

# New York State District Report Card Comprehensive Information Report

BEDS Code : 58-03-01-02-0000  
 Name : East Hampton Union Free School District  
 Superintendent: Noel Mcstay

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	94	63	110
First	99	91	74
Second	92	102	88
Third	95	98	116
Fourth	120	105	108
Fifth	96	108	105
Sixth	107	103	110
Ungraded Elementary	12	23	17
Seventh	113	118	124
Eighth	112	119	125
Ninth	217	246	235
Tenth	210	244	264
Eleventh	175	214	238
Twelfth	196	177	203
Ungraded Secondary	58	11	20
Total K-12 Enrollment	1796	1822	1937

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	39	2.2%	37	2.0%	38	2.0%
Black (Not Hispanic)	89	5.0%	97	5.3%	106	5.5%
Hispanic	332	18.5%	390	21.4%	420	21.7%
White (Not Hispanic)	1336	74.4%	1298	71.2%	1373	70.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
89	5.0%	156	8.6%	199	10.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	22
Common Branch	23	21	21
English Grade 8	21	20	21
Mathematics Grade 8	14	25	23
Science Grade 8	21	19	21
Social Studies Grade 8	25	20	20
English Grade 10	23	20	22
Mathematics Grade 10	21	0	20
Science Grade 10	18	0	18
Social Studies Grade 10	18	21	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.4%		90.9%		93.2%
<b>Student Suspensions</b>	143	8.4%	90	5.0%	53	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	5.6%	4.3%	3.9%
<b>Reduced Lunch</b>	0.0%	1.5%	1.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	161
Total Other Professional Staff	29
Total Paraprofessionals	44
Teaching out of Certification*	14
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	169	110	65%	135	74	55%	167	131	78%
Students with Disabilities	25	1	4%	17	0	0%	17	5	29%
All Students	194	111	57%	152	74	49%	184	136	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	111	26	1	1	0	45
Percent	60%	14%	1%	1%	0%	24%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	5	0	17

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.1%
	Entered GED Program*					3	0.3%
	Total Noncompleters					4	0.4%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	25	3.0%	21	2.4%	2	0.2%
	Entered GED Program*	10	1.2%	6	0.7%	3	0.3%
	Total Noncompleters	35	4.1%	27	3.1%	5	0.5%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	36	100%	43	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	53	100%	66	97%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	2	#	0	0%
Science	11	82%	9	89%	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	7	57%	4	#	0	0%
U.S. Hist & Gov't	11	73%	10	70%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	3	#	0	0%
Science	7	86%	6	100%	0	0%
Reading	0	0%	2	#	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	100%	1	#	0	0%
U.S. Hist & Gov't	6	67%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	169	201	216	21	25	26
Number Scoring 55–100	169	201	209	21	25	26
Number Scoring 65–100	156	197	198	17	25	23
Number Scoring 85–100	19	85	103	0	1	3
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	92%	98%	92%	81%	100%	88%
Percentage of Tested Scoring 85–100	11%	42%	48%	0%	4%	12%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	262	273	42	45	32	6
Number Scoring 55–100	227	229	24	39	27	1
Number Scoring 65–100	212	210	15	30	22	0
Number Scoring 85–100	97	83	2	10	6	0
Percentage of Tested Scoring 55–100	87%	84%	57%	87%	84%	17%
Percentage of Tested Scoring 65–100	81%	77%	36%	67%	69%	0%
Percentage of Tested Scoring 85–100	37%	30%	5%	22%	19%	0%
<b>Mathematics A</b>						
Number Tested	0	0	74	0	0	10
Number Scoring 55–100	0	0	41	0	0	4
Number Scoring 65–100	0	0	14	0	0	1
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	55%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	0%	19%	0%	0%	10%
Percentage of Tested Scoring 85–100	0%	0%	1%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	7			1		
Number Scoring 55–100	5			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	71%			#		
Percentage of Tested Scoring 65–100	57%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	202	230	0	22	33	0
Number Scoring 55–100	199	230	0	22	33	0
Number Scoring 65–100	188	227	0	19	33	0
Number Scoring 85–100	82	85	0	0	3	0
Percentage of Tested Scoring 55–100	99%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65–100	93%	99%	0%	86%	100%	0%
Percentage of Tested Scoring 85–100	41%	37%	0%	0%	9%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	166	12		18	0	
Number Scoring 55–100	158	9		16	0	
Number Scoring 65–100	142	4		13	0	
Number Scoring 85–100	72	0		3	0	
Percentage of Tested Scoring 55–100	95%	75%		89%	0%	
Percentage of Tested Scoring 65–100	86%	33%		72%	0%	
Percentage of Tested Scoring 85–100	43%	0%		17%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		191	448		21	49
Number Scoring 55–100		190	423		21	47
Number Scoring 65–100		186	383		20	39
Number Scoring 85–100		118	118		9	5
Percentage of Tested Scoring 55–100		99%	94%		100%	96%
Percentage of Tested Scoring 65–100		97%	85%		95%	80%
Percentage of Tested Scoring 85–100		62%	26%		43%	10%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		200	242		28	30
Number Scoring 55–100		196	230		27	26
Number Scoring 65–100		182	220		26	26
Number Scoring 85–100		56	77		3	3
Percentage of Tested Scoring 55–100		98%	95%		96%	87%
Percentage of Tested Scoring 65–100		91%	91%		93%	87%
Percentage of Tested Scoring 85–100		28%	32%		11%	10%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		234	285		37	45
Number Scoring 55–100		208	230		32	31
Number Scoring 65–100		194	206		24	20
Number Scoring 85–100		66	66		2	3
Percentage of Tested Scoring 55–100		89%	81%		86%	69%
Percentage of Tested Scoring 65–100		83%	72%		65%	44%
Percentage of Tested Scoring 85–100		28%	23%		5%	7%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	235	221	174	203	208
2001	256	236	208	162	216
2002	244	253	228	193	230

