

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-05-02-0004  
 Name : Bayport-Blue Point High School  
 Principal: Dr. Peter A. Sellitto

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	167	174	165
Tenth	144	168	163
Eleventh	134	147	171
Twelfth	129	136	146
Ungraded Secondary	22	2	1
Total K-12 Enrollment	596	627	646

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.5%	7	1.1%	7	1.1%
Black (Not Hispanic)	6	1.0%	7	1.1%	7	1.1%
Hispanic	14	2.3%	11	1.8%	9	1.4%
White (Not Hispanic)	567	95.1%	602	96.0%	623	96.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
7	1.2%	2	0.3%	4	0.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	18	21
Mathematics Grade 10	17	26	20
Science Grade 10	20	21	24
Social Studies Grade 10	21	20	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.0%		94.8%		94.8%
<b>Student Suspensions</b>	49	8.7%	64	10.7%	55	8.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.5%	1.9%	1.7%
<b>Reduced Lunch</b>	1.3%	1.3%	1.1%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	100%	99%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	115	86	75%	117	96	82%	125	101	81%
Students with Disabilities	18	7	39%	14	0	0%	12	1	8%
All Students	133	93	70%	131	96	73%	137	102	74%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	95	33	0	3	4	2
Percent	69%	24%	0%	2%	3%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	1	0	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	1.0%	2	0.3%	9	1.4%
	Entered GED Program*	1	0.2%	2	0.3%	0	0.0%
	Total Noncompleters	7	1.2%	4	0.6%	9	1.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	10	10%
Science	2	#	0	0%	10	50%
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	1	#	0	0%	2	#
U.S. Hist & Gov't	6	83%	1	#	2	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	64%	5	100%	6	100%
Science	9	56%	6	100%	3	#
Reading	1	100%	4	#	6	100%
Writing	1	100%	4	#	6	100%
Global Studies	3	67%	0	0%	5	100%
U.S. Hist & Gov't	3	100%	1	#	6	83%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	135	139	170	14	14	20
Number Scoring 55–100	134	137	169	13	12	20
Number Scoring 65–100	125	131	162	7	7	14
Number Scoring 85–100	52	71	110	0	1	6
Percentage of Tested Scoring 55–100	99%	99%	99%	93%	86%	100%
Percentage of Tested Scoring 65–100	93%	94%	95%	50%	50%	70%
Percentage of Tested Scoring 85–100	39%	51%	65%	0%	7%	30%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	136	136	14	18	22	5
Number Scoring 55–100	134	126	14	17	19	5
Number Scoring 65–100	133	119	10	16	19	2
Number Scoring 85–100	69	63	0	3	2	0
Percentage of Tested Scoring 55–100	99%	93%	100%	94%	86%	100%
Percentage of Tested Scoring 65–100	98%	88%	71%	89%	86%	40%
Percentage of Tested Scoring 85–100	51%	46%	0%	17%	9%	0%
<b>Mathematics A</b>						
Number Tested	0	0	139	0	0	11
Number Scoring 55–100	0	0	135	0	0	10
Number Scoring 65–100	0	0	128	0	0	8
Number Scoring 85–100	0	0	52	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	97%	0%	0%	91%
Percentage of Tested Scoring 65–100	0%	0%	92%	0%	0%	73%
Percentage of Tested Scoring 85–100	0%	0%	37%	0%	0%	18%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	147	171	167	15	14	22
Number Scoring 55–100	145	171	166	15	14	21
Number Scoring 65–100	142	166	159	15	12	16
Number Scoring 85–100	79	62	61	4	1	1
Percentage of Tested Scoring 55–100	99%	100%	99%	100%	100%	95%
Percentage of Tested Scoring 65–100	97%	97%	95%	100%	86%	73%
Percentage of Tested Scoring 85–100	54%	36%	37%	27%	7%	5%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	129	3		10	0	
Number Scoring 55–100	129	#		10	0	
Number Scoring 65–100	120	#		7	0	
Number Scoring 85–100	43	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	93%	#		70%	0%	
Percentage of Tested Scoring 85–100	33%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		151	174		16	19
Number Scoring 55–100		148	173		16	18
Number Scoring 65–100		139	166		12	13
Number Scoring 85–100		71	64		4	2
Percentage of Tested Scoring 55–100		98%	99%		100%	95%
Percentage of Tested Scoring 65–100		92%	95%		75%	68%
Percentage of Tested Scoring 85–100		47%	37%		25%	11%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		155	155		11	18
Number Scoring 55–100		155	155		11	18
Number Scoring 65–100		155	151		11	16
Number Scoring 85–100		42	58		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	97%		100%	89%
Percentage of Tested Scoring 85–100		27%	37%		0%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		169	177		19	21
Number Scoring 55–100		159	172		17	20
Number Scoring 65–100		148	166		17	19
Number Scoring 85–100		72	79		2	5
Percentage of Tested Scoring 55–100		94%	97%		89%	95%
Percentage of Tested Scoring 65–100		88%	94%		89%	90%
Percentage of Tested Scoring 85–100		43%	45%		11%	24%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	171	147	133	131	146
2001	168	165	147	130	153
2002	166	161	168	142	159

