

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-03-03-0006
 Name : East Islip High School
 Principal: Ms. Rhia Warren

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	361	386	406
Tenth	352	361	358
Eleventh	337	337	348
Twelfth	322	309	342
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1372	1393	1454

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	31	2.3%	25	1.8%	25	1.7%
Black (Not Hispanic)	9	0.7%	9	0.6%	10	0.7%
Hispanic	49	3.6%	53	3.8%	56	3.9%
White (Not Hispanic)	1283	93.5%	1306	93.8%	1363	93.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
14	1.0%	27	1.9%	14	1.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	24	22
Mathematics Grade 10	24	21	23
Science Grade 10	23	24	22
Social Studies Grade 10	22	24	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		91.6%		94.0%
Student Suspensions	161	12.7%	124	9.0%	166	11.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.1%	4.2%	3.4%
Reduced Lunch	3.9%	2.5%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	89%	97%	96%

Staff Counts

Staff	2001–2002
Total Teachers	108
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	283	216	76%	246	199	81%	275	237	86%
Students with Disabilities	14	3	21%	20	5	25%	21	7	33%
All Students	297	219	74%	266	204	77%	296	244	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	169	105	0	4	15	3
Percent	57%	35%	0%	1%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
21	7	2	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					40	2.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					40	2.8%
Students with Disabilities	Dropped Out					3	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	104	7.6%	34	2.4%	43	3.0%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	104	7.6%	34	2.4%	43	3.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	20	90%	0	0%	1	#
Science	36	69%	3	#	1	#
Reading	4	#	0	0%	3	#
Writing	7	71%	1	#	2	#
Global Studies	16	25%	6	67%	1	#
U.S. Hist & Gov't	66	73%	10	70%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	23	78%	17	65%	12	50%
Science	27	81%	10	50%	5	60%
Reading	14	64%	1	#	6	100%
Writing	10	100%	0	0%	6	100%
Global Studies	7	29%	0	0%	10	70%
U.S. Hist & Gov't	8	62%	1	#	9	78%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	309	251	372	22	24	27
Number Scoring 55–100	298	245	358	19	20	20
Number Scoring 65–100	265	226	334	12	17	16
Number Scoring 85–100	29	105	173	0	0	5
Percentage of Tested Scoring 55–100	96%	98%	96%	86%	83%	74%
Percentage of Tested Scoring 65–100	86%	90%	90%	55%	71%	59%
Percentage of Tested Scoring 85–100	9%	42%	47%	0%	0%	19%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	357	146	53	34	13	10
Number Scoring 55–100	281	97	23	22	5	1
Number Scoring 65–100	249	67	16	13	3	0
Number Scoring 85–100	111	7	2	6	0	0
Percentage of Tested Scoring 55–100	79%	66%	43%	65%	38%	10%
Percentage of Tested Scoring 65–100	70%	46%	30%	38%	23%	0%
Percentage of Tested Scoring 85–100	31%	5%	4%	18%	0%	0%
Mathematics A						
Number Tested	0	0	356	0	0	14
Number Scoring 55–100	0	0	310	0	0	9
Number Scoring 65–100	0	0	277	0	0	8
Number Scoring 85–100	0	0	143	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	87%	0%	0%	64%
Percentage of Tested Scoring 65–100	0%	0%	78%	0%	0%	57%
Percentage of Tested Scoring 85–100	0%	0%	40%	0%	0%	14%
Global Studies (last administered January 2000)						
Number Tested	19			0		
Number Scoring 55–100	15			0		
Number Scoring 65–100	12			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	79%			0%		
Percentage of Tested Scoring 65–100	63%			0%		
Percentage of Tested Scoring 85–100	5%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	328	363	361	22	25	22
Number Scoring 55–100	312	343	339	19	20	15
Number Scoring 65–100	294	322	315	16	17	10
Number Scoring 85–100	111	139	94	3	5	2
Percentage of Tested Scoring 55–100	95%	94%	94%	86%	80%	68%
Percentage of Tested Scoring 65–100	90%	89%	87%	73%	68%	45%
Percentage of Tested Scoring 85–100	34%	38%	26%	14%	20%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	329	24		23	0	
Number Scoring 55–100	305	17		17	0	
Number Scoring 65–100	269	13		15	0	
Number Scoring 85–100	72	0		3	0	
Percentage of Tested Scoring 55–100	93%	71%		74%	0%	
Percentage of Tested Scoring 65–100	82%	54%		65%	0%	
Percentage of Tested Scoring 85–100	22%	0%		13%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		325	345		22	23
Number Scoring 55–100		303	322		15	18
Number Scoring 65–100		275	290		12	18
Number Scoring 85–100		108	62		6	4
Percentage of Tested Scoring 55–100		93%	93%		68%	78%
Percentage of Tested Scoring 65–100		85%	84%		55%	78%
Percentage of Tested Scoring 85–100		33%	18%		27%	17%
Living Environment (first administered June 2001)						
Number Tested		366	393		37	24
Number Scoring 55–100		348	377		26	22
Number Scoring 65–100		329	365		19	15
Number Scoring 85–100		72	132		2	2
Percentage of Tested Scoring 55–100		95%	96%		70%	92%
Percentage of Tested Scoring 65–100		90%	93%		51%	62%
Percentage of Tested Scoring 85–100		20%	34%		5%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		231	303		9	15
Number Scoring 55–100		220	238		6	9
Number Scoring 65–100		204	212		6	6
Number Scoring 85–100		59	64		2	2
Percentage of Tested Scoring 55–100		95%	79%		67%	60%
Percentage of Tested Scoring 65–100		88%	70%		67%	40%
Percentage of Tested Scoring 85–100		26%	21%		22%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	360	346	310	301	329
2001	382	356	330	297	341
2002	393	351	330	319	348

