

# New York State District Report Card Comprehensive Information Report

BEDS Code : 58-04-10-03-0000  
 Name : Commack Union Free School District  
 Superintendent: James H. Hunderfund

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	535	572	578
First	516	550	606
Second	550	542	558
Third	527	569	576
Fourth	499	542	589
Fifth	540	518	563
Sixth	500	564	532
Ungraded Elementary	109	88	43
Seventh	458	511	574
Eighth	505	483	511
Ninth	420	516	491
Tenth	442	445	523
Eleventh	483	431	447
Twelfth	433	479	443
Ungraded Secondary	40	6	11
Total K-12 Enrollment	6557	6816	7045

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	369	5.6%	365	5.4%	396	5.6%
Black (Not Hispanic)	63	1.0%	73	1.1%	66	0.9%
Hispanic	150	2.3%	140	2.1%	142	2.0%
White (Not Hispanic)	5975	91.1%	6238	91.5%	6441	91.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
60	0.9%	58	0.9%	65	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	22	20
Common Branch	22	22	22
English Grade 8	24	24	24
Mathematics Grade 8	22	21	21
Science Grade 8	20	21	22
Social Studies Grade 8	24	24	21
English Grade 10	24	24	25
Mathematics Grade 10	20	20	20
Science Grade 10	25	23	27
Social Studies Grade 10	24	25	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.5%		95.7%		95.7%
<b>Student Suspensions</b>	86	1.4%	104	1.6%	96	1.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.5%	1.0%	1.1%
<b>Reduced Lunch</b>	1.3%	1.4%	1.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	574
Total Other Professional Staff	51
Total Paraprofessionals	113
Teaching out of Certification*	21
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	372	304	82%	410	347	85%	356	337	95%
Students with Disabilities	42	11	26%	50	21	42%	52	25	48%
All Students	414	315	76%	460	368	80%	408	362	89%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	308	81	0	2	6	11
Percent	75%	20%	0%	0%	1%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
52	25	7	59

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.5%
	Entered GED Program*					2	0.1%
	Total Noncompleters					12	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.2%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	14	0.8%	13	0.7%	10	0.5%
	Entered GED Program*	4	0.2%	6	0.3%	5	0.3%
	Total Noncompleters	18	1.0%	19	1.0%	15	0.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	67	99%	68	100%	55	98%
German	22	95%	29	100%	11	100%
Italian	95	94%	117	97%	122	98%
Latin	0	0%	0	0%	0	0%
Spanish	271	97%	276	99%	270	99%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	1	#	0	0%	0	0%
Italian	0	0%	3	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	4	#	6	83%	19	79%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	67%	4	#	1	#
Science	2	#	12	100%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	3	#	1	#
U.S. Hist & Gov't	3	#	7	29%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	71%	9	100%	25	64%
Science	20	65%	11	64%	11	55%
Reading	4	#	0	0%	16	75%
Writing	5	40%	0	0%	18	89%
Global Studies	15	27%	1	#	20	50%
U.S. Hist & Gov't	20	40%	19	47%	7	43%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	481	444	436	62	54	54
Number Scoring 55–100	473	442	430	55	53	50
Number Scoring 65–100	452	433	423	42	47	45
Number Scoring 85–100	238	204	304	3	5	10
Percentage of Tested Scoring 55–100	98%	100%	99%	89%	98%	93%
Percentage of Tested Scoring 65–100	94%	98%	97%	68%	87%	83%
Percentage of Tested Scoring 85–100	49%	46%	70%	5%	9%	19%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	315	30	13	61	15	6
Number Scoring 55–100	272	27	10	42	12	4
Number Scoring 65–100	259	26	6	37	12	2
Number Scoring 85–100	124	6	3	20	2	1
Percentage of Tested Scoring 55–100	86%	90%	77%	69%	80%	67%
Percentage of Tested Scoring 65–100	82%	87%	46%	61%	80%	33%
Percentage of Tested Scoring 85–100	39%	20%	23%	33%	13%	17%
<b>Mathematics A</b>						
Number Tested	17	427	640	0	30	70
Number Scoring 55–100	17	400	595	0	23	45
Number Scoring 65–100	17	363	532	0	17	36
Number Scoring 85–100	17	200	235	0	3	0
Percentage of Tested Scoring 55–100	100%	94%	93%	0%	77%	64%
Percentage of Tested Scoring 65–100	100%	85%	83%	0%	57%	51%
Percentage of Tested Scoring 85–100	100%	47%	37%	0%	10%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	33			11		
Number Scoring 55–100	27			8		
Number Scoring 65–100	23			7		
Number Scoring 85–100	6			0		
Percentage of Tested Scoring 55–100	82%			73%		
Percentage of Tested Scoring 65–100	70%			64%		
Percentage of Tested Scoring 85–100	18%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	414	450	547	52	57	69
Number Scoring 55–100	404	447	542	46	56	65
Number Scoring 65–100	380	431	515	36	48	48
Number Scoring 85–100	174	186	218	7	6	4
Percentage of Tested Scoring 55–100	98%	99%	99%	88%	98%	94%
Percentage of Tested Scoring 65–100	92%	96%	94%	69%	84%	70%
Percentage of Tested Scoring 85–100	42%	41%	40%	13%	11%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	485	38		56	14	
Number Scoring 55–100	460	34		39	10	
Number Scoring 65–100	422	31		27	9	
Number Scoring 85–100	215	2		3	1	
Percentage of Tested Scoring 55–100	95%	89%		70%	71%	
Percentage of Tested Scoring 65–100	87%	82%		48%	64%	
Percentage of Tested Scoring 85–100	44%	5%		5%	7%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		409	462		46	60
Number Scoring 55–100		392	455		40	56
Number Scoring 65–100		374	439		34	48
Number Scoring 85–100		205	183		9	7
Percentage of Tested Scoring 55–100		96%	98%		87%	93%
Percentage of Tested Scoring 65–100		91%	95%		74%	80%
Percentage of Tested Scoring 85–100		50%	40%		20%	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		460	504		34	63
Number Scoring 55–100		460	504		34	63
Number Scoring 65–100		458	500		32	60
Number Scoring 85–100		180	240		5	5
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		94%	95%
Percentage of Tested Scoring 85–100		39%	48%		15%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		292	447		21	39
Number Scoring 55–100		287	435		18	35
Number Scoring 65–100		270	423		12	32
Number Scoring 85–100		161	194		0	2
Percentage of Tested Scoring 55–100		98%	97%		86%	90%
Percentage of Tested Scoring 65–100		92%	95%		57%	82%
Percentage of Tested Scoring 85–100		55%	43%		0%	5%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	434	441	467	427	442
2001	516	442	430	477	466
2002	489	529	452	419	472

