

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-11-06-0016
 Name : Centereach High School
 Principal: Ms. Alene Abrams

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	347	351	445
Tenth	339	351	421
Eleventh	350	304	364
Twelfth	304	318	342
Ungraded Secondary	144	152	132
Total K-12 Enrollment	1484	1476	1704

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	3.0%	41	2.8%	53	3.1%
Black (Not Hispanic)	42	2.8%	39	2.6%	35	2.1%
Hispanic	93	6.3%	98	6.6%	116	6.8%
White (Not Hispanic)	1305	87.9%	1298	87.9%	1500	88.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	1.1%	13	0.9%	31	1.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	26
Mathematics Grade 10	22	24	21
Science Grade 10	23	27	23
Social Studies Grade 10	24	26	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		93.0%		93.0%
Student Suspensions	135	9.0%	169	11.4%	90	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.0%	5.0%	4.6%
Reduced Lunch	1.7%	1.5%	2.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	105
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	302	154	51%	306	165	54%	302	156	52%
Students with Disabilities	12	1	8%	18	2	11%	25	0	0%
All Students	314	155	49%	324	167	52%	327	156	48%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	141	137	12	7	28	2
Percent	43%	42%	4%	2%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
25	0	3	28

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.4%
	Entered GED Program*					2	0.1%
	Total Noncompleters					8	0.5%
Students with Disabilities	Dropped Out					10	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	0.6%
All Students	Dropped Out	51	3.4%	55	3.7%	16	0.9%
	Entered GED Program*	0	0.0%	0	0.0%	2	0.1%
	Total Noncompleters	51	3.4%	55	3.7%	18	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	27	96%	25	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	61	87%	58	95%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	164	90%	232	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	3	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	73%	25	44%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	83%	6	50%
Science	0	0%	9	89%	6	0%
Reading	0	0%	3	#	3	#
Writing	0	0%	4	#	3	#
Global Studies	0	0%	20	45%	2	#
U.S. Hist & Gov't	0	0%	30	53%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	71	83%	16	19%
Science	30	63%	18	50%	8	38%
Reading	6	83%	10	100%	14	43%
Writing	13	69%	12	92%	15	27%
Global Studies	67	13%	42	21%	8	50%
U.S. Hist & Gov't	29	34%	41	34%	11	18%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	365	347	361	36	46	46
Number Scoring 55–100	338	317	306	23	24	16
Number Scoring 65–100	246	286	254	5	8	6
Number Scoring 85–100	13	45	86	0	0	0
Percentage of Tested Scoring 55–100	93%	91%	85%	64%	52%	35%
Percentage of Tested Scoring 65–100	67%	82%	70%	14%	17%	13%
Percentage of Tested Scoring 85–100	4%	13%	24%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	363	346	104	38	74	13
Number Scoring 55–100	251	124	58	14	6	2
Number Scoring 65–100	198	67	27	9	2	0
Number Scoring 85–100	52	10	6	2	0	0
Percentage of Tested Scoring 55–100	69%	36%	56%	37%	8%	15%
Percentage of Tested Scoring 65–100	55%	19%	26%	24%	3%	0%
Percentage of Tested Scoring 85–100	14%	3%	6%	5%	0%	0%
Mathematics A						
Number Tested	0	0	243	0	0	9
Number Scoring 55–100	0	0	194	0	0	5
Number Scoring 65–100	0	0	157	0	0	2
Number Scoring 85–100	0	0	65	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	80%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	0%	65%	0%	0%	22%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	350	407	403	49	74	53
Number Scoring 55–100	295	372	368	20	54	41
Number Scoring 65–100	233	317	307	8	30	14
Number Scoring 85–100	49	101	68	0	3	0
Percentage of Tested Scoring 55–100	84%	91%	91%	41%	73%	77%
Percentage of Tested Scoring 65–100	67%	78%	76%	16%	41%	26%
Percentage of Tested Scoring 85–100	14%	25%	17%	0%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	262	24		8	0	
Number Scoring 55–100	255	11		7	0	
Number Scoring 65–100	233	4		6	0	
Number Scoring 85–100	82	0		1	0	
Percentage of Tested Scoring 55–100	97%	46%		88%	0%	
Percentage of Tested Scoring 65–100	89%	17%		75%	0%	
Percentage of Tested Scoring 85–100	31%	0%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		370	405		43	63
Number Scoring 55–100		297	346		15	35
Number Scoring 65–100		240	258		6	11
Number Scoring 85–100		95	73		0	0
Percentage of Tested Scoring 55–100		80%	85%		35%	56%
Percentage of Tested Scoring 65–100		65%	64%		14%	17%
Percentage of Tested Scoring 85–100		26%	18%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		497	514		46	42
Number Scoring 55–100		478	497		38	32
Number Scoring 65–100		427	466		15	20
Number Scoring 85–100		46	135		0	0
Percentage of Tested Scoring 55–100		96%	97%		83%	76%
Percentage of Tested Scoring 65–100		86%	91%		33%	48%
Percentage of Tested Scoring 85–100		9%	26%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		80	169		0	6
Number Scoring 55–100		79	166		0	5
Number Scoring 65–100		77	158		0	4
Number Scoring 85–100		32	56		0	0
Percentage of Tested Scoring 55–100		99%	98%		0%	83%
Percentage of Tested Scoring 65–100		96%	93%		0%	67%
Percentage of Tested Scoring 85–100		40%	33%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	399	372	349	312	358
2001	299	401	332	319	338
2002	444	401	351	322	380

