

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-04-04-03-0000 Grade Range :
 Name : Northport-East Northport Union Free School District
 Superintendent: Dr. William J. Brosnan

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	25	28	18
Kindergarten	377	420	457
First	475	480	513
Second	430	473	479
Third	518	450	495
Fourth	503	534	468
Fifth	507	502	535
Sixth	467	513	512
Ungraded Elementary	0	0	0
Seventh	425	468	520
Eighth	443	433	456
Ninth	386	444	433
Tenth	376	380	437
Eleventh	404	382	382
Twelfth	387	403	381
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5698	5882	6068

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	138	2.4%	149	2.5%	158	2.6%
Black (Not Hispanic)	48	0.8%	38	0.6%	37	0.6%
Hispanic	122	2.1%	154	2.6%	167	2.8%
White (Not Hispanic)	5390	94.6%	5541	94.2%	5706	94.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
66	1.2%	71	1.2%	74	1.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	18
Common Branch	20	21	21
English Grade 8	22	21	21
Mathematics Grade 8	21	20	19
Science Grade 8	22	24	21
Social Studies Grade 8	22	21	22
English Grade 10	20	21	20
Mathematics Grade 10	19	20	19
Science Grade 10	21	25	22
Social Studies Grade 10	23	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.6%
Student Suspensions	74	1.4%	81	1.4%	103	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.8%	4.0%	3.3%
Reduced Lunch	2.0%	2.5%	1.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	538
Total Other Professional Staff	85
Total Paraprofessionals	161
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	312	260	83%	333	270	81%	283	237	84%
Students with Disabilities	62	20	32%	58	15	26%	46	20	43%
All Students	374	280	75%	391	285	73%	329	257	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	261	52	4	1	8	3
Percent	79%	16%	1%	0%	2%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
46	20	1	47

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	0.4%
	Entered GED Program*					1	0.1%
	Total Noncompleters					8	0.5%
Students with Disabilities	Dropped Out					11	0.7%
	Entered GED Program*					2	0.1%
	Total Noncompleters					13	0.8%
All Students	Dropped Out	12	0.8%	11	0.7%	18	1.1%
	Entered GED Program*	1	0.1%	4	0.2%	3	0.2%
	Total Noncompleters	13	0.8%	15	0.9%	21	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	70	100%	64	98%	0	0%
German	14	100%	14	100%	0	0%
Italian	56	100%	50	96%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	209	99%	203	99%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	3	#	1	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	9	100%	14	93%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	9	78%	1	#	5	40%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	2	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	80%	20	90%	2	#
Science	6	50%	8	50%	10	80%
Reading	16	62%	21	90%	15	100%
Writing	14	100%	23	87%	12	92%
Global Studies	2	#	7	0%	20	85%
U.S. Hist & Gov't	5	60%	16	62%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	403	384	388	67	71	61
Number Scoring 55–100	385	364	374	50	55	47
Number Scoring 65–100	355	331	363	34	37	41
Number Scoring 85–100	94	92	223	1	3	6
Percentage of Tested Scoring 55–100	96%	95%	96%	75%	77%	77%
Percentage of Tested Scoring 65–100	88%	86%	94%	51%	52%	67%
Percentage of Tested Scoring 85–100	23%	24%	57%	1%	4%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	497	359	24	71	96	14
Number Scoring 55–100	466	323	15	59	81	8
Number Scoring 65–100	441	286	12	48	66	7
Number Scoring 85–100	299	102	3	18	24	1
Percentage of Tested Scoring 55–100	94%	90%	62%	83%	84%	57%
Percentage of Tested Scoring 65–100	89%	80%	50%	68%	69%	50%
Percentage of Tested Scoring 85–100	60%	28%	12%	25%	25%	7%
Mathematics A						
Number Tested	0	18	527	0	0	88
Number Scoring 55–100	0	18	479	0	0	70
Number Scoring 65–100	0	18	434	0	0	58
Number Scoring 85–100	0	18	161	0	0	9
Percentage of Tested Scoring 55–100	0%	100%	91%	0%	0%	80%
Percentage of Tested Scoring 65–100	0%	100%	82%	0%	0%	66%
Percentage of Tested Scoring 85–100	0%	100%	31%	0%	0%	10%
Global Studies (last administered January 2000)						
Number Tested	16			2		
Number Scoring 55–100	15			#		
Number Scoring 65–100	15			#		
Number Scoring 85–100	3			#		
Percentage of Tested Scoring 55–100	94%			#		
Percentage of Tested Scoring 65–100	94%			#		
Percentage of Tested Scoring 85–100	19%			#		
Global History and Geography (first administered June 2000)						
Number Tested	364	390	443	58	48	71
Number Scoring 55–100	347	384	433	45	43	63
Number Scoring 65–100	316	370	404	32	36	52
Number Scoring 85–100	152	224	201	7	11	17
Percentage of Tested Scoring 55–100	95%	98%	98%	78%	90%	89%
Percentage of Tested Scoring 65–100	87%	95%	91%	55%	75%	73%
Percentage of Tested Scoring 85–100	42%	57%	45%	12%	23%	24%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	379	1		57	1	
Number Scoring 55–100	368	#		49	#	
Number Scoring 65–100	350	#		37	#	
Number Scoring 85–100	180	#		4	#	
Percentage of Tested Scoring 55–100	97%	#		86%	#	
Percentage of Tested Scoring 65–100	92%	#		65%	#	
Percentage of Tested Scoring 85–100	47%	#		7%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		369	373		64	56
Number Scoring 55–100		351	367		53	51
Number Scoring 65–100		329	352		39	41
Number Scoring 85–100		238	231		16	7
Percentage of Tested Scoring 55–100		95%	98%		83%	91%
Percentage of Tested Scoring 65–100		89%	94%		61%	73%
Percentage of Tested Scoring 85–100		64%	62%		25%	12%
Living Environment (first administered June 2001)						
Number Tested		376	398		48	61
Number Scoring 55–100		372	397		44	60
Number Scoring 65–100		364	393		37	57
Number Scoring 85–100		128	194		2	11
Percentage of Tested Scoring 55–100		99%	100%		92%	98%
Percentage of Tested Scoring 65–100		97%	99%		77%	93%
Percentage of Tested Scoring 85–100		34%	49%		4%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		400	461		45	49
Number Scoring 55–100		391	456		43	46
Number Scoring 65–100		374	448		39	44
Number Scoring 85–100		201	282		15	13
Percentage of Tested Scoring 55–100		98%	99%		96%	94%
Percentage of Tested Scoring 65–100		94%	97%		87%	90%
Percentage of Tested Scoring 85–100		50%	61%		33%	27%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	391	381	410	380	391
2001	453	380	372	391	399
2002	429	445	380	376	408

