

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-09-02-0003

Grade Range : 9-12

Name : Wyandanch Memorial High School

Principal: Ms. Mary Jones

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	141	107	123
Tenth	104	167	118
Eleventh	73	143	116
Twelfth	60	75	94
Ungraded Secondary	110	0	89
Total K-12 Enrollment	488	492	540

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	443	90.8%	438	89.0%	495	91.7%
Hispanic	41	8.4%	52	10.6%	42	7.8%
White (Not Hispanic)	4	0.8%	2	0.4%	3	0.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
39	8.0%	23	4.7%	36	6.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	0	27
Mathematics Grade 8	0	0	0
Science Grade 8	22	0	0
Social Studies Grade 8	23	15	21
English Grade 10	20	32	29
Mathematics Grade 10	13	16	17
Science Grade 10	22	13	19
Social Studies Grade 10	28	36	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.1%		89.9%		87.0%
Student Suspensions	205	31.2%	182	37.3%	81	16.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.3%	33.7%	16.5%
Reduced Lunch	2.2%	2.6%	3.3%
Public Assistance	81-90%	31-40%	31-40%
Student Stability	100%	96%	66%

Staff Counts

Staff	2001–2002
Total Teachers	38
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	50	16	32%	27	13	48%	62	25	40%
Students with Disabilities	0	0	0%	8	3	38%	4	0	0%
All Students	50	16	32%	35	16	46%	66	25	38%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	26	1	4	8	1
Percent	39%	39%	2%	6%	12%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	19	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	22	4.5%	32	6.5%	1	0.2%
	Entered GED Program*	25	5.1%	8	1.6%	0	0.0%
	Total Noncompleters	47	9.6%	40	8.1%	1	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	8	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	22%	12	58%	4	#
Science	5	40%	2	#	4	#
Reading	5	20%	0	0%	3	#
Writing	9	67%	2	#	8	100%
Global Studies	8	25%	5	0%	0	0%
U.S. Hist & Gov't	11	36%	8	25%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	54	97	55	7	11	5
Number Scoring 55–100	45	77	50	4	3	3
Number Scoring 65–100	28	59	35	1	2	2
Number Scoring 85–100	2	6	3	0	0	0
Percentage of Tested Scoring 55–100	83%	79%	91%	57%	27%	60%
Percentage of Tested Scoring 65–100	52%	61%	64%	14%	18%	40%
Percentage of Tested Scoring 85–100	4%	6%	5%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	129	162	18	17	28	15
Number Scoring 55–100	35	85	3	1	1	0
Number Scoring 65–100	28	69	3	1	1	0
Number Scoring 85–100	4	12	1	0	0	0
Percentage of Tested Scoring 55–100	27%	52%	17%	6%	4%	0%
Percentage of Tested Scoring 65–100	22%	43%	17%	6%	4%	0%
Percentage of Tested Scoring 85–100	3%	7%	6%	0%	0%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	115	179	61	14	31	10
Number Scoring 55–100	74	131	48	3	8	5
Number Scoring 65–100	45	96	31	2	4	1
Number Scoring 85–100	12	7	3	0	0	0
Percentage of Tested Scoring 55–100	64%	73%	79%	21%	26%	50%
Percentage of Tested Scoring 65–100	39%	54%	51%	14%	13%	10%
Percentage of Tested Scoring 85–100	10%	4%	5%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	46	95		11	14	
Number Scoring 55–100	18	55		0	5	
Number Scoring 65–100	10	43		0	3	
Number Scoring 85–100	3	5		0	0	
Percentage of Tested Scoring 55–100	39%	58%		0%	36%	
Percentage of Tested Scoring 65–100	22%	45%		0%	21%	
Percentage of Tested Scoring 85–100	7%	5%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		67	61		8	5
Number Scoring 55–100		49	56		3	3
Number Scoring 65–100		39	40		2	3
Number Scoring 85–100		9	6		0	0
Percentage of Tested Scoring 55–100		73%	92%		38%	60%
Percentage of Tested Scoring 65–100		58%	66%		25%	60%
Percentage of Tested Scoring 85–100		13%	10%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		87	119		20	20
Number Scoring 55–100		80	73		20	5
Number Scoring 65–100		56	48		20	2
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		92%	61%		100%	25%
Percentage of Tested Scoring 65–100		64%	40%		100%	10%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		66	87		9	16
Number Scoring 55–100		39	54		0	3
Number Scoring 65–100		27	37		0	1
Number Scoring 85–100		5	0		0	0
Percentage of Tested Scoring 55–100		59%	62%		0%	19%
Percentage of Tested Scoring 65–100		41%	43%		0%	6%
Percentage of Tested Scoring 85–100		8%	0%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	166	137	84	60	112
2001	142	145	117	63	117
2002	189	101	77	87	114

