

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-02-02-0000
 Name : Islip Union Free School District
 Superintendent: Mr. Alan Van Cott

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	219	244	238
First	277	249	295
Second	284	257	241
Third	287	279	266
Fourth	292	283	281
Fifth	300	280	286
Sixth	266	296	280
Ungraded Elementary	65	63	68
Seventh	296	284	296
Eighth	253	276	258
Ninth	264	248	294
Tenth	246	222	232
Eleventh	206	190	201
Twelfth	189	169	221
Ungraded Secondary	18	57	71
Total K-12 Enrollment	3462	3397	3528

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	42	1.2%	41	1.2%	83	2.4%
Black (Not Hispanic)	177	5.1%	162	4.8%	151	4.3%
Hispanic	289	8.3%	236	6.9%	263	7.5%
White (Not Hispanic)	2954	85.3%	2958	87.1%	3031	85.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
93	2.7%	107	3.1%	93	2.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	24
Common Branch	24	21	22
English Grade 8	25	22	22
Mathematics Grade 8	24	23	22
Science Grade 8	24	23	21
Social Studies Grade 8	25	24	22
English Grade 10	25	23	22
Mathematics Grade 10	20	20	19
Science Grade 10	23	20	22
Social Studies Grade 10	23	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		96.5%		94.9%
Student Suspensions	90	2.7%	113	3.3%	88	2.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.5%	11.5%	7.4%
Reduced Lunch	4.5%	5.8%	3.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	243
Total Other Professional Staff	43
Total Paraprofessionals	39
Teaching out of Certification*	5
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	154	104	68%	159	111	70%	186	138	74%
Students with Disabilities	10	0	0%	13	2	15%	17	2	12%
All Students	164	104	63%	172	113	66%	203	140	69%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	46	3	3	31	1
Percent	59%	23%	1%	1%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	2	2	19

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					30	3.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					30	3.0%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.5%
All Students	Dropped Out	16	1.8%	9	1.0%	35	3.5%
	Entered GED Program*	4	0.4%	0	0.0%	0	0.0%
	Total Noncompleters	20	2.2%	9	1.0%	35	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	39	74%	44	98%
Latin	0	0%	0	0%	0	0%
Spanish	200	92%	242	86%	176	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	4	#	4	#
Latin	0	0%	0	0%	0	0%
Spanish	1	#	11	82%	4	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	3	#	4	#
Science	20	45%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	18	50%	2	#	0	0%
U.S. Hist & Gov't	45	67%	15	73%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	39	69%	40	78%	16	62%
Science	27	48%	20	45%	12	25%
Reading	11	64%	12	92%	6	100%
Writing	10	100%	10	100%	7	100%
Global Studies	11	27%	10	60%	7	29%
U.S. Hist & Gov't	15	80%	7	71%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	215	225	218	0	19	16
Number Scoring 55–100	199	212	214	0	14	13
Number Scoring 65–100	156	185	184	0	6	5
Number Scoring 85–100	27	56	68	0	1	0
Percentage of Tested Scoring 55–100	93%	94%	98%	0%	74%	81%
Percentage of Tested Scoring 65–100	73%	82%	84%	0%	32%	31%
Percentage of Tested Scoring 85–100	13%	25%	31%	0%	5%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	319	332	55	22	31	12
Number Scoring 55–100	231	258	35	7	16	4
Number Scoring 65–100	210	217	27	3	11	1
Number Scoring 85–100	104	61	4	0	0	0
Percentage of Tested Scoring 55–100	72%	78%	64%	32%	52%	33%
Percentage of Tested Scoring 65–100	66%	65%	49%	14%	35%	8%
Percentage of Tested Scoring 85–100	33%	18%	7%	0%	0%	0%
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	6			1		
Number Scoring 55–100	5			#		
Number Scoring 65–100	4			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	83%			#		
Percentage of Tested Scoring 65–100	67%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	228	228	239	19	20	22
Number Scoring 55–100	222	221	233	15	17	18
Number Scoring 65–100	214	214	219	13	13	15
Number Scoring 85–100	96	101	78	3	4	0
Percentage of Tested Scoring 55–100	97%	97%	97%	79%	85%	82%
Percentage of Tested Scoring 65–100	94%	94%	92%	68%	65%	68%
Percentage of Tested Scoring 85–100	42%	44%	33%	16%	20%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	160	17		3	0	
Number Scoring 55–100	152	13		#	0	
Number Scoring 65–100	140	12		#	0	
Number Scoring 85–100	54	0		#	0	
Percentage of Tested Scoring 55–100	95%	76%		#	0%	
Percentage of Tested Scoring 65–100	88%	71%		#	0%	
Percentage of Tested Scoring 85–100	34%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		209	215		16	20
Number Scoring 55–100		204	209		16	18
Number Scoring 65–100		200	193		16	16
Number Scoring 85–100		121	81		3	3
Percentage of Tested Scoring 55–100		98%	97%		100%	90%
Percentage of Tested Scoring 65–100		96%	90%		100%	80%
Percentage of Tested Scoring 85–100		58%	38%		19%	15%
Living Environment (first administered June 2001)						
Number Tested		336	272		26	27
Number Scoring 55–100		330	268		22	26
Number Scoring 65–100		317	259		19	24
Number Scoring 85–100		75	85		1	3
Percentage of Tested Scoring 55–100		98%	99%		85%	96%
Percentage of Tested Scoring 65–100		94%	95%		73%	89%
Percentage of Tested Scoring 85–100		22%	31%		4%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		143	220		10	14
Number Scoring 55–100		137	212		9	12
Number Scoring 65–100		129	204		7	11
Number Scoring 85–100		64	80		0	2
Percentage of Tested Scoring 55–100		96%	96%		90%	86%
Percentage of Tested Scoring 65–100		90%	93%		70%	79%
Percentage of Tested Scoring 85–100		45%	36%		0%	14%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	258	246	202	180	222
2001	257	231	218	190	224
2002	299	239	218	219	244