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	52	74	79	66	68
2001	68	50	70	59	62
2002	74	72	66	72	71

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	391	399	408	68	62	71
Comprehensive French						
Number Tested	56	43	62	2	1	2
Number Scoring 55–100	55	43	61	#	#	#
Number Scoring 65–100	54	43	61	#	#	#
Number Scoring 85–100	29	29	29	#	#	#
Percentage of AGE Tested	14%	11%	15%	#	#	#
Percentage of AGE Scoring 55–100	14%	11%	15%	#	#	#
Percentage of AGE Scoring 65–100	14%	11%	15%	#	#	#
Percentage of AGE Scoring 85–100	7%	7%	7%	#	#	#
Percentage of Tested Scoring 65–100	96%	100%	98%	#	#	#
Comprehensive Italian						
Number Tested	34	47	49	2	0	4
Number Scoring 55–100	34	47	49	#	0	#
Number Scoring 65–100	31	47	46	#	0	#
Number Scoring 85–100	16	28	18	#	0	#
Percentage of AGE Tested	9%	12%	12%	#	0%	#
Percentage of AGE Scoring 55–100	9%	12%	12%	#	0%	#
Percentage of AGE Scoring 65–100	8%	12%	11%	#	0%	#
Percentage of AGE Scoring 85–100	4%	7%	4%	#	0%	#
Percentage of Tested Scoring 65–100	91%	100%	94%	#	0%	#
Comprehensive German						
Number Tested	14	13	12	0	0	0
Number Scoring 55–100	14	13	12	0	0	0
Number Scoring 65–100	14	13	11	0	0	0
Number Scoring 85–100	6	6	7	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	391	399	408	68	62	71
Comprehensive Spanish						
Number Tested	146	166	177	2	5	6
Number Scoring 55–100	146	166	175	#	5	6
Number Scoring 65–100	139	165	175	#	5	6
Number Scoring 85–100	75	119	139	#	2	3
Percentage of AGE Tested	37%	42%	43%	#	8%	8%
Percentage of AGE Scoring 55–100	37%	42%	43%	#	8%	8%
Percentage of AGE Scoring 65–100	36%	41%	43%	#	8%	8%
Percentage of AGE Scoring 85–100	19%	30%	34%	#	3%	4%
Percentage of Tested Scoring 65–100	95%	99%	99%	#	100%	100%
Comprehensive Latin						
Number Tested	1	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	391	399	408	68	62	71
Sequential Mathematics, Course II						
Number Tested	389	497	16	38	58	7
Number Scoring 55–100	332	439	9	23	36	4
Number Scoring 65–100	304	408	7	20	29	3
Number Scoring 85–100	151	224	1	3	6	0
Percentage of AGE Tested	99%	125%	4%	56%	94%	10%
Percentage of AGE Scoring 55–100	85%	110%	2%	34%	58%	6%
Percentage of AGE Scoring 65–100	78%	102%	2%	29%	47%	4%
Percentage of AGE Scoring 85–100	39%	56%	0%	4%	10%	0%
Percentage of Tested Scoring 65–100	78%	82%	44%	53%	50%	43%
Sequential Mathematics, Course III						
Number Tested	315	319	387	22	16	19
Number Scoring 55–100	278	291	366	12	13	19
Number Scoring 65–100	262	271	350	9	11	16
Number Scoring 85–100	147	155	191	3	5	5
Percentage of AGE Tested	81%	80%	95%	32%	26%	27%
Percentage of AGE Scoring 55–100	71%	73%	90%	18%	21%	27%
Percentage of AGE Scoring 65–100	67%	68%	86%	13%	18%	23%
Percentage of AGE Scoring 85–100	38%	39%	47%	4%	8%	7%
Percentage of Tested Scoring 65–100	83%	85%	90%	41%	69%	84%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	391	399	408	68	62	71
Earth Science (last administered January 2001)						
Number Tested	367	11		28	3	
Number Scoring 55–100	343	5		23	#	
Number Scoring 65–100	321	0		21	#	
Number Scoring 85–100	144	0		5	#	
Percentage of AGE Tested	94%	3%		41%	#	
Percentage of AGE Scoring 55–100	88%	1%		34%	#	
Percentage of AGE Scoring 65–100	82%	0%		31%	#	
Percentage of AGE Scoring 85–100	37%	0%		7%	#	
Percentage of Tested Scoring 65–100	87%	0%		75%	#	
Biology (last administered January 2001)						
Number Tested	359	9		44	3	