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	21	16	14	17	17
2001	18	20	14	15	17
2002	23	19	20	12	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	146	153	159	17	17	19
<b>Comprehensive French</b>						
Number Tested	31	44	26	0	0	1
Number Scoring 55–100	31	44	25	0	0	#
Number Scoring 65–100	30	42	25	0	0	#
Number Scoring 85–100	11	12	7	0	0	#
Percentage of AGE Tested	21%	29%	16%	0%	0%	#
Percentage of AGE Scoring 55–100	21%	29%	16%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	27%	16%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	8%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	95%	96%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	146	153	159	17	17	19
<b>Comprehensive Spanish</b>						
Number Tested	86	89	107	3	1	1
Number Scoring 55–100	83	89	107	#	#	#
Number Scoring 65–100	78	82	103	#	#	#
Number Scoring 85–100	26	43	42	#	#	#
Percentage of AGE Tested	59%	58%	67%	#	#	#
Percentage of AGE Scoring 55–100	57%	58%	67%	#	#	#
Percentage of AGE Scoring 65–100	53%	54%	65%	#	#	#
Percentage of AGE Scoring 85–100	18%	28%	26%	#	#	#
Percentage of Tested Scoring 65–100	91%	92%	96%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	146	153	159	17	17	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	145	167	147	9	11	16
Number Scoring 55–100	134	140	125	7	8	12
Number Scoring 65–100	123	129	107	7	7	8
Number Scoring 85–100	66	61	27	1	2	3
Percentage of AGE Tested	99%	109%	92%	53%	65%	84%
Percentage of AGE Scoring 55–100	92%	92%	79%	41%	47%	63%
Percentage of AGE Scoring 65–100	84%	84%	67%	41%	41%	42%
Percentage of AGE Scoring 85–100	45%	40%	17%	6%	12%	16%
Percentage of Tested Scoring 65–100	85%	77%	73%	78%	64%	50%
<b>Sequential Mathematics, Course III</b>						
Number Tested	115	114	133	3	1	2
Number Scoring 55–100	109	100	112	#	#	#
Number Scoring 65–100	105	95	101	#	#	#
Number Scoring 85–100	52	51	41	#	#	#
Percentage of AGE Tested	79%	75%	84%	#	#	#
Percentage of AGE Scoring 55–100	75%	65%	70%	#	#	#
Percentage of AGE Scoring 65–100	72%	62%	64%	#	#	#
Percentage of AGE Scoring 85–100	36%	33%	26%	#	#	#
Percentage of Tested Scoring 65–100	91%	83%	76%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	146	153	159	17	17	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	136	3		6	0	
Number Scoring 55–100	133	#		6	0	
Number Scoring 65–100	126	#		4	0	
Number Scoring 85–100	31	#		0	0	
Percentage of AGE Tested	93%	#		35%	0%	
Percentage of AGE Scoring 55–100	91%	#		35%	0%	
Percentage of AGE Scoring 65–100	86%	#		24%	0%	
Percentage of AGE Scoring 85–100	21%	#		0%	0%	
Percentage of Tested Scoring 65–100	93%	#		67%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	81	104	3	0	0	0
Number Scoring 55–100	80	93	#	0	0	0
Number Scoring 65–100	70	79	#	0	0	0
Number Scoring 85–100	26	22	#	0	0	0
Percentage of AGE Tested	55%	68%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	61%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	52%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	14%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	76%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	146	153	159	17	17	19
<b>Physics (last administered January 2002)</b>						
Number Tested	40	40	0	0	0	0
Number Scoring 55–100	40	40	0	0	0	0
Number Scoring 65–100	39	38	0	0	0	0
Number Scoring 85–100	12	16	0	0	0	0
Percentage of AGE Tested	27%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	27%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	95%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			124			0
Number Scoring 55–100			121			0
Number Scoring 65–100			85			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			78%			0%
Percentage of AGE Scoring 55–100			76%			0%
Percentage of AGE Scoring 65–100			53%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			69%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			51			0
Number Scoring 55–100			37			0
Number Scoring 65–100			31			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	25	100%	35	94%	33	100%
Students with Disabilities	4	#	16	94%	13	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	127	127	12	12	139	139
Number Scoring 55–64	1	4	1	3	2	7
Number Scoring 65–84	52	57	8	7	60	64
Number Scoring 85–100	72	65	3	2	75	67
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	145	18	163
Number Scoring 55–64	0	1	1
Number Scoring 65–84	81	10	91
Number Scoring 85–100	64	0	64
Approved Alternatives	0	0	0

(Form – O)