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	35	25	28	12	25
2001	34	28	20	11	23
2002	30	30	20	21	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	117	114	25	23	25
Comprehensive French						
Number Tested	7	14	0	0	0	0
Number Scoring 55–100	6	13	0	0	0	0
Number Scoring 65–100	6	13	0	0	0	0
Number Scoring 85–100	2	6	0	0	0	0
Percentage of AGE Tested	6%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	93%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	117	114	25	23	25
Comprehensive Spanish						
Number Tested	16	10	5	0	0	0
Number Scoring 55–100	15	8	5	0	0	0
Number Scoring 65–100	10	8	5	0	0	0
Number Scoring 85–100	8	0	1	0	0	0
Percentage of AGE Tested	14%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	7%	4%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	80%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	117	114	25	23	25
Sequential Mathematics, Course II						
Number Tested	82	86	65	4	3	10
Number Scoring 55–100	45	40	45	#	#	4
Number Scoring 65–100	38	28	31	#	#	3
Number Scoring 85–100	5	7	2	#	#	0
Percentage of AGE Tested	73%	74%	57%	#	#	40%
Percentage of AGE Scoring 55–100	40%	34%	39%	#	#	16%
Percentage of AGE Scoring 65–100	34%	24%	27%	#	#	12%
Percentage of AGE Scoring 85–100	4%	6%	2%	#	#	0%
Percentage of Tested Scoring 65–100	46%	33%	48%	#	#	30%
Sequential Mathematics, Course III						
Number Tested	36	26	21	0	0	0
Number Scoring 55–100	36	23	21	0	0	0
Number Scoring 65–100	35	19	21	0	0	0
Number Scoring 85–100	14	3	12	0	0	0
Percentage of AGE Tested	32%	22%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	20%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	16%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	3%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	73%	100%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	117	114	25	23	25
Earth Science (last administered January 2001)						
Number Tested	63	33		2	0	
Number Scoring 55–100	25	23		#	0	
Number Scoring 65–100	14	14		#	0	
Number Scoring 85–100	2	5		#	0	
Percentage of AGE Tested	56%	28%		#	0%	
Percentage of AGE Scoring 55–100	22%	20%		#	0%	
Percentage of AGE Scoring 65–100	12%	12%		#	0%	
Percentage of AGE Scoring 85–100	2%	4%		#	0%	
Percentage of Tested Scoring 65–100	22%	42%		#	0%	
Biology (last administered January 2001)						
Number Tested	116	71		15	6	
Number Scoring 55–100	40	39		0	2	
Number Scoring 65–100	17	12		0	1	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	104%	61%		60%	26%	
Percentage of AGE Scoring 55–100	36%	33%		0%	9%	
Percentage of AGE Scoring 65–100	15%	10%		0%	4%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	15%	17%		0%	17%	
Chemistry (last administered January 2002)						
Number Tested	20	14	5	0	0	0
Number Scoring 55–100	17	10	4	0	0	0
Number Scoring 65–100	11	6	0	0	0	0
Number Scoring 85–100	2	0	0	0	0	0
Percentage of AGE Tested	18%	12%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	9%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	5%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	43%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	112	117	114	25	23	25
Physics (last administered January 2002)						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			24			0
Number Scoring 55–100			20			0
Number Scoring 65–100			14			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			58%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	91%	62	92%	37	81%
Students with Disabilities	11	27%	11	55%	19	79%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	69	69	18	18	87	87
Number Scoring 55–64	15	11	2	0	17	11
Number Scoring 65–84	34	32	2	4	36	36
Number Scoring 85–100	11	14	0	0	11	14
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	56	16	72
Number Scoring 55–64	9	0	9
Number Scoring 65–84	32	2	34
Number Scoring 85–100	2	0	2
Approved Alternatives	0	0	0

(Form – O)