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	21	26	18	23
2001	37	22	23	30	28
2002	26	25	24	25	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	329	341	348	23	28	25
Comprehensive French						
Number Tested	62	35	37	1	0	1
Number Scoring 55–100	60	34	37	#	0	#
Number Scoring 65–100	56	33	37	#	0	#
Number Scoring 85–100	18	16	20	#	0	#
Percentage of AGE Tested	19%	10%	11%	#	0%	#
Percentage of AGE Scoring 55–100	18%	10%	11%	#	0%	#
Percentage of AGE Scoring 65–100	17%	10%	11%	#	0%	#
Percentage of AGE Scoring 85–100	5%	5%	6%	#	0%	#
Percentage of Tested Scoring 65–100	90%	94%	100%	#	0%	#
Comprehensive Italian						
Number Tested	46	53	89	2	1	3
Number Scoring 55–100	46	53	83	#	#	#
Number Scoring 65–100	43	51	78	#	#	#
Number Scoring 85–100	11	20	21	#	#	#
Percentage of AGE Tested	14%	16%	26%	#	#	#
Percentage of AGE Scoring 55–100	14%	16%	24%	#	#	#
Percentage of AGE Scoring 65–100	13%	15%	22%	#	#	#
Percentage of AGE Scoring 85–100	3%	6%	6%	#	#	#
Percentage of Tested Scoring 65–100	93%	96%	88%	#	#	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	329	341	348	23	28	25
Comprehensive Spanish						
Number Tested	278	191	174	9	11	5
Number Scoring 55–100	274	187	172	9	11	4
Number Scoring 65–100	252	182	164	5	10	4
Number Scoring 85–100	79	105	81	0	1	1
Percentage of AGE Tested	84%	56%	50%	39%	39%	20%
Percentage of AGE Scoring 55–100	83%	55%	49%	39%	39%	16%
Percentage of AGE Scoring 65–100	77%	53%	47%	22%	36%	16%
Percentage of AGE Scoring 85–100	24%	31%	23%	0%	4%	4%
Percentage of Tested Scoring 65–100	91%	95%	94%	56%	91%	80%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	329	341	348	23	28	25
Sequential Mathematics, Course II						
Number Tested	379	392	62	22	15	3
Number Scoring 55–100	316	302	41	12	9	#
Number Scoring 65–100	289	277	27	11	8	#
Number Scoring 85–100	134	127	1	4	1	#
Percentage of AGE Tested	115%	115%	18%	96%	54%	#
Percentage of AGE Scoring 55–100	96%	89%	12%	52%	32%	#
Percentage of AGE Scoring 65–100	88%	81%	8%	48%	29%	#
Percentage of AGE Scoring 85–100	41%	37%	0%	17%	4%	#
Percentage of Tested Scoring 65–100	76%	71%	44%	50%	53%	#
Sequential Mathematics, Course III						
Number Tested	213	234	275	4	5	4
Number Scoring 55–100	192	194	246	#	3	#
Number Scoring 65–100	181	177	229	#	3	#
Number Scoring 85–100	64	74	112	#	2	#
Percentage of AGE Tested	65%	69%	79%	#	18%	#
Percentage of AGE Scoring 55–100	58%	57%	71%	#	11%	#
Percentage of AGE Scoring 65–100	55%	52%	66%	#	11%	#
Percentage of AGE Scoring 85–100	19%	22%	32%	#	7%	#
Percentage of Tested Scoring 65–100	85%	76%	83%	#	60%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	329	341	348	23	28	25
