

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-04-03-03-0000
 Name : Huntington Union Free School District
 Superintendent: Mr. John J. Finello

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	321	391	351
First	343	325	361
Second	327	350	313
Third	305	324	323
Fourth	322	308	318
Fifth	343	327	309
Sixth	283	341	316
Ungraded Elementary	82	30	60
Seventh	283	299	338
Eighth	255	300	303
Ninth	297	251	282
Tenth	290	289	240
Eleventh	265	266	263
Twelfth	233	268	259
Ungraded Secondary	104	46	61
Total K-12 Enrollment	4053	4115	4097

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	58	1.4%	70	1.7%	66	1.6%
Black (Not Hispanic)	666	16.4%	658	16.0%	607	14.8%
Hispanic	836	20.6%	874	21.2%	952	23.2%
White (Not Hispanic)	2493	61.5%	2513	61.1%	2472	60.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
451	11.1%	493	12.0%	591	14.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	22	23
Common Branch	22	22	21
English Grade 8	19	22	24
Mathematics Grade 8	17	23	23
Science Grade 8	20	23	24
Social Studies Grade 8	20	21	23
English Grade 10	22	21	20
Mathematics Grade 10	18	22	18
Science Grade 10	20	22	19
Social Studies Grade 10	19	21	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		93.9%		94.0%
Student Suspensions	254	6.4%	320	7.9%	384	9.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	28.8%	19.4%	22.6%
Reduced Lunch	5.2%	3.0%	4.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	353
Total Other Professional Staff	78
Total Paraprofessionals	173
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	188	106	56%	212	127	60%	187	117	63%
Students with Disabilities	18	4	22%	14	0	0%	18	1	6%
All Students	206	110	53%	226	127	56%	205	118	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	30	0	4	7	17
Percent	72%	15%	0%	2%	3%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	1	5	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					26	2.4%
	Entered GED Program*					20	1.8%
	Total Noncompleters					46	4.2%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					2	0.2%
	Total Noncompleters					4	0.4%
All Students	Dropped Out	33	2.8%	39	3.5%	28	2.6%
	Entered GED Program*	19	1.6%	21	1.9%	22	2.0%
	Total Noncompleters	52	4.5%	60	5.5%	50	4.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	27	100%	22	95%	16	88%
German	0	0%	0	0%	0	0%
Italian	24	88%	31	97%	37	100%
Latin	0	0%	0	0%	0	0%
Spanish	123	93%	155	95%	157	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	62%	0	0%	3	#
Science	40	50%	23	78%	1	#
Reading	5	80%	0	0%	0	0%
Writing	7	86%	0	0%	0	0%
Global Studies	8	12%	7	71%	0	0%
U.S. Hist & Gov't	47	62%	14	21%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	57%	33	88%	60	58%
Science	31	48%	9	22%	51	45%
Reading	15	67%	10	70%	13	85%
Writing	8	75%	13	100%	9	78%
Global Studies	32	22%	11	18%	16	31%
U.S. Hist & Gov't	21	38%	14	50%	14	21%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	278	277	299	33	34	31
Number Scoring 55–100	246	252	265	15	23	18
Number Scoring 65–100	185	193	214	7	13	8
