

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-04-05-06-0016
 Name : Half Hollow Hills High School West
 Principal: Dr. James Lofrese

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	228	267	298
Tenth	252	227	271
Eleventh	225	256	235
Twelfth	200	223	249
Ungraded Secondary	47	54	52
Total K-12 Enrollment	952	1027	1105

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	121	12.7%	127	12.4%	133	12.0%
Black (Not Hispanic)	122	12.8%	109	10.6%	109	9.9%
Hispanic	37	3.9%	43	4.2%	47	4.3%
White (Not Hispanic)	672	70.6%	748	72.8%	816	73.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	1.7%	17	1.7%	15	1.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	20	22
Mathematics Grade 10	25	23	23
Science Grade 10	22	21	23
Social Studies Grade 10	24	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.8%		96.5%		95.1%
Student Suspensions	81	9.0%	54	5.7%	59	5.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.4%	3.3%	2.9%
Reduced Lunch	1.9%	2.8%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	97%	98%

Staff Counts

Staff	2001–2002
Total Teachers	81
Total Other Professional Staff	16
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	175	139	79%	217	170	78%	221	195	88%
Students with Disabilities	15	2	13%	15	0	0%	24	9	38%
All Students	190	141	74%	232	170	73%	245	204	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	197	40	1	0	6	1
Percent	80%	16%	0%	0%	2%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
24	9	7	31

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	3	0.3%	6	0.6%	1	0.1%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	4	0.4%	6	0.6%	1	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	1	#	0	0%
Science	11	82%	2	#	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	5	40%	0	0%
U.S. Hist & Gov't	9	100%	5	40%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	27	52%	18	78%	18	78%
Science	19	42%	31	45%	14	79%
Reading	6	50%	3	#	10	80%
Writing	4	100%	12	58%	11	82%
Global Studies	19	5%	13	23%	10	50%
U.S. Hist & Gov't	12	83%	9	44%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	248	269	241	27	45	33
Number Scoring 55–100	238	261	235	19	38	29
Number Scoring 65–100	206	249	228	6	31	25
Number Scoring 85–100	122	150	185	0	4	7
Percentage of Tested Scoring 55–100	96%	97%	98%	70%	84%	88%
Percentage of Tested Scoring 65–100	83%	93%	95%	22%	69%	76%
Percentage of Tested Scoring 85–100	49%	56%	77%	0%	9%	21%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	156	199	33	18	57	9
Number Scoring 55–100	136	161	28	14	30	8
Number Scoring 65–100	129	142	24	14	25	7
Number Scoring 85–100	70	58	6	6	5	1
Percentage of Tested Scoring 55–100	87%	81%	85%	78%	53%	89%
Percentage of Tested Scoring 65–100	83%	71%	73%	78%	44%	78%
Percentage of Tested Scoring 85–100	45%	29%	18%	33%	9%	11%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	234	247	280	18	42	35
Number Scoring 55–100	226	245	275	11	41	32
Number Scoring 65–100	222	239	270	9	36	28
Number Scoring 85–100	174	178	161	2	6	4
Percentage of Tested Scoring 55–100	97%	99%	98%	61%	98%	91%
Percentage of Tested Scoring 65–100	95%	97%	96%	50%	86%	80%
Percentage of Tested Scoring 85–100	74%	72%	57%	11%	14%	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	219	2		13	0	
Number Scoring 55–100	214	#		9	0	
Number Scoring 65–100	208	#		9	0	
Number Scoring 85–100	123	#		1	0	
Percentage of Tested Scoring 55–100	98%	#		69%	0%	
Percentage of Tested Scoring 65–100	95%	#		69%	0%	
Percentage of Tested Scoring 85–100	56%	#		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		257	253		41	37
Number Scoring 55–100		235	249		25	34
Number Scoring 65–100		227	234		22	27
Number Scoring 85–100		165	149		5	4
Percentage of Tested Scoring 55–100		91%	98%		61%	92%
Percentage of Tested Scoring 65–100		88%	92%		54%	73%
Percentage of Tested Scoring 85–100		64%	59%		12%	11%
Living Environment (first administered June 2001)						
Number Tested		230	273		13	33
Number Scoring 55–100		229	271		13	31
Number Scoring 65–100		229	268		13	28
Number Scoring 85–100		120	148		1	1
Percentage of Tested Scoring 55–100		100%	99%		100%	94%
Percentage of Tested Scoring 65–100		100%	98%		100%	85%
Percentage of Tested Scoring 85–100		52%	54%		8%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		136	177		28	23
Number Scoring 55–100		130	173		25	22
Number Scoring 65–100		114	163		21	19
Number Scoring 85–100		29	56		3	2
Percentage of Tested Scoring 55–100		96%	98%		89%	96%
Percentage of Tested Scoring 65–100		84%	92%		75%	83%
Percentage of Tested Scoring 85–100		21%	32%		11%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	241	267	229	215	238
2001	294	242	266	225	257
2002	318	271	228	245	266

