

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0006  
 Name : Connetquot High School  
 Principal: Mr. Jay Matuk

Grade Range : 10-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	468	511	543
Eleventh	411	432	466
Twelfth	481	488	464
Ungraded Secondary	81	0	0
Total K-12 Enrollment	1441	1431	1473

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	44	3.1%	39	2.7%	46	3.1%
Black (Not Hispanic)	9	0.6%	13	0.9%	6	0.4%
Hispanic	105	7.3%	94	6.6%	66	4.5%
White (Not Hispanic)	1283	89.0%	1285	89.8%	1355	92.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	1.7%	28	2.0%	25	1.7%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	21	22
Mathematics Grade 10	22	20	21
Science Grade 10	21	21	23
Social Studies Grade 10	23	24	24

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.4%		93.4%		92.5%
<b>Student Suspensions</b>	170	11.8%	145	10.1%	104	7.3%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	3.5%	3.3%	2.6%
<b>Reduced Lunch</b>	2.4%	2.9%	2.0%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	99%	96%	92%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	115
Total Other Professional Staff	18
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	379	271	72%	364	257	71%	332	270	81%
Students with Disabilities	56	3	5%	66	10	15%	42	9	21%
All Students	435	274	63%	430	267	62%	374	279	75%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	211	116	6	12	14	15
Percent	56%	31%	2%	3%	4%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	9	14	56

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					33	2.2%
	Entered GED Program*					6	0.4%
	Total Noncompleters					39	2.6%
Students with Disabilities	Dropped Out					9	0.6%
	Entered GED Program*					6	0.4%
	Total Noncompleters					15	1.0%
All Students	Dropped Out	6	0.4%	11	0.8%	42	2.9%
	Entered GED Program*	0	0.0%	0	0.0%	12	0.8%
	Total Noncompleters	6	0.4%	11	0.8%	54	3.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	14	100%	23	91%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	39	95%	34	62%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	2	#	1	#
Science	16	81%	2	#	6	67%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	12	58%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	37	62%	41	88%	42	40%
Science	24	79%	23	61%	42	67%
Reading	16	94%	26	42%	37	92%
Writing	11	100%	24	62%	20	100%
Global Studies	17	24%	22	18%	17	82%
U.S. Hist & Gov't	20	65%	42	48%	17	65%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	442	548	442	57	72	53
Number Scoring 55–100	431	532	433	50	59	51
Number Scoring 65–100	398	482	418	35	41	47
Number Scoring 85–100	92	239	277	0	2	25
Percentage of Tested Scoring 55–100	98%	97%	98%	88%	82%	96%
Percentage of Tested Scoring 65–100	90%	88%	95%	61%	57%	89%
Percentage of Tested Scoring 85–100	21%	44%	63%	0%	3%	47%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	167	164	83	66	44	29
Number Scoring 55–100	115	141	82	46	38	29
Number Scoring 65–100	89	99	80	32	28	27
Number Scoring 85–100	18	17	1	6	5	0
Percentage of Tested Scoring 55–100	69%	86%	99%	70%	86%	100%
Percentage of Tested Scoring 65–100	53%	60%	96%	48%	64%	93%
Percentage of Tested Scoring 85–100	11%	10%	1%	9%	11%	0%
<b>Mathematics A</b>						
Number Tested	0	0	6	0	0	5
Number Scoring 55–100	0	0	1	0	0	1
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	17%	0%	0%	20%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	437	483	521	76	66	62
Number Scoring 55–100	421	475	479	66	63	54
Number Scoring 65–100	382	445	466	48	52	51
Number Scoring 85–100	155	190	146	8	5	4
Percentage of Tested Scoring 55–100	96%	98%	92%	87%	95%	87%
Percentage of Tested Scoring 65–100	87%	92%	89%	63%	79%	82%
Percentage of Tested Scoring 85–100	35%	39%	28%	11%	8%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	469	60		80	13	
Number Scoring 55–100	440	34		69	6	
Number Scoring 65–100	377	20		50	3	
Number Scoring 85–100	123	0		2	0	
Percentage of Tested Scoring 55–100	94%	57%		86%	46%	
Percentage of Tested Scoring 65–100	80%	33%		62%	23%	
Percentage of Tested Scoring 85–100	26%	0%		3%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		432	491		72	58
Number Scoring 55–100		385	458		52	50
Number Scoring 65–100		334	421		27	41
Number Scoring 85–100		135	165		8	1
Percentage of Tested Scoring 55–100		89%	93%		72%	86%
Percentage of Tested Scoring 65–100		77%	86%		38%	71%
Percentage of Tested Scoring 85–100		31%	34%		11%	2%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		338	418		40	71
Number Scoring 55–100		336	397		39	66
Number Scoring 65–100		326	384		36	61
Number Scoring 85–100		52	51		1	5
Percentage of Tested Scoring 55–100		99%	95%		97%	93%
Percentage of Tested Scoring 65–100		96%	92%		90%	86%
Percentage of Tested Scoring 85–100		15%	12%		3%	7%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		2	30		0	7
Number Scoring 55–100		#	8		0	1
Number Scoring 65–100		#	4		0	0
Number Scoring 85–100		#	0		0	0
Percentage of Tested Scoring 55–100		#	27%		0%	14%
Percentage of Tested Scoring 65–100		#	13%		0%	0%
Percentage of Tested Scoring 85–100		#	0%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	485	437	467	463
2001	0	517	448	530	498
2002	0	532	447	432	470

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	108	81	74	88
2001	0	105	65	69	80
2002	0	79	52	75	69

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	463	498	470	88	80	69
<b>Comprehensive French</b>						
Number Tested	33	39	33	0	0	0
Number Scoring 55–100	32	39	32	0	0	0
Number Scoring 65–100	31	38	32	0	0	0
Number Scoring 85–100	19	22	12	0	0	0
Percentage of AGE Tested	7%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	97%	97%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	67	75	83	3	0	1
Number Scoring 55–100	67	75	80	#	0	#
Number Scoring 65–100	67	75	79	#	0	#
Number Scoring 85–100	28	57	53	#	0	#
Percentage of AGE Tested	14%	15%	