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	62	51	45	54
2001	57	59	58	56	58
2002	63	58	65	56	61

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	442	466	472	54	58	61
<b>Comprehensive French</b>						
Number Tested	36	43	66	2	0	0
Number Scoring 55–100	36	43	66	#	0	0
Number Scoring 65–100	35	41	63	#	0	0
Number Scoring 85–100	18	21	35	#	0	0
Percentage of AGE Tested	8%	9%	14%	#	0%	0%
Percentage of AGE Scoring 55–100	8%	9%	14%	#	0%	0%
Percentage of AGE Scoring 65–100	8%	9%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	95%	95%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	69	87	89	0	0	0
Number Scoring 55–100	69	86	89	0	0	0
Number Scoring 65–100	68	85	89	0	0	0
Number Scoring 85–100	41	56	41	0	0	0
Percentage of AGE Tested	16%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	99%	98%	100%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	11	10	20	1	0	1
Number Scoring 55–100	11	10	20	#	0	#
Number Scoring 65–100	11	10	19	#	0	#
Number Scoring 85–100	6	4	6	#	0	#
Percentage of AGE Tested	2%	2%	4%	#	0%	#
Percentage of AGE Scoring 55–100	2%	2%	4%	#	0%	#
Percentage of AGE Scoring 65–100	2%	2%	4%	#	0%	#
Percentage of AGE Scoring 85–100	1%	1%	1%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	95%	#	0%	#
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	442	466	472	54	58	61
<b>Comprehensive Spanish</b>						
Number Tested	241	246	249	14	0	8
Number Scoring 55–100	238	245	248	14	0	8
Number Scoring 65–100	233	242	246	14	0	7
Number Scoring 85–100	107	176	160	2	0	2
Percentage of AGE Tested	55%	53%	53%	26%	0%	13%
Percentage of AGE Scoring 55–100	54%	53%	53%	26%	0%	13%
Percentage of AGE Scoring 65–100	53%	52%	52%	26%	0%	11%
Percentage of AGE Scoring 85–100	24%	38%	34%	4%	0%	3%
Percentage of Tested Scoring 65–100	97%	98%	99%	100%	0%	88%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	442	466	472	54	58	61
<b>Sequential Mathematics, Course II</b>						
Number Tested	596	329	29	88	69	10
Number Scoring 55–100	477	295	23	53	59	8
Number Scoring 65–100	423	278	18	42	51	7
Number Scoring 85–100	197	103	2	7	17	0
Percentage of AGE Tested	135%	71%	6%	163%	119%	16%
Percentage of AGE Scoring 55–100	108%	63%	5%	98%	102%	13%
Percentage of AGE Scoring 65–100	96%	60%	4%	78%	88%	11%
Percentage of AGE Scoring 85–100	45%	22%	0%	13%	29%	0%
Percentage of Tested Scoring 65–100	71%	84%	62%	48%	74%	70%
<b>Sequential Mathematics, Course III</b>						
Number Tested	439	445	195	17	30	27
Number Scoring 55–100	389	424	187	8	25	24
Number Scoring 65–100	339	402	182	5	21	24
Number Scoring 85–100	195	221	79	3	6	6
Percentage of AGE Tested	99%	95%	41%	31%	52%	44%
Percentage of AGE Scoring 55–100	88%	91%	40%	15%	43%	39%
Percentage of AGE Scoring 65–100	77%	86%	39%	9%	36%	39%
Percentage of AGE Scoring 85–100	44%	47%	17%	6%	10%	10%
Percentage of Tested Scoring 65–100	77%	90%	93%	29%	70%	89%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	205		0	0
Number Scoring 55–100		0	204		0	0
Number Scoring 65–100		0	204		0	0
Number Scoring 85–100		0	93		0	0
Percentage of AGE Tested		0%	43%		0%	0%
Percentage of AGE Scoring 55–100		0%	43%		0%	0%
Percentage of AGE Scoring 65–100		0%	43%		0%	0%
Percentage of AGE Scoring 85–100		0%	20%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	442	466	472	54	58	61
<b>Earth Science (last administered January 2001)</b>						
Number Tested	486	218		84	37	
Number Scoring 55–100	440	203		59	33	
Number Scoring 65–100	361	180		37	28	
Number Scoring 85–100	54	35		5	6	