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	25	24	26	29
2001	33	32	24	21	28
2002	32	32	28	18	28

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Comprehensive French</b>						
Number Tested	16	23	44	1	0	2
Number Scoring 55–100	15	23	41	#	0	#
Number Scoring 65–100	13	23	39	#	0	#
Number Scoring 85–100	8	11	9	#	0	#
Percentage of AGE Tested	8%	11%	19%	#	0%	#
Percentage of AGE Scoring 55–100	7%	11%	18%	#	0%	#
Percentage of AGE Scoring 65–100	6%	11%	17%	#	0%	#
Percentage of AGE Scoring 85–100	4%	5%	4%	#	0%	#
Percentage of Tested Scoring 65–100	81%	100%	89%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Comprehensive Spanish</b>						
Number Tested	138	176	119	3	7	3
Number Scoring 55–100	138	175	116	#	7	#
Number Scoring 65–100	137	175	114	#	7	#
Number Scoring 85–100	73	139	69	#	6	#
Percentage of AGE Tested	66%	81%	52%	#	25%	#
Percentage of AGE Scoring 55–100	66%	81%	50%	#	25%	#
Percentage of AGE Scoring 65–100	66%	81%	50%	#	25%	#
Percentage of AGE Scoring 85–100	35%	64%	30%	#	21%	#
Percentage of Tested Scoring 65–100	99%	99%	96%	#	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Sequential Mathematics, Course II</b>						
Number Tested	184	263	250	11	12	20
Number Scoring 55–100	176	223	198	11	12	16
Number Scoring 65–100	172	205	173	11	9	13
Number Scoring 85–100	99	81	47	4	3	3
Percentage of AGE Tested	88%	122%	109%	38%	43%	71%
Percentage of AGE Scoring 55–100	85%	103%	86%	38%	43%	57%
Percentage of AGE Scoring 65–100	83%	95%	75%	38%	32%	46%
Percentage of AGE Scoring 85–100	48%	38%	20%	14%	11%	11%
Percentage of Tested Scoring 65–100	93%	78%	69%	100%	75%	65%
<b>Sequential Mathematics, Course III</b>						
Number Tested	100	136	173	1	5	16
Number Scoring 55–100	97	129	151	#	4	12
Number Scoring 65–100	97	120	144	#	3	12
Number Scoring 85–100	45	65	63	#	0	3
Percentage of AGE Tested	48%	63%	75%	#	18%	57%
Percentage of AGE Scoring 55–100	47%	60%	66%	#	14%	43%
Percentage of AGE Scoring 65–100	47%	56%	63%	#	11%	43%
Percentage of AGE Scoring 85–100	22%	30%	27%	#	0%	11%
Percentage of Tested Scoring 65–100	97%	88%	83%	#	60%	75%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Earth Science (last administered January 2001)</b>						
Number Tested	171	17		21	3	
Number Scoring 55–100	159	14		20	#	
Number Scoring 65–100	134	8		16	#	
Number Scoring 85–100	49	2		2	#	
Percentage of AGE Tested	82%	8%		72%	#	
Percentage of AGE Scoring 55–100	76%	6%		69%	#	
Percentage of AGE Scoring 65–100	64%	4%		55%	#	
Percentage of AGE Scoring 85–100	24%	1%		7%	#	
Percentage of Tested Scoring 65–100	78%	47%		76%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	240	27		34	6	
Number Scoring 55–100	212	25		24	5	
Number Scoring 65–100	181	20		16	4	
Number Scoring 85–100	40	2		0	0	
Percentage of AGE Tested	115%	12%		117%	21%	
Percentage of AGE Scoring 55–100	102%	12%		83%	18%	
Percentage of AGE Scoring 65–100	87%	9%		55%	14%	
Percentage of AGE Scoring 85–100	19%	1%		0%	0%	
Percentage of Tested Scoring 65–100	75%	74%		47%	67%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	103	143	0	2	5	0
Number Scoring 55–100	103	138	0	#	4	0
Number Scoring 65–100	94	128	0	#	3	0
Number Scoring 85–100	36	43	0	#	0	0
Percentage of AGE Tested	50%	66%	0%	#	18%	0%
Percentage of AGE Scoring 55–100	50%	64%	0%	#	14%	0%
Percentage of AGE Scoring 65–100	45%	59%	0%	#	11%	0%
Percentage of AGE Scoring 85–100	17%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	90%	0%	#	60%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	208	216	230	29	28	28
<b>Physics (last administered January 2002)</b>						
Number Tested	71	63	0	1	0	0
Number Scoring 55–100	71	63	0	#	0	0
Number Scoring 65–100	69	61	0	#	0	0
Number Scoring 85–100	28	6	0	#	0	0
Percentage of AGE Tested	34%	29%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	34%	29%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	28%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			124			2
Number Scoring 55–100			119			#
Number Scoring 65–100			87			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			54%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			70%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			74			0
Number Scoring 55–100			51			0
Number Scoring 65–100			38			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			51%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	1	#	45	100%	38	0%
Students with Disabilities	0	0%	12	100%	19	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	101	0%	1%	52%	47%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	106	0%	1%	54%	45%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	119	1%	6%	66%	28%
	Students with Disabilities	14	0%	0%	93%	7%
	All Students	133	1%	5%	68%	26%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	180	180	16	16	196	196
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	1	63	0	9	1	72
Number Scoring 85–100	1	107	0	7	1	114
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	197	26	223
Number Scoring 55–64	4	1	5
Number Scoring 65–84	103	20	123
Number Scoring 85–100	79	1	80
Approved Alternatives	0	0	0

(Form – O)