Number Scoring 55–100	340	5		38	#	
Number Scoring 65–100	312	0		28	#	
Number Scoring 85–100	123	0		3	#	
Percentage of AGE Tested	92%	2%		65%	#	
Percentage of AGE Scoring 55–100	87%	1%		56%	#	
Percentage of AGE Scoring 65–100	80%	0%		41%	#	
Percentage of AGE Scoring 85–100	31%	0%		4%	#	
Percentage of Tested Scoring 65–100	87%	0%		64%	#	
Chemistry (last administered January 2002)						
Number Tested	312	267	9	14	13	1
Number Scoring 55–100	306	258	5	13	13	#
Number Scoring 65–100	279	238	5	10	12	#
Number Scoring 85–100	104	95	1	0	5	#
Percentage of AGE Tested	80%	67%	2%	21%	21%	#
Percentage of AGE Scoring 55–100	78%	65%	1%	19%	21%	#
Percentage of AGE Scoring 65–100	71%	60%	1%	15%	19%	#
Percentage of AGE Scoring 85–100	27%	24%	0%	0%	8%	#
Percentage of Tested Scoring 65–100	89%	89%	56%	71%	92%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	391	399	408	68	62	71
Physics (last administered January 2002)						
Number Tested	167	154	0	4	4	0
Number Scoring 55–100	165	154	0	#	#	0
Number Scoring 65–100	142	151	0	#	#	0
Number Scoring 85–100	56	86	0	#	#	0
Percentage of AGE Tested	43%	39%	0%	#	#	0%
Percentage of AGE Scoring 55–100	42%	39%	0%	#	#	0%
Percentage of AGE Scoring 65–100	36%	38%	0%	#	#	0%
Percentage of AGE Scoring 85–100	14%	22%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	98%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			297			15
Number Scoring 55–100			291			13
Number Scoring 65–100			243			7
Number Scoring 85–100			51			1
Percentage of AGE Tested			73%			21%
Percentage of AGE Scoring 55–100			71%			18%
Percentage of AGE Scoring 65–100			60%			10%
Percentage of AGE Scoring 85–100			12%			1%
Percentage of Tested Scoring 65–100			82%			47%
Physical Setting/Physics (first administered June 2002)						
Number Tested			154			5
Number Scoring 55–100			141			5
Number Scoring 65–100			117			4
Number Scoring 85–100			38			2
Percentage of AGE Tested			38%			7%
Percentage of AGE Scoring 55–100			35%			7%
Percentage of AGE Scoring 65–100			29%			6%
Percentage of AGE Scoring 85–100			9%			3%
Percentage of Tested Scoring 65–100			76%			80%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	29	100%	0	0%
Students with Disabilities	4	#	26	96%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	476	0%	0%	26%	74%
	Students with Disabilities	53	2%	2%	68%	28%
	All Students	529	0%	0%	30%	69%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	415	0%	6%	71%	23%
	Students with Disabilities	38	0%	42%	55%	3%
	All Students	453	0%	9%	70%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	8	0	0	1	7	0
Mathematics, Science, & Technology	8	0	0	2	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	1	7	0
Social Studies	8	0	0	1	7	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
Middle Level						
English Language Arts	6	0	0	2	4	0
Mathematics, Science, & Technology	6	0	0	1	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	1	1	4	0
Social Studies	6	0	0	2	4	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	293	293	71	71	364	364
Number Scoring 55–64	9	6	11	11	20	17
Number Scoring 65–84	137	73	41	29	178	102
Number Scoring 85–100	143	210	8	19	151	229
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	320	61	381
Number Scoring 55–64	1	5	6
Number Scoring 65–84	128	38	166
Number Scoring 85–100	186	10	196
Approved Alternatives	0	0	0

(Form – O)