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	39	20	20	34
2001	30	33	23	9	24
2002	72	50	43	34	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	338	380	34	24	50
Comprehensive French						
Number Tested	27	17	20	0	0	0
Number Scoring 55–100	26	17	20	0	0	0
Number Scoring 65–100	22	17	20	0	0	0
Number Scoring 85–100	6	10	6	0	0	0
Percentage of AGE Tested	8%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	5%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	40	43	54	0	0	0
Number Scoring 55–100	39	43	53	0	0	0
Number Scoring 65–100	38	40	49	0	0	0
Number Scoring 85–100	19	24	20	0	0	0
Percentage of AGE Tested	11%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	7%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	93%	91%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	338	380	34	24	50
Comprehensive Spanish						
Number Tested	160	117	197	0	1	13
Number Scoring 55–100	153	114	190	0	#	11
Number Scoring 65–100	134	111	179	0	#	10
Number Scoring 85–100	33	59	86	0	#	7
Percentage of AGE Tested	45%	35%	52%	0%	#	26%
Percentage of AGE Scoring 55–100	43%	34%	50%	0%	#	22%
Percentage of AGE Scoring 65–100	37%	33%	47%	0%	#	20%
Percentage of AGE Scoring 85–100	9%	17%	23%	0%	#	14%
Percentage of Tested Scoring 65–100	84%	95%	91%	0%	#	77%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	338	380	34	24	50
Sequential Mathematics, Course II						
Number Tested	294	291	82	0	0	4
Number Scoring 55–100	222	214	57	0	0	#
Number Scoring 65–100	190	164	37	0	0	#
Number Scoring 85–100	64	51	2	0	0	#
Percentage of AGE Tested	82%	86%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	62%	63%	15%	0%	0%	#
Percentage of AGE Scoring 65–100	53%	49%	10%	0%	0%	#
Percentage of AGE Scoring 85–100	18%	15%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	65%	56%	45%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	157	202	185	0	0	1
Number Scoring 55–100	135	160	169	0	0	#
Number Scoring 65–100	119	140	162	0	0	#
Number Scoring 85–100	55	60	71	0	0	#
Percentage of AGE Tested	44%	60%	49%	0%	0%	#
Percentage of AGE Scoring 55–100	38%	47%	44%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	41%	43%	0%	0%	#
Percentage of AGE Scoring 85–100	15%	18%	19%	0%	0%	#
Percentage of Tested Scoring 65–100	76%	69%	88%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	338	380	34	24	50
Earth Science (last administered January 2001)						
Number Tested	192	7		3	0	
Number Scoring 55–100	184	7		#	0	
Number Scoring 65–100	173	5		#	0	
Number Scoring 85–100	57	0		#	0	
Percentage of AGE Tested	54%	2%		#	0%	
Percentage of AGE Scoring 55–100	51%	2%		#	0%	
Percentage of AGE Scoring 65–100	48%	1%		#	0%	
Percentage of AGE Scoring 85–100	16%	0%		#	0%	
Percentage of Tested Scoring 65–100	90%	71%		#	0%	
Biology (last administered January 2001)						
Number Tested	233	25		4	0	
Number Scoring 55–100	222	21		#	0	
Number Scoring 65–100	183	13		#	0	
Number Scoring 85–100	54	0		#	0	
Percentage of AGE Tested	65%	7%		#	0%	
Percentage of AGE Scoring 55–100	62%	6%		#	0%	
Percentage of AGE Scoring 65–100	51%	4%		#	0%	
Percentage of AGE Scoring 85–100	15%	0%		#	0%	
Percentage of Tested Scoring 65–100	79%	52%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	187	142	0	0	0	0
Number Scoring 55–100	182	141	0	0	0	0
Number Scoring 65–100	170	127	0	0	0	0
Number Scoring 85–100	67	52	0	0	0	0
Percentage of AGE Tested	52%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	47%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	89%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	358	338	380	34	24	50
Physics (last administered January 2002)						
Number Tested	52	56	1	0	0	0
Number Scoring 55–100	52	56	#	0	0	0
Number Scoring 65–100	50	54	#	0	0	0
Number Scoring 85–100	16	23	#	0	0	0
Percentage of AGE Tested	15%	17%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	17%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	96%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			177			0
Number Scoring 55–100			172			0
Number Scoring 65–100			149			0
Number Scoring 85–100			18			0
Percentage of AGE Tested			47%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			39%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			84%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			50			1
Number Scoring 55–100			44			#
Number Scoring 65–100			34			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			13%			#
Percentage of AGE Scoring 55–100			12%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			68%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	96%	133	92%	145	90%
Students with Disabilities	11	55%	59	69%	57	58%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	9	0	0	0	0	9
Mathematics, Science, & Technology	7	2	0	0	0	7
Health, Phys, Ed., & Fam. & Cons. Sci.	6	3	0	0	0	6
Social Studies	9	0	0	0	0	9
Career Dev. & Occ. Studies (optional)	1	2	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	303	303	36	36	339	339
Number Scoring 55–64	40	39	18	17	58	56
Number Scoring 65–84	204	161	9	6	213	167
Number Scoring 85–100	49	91	0	0	49	91
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	321	50	371
Number Scoring 55–64	22	18	40
Number Scoring 65–84	177	13	190
Number Scoring 85–100	105	0	105
Approved Alternatives	0	0	0

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