

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-01-03-0000
 Name : Bay Shore Union Free School District
 Superintendent: Dr. Evelyn Blose Holman

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	414	467	394
First	440	430	443
Second	403	408	402
Third	406	414	419
Fourth	410	407	427
Fifth	399	441	419
Sixth	414	425	467
Ungraded Elementary	107	65	89
Seventh	394	443	425
Eighth	360	397	416
Ninth	414	408	481
Tenth	378	440	369
Eleventh	316	339	367
Twelfth	353	292	297
Ungraded Secondary	88	48	144
Total K-12 Enrollment	5296	5424	5559

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	124	2.3%	148	2.7%	156	2.8%
Black (Not Hispanic)	1134	21.4%	1191	22.0%	1199	21.6%
Hispanic	1071	20.2%	1126	20.8%	1245	22.4%
White (Not Hispanic)	2967	56.0%	2959	54.6%	2959	53.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
205	3.9%	253	4.7%	220	4.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	20
Common Branch	22	22	22
English Grade 8	22	21	21
Mathematics Grade 8	25	23	20
Science Grade 8	26	25	24
Social Studies Grade 8	26	24	24
English Grade 10	26	22	23
Mathematics Grade 10	26	24	20
Science Grade 10	20	24	22
Social Studies Grade 10	21	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.4%		94.3%
Student Suspensions	346	6.7%	265	5.0%	333	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.6%	26.3%	26.5%
Reduced Lunch	7.5%	8.7%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	425
Total Other Professional Staff	109
Total Paraprofessionals	175
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	293	134	46%	244	133	55%	251	147	59%
Students with Disabilities	7	1	14%	27	3	11%	36	5	14%
All Students	300	135	45%	271	136	50%	287	152	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	166	95	0	11	14	1
Percent	58%	33%	0%	4%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
36	5	12	48

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					34	2.1%
	Entered GED Program*					5	0.3%
	Total Noncompleters					39	2.4%
Students with Disabilities	Dropped Out					11	0.7%
	Entered GED Program*					1	0.1%
	Total Noncompleters					12	0.7%
All Students	Dropped Out	26	1.7%	10	0.7%	45	2.8%
	Entered GED Program*	28	1.9%	9	0.6%	6	0.4%
	Total Noncompleters	54	3.6%	19	1.2%	51	3.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	55	85%	63	100%	78	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	35	91%	43	93%	41	93%
Spanish	167	92%	212	96%	195	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	60%	16	81%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	15	27%	0	0%	2	#
Science	84	64%	9	22%	8	50%
Reading	0	0%	1	#	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	13	15%	7	29%	2	#
U.S. Hist & Gov't	20	35%	20	60%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	55	47%	41	59%	48	62%
Science	65	65%	34	44%	50	62%
Reading	11	55%	35	51%	25	64%
Writing	14	57%	36	86%	17	76%
Global Studies	67	18%	28	21%	7	43%
U.S. Hist & Gov't	40	68%	40	45%	10	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	327	361	376	36	62	48
Number Scoring 55–100	287	312	349	24	29	27
Number Scoring 65–100	223	244	325	12	12	20
Number Scoring 85–100	41	45	149	0	1	3
Percentage of Tested Scoring 55–100	88%	86%	93%	67%	47%	56%
Percentage of Tested Scoring 65–100	68%	68%	86%	33%	19%	42%
Percentage of Tested Scoring 85–100	13%	12%	40%	0%	2%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	379	360	93	16	29	18
Number Scoring 55–100	327	307	54	8	22	5
Number Scoring 65–100	291	273	46	6	15	4
Number Scoring 85–100	177	119	5	0	1	0
Percentage of Tested Scoring 55–100	86%	85%	58%	50%	76%	28%
Percentage of Tested Scoring 65–100	77%	76%	49%	38%	52%	22%
Percentage of Tested Scoring 85–100	47%	33%	5%	0%	3%	0%
Mathematics A						
Number Tested	27	38	121	2	5	39
Number Scoring 55–100	8	10	50	#	1	4
Number Scoring 65–100	0	4	32	#	0	1
Number Scoring 85–100	0	0	1	#	0	0
Percentage of Tested Scoring 55–100	30%	26%	41%	#	20%	10%
Percentage of Tested Scoring 65–100	0%	11%	26%	#	0%	3%
Percentage of Tested Scoring 85–100	0%	0%	1%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	47			22		
Number Scoring 55–100	27			13		
Number Scoring 65–100	21			10		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	57%			59%		
Percentage of Tested Scoring 65–100	45%			45%		
Percentage of Tested Scoring 85–100	2%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	323	419	381	47	45	51
Number Scoring 55–100	276	394	357	29	36	38
Number Scoring 65–100	245	347	299	23	29	23
Number Scoring 85–100	77	90	67	2	4	2
Percentage of Tested Scoring 55–100	85%	94%	94%	62%	80%	75%
Percentage of Tested Scoring 65–100	76%	83%	78%	49%	64%	45%
Percentage of Tested Scoring 85–100	24%	21%	18%	4%	9%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	296	25		19	4	
Number Scoring 55–100	266	9		14	#	
Number Scoring 65–100	221	5		7	#	
Number Scoring 85–100	65	0		0	#	
Percentage of Tested Scoring 55–100	90%	36%		74%	#	
Percentage of Tested Scoring 65–100	75%	20%		37%	#	
Percentage of Tested Scoring 85–100	22%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		294	391		36	52
Number Scoring 55–100		250	363		24	39
Number Scoring 65–100		209	320		13	29
Number Scoring 85–100		82	94		2	3
Percentage of Tested Scoring 55–100		85%	93%		67%	75%
Percentage of Tested Scoring 65–100		71%	82%		36%	56%
Percentage of Tested Scoring 85–100		28%	24%		6%	6%
Living Environment (first administered June 2001)						
Number Tested		356	355		29	42
Number Scoring 55–100		345	345		26	36
Number Scoring 65–100		319	328		19	25
Number Scoring 85–100		60	78		0	1
Percentage of Tested Scoring 55–100		97%	97%		90%	86%
Percentage of Tested Scoring 65–100		90%	92%		66%	60%
Percentage of Tested Scoring 85–100		17%	22%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		271	339		11	13
Number Scoring 55–100		266	332		11	11
Number Scoring 65–100		255	319		9	10
Number Scoring 85–100		90	101		1	0
Percentage of Tested Scoring 55–100		98%	98%		100%	85%
Percentage of Tested Scoring 65–100		94%	94%		82%	77%
Percentage of Tested Scoring 85–100		33%	30%		9%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	445	402	327	310	371
2001	415	446	355	299	379
2002	497	384	387	302	393