Earth Science (last administered January 2001)						
Number Tested	0	47		0	1	
Number Scoring 55–100	0	40		0	#	
Number Scoring 65–100	0	24		0	#	
Number Scoring 85–100	0	3		0	#	
Percentage of AGE Tested	0%	14%		0%	#	
Percentage of AGE Scoring 55–100	0%	12%		0%	#	
Percentage of AGE Scoring 65–100	0%	7%		0%	#	
Percentage of AGE Scoring 85–100	0%	1%		0%	#	
Percentage of Tested Scoring 65–100	0%	51%		0%	#	
Biology (last administered January 2001)						
Number Tested	419	94		29	9	
Number Scoring 55–100	366	54		20	2	
Number Scoring 65–100	311	28		13	2	
Number Scoring 85–100	84	1		4	0	
Percentage of AGE Tested	127%	28%		126%	32%	
Percentage of AGE Scoring 55–100	111%	16%		87%	7%	
Percentage of AGE Scoring 65–100	95%	8%		57%	7%	
Percentage of AGE Scoring 85–100	26%	0%		17%	0%	
Percentage of Tested Scoring 65–100	74%	30%		45%	22%	
Chemistry (last administered January 2002)						
Number Tested	187	225	27	1	5	1
Number Scoring 55–100	185	212	26	#	4	#
Number Scoring 65–100	158	190	21	#	3	#
Number Scoring 85–100	52	58	0	#	0	#
Percentage of AGE Tested	57%	66%	8%	#	18%	#
Percentage of AGE Scoring 55–100	56%	62%	7%	#	14%	#
Percentage of AGE Scoring 65–100	48%	56%	6%	#	11%	#
Percentage of AGE Scoring 85–100	16%	17%	0%	#	0%	#
Percentage of Tested Scoring 65–100	84%	84%	78%	#	60%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	329	341	348	23	28	25
Physics (last administered January 2002)						
Number Tested	78	57	0	1	1	0
Number Scoring 55–100	77	57	0	#	#	0
Number Scoring 65–100	72	55	0	#	#	0
Number Scoring 85–100	36	19	0	#	#	0
Percentage of AGE Tested	24%	17%	0%	#	#	0%
Percentage of AGE Scoring 55–100	23%	17%	0%	#	#	0%
Percentage of AGE Scoring 65–100	22%	16%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	96%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			196			2
Number Scoring 55–100			185			#
Number Scoring 65–100			152			#
Number Scoring 85–100			13			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			53%			#
Percentage of AGE Scoring 65–100			44%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			61			0
Number Scoring 55–100			54			0
Number Scoring 65–100			45			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	89%	54	100%	64	100%
Students with Disabilities	7	86%	5	100%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	297	297	25	25	322	322
Number Scoring 55–64	3	4	4	3	7	7
Number Scoring 65–84	186	175	15	11	201	186
Number Scoring 85–100	104	106	4	5	108	111
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	306	28	334
Number Scoring 55–64	5	2	7
Number Scoring 65–84	189	13	202
Number Scoring 85–100	102	2	104
Approved Alternatives	0	0	0

(Form – O)