Number Scoring 85–100	29	47	86	0	0	1
Percentage of Tested Scoring 55–100	88%	91%	89%	45%	68%	58%
Percentage of Tested Scoring 65–100	67%	70%	72%	21%	38%	26%
Percentage of Tested Scoring 85–100	10%	17%	29%	0%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	215	204	122	13	15	25
Number Scoring 55–100	180	161	48	8	3	4
Number Scoring 65–100	169	129	20	7	1	2
Number Scoring 85–100	98	82	3	3	1	1
Percentage of Tested Scoring 55–100	84%	79%	39%	62%	20%	16%
Percentage of Tested Scoring 65–100	79%	63%	16%	54%	7%	8%
Percentage of Tested Scoring 85–100	46%	40%	2%	23%	7%	4%
Mathematics A						
Number Tested	105	139	146	13	21	23
Number Scoring 55–100	48	42	47	7	7	2
Number Scoring 65–100	20	11	20	2	2	1
Number Scoring 85–100	1	2	2	0	0	1
Percentage of Tested Scoring 55–100	46%	30%	32%	54%	33%	9%
Percentage of Tested Scoring 65–100	19%	8%	14%	15%	10%	4%
Percentage of Tested Scoring 85–100	1%	1%	1%	0%	0%	4%
Global Studies (last administered January 2000)						
Number Tested	15			3		
Number Scoring 55–100	10			#		
Number Scoring 65–100	6			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	67%			#		
Percentage of Tested Scoring 65–100	40%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	240	285	215	31	34	30
Number Scoring 55–100	207	269	185	17	27	16
Number Scoring 65–100	174	232	154	5	14	4
Number Scoring 85–100	67	110	52	1	3	0
Percentage of Tested Scoring 55–100	86%	94%	86%	55%	79%	53%
Percentage of Tested Scoring 65–100	72%	81%	72%	16%	41%	13%
Percentage of Tested Scoring 85–100	28%	39%	24%	3%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	236	41		7	3	
Number Scoring 55–100	197	40		4	#	
Number Scoring 65–100	161	28		1	#	
Number Scoring 85–100	50	1		0	#	
Percentage of Tested Scoring 55–100	83%	98%		57%	#	
Percentage of Tested Scoring 65–100	68%	68%		14%	#	
Percentage of Tested Scoring 85–100	21%	2%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		251	281		28	28
Number Scoring 55–100		212	240		15	13
Number Scoring 65–100		180	203		12	8
Number Scoring 85–100		91	99		3	1
Percentage of Tested Scoring 55–100		84%	85%		54%	46%
Percentage of Tested Scoring 65–100		72%	72%		43%	29%
Percentage of Tested Scoring 85–100		36%	35%		11%	4%
Living Environment (first administered June 2001)						
Number Tested		256	216		27	24
Number Scoring 55–100		246	208		25	21
Number Scoring 65–100		226	193		15	13
Number Scoring 85–100		65	65		1	0
Percentage of Tested Scoring 55–100		96%	96%		93%	88%
Percentage of Tested Scoring 65–100		88%	89%		56%	54%
Percentage of Tested Scoring 85–100		25%	30%		4%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		187	204		3	8
Number Scoring 55–100		172	195		#	7
Number Scoring 65–100		160	182		#	4
Number Scoring 85–100		76	84		#	2
Percentage of Tested Scoring 55–100		92%	96%		#	88%
Percentage of Tested Scoring 65–100		86%	89%		#	50%
Percentage of Tested Scoring 85–100		41%	41%		#	25%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	322	282	264	218	272
2001	300	313	301	265	295
2002	296	251	261	253	265

