

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-03-02-0008  
 Name : Comsewogue Senior High School  
 Principal: Mr. Joseph Rella

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	243	244	256
Tenth	206	244	243
Eleventh	227	211	254
Twelfth	240	238	218
Ungraded Secondary	82	76	45
Total K-12 Enrollment	998	1013	1016

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	43	4.3%	12	1.2%	22	2.2%
Black (Not Hispanic)	32	3.2%	30	3.0%	33	3.2%
Hispanic	138	13.8%	148	14.6%	137	13.5%
White (Not Hispanic)	785	78.7%	823	81.2%	824	81.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	1.8%	18	1.8%	17	1.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	24	21
Mathematics Grade 10	23	20	20
Science Grade 10	18	16	19
Social Studies Grade 10	18	27	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		89.3%		89.8%		92.2%
<b>Student Suspensions</b>	168	17.5%	104	10.4%	105	10.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.7%	7.0%	4.5%
<b>Reduced Lunch</b>	3.5%	3.5%	2.3%
<b>Public Assistance</b>	1-10%	11-20%	1-10%
<b>Student Stability</b>	100%	92%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	80
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	191	114	60%	174	105	60%	159	100	63%
Students with Disabilities	13	2	15%	14	1	7%	29	3	10%
All Students	204	116	57%	188	106	56%	188	103	55%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	72	0	1	20	0
Percent	51%	38%	0%	1%	11%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
29	3	21	50

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					18	1.8%
	Entered GED Program*					16	1.6%
	Total Noncompleters					34	3.3%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					2	0.2%
	Total Noncompleters					5	0.5%
All Students	Dropped Out	27	2.7%	36	3.6%	21	2.1%
	Entered GED Program*	0	0.0%	36	3.6%	18	1.8%
	Total Noncompleters	27	2.7%	72	7.1%	39	3.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	80%
Science	6	100%	0	0%	5	60%
Reading	1	#	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	7	43%	0	0%	4	#
U.S. Hist & Gov't	102	86%	0	0%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	25	60%	23	48%
Science	29	28%	20	25%	27	41%
Reading	10	80%	8	38%	14	43%
Writing	0	0%	7	100%	7	43%
Global Studies	11	9%	3	#	27	30%
U.S. Hist & Gov't	13	62%	5	80%	16	44%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	214	219	244	23	26	27
Number Scoring 55–100	191	210	233	10	22	20
Number Scoring 65–100	139	188	224	6	13	14
Number Scoring 85–100	9	40	110	0	0	1
Percentage of Tested Scoring 55–100	89%	96%	95%	43%	85%	74%
Percentage of Tested Scoring 65–100	65%	86%	92%	26%	50%	52%
Percentage of Tested Scoring 85–100	4%	18%	45%	0%	0%	4%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	199	204	146	24	21	24
Number Scoring 55–100	138	143	102	7	17	16
Number Scoring 65–100	109	104	80	3	13	12
Number Scoring 85–100	30	15	18	2	1	2
Percentage of Tested Scoring 55–100	69%	70%	70%	29%	81%	67%
Percentage of Tested Scoring 65–100	55%	51%	55%	12%	62%	50%
Percentage of Tested Scoring 85–100	15%	7%	12%	8%	5%	8%
<b>Mathematics A</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	206	247	236	24	34	28
Number Scoring 55–100	182	234	216	20	30	16
Number Scoring 65–100	160	220	192	16	23	8
Number Scoring 85–100	45	78	48	0	4	0
Percentage of Tested Scoring 55–100	88%	95%	92%	83%	88%	57%
Percentage of Tested Scoring 65–100	78%	89%	81%	67%	68%	29%
Percentage of Tested Scoring 85–100	22%	32%	20%	0%	12%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	196	0		15	0	
Number Scoring 55–100	172	0		9	0	
Number Scoring 65–100	157	0		8	0	
Number Scoring 85–100	52	0		1	0	
Percentage of Tested Scoring 55–100	88%	0%		60%	0%	
Percentage of Tested Scoring 65–100	80%	0%		53%	0%	
Percentage of Tested Scoring 85–100	27%	0%		7%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		207	248		29	27
Number Scoring 55–100		188	238		24	23
Number Scoring 65–100		159	216		15	18
Number Scoring 85–100		62	59		4	1
Percentage of Tested Scoring 55–100		91%	96%		83%	85%
Percentage of Tested Scoring 65–100		77%	87%		52%	67%
Percentage of Tested Scoring 85–100		30%	24%		14%	4%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		151	256		9	30
Number Scoring 55–100		151	244		9	20
Number Scoring 65–100		144	226		9	16
Number Scoring 85–100		54	62		2	0
Percentage of Tested Scoring 55–100		100%	95%		100%	67%
Percentage of Tested Scoring 65–100		95%	88%		100%	53%
Percentage of Tested Scoring 85–100		36%	24%		22%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		124	135		7	24
Number Scoring 55–100		114	123		3	21
Number Scoring 65–100		100	105		2	16
Number Scoring 85–100		20	12		0	0
Percentage of Tested Scoring 55–100		92%	91%		43%	88%
Percentage of Tested Scoring 65–100		81%	78%		29%	67%
Percentage of Tested Scoring 85–100		16%	9%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	268	229	234	230	240
2001	259	264	229	221	243
2002	260	259	252	228	250

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	40	33	26	36
2001	53	39	44	33	42
2002	48	34	28	51	40

