

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-01-06-0010

Grade Range : 7-9

Name : Robert Cushman Murphy Junior High School

Principal: Mr. Charles Glassman

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	288	329	277
Eighth	275	299	341
Ninth	256	285	304
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	819	913	922

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	54	6.6%	40	4.4%	41	4.4%
Black (Not Hispanic)	13	1.6%	9	1.0%	10	1.1%
Hispanic	21	2.6%	20	2.2%	22	2.4%
White (Not Hispanic)	731	89.3%	844	92.4%	849	92.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	24	25
Mathematics Grade 8	24	25	26
Science Grade 8	21	23	28
Social Studies Grade 8	27	24	26
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
34	All schools in this group are middle level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		95.6%		95.7%
Student Suspensions	17	2.3%	21	2.6%	5	0.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.9%	2.7%	1.5%
Reduced Lunch	2.1%	1.3%	1.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	95%	84%	95%

Staff Counts

Staff	2001–2002
Total Teachers	70
Total Other Professional Staff	20
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	61	93%	35	100%	49	92%
German	0	0%	0	0%	22	91%
Italian	0	0%	0	0%	0	0%
Latin	16	100%	15	0%	13	100%
Spanish	157	96%	232	97%	209	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	2	#
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	1	#	0	0%
Spanish	3	#	18	83%	23	52%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	80%	14	93%	8	75%
Science	14	71%	16	56%	9	33%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	274	283	0	24	33	0
Number Scoring 55–100	236	253	0	8	18	0
Number Scoring 65–100	216	234	0	4	12	0
Number Scoring 85–100	148	139	0	0	4	0
Percentage of Tested Scoring 55–100	86%	89%	0%	33%	55%	0%
Percentage of Tested Scoring 65–100	79%	83%	0%	17%	36%	0%
Percentage of Tested Scoring 85–100	54%	49%	0%	0%	12%	0%
Mathematics A						
Number Tested	0	0	170	0	0	22
Number Scoring 55–100	0	0	146	0	0	14
Number Scoring 65–100	0	0	118	0	0	7
Number Scoring 85–100	0	0	48	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	86%	0%	0%	64%
Percentage of Tested Scoring 65–100	0%	0%	69%	0%	0%	32%
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		72	87		0	0
Number Scoring 55–100		72	87		0	0
Number Scoring 65–100		72	86		0	0
Number Scoring 85–100		56	65		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	99%		0%	0%
Percentage of Tested Scoring 85–100		78%	75%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		269	298		23	41
Number Scoring 55–100		254	289		14	34
Number Scoring 65–100		238	274		9	27
Number Scoring 85–100		133	148		2	5
Percentage of Tested Scoring 55–100		94%	97%		61%	83%
Percentage of Tested Scoring 65–100		88%	92%		39%	66%
Percentage of Tested Scoring 85–100		49%	50%		9%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	258	0	0	0	258
2001	282	0	0	0	282
2002	300	0	0	0	300

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	0	0	0	34
2001	31	0	0	0	31
2002	43	0	0	0	43

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	258	282	300	34	31	43
Sequential Mathematics, Course II						
Number Tested	130	145	155	0	1	5
Number Scoring 55–100	130	145	154	0	#	5
Number Scoring 65–100	126	143	153	0	#	5
Number Scoring 85–100	85	88	96	0	#	2
Percentage of AGE Tested	50%	51%	52%	0%	#	12%
Percentage of AGE Scoring 55–100	50%	51%	51%	0%	#	12%
Percentage of AGE Scoring 65–100	49%	51%	51%	0%	#	12%
Percentage of AGE Scoring 85–100	33%	31%	32%	0%	#	5%
Percentage of Tested Scoring 65–100	97%	99%	99%	0%	#	100%
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	258	282	300	34	31	43
Earth Science (last administered January 2001)						
Number Tested	261	0		27	0	
Number Scoring 55–100	233	0		17	0	
Number Scoring 65–100	204	0		12	0	
Number Scoring 85–100	100	0		3	0	
Percentage of AGE Tested	101%	0%		79%	0%	
Percentage of AGE Scoring 55–100	90%	0%		50%	0%	
Percentage of AGE Scoring 65–100	79%	0%		35%	0%	
Percentage of AGE Scoring 85–100	39%	0%		9%	0%	
Percentage of Tested Scoring 65–100	78%	0%		44%	0%	
Biology (last administered January 2001)						
Number Tested	67	0		0	0	
Number Scoring 55–100	67	0		0	0	
Number Scoring 65–100	66	0		0	0	
Number Scoring 85–100	56	0		0	0	
Percentage of AGE Tested	26%	0%		0%	0%	
Percentage of AGE Scoring 55–100	26%	0%		0%	0%	
Percentage of AGE Scoring 65–100	26%	0%		0%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	99%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	299	0%	9%	76%	15%
	Students with Disabilities	40	0%	60%	35%	5%
	All Students	339	0%	15%	71%	14%

(Form – N)