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	76	65	62	71
2001	66	61	61	52	60
2002	77	60	65	48	63

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	379	393	71	60	63
Comprehensive French						
Number Tested	60	41	46	3	1	3
Number Scoring 55–100	59	41	43	#	#	#
Number Scoring 65–100	56	37	38	#	#	#
Number Scoring 85–100	25	20	13	#	#	#
Percentage of AGE Tested	16%	11%	12%	#	#	#
Percentage of AGE Scoring 55–100	16%	11%	11%	#	#	#
Percentage of AGE Scoring 65–100	15%	10%	10%	#	#	#
Percentage of AGE Scoring 85–100	7%	5%	3%	#	#	#
Percentage of Tested Scoring 65–100	93%	90%	83%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	379	393	71	60	63
Comprehensive Spanish						
Number Tested	86	135	127	1	2	3
Number Scoring 55–100	83	134	124	#	#	#
Number Scoring 65–100	74	133	118	#	#	#
Number Scoring 85–100	19	91	64	#	#	#
Percentage of AGE Tested	23%	36%	32%	#	#	#
Percentage of AGE Scoring 55–100	22%	35%	32%	#	#	#
Percentage of AGE Scoring 65–100	20%	35%	30%	#	#	#
Percentage of AGE Scoring 85–100	5%	24%	16%	#	#	#
Percentage of Tested Scoring 65–100	86%	99%	93%	#	#	#
Comprehensive Latin						
Number Tested	22	30	29	1	0	1
Number Scoring 55–100	22	30	29	#	0	#
Number Scoring 65–100	22	30	29	#	0	#
Number Scoring 85–100	11	22	17	#	0	#
Percentage of AGE Tested	6%	8%	7%	#	0%	#
Percentage of AGE Scoring 55–100	6%	8%	7%	#	0%	#
Percentage of AGE Scoring 65–100	6%	8%	7%	#	0%	#
Percentage of AGE Scoring 85–100	3%	6%	4%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	379	393	71	60	63
Sequential Mathematics, Course II						
Number Tested	303	348	328	9	9	12
Number Scoring 55–100	223	292	259	7	7	5
Number Scoring 65–100	180	253	230	6	5	5
Number Scoring 85–100	83	109	90	0	2	0
Percentage of AGE Tested	82%	92%	83%	13%	15%	19%
Percentage of AGE Scoring 55–100	60%	77%	66%	10%	12%	8%
Percentage of AGE Scoring 65–100	49%	67%	59%	8%	8%	8%
Percentage of AGE Scoring 85–100	22%	29%	23%	0%	3%	0%
Percentage of Tested Scoring 65–100	59%	73%	70%	67%	56%	42%
Sequential Mathematics, Course III						
Number Tested	190	185	217	5	0	5
Number Scoring 55–100	174	174	206	4	0	4
Number Scoring 65–100	162	166	199	4	0	4
Number Scoring 85–100	67	85	91	1	0	2
Percentage of AGE Tested	51%	49%	55%	7%	0%	8%
Percentage of AGE Scoring 55–100	47%	46%	52%	6%	0%	6%
Percentage of AGE Scoring 65–100	44%	44%	51%	6%	0%	6%
Percentage of AGE Scoring 85–100	18%	22%	23%	1%	0%	3%
Percentage of Tested Scoring 65–100	85%	90%	92%	80%	0%	80%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	379	393	71	60	63
Earth Science (last administered January 2001)						
Number Tested	311	57		13	10	
Number Scoring 55–100	276	48		13	8	
Number Scoring 65–100	238	27		8	3	
Number Scoring 85–100	46	1		0	0	
Percentage of AGE Tested	84%	15%		18%	17%	
Percentage of AGE Scoring 55–100	74%	13%		18%	13%	
Percentage of AGE Scoring 65–100	64%	7%		11%	5%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	77%	47%		62%	30%	
Biology (last administered January 2001)						
Number Tested	317	73		26	4	
Number Scoring 55–100	263	48		15	#	
Number Scoring 65–100	210	23		8	#	
Number Scoring 85–100	55	1		0	#	
Percentage of AGE Tested	85%	19%		37%	#	