Percentage of AGE Tested	110%	47%		156%	64%	
Percentage of AGE Scoring 55–100	100%	44%		109%	57%	
Percentage of AGE Scoring 65–100	82%	39%		69%	48%	
Percentage of AGE Scoring 85–100	12%	8%		9%	10%	
Percentage of Tested Scoring 65–100	74%	83%		44%	76%	
<b>Biology (last administered January 2001)</b>						
Number Tested	269	5		21	1	
Number Scoring 55–100	253	5		17	#	
Number Scoring 65–100	232	2		8	#	
Number Scoring 85–100	100	0		1	#	
Percentage of AGE Tested	61%	1%		39%	#	
Percentage of AGE Scoring 55–100	57%	1%		31%	#	
Percentage of AGE Scoring 65–100	52%	0%		15%	#	
Percentage of AGE Scoring 85–100	23%	0%		2%	#	
Percentage of Tested Scoring 65–100	86%	40%		38%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	440	335	24	7	9	0
Number Scoring 55–100	432	325	22	6	7	0
Number Scoring 65–100	393	309	14	5	6	0
Number Scoring 85–100	168	112	3	1	0	0
Percentage of AGE Tested	100%	72%	5%	13%	16%	0%
Percentage of AGE Scoring 55–100	98%	70%	5%	11%	12%	0%
Percentage of AGE Scoring 65–100	89%	66%	3%	9%	10%	0%
Percentage of AGE Scoring 85–100	38%	24%	1%	2%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	58%	71%	67%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	442	466	472	54	58	61
<b>Physics (last administered January 2002)</b>						
Number Tested	163	227	0	0	2	0
Number Scoring 55–100	160	226	0	0	#	0
Number Scoring 65–100	154	222	0	0	#	0
Number Scoring 85–100	41	82	0	0	#	0
Percentage of AGE Tested	37%	49%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	36%	48%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	35%	48%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	18%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	98%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			385			10
Number Scoring 55–100			376			7
Number Scoring 65–100			316			4
Number Scoring 85–100			51			2
Percentage of AGE Tested			82%			16%
Percentage of AGE Scoring 55–100			80%			11%
Percentage of AGE Scoring 65–100			67%			7%
Percentage of AGE Scoring 85–100			11%			3%
Percentage of Tested Scoring 65–100			82%			40%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			218			3
Number Scoring 55–100			200			#
Number Scoring 65–100			158			#
Number Scoring 85–100			25			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	98%	46	100%	72	100%
Students with Disabilities	24	88%	36	97%	22	77%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	490	0%	0%	37%	63%
	Students with Disabilities	69	0%	1%	71%	28%
	All Students	559	0%	0%	41%	59%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	450	0%	2%	73%	25%
	Students with Disabilities	67	3%	28%	69%	0%
	All Students	517	0%	5%	73%	22%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	8	0	0	1	7	0
Mathematics, Science, & Technology	8	0	0	3	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	0	2	6	0
Social Studies	8	0	0	2	6	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	1	0	#	#	#	#
<b>Middle Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	14	0	0	1	12	1
Mathematics, Science, & Technology	13	0	0	1	12	0
Health, Phys. Ed., & Fam. & Cons. Sci.	10	0	0	5	5	0
Social Studies	12	0	0	2	10	0
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	359	359	59	59	418	418
Number Scoring 55–64	4	5	5	4	9	9
Number Scoring 65–84	189	150	35	36	224	186
Number Scoring 85–100	164	202	8	10	172	212
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	379	48	427
Number Scoring 55–64	3	3	6
Number Scoring 65–84	154	33	187
Number Scoring 85–100	216	4	220
Approved Alternatives	0	0	0

(Form – O)