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	34	26	18	27
2001	28	26	21	21	24
2002	44	27	26	24	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	224	244	27	24	30
Comprehensive French						
Number Tested	1	32	1	0	0	0
Number Scoring 55–100	#	32	#	0	0	0
Number Scoring 65–100	#	32	#	0	0	0
Number Scoring 85–100	#	16	#	0	0	0
Percentage of AGE Tested	#	14%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	14%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	34	1	0	0	0	0
Number Scoring 55–100	34	#	0	0	0	0
Number Scoring 65–100	34	#	0	0	0	0
Number Scoring 85–100	20	#	0	0	0	0
Percentage of AGE Tested	15%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	224	244	27	24	30
Comprehensive Spanish						
Number Tested	129	127	165	2	0	0
Number Scoring 55–100	127	127	165	#	0	0
Number Scoring 65–100	122	127	165	#	0	0
Number Scoring 85–100	52	80	125	#	0	0
Percentage of AGE Tested	58%	57%	68%	#	0%	0%
Percentage of AGE Scoring 55–100	57%	57%	68%	#	0%	0%
Percentage of AGE Scoring 65–100	55%	57%	68%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	36%	51%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	224	244	27	24	30
Sequential Mathematics, Course II						
Number Tested	198	250	258	1	16	13
Number Scoring 55–100	167	194	198	#	11	9
Number Scoring 65–100	158	175	176	#	7	7
Number Scoring 85–100	67	69	62	#	0	0
Percentage of AGE Tested	89%	112%	106%	#	67%	43%
Percentage of AGE Scoring 55–100	75%	87%	81%	#	46%	30%
Percentage of AGE Scoring 65–100	71%	78%	72%	#	29%	23%
Percentage of AGE Scoring 85–100	30%	31%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	70%	68%	#	44%	54%
Sequential Mathematics, Course III						
Number Tested	130	150	169	3	0	1
Number Scoring 55–100	117	143	150	#	0	#
Number Scoring 65–100	109	135	138	#	0	#
Number Scoring 85–100	61	54	55	#	0	#
Percentage of AGE Tested	59%	67%	69%	#	0%	#
Percentage of AGE Scoring 55–100	53%	64%	61%	#	0%	#
Percentage of AGE Scoring 65–100	49%	60%	57%	#	0%	#
Percentage of AGE Scoring 85–100	27%	24%	23%	#	0%	#
Percentage of Tested Scoring 65–100	84%	90%	82%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	224	244	27	24	30
Earth Science (last administered January 2001)						
Number Tested	175	21		5	0	
Number Scoring 55–100	151	18		2	0	
Number Scoring 65–100	127	13		2	0	
Number Scoring 85–100	39	1		0	0	
Percentage of AGE Tested	79%	9%		19%	0%	
Percentage of AGE Scoring 55–100	68%	8%		7%	0%	
Percentage of AGE Scoring 65–100	57%	6%		7%	0%	
Percentage of AGE Scoring 85–100	18%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	62%		40%	0%	
Biology (last administered January 2001)						
Number Tested	304	33		10	1	
Number Scoring 55–100	266	24		9	#	
Number Scoring 65–100	218	10		6	#	
Number Scoring 85–100	66	0		1	#	
Percentage of AGE Tested	137%	15%		37%	#	
Percentage of AGE Scoring 55–100	120%	11%		33%	#	
Percentage of AGE Scoring 65–100	98%	4%		22%	#	
Percentage of AGE Scoring 85–100	30%	0%		4%	#	
Percentage of Tested Scoring 65–100	72%	30%		60%	#	
Chemistry (last administered January 2002)						
Number Tested	139	153	0	0	2	0
Number Scoring 55–100	130	144	0	0	#	0
Number Scoring 65–100	117	128	0	0	#	0
Number Scoring 85–100	39	44	0	0	#	0
Percentage of AGE Tested	63%	68%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	59%	64%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	53%	57%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	84%	84%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	222	224	244	27	24	30
Physics (last administered January 2002)						
Number Tested	64	64	0	0	0	0
Number Scoring 55–100	63	64	0	0	0	0
Number Scoring 65–100	62	64	0	0	0	0
Number Scoring 85–100	30	34	0	0	0	0
Percentage of AGE Tested	29%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			143			0
Number Scoring 55–100			131			0
Number Scoring 65–100			96			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			54%			0%
Percentage of AGE Scoring 65–100			39%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			67%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			65			1
Number Scoring 55–100			64			#
Number Scoring 65–100			56			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			27%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			23%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			86%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	100%	71	99%	40	98%
Students with Disabilities	9	78%	9	78%	13	92%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	261	1%	1%	60%	39%
	Students with Disabilities	26	4%	12%	73%	12%
	All Students	287	1%	2%	61%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	230	0%	4%	80%	15%
	Students with Disabilities	35	0%	43%	57%	0%
	All Students	265	0%	9%	77%	13%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	188	188	20	20	208	208
Number Scoring 55–64	2	6	2	0	4	6
Number Scoring 65–84	94	61	11	12	105	73
Number Scoring 85–100	88	113	2	4	90	117
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	196	22	218
Number Scoring 55–64	4	2	6
Number Scoring 65–84	106	9	115
Number Scoring 85–100	82	0	82
Approved Alternatives	0	0	0

(Form – O)