

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-02-35-06-0006
 Name : Bellport Senior High School
 Principal: Mr. William Griffith

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	268	283	327
Tenth	276	269	345
Eleventh	298	301	322
Twelfth	248	258	321
Ungraded Secondary	174	191	13
Total K-12 Enrollment	1264	1302	1328

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	3.3%	38	2.9%	36	2.7%
Black (Not Hispanic)	279	22.1%	303	23.3%	341	25.7%
Hispanic	143	11.3%	143	11.0%	163	12.3%
White (Not Hispanic)	800	63.3%	818	62.8%	788	59.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	0.9%	21	1.6%	36	2.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	24	24
Mathematics Grade 10	19	21	18
Science Grade 10	21	21	21
Social Studies Grade 10	17	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.1%		93.9%		92.7%
Student Suspensions	157	11.5%	124	9.8%	155	11.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.7%	13.8%	13.7%
Reduced Lunch	2.5%	2.5%	3.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	98%	93%	91%

Staff Counts

Staff	2001–2002
Total Teachers	96
Total Other Professional Staff	19
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	195	93	48%	246	113	46%	271	124	46%
Students with Disabilities	18	1	6%	10	1	10%	10	0	0%
All Students	213	94	44%	256	114	45%	281	124	44%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	85	5	8	47	17
Percent	42%	30%	2%	3%	17%	6%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	0	19	29

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					14	1.1%
	Entered GED Program*					13	1.0%
	Total Noncompleters					27	2.0%
Students with Disabilities	Dropped Out					8	0.6%
	Entered GED Program*					1	0.1%
	Total Noncompleters					9	0.7%
All Students	Dropped Out	48	3.8%	44	3.4%	22	1.7%
	Entered GED Program*	24	1.9%	34	2.6%	14	1.1%
	Total Noncompleters	72	5.7%	78	6.0%	36	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	7	71%	3	#
Science	54	83%	28	71%	11	73%
Reading	2	#	1	#	4	#
Writing	2	#	1	#	4	#
Global Studies	61	61%	26	69%	2	#
U.S. Hist & Gov't	117	75%	54	61%	9	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	52	54%	57	75%	70	40%
Science	43	30%	66	42%	72	28%
Reading	28	79%	20	70%	49	69%
Writing	21	62%	28	82%	46	28%
Global Studies	43	14%	47	36%	44	25%
U.S. Hist & Gov't	29	28%	21	19%	36	22%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	308	398	300	38	27	41
Number Scoring 55–100	262	356	252	12	10	12
Number Scoring 65–100	170	281	206	2	4	6
Number Scoring 85–100	6	88	71	0	0	2
Percentage of Tested Scoring 55–100	85%	89%	84%	32%	37%	29%
Percentage of Tested Scoring 65–100	55%	71%	69%	5%	15%	15%
Percentage of Tested Scoring 85–100	2%	22%	24%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	278	235	17	27	28	1