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	39	43	18	18	30
2001	47	37	39	18	35
2002	41	27	24	23	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	257	266	30	35	29
Comprehensive French						
Number Tested	27	18	6	0	1	0
Number Scoring 55–100	27	18	6	0	#	0
Number Scoring 65–100	27	18	6	0	#	0
Number Scoring 85–100	18	17	5	0	#	0
Percentage of AGE Tested	11%	7%	2%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	7%	2%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	7%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	7%	2%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	30	22	50	0	0	1
Number Scoring 55–100	30	22	50	0	0	#
Number Scoring 65–100	28	21	50	0	0	#
Number Scoring 85–100	23	18	32	0	0	#
Percentage of AGE Tested	13%	9%	19%	0%	0%	#
Percentage of AGE Scoring 55–100	13%	9%	19%	0%	0%	#
Percentage of AGE Scoring 65–100	12%	8%	19%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	7%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	93%	95%	100%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	257	266	30	35	29
Comprehensive Spanish						
Number Tested	123	141	112	1	8	2
Number Scoring 55–100	123	141	112	#	8	#
Number Scoring 65–100	123	140	112	#	8	#
Number Scoring 85–100	91	118	94	#	4	#
Percentage of AGE Tested	52%	55%	42%	#	23%	#
Percentage of AGE Scoring 55–100	52%	55%	42%	#	23%	#
Percentage of AGE Scoring 65–100	52%	54%	42%	#	23%	#
Percentage of AGE Scoring 85–100	38%	46%	35%	#	11%	#
Percentage of Tested Scoring 65–100	100%	99%	100%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	257	266	30	35	29
Sequential Mathematics, Course II						
Number Tested	226	276	282	9	27	27
Number Scoring 55–100	193	253	249	9	24	18
Number Scoring 65–100	179	232	237	9	11	15
Number Scoring 85–100	104	136	136	5	3	2
Percentage of AGE Tested	95%	107%	106%	30%	77%	93%
Percentage of AGE Scoring 55–100	81%	98%	94%	30%	69%	62%
Percentage of AGE Scoring 65–100	75%	90%	89%	30%	31%	52%
Percentage of AGE Scoring 85–100	44%	53%	51%	17%	9%	7%
Percentage of Tested Scoring 65–100	79%	84%	84%	100%	41%	56%
Sequential Mathematics, Course III						
Number Tested	193	215	221	1	11	10
Number Scoring 55–100	178	200	205	#	10	8
Number Scoring 65–100	164	187	194	#	6	7
Number Scoring 85–100	105	112	122	#	1	0
Percentage of AGE Tested	81%	84%	83%	#	31%	34%
Percentage of AGE Scoring 55–100	75%	78%	77%	#	29%	28%
Percentage of AGE Scoring 65–100	69%	73%	73%	#	17%	24%
Percentage of AGE Scoring 85–100	44%	44%	46%	#	3%	0%
Percentage of Tested Scoring 65–100	85%	87%	88%	#	55%	70%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	257	266	30	35	29
Earth Science (last administered January 2001)						
Number Tested	0	10		0	2	
Number Scoring 55–100	0	7		0	#	
Number Scoring 65–100	0	4		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	4%		0%	#	
Percentage of AGE Scoring 55–100	0%	3%		0%	#	
Percentage of AGE Scoring 65–100	0%	2%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	40%		0%	#	
Biology (last administered January 2001)						
Number Tested	222	17		34	3	
Number Scoring 55–100	206	12		19	#	
Number Scoring 65–100	191	8		14	#	
Number Scoring 85–100	85	1		1	#	
Percentage of AGE Tested	93%	7%		113%	#	
Percentage of AGE Scoring 55–100	87%	5%		63%	#	
Percentage of AGE Scoring 65–100	80%	3%		47%	#	
Percentage of AGE Scoring 85–100	36%	0%		3%	#	
Percentage of Tested Scoring 65–100	86%	47%		41%	#	
Chemistry (last administered January 2002)						
Number Tested	194	182	16	1	7	1
Number Scoring 55–100	189	172	16	#	6	#
Number Scoring 65–100	174	157	12	#	5	#
Number Scoring 85–100	80	79	0	#	0	#
Percentage of AGE Tested	82%	71%	6%	#	20%	#
Percentage of AGE Scoring 55–100	79%	67%	6%	#	17%	#
Percentage of AGE Scoring 65–100	73%	61%	5%	#	14%	#
Percentage of AGE Scoring 85–100	34%	31%	0%	#	0%	#
Percentage of Tested Scoring 65–100	90%	86%	75%	#	71%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	238	257	266	30	35	29
Physics (last administered January 2002)						
Number Tested	101	129	0	0	0	0
Number Scoring 55–100	97	129	0	0	0	0
Number Scoring 65–100	88	121	0	0	0	0
Number Scoring 85–100	48	69	0	0	0	0
Percentage of AGE Tested	42%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	47%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	27%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			199			6
Number Scoring 55–100			197			5
Number Scoring 65–100			178			3
Number Scoring 85–100			49			0
Percentage of AGE Tested			75%			21%
Percentage of AGE Scoring 55–100			74%			17%
Percentage of AGE Scoring 65–100			67%			10%
Percentage of AGE Scoring 85–100			18%			0%
Percentage of Tested Scoring 65–100			89%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			103			2
Number Scoring 55–100			99			#
Number Scoring 65–100			86			#
Number Scoring 85–100			34			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			83%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	88%	33	94%	25	100%
Students with Disabilities	30	77%	21	86%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	217	217	26	26	243	243
Number Scoring 55–64	0	3	1	1	1	4
Number Scoring 65–84	44	50	17	14	61	64
Number Scoring 85–100	170	163	5	5	175	168
Approved Alternatives	2	0	0	0	2	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	199	37	236
Number Scoring 55–64	3	2	5
Number Scoring 65–84	76	23	99
Number Scoring 85–100	119	0	119
Approved Alternatives	0	0	0

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