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	40	29	29	34
2001	32	37	34	23	32
2002	39	43	28	36	37

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	295	265	34	32	37
Comprehensive French						
Number Tested	31	28	23	0	0	0
Number Scoring 55–100	31	28	23	0	0	0
Number Scoring 65–100	30	28	23	0	0	0
Number Scoring 85–100	17	22	17	0	0	0
Percentage of AGE Tested	11%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	21	24	21	0	0	0
Number Scoring 55–100	21	24	21	0	0	0
Number Scoring 65–100	21	24	21	0	0	0
Number Scoring 85–100	13	19	9	0	0	0
Percentage of AGE Tested	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	295	265	34	32	37
Comprehensive Spanish						
Number Tested	125	198	114	0	2	2
Number Scoring 55–100	124	197	107	0	#	#
Number Scoring 65–100	117	195	107	0	#	#
Number Scoring 85–100	47	124	75	0	#	#
Percentage of AGE Tested	46%	67%	43%	0%	#	#
Percentage of AGE Scoring 55–100	46%	67%	40%	0%	#	#
Percentage of AGE Scoring 65–100	43%	66%	40%	0%	#	#
Percentage of AGE Scoring 85–100	17%	42%	28%	0%	#	#
Percentage of Tested Scoring 65–100	94%	98%	94%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	295	265	34	32	37
Sequential Mathematics, Course II						
Number Tested	156	157	154	2	1	2
Number Scoring 55–100	141	120	121	#	#	#
Number Scoring 65–100	133	106	99	#	#	#
Number Scoring 85–100	67	44	47	#	#	#
Percentage of AGE Tested	57%	53%	58%	#	#	#
Percentage of AGE Scoring 55–100	52%	41%	46%	#	#	#
Percentage of AGE Scoring 65–100	49%	36%	37%	#	#	#
Percentage of AGE Scoring 85–100	25%	15%	18%	#	#	#
Percentage of Tested Scoring 65–100	85%	68%	64%	#	#	#
Sequential Mathematics, Course III						
Number Tested	150	122	145	2	0	3
Number Scoring 55–100	138	107	125	#	0	#
Number Scoring 65–100	120	94	106	#	0	#
Number Scoring 85–100	64	46	57	#	0	#
Percentage of AGE Tested	55%	41%	55%	#	0%	#
Percentage of AGE Scoring 55–100	51%	36%	47%	#	0%	#
Percentage of AGE Scoring 65–100	44%	32%	40%	#	0%	#
Percentage of AGE Scoring 85–100	24%	16%	22%	#	0%	#
Percentage of Tested Scoring 65–100	80%	77%	73%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	295	265	34	32	37
Earth Science (last administered January 2001)						
Number Tested	256	35		16	2	
Number Scoring 55–100	195	27		10	#	
Number Scoring 65–100	170	12		5	#	
Number Scoring 85–100	59	0		0	#	
Percentage of AGE Tested	94%	12%		47%	#	
Percentage of AGE Scoring 55–100	72%	9%		29%	#	
Percentage of AGE Scoring 65–100	62%	4%		15%	#	
Percentage of AGE Scoring 85–100	22%	0%		0%	#	
Percentage of Tested Scoring 65–100	66%	34%		31%	#	
Biology (last administered January 2001)						
Number Tested	204	18		11	1	
Number Scoring 55–100	195	16		9	#	
Number Scoring 65–100	174	8		8	#	
Number Scoring 85–100	58	0		0	#	
Percentage of AGE Tested	75%	6%		32%	#	
Percentage of AGE Scoring 55–100	72%	5%		26%	#	
Percentage of AGE Scoring 65–100	64%	3%		24%	#	
Percentage of AGE Scoring 85–100	21%	0%		0%	#	
Percentage of Tested Scoring 65–100	85%	44%		73%	#	
Chemistry (last administered January 2002)						
Number Tested	121	145	13	0	1	0
Number Scoring 55–100	116	136	7	0	#	0
Number Scoring 65–100	103	119	1	0	#	0
Number Scoring 85–100	39	49	0	0	#	0
Percentage of AGE Tested	44%	49%	5%	0%	#	0%
Percentage of AGE Scoring 55–100	43%	46%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	38%	40%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	14%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	82%	8%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	272	295	265	34	32	37
Physics (last administered January 2002)						
Number Tested	56	49	0	0	0	0
Number Scoring 55–100	56	46	0	0	0	0
Number Scoring 65–100	52	39	0	0	0	0
Number Scoring 85–100	27	0	0	0	0	0
Percentage of AGE Tested	21%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	80%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			195			1
Number Scoring 55–100			192			#
Number Scoring 65–100			150			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55–100			72%			#
Percentage of AGE Scoring 65–100			57%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			77%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			55			0
Number Scoring 55–100			46			0
Number Scoring 65–100			35			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	25	96%	15	100%
Students with Disabilities	4	#	3	#	10	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	283	3%	6%	52%	38%
	Students with Disabilities	29	10%	10%	69%	10%
	All Students	312	4%	7%	54%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	259	0%	12%	64%	24%
	Students with Disabilities	34	0%	24%	74%	3%
	All Students	293	0%	13%	65%	22%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	8	0	0	1	5	2
Mathematics, Science, & Technology	8	0	0	1	6	1
Health, Phys, Ed., & Fam. & Cons. Sci.	8	0	0	1	6	1
Social Studies	8	0	0	2	5	1
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	190	190	24	24	214	214
Number Scoring 55–64	11	18	13	4	24	22
Number Scoring 65–84	102	84	6	7	108	91
Number Scoring 85–100	64	82	0	2	64	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	222	22	244
Number Scoring 55–64	4	3	7
Number Scoring 65–84	128	11	139
Number Scoring 85–100	78	1	79
Approved Alternatives	0	0	0

(Form – O)