Number Scoring 55–100	188	154	8	12	13	#
Number Scoring 65–100	162	102	4	10	3	#
Number Scoring 85–100	67	20	1	2	0	#
Percentage of Tested Scoring 55–100	68%	66%	47%	44%	46%	#
Percentage of Tested Scoring 65–100	58%	43%	24%	37%	11%	#
Percentage of Tested Scoring 85–100	24%	9%	6%	7%	0%	#
Mathematics A						
Number Tested	0	30	179	0	0	2
Number Scoring 55–100	0	30	154	0	0	#
Number Scoring 65–100	0	30	134	0	0	#
Number Scoring 85–100	0	26	77	0	0	#
Percentage of Tested Scoring 55–100	0%	100%	86%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	100%	75%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	87%	43%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	20			1		
Number Scoring 55–100	18			#		
Number Scoring 65–100	13			#		
Number Scoring 85–100	2			#		
Percentage of Tested Scoring 55–100	90%			#		
Percentage of Tested Scoring 65–100	65%			#		
Percentage of Tested Scoring 85–100	10%			#		
Global History and Geography (first administered June 2000)						
Number Tested	236	290	316	15	34	27
Number Scoring 55–100	217	265	280	5	23	8
Number Scoring 65–100	191	226	247	3	13	5
Number Scoring 85–100	69	74	67	0	1	0
Percentage of Tested Scoring 55–100	92%	91%	89%	33%	68%	30%
Percentage of Tested Scoring 65–100	81%	78%	78%	20%	38%	19%
Percentage of Tested Scoring 85–100	29%	26%	21%	0%	3%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	161	11		2	2	
Number Scoring 55–100	159	7		#	#	
Number Scoring 65–100	143	6		#	#	
Number Scoring 85–100	35	0		#	#	
Percentage of Tested Scoring 55–100	99%	64%		#	#	
Percentage of Tested Scoring 65–100	89%	55%		#	#	
Percentage of Tested Scoring 85–100	22%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		234	292		17	40
Number Scoring 55–100		205	248		9	10
Number Scoring 65–100		182	188		5	5
Number Scoring 85–100		69	57		0	1
Percentage of Tested Scoring 55–100		88%	85%		53%	25%
Percentage of Tested Scoring 65–100		78%	64%		29%	12%
Percentage of Tested Scoring 85–100		29%	20%		0%	3%
Living Environment (first administered June 2001)						
Number Tested		135	230		15	25
Number Scoring 55–100		132	225		12	22
Number Scoring 65–100		124	207		8	14
Number Scoring 85–100		12	21		0	1
Percentage of Tested Scoring 55–100		98%	98%		80%	88%
Percentage of Tested Scoring 65–100		92%	90%		53%	56%
Percentage of Tested Scoring 85–100		9%	9%		0%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		216	209		4	4
Number Scoring 55–100		203	195		#	#
Number Scoring 65–100		184	179		#	#
Number Scoring 85–100		72	63		#	#
Percentage of Tested Scoring 55–100		94%	93%		#	#
Percentage of Tested Scoring 65–100		85%	86%		#	#
Percentage of Tested Scoring 85–100		33%	30%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	315	308	310	261	299
2001	335	302	330	282	312
2002	370	369	338	345	356