Percentage of AGE Scoring 55–100	71%	13%		21%	#	
Percentage of AGE Scoring 65–100	57%	6%		11%	#	
Percentage of AGE Scoring 85–100	15%	0%		0%	#	
Percentage of Tested Scoring 65–100	66%	32%		31%	#	
Chemistry (last administered January 2002)						
Number Tested	177	206	3	5	4	0
Number Scoring 55–100	156	187	#	5	#	0
Number Scoring 65–100	118	154	#	2	#	0
Number Scoring 85–100	31	48	#	0	#	0
Percentage of AGE Tested	48%	54%	#	7%	#	0%
Percentage of AGE Scoring 55–100	42%	49%	#	7%	#	0%
Percentage of AGE Scoring 65–100	32%	41%	#	3%	#	0%
Percentage of AGE Scoring 85–100	8%	13%	#	0%	#	0%
Percentage of Tested Scoring 65–100	67%	75%	#	40%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	371	379	393	71	60	63
Physics (last administered January 2002)						
Number Tested	82	65	1	3	1	0
Number Scoring 55–100	82	63	#	#	#	0
Number Scoring 65–100	72	54	#	#	#	0
Number Scoring 85–100	27	20	#	#	#	0
Percentage of AGE Tested	22%	17%	#	#	#	0%
Percentage of AGE Scoring 55–100	22%	17%	#	#	#	0%
Percentage of AGE Scoring 65–100	19%	14%	#	#	#	0%
Percentage of AGE Scoring 85–100	7%	5%	#	#	#	0%
Percentage of Tested Scoring 65–100	88%	83%	#	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			230			6
Number Scoring 55–100			223			6
Number Scoring 65–100			166			3
Number Scoring 85–100			10			0
Percentage of AGE Tested			59%			10%
Percentage of AGE Scoring 55–100			57%			10%
Percentage of AGE Scoring 65–100			42%			5%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			72%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			91			0
Number Scoring 55–100			79			0
Number Scoring 65–100			70			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			18%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			77%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	91	99%	83	100%	94	100%
Students with Disabilities	23	78%	30	90%	31	94%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	381	2%	2%	66%	31%
	Students with Disabilities	45	16%	7%	69%	9%
	All Students	426	3%	2%	66%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	353	0%	18%	68%	14%
	Students with Disabilities	69	3%	62%	35%	0%
	All Students	422	0%	25%	62%	12%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	14	0	0	2	12	0
Mathematics, Science, & Technology	14	0	0	8	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	14	0	0	10	4	0
Social Studies	14	0	1	6	7	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	8	2	2	2	4	0
Mathematics, Science, & Technology	7	2	2	3	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	4	2	1	1	2	0
Social Studies	7	2	1	4	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	1	#	#	#	#
Mathematics, Science, & Technology	2	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	1	#	#	#	#
Social Studies	3	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	256	256	42	42	298	298
Number Scoring 55–64	24	24	12	12	36	36
Number Scoring 65–84	143	134	21	15	164	149
Number Scoring 85–100	75	82	2	2	77	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	306	41	347
Number Scoring 55–64	6	6	12
Number Scoring 65–84	201	22	223
Number Scoring 85–100	82	2	84
Approved Alternatives	0	0	0

(Form – O)