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	240	243	250	36	42	40
<b>Comprehensive French</b>						
Number Tested	19	28	18	0	0	0
Number Scoring 55–100	19	28	18	0	0	0
Number Scoring 65–100	19	28	18	0	0	0
Number Scoring 85–100	12	22	14	0	0	0
Percentage of AGE Tested	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	12%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	50	55	51	2	0	0
Number Scoring 55–100	47	48	46	#	0	0
Number Scoring 65–100	42	42	38	#	0	0
Number Scoring 85–100	18	13	4	#	0	0
Percentage of AGE Tested	21%	23%	20%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	20%	18%	#	0%	0%
Percentage of AGE Scoring 65–100	17%	17%	15%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	76%	75%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	240	243	250	36	42	40
<b>Comprehensive Spanish</b>						
Number Tested	122	100	111	0	0	1
Number Scoring 55–100	114	98	105	0	0	#
Number Scoring 65–100	106	95	103	0	0	#
Number Scoring 85–100	52	72	64	0	0	#
Percentage of AGE Tested	51%	41%	44%	0%	0%	#
Percentage of AGE Scoring 55–100	47%	40%	42%	0%	0%	#
Percentage of AGE Scoring 65–100	44%	39%	41%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	30%	26%	0%	0%	#
Percentage of Tested Scoring 65–100	87%	95%	93%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	240	243	250	36	42	40
<b>Sequential Mathematics, Course II</b>						
Number Tested	156	207	226	9	13	26
Number Scoring 55–100	122	170	171	4	5	14
Number Scoring 65–100	105	144	151	3	3	12
Number Scoring 85–100	45	76	44	0	1	0
Percentage of AGE Tested	65%	85%	90%	25%	31%	65%
Percentage of AGE Scoring 55–100	51%	70%	68%	11%	12%	35%
Percentage of AGE Scoring 65–100	44%	59%	60%	8%	7%	30%
Percentage of AGE Scoring 85–100	19%	31%	18%	0%	2%	0%
Percentage of Tested Scoring 65–100	67%	70%	67%	33%	23%	46%
<b>Sequential Mathematics, Course III</b>						
Number Tested	132	139	182	2	2	4
Number Scoring 55–100	112	100	145	#	#	#
Number Scoring 65–100	98	87	122	#	#	#
Number Scoring 85–100	49	48	56	#	#	#
Percentage of AGE Tested	55%	57%	73%	#	#	#
Percentage of AGE Scoring 55–100	47%	41%	58%	#	#	#
Percentage of AGE Scoring 65–100	41%	36%	49%	#	#	#
Percentage of AGE Scoring 85–100	20%	20%	22%	#	#	#
Percentage of Tested Scoring 65–100	74%	63%	67%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	240	243	250	36	42	40
<b>Earth Science (last administered January 2001)</b>						
Number Tested	110	0		5	0	
Number Scoring 55–100	96	0		3	0	
Number Scoring 65–100	84	0		2	0	
Number Scoring 85–100	16	0		0	0	
Percentage of AGE Tested	46%	0%		14%	0%	
Percentage of AGE Scoring 55–100	40%	0%		8%	0%	
Percentage of AGE Scoring 65–100	35%	0%		6%	0%	
Percentage of AGE Scoring 85–100	7%	0%		0%	0%	
Percentage of Tested Scoring 65–100	76%	0%		40%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	287	0		22	0	
Number Scoring 55–100	251	0		12	0	
Number Scoring 65–100	196	0		8	0	
Number Scoring 85–100	47	0		0	0	
Percentage of AGE Tested	120%	0%		61%	0%	
Percentage of AGE Scoring 55–100	105%	0%		33%	0%	
Percentage of AGE Scoring 65–100	82%	0%		22%	0%	
Percentage of AGE Scoring 85–100	20%	0%		0%	0%	
Percentage of Tested Scoring 65–100	68%	0%		36%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	134	153	24	5	9	1
Number Scoring 55–100	119	136	19	4	4	#
Number Scoring 65–100	102	111	9	2	3	#
Number Scoring 85–100	24	40	0	0	0	#
Percentage of AGE Tested	56%	63%	10%	14%	21%	#
Percentage of AGE Scoring 55–100	50%	56%	8%	11%	10%	#
Percentage of AGE Scoring 65–100	42%	46%	4%	6%	7%	#
Percentage of AGE Scoring 85–100	10%	16%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	76%	73%	38%	40%	33%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	240	243	250	36	42	40
<b>Physics (last administered January 2002)</b>						
Number Tested	46	42	0	1	0	0
Number Scoring 55–100	44	41	0	#	0	0
Number Scoring 65–100	36	38	0	#	0	0
Number Scoring 85–100	15	11	0	#	0	0
Percentage of AGE Tested	19%	17%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	17%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	16%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	90%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			164			3
Number Scoring 55–100			151			#
Number Scoring 65–100			113			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			60%			#
Percentage of AGE Scoring 65–100			45%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			69%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			50			1
Number Scoring 55–100			35			#
Number Scoring 65–100			27			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			20%			#
Percentage of AGE Scoring 55–100			14%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			54%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	18	100%	14	100%
Students with Disabilities	0	0%	0	0%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	169	169	37	37	206	206
Number Scoring 55–64	10	18	8	7	18	25
Number Scoring 65–84	109	88	14	9	123	97
Number Scoring 85–100	42	58	0	5	42	63
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	227	29	256
Number Scoring 55–64	5	3	8
Number Scoring 65–84	133	20	153
Number Scoring 85–100	71	0	71
Approved Alternatives	0	0	0

(Form – O)