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	47	35	44	32	40
2001	35	38	43	32	37
2002	57	43	54	31	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	312	356	40	37	46
Comprehensive French						
Number Tested	34	77	40	0	0	0
Number Scoring 55–100	34	77	40	0	0	0
Number Scoring 65–100	34	77	40	0	0	0
Number Scoring 85–100	21	15	17	0	0	0
Percentage of AGE Tested	11%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	25%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	25	19	15	0	0	0
Number Scoring 55–100	25	19	11	0	0	0
Number Scoring 65–100	24	18	10	0	0	0
Number Scoring 85–100	8	7	2	0	0	0
Percentage of AGE Tested	8%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	6%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	6%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	95%	67%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	312	356	40	37	46
Comprehensive Spanish						
Number Tested	128	121	126	3	3	1
Number Scoring 55–100	126	120	125	#	#	#
Number Scoring 65–100	110	116	118	#	#	#
Number Scoring 85–100	41	58	58	#	#	#
Percentage of AGE Tested	43%	39%	35%	#	#	#
Percentage of AGE Scoring 55–100	42%	38%	35%	#	#	#
Percentage of AGE Scoring 65–100	37%	37%	33%	#	#	#
Percentage of AGE Scoring 85–100	14%	19%	16%	#	#	#
Percentage of Tested Scoring 65–100	86%	96%	94%	#	#	#
Comprehensive Latin						
Number Tested	0	2	3	0	0	0
Number Scoring 55–100	0	#	#	0	0	0
Number Scoring 65–100	0	#	#	0	0	0
Number Scoring 85–100	0	#	#	0	0	0
Percentage of AGE Tested	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	312	356	40	37	46
Sequential Mathematics, Course II						
Number Tested	179	151	96	6	3	4
Number Scoring 55–100	131	119	72	3	#	#
Number Scoring 65–100	109	101	53	1	#	#
Number Scoring 85–100	49	19	4	0	#	#
Percentage of AGE Tested	60%	48%	27%	15%	#	#
Percentage of AGE Scoring 55–100	44%	38%	20%	7%	#	#
Percentage of AGE Scoring 65–100	36%	32%	15%	3%	#	#
Percentage of AGE Scoring 85–100	16%	6%	1%	0%	#	#
Percentage of Tested Scoring 65–100	61%	67%	55%	17%	#	#
Sequential Mathematics, Course III						
Number Tested	120	113	106	2	20	1
Number Scoring 55–100	109	89	105	#	6	#
Number Scoring 65–100	100	81	104	#	5	#
Number Scoring 85–100	50	39	61	#	2	#
Percentage of AGE Tested	40%	36%	30%	#	54%	#
Percentage of AGE Scoring 55–100	36%	29%	29%	#	16%	#
Percentage of AGE Scoring 65–100	33%	26%	29%	#	14%	#
Percentage of AGE Scoring 85–100	17%	12%	17%	#	5%	#
Percentage of Tested Scoring 65–100	83%	72%	98%	#	25%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	312	356	40	37	46
Earth Science (last administered January 2001)						
Number Tested	127	30		2	9	
Number Scoring 55–100	107	20		#	1	
Number Scoring 65–100	84	16		#	1	
Number Scoring 85–100	12	0		#	0	
Percentage of AGE Tested	42%	10%		#	24%	
Percentage of AGE Scoring 55–100	36%	6%		#	3%	
Percentage of AGE Scoring 65–100	28%	5%		#	3%	
Percentage of AGE Scoring 85–100	4%	0%		#	0%	
Percentage of Tested Scoring 65–100	66%	53%		#	11%	
Biology (last administered January 2001)						
Number Tested	173	22		2	1	
Number Scoring 55–100	163	18		#	#	
Number Scoring 65–100	130	9		#	#	
Number Scoring 85–100	27	0		#	#	
Percentage of AGE Tested	58%	7%		#	#	
Percentage of AGE Scoring 55–100	55%	6%		#	#	
Percentage of AGE Scoring 65–100	43%	3%		#	#	
Percentage of AGE Scoring 85–100	9%	0%		#	#	
Percentage of Tested Scoring 65–100	75%	41%		#	#	
Chemistry (last administered January 2002)						
Number Tested	132	117	130	2	0	0
Number Scoring 55–100	130	108	126	#	0	0
Number Scoring 65–100	108	88	92	#	0	0
Number Scoring 85–100	26	21	8	#	0	0
Percentage of AGE Tested	44%	38%	37%	#	0%	0%
Percentage of AGE Scoring 55–100	43%	35%	35%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	28%	26%	#	0%	0%
Percentage of AGE Scoring 85–100	9%	7%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	75%	71%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	299	312	356	40	37	46
Physics (last administered January 2002)						
Number Tested	47	78	42	0	0	0
Number Scoring 55–100	44	78	35	0	0	0
Number Scoring 65–100	38	73	31	0	0	0
Number Scoring 85–100	14	26	6	0	0	0
Percentage of AGE Tested	16%	25%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	25%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	23%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	94%	74%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	85	96%	128	96%	78	94%
Students with Disabilities	14	93%	21	71%	9	78%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	267	267	23	23	290	290
Number Scoring 55–64	37	30	3	4	40	34
Number Scoring 65–84	140	130	5	3	145	133
Number Scoring 85–100	69	83	0	0	69	83
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	274	37	311
Number Scoring 55–64	11	5	16
Number Scoring 65–84	148	14	162
Number Scoring 85–100	53	1	54
Approved Alternatives	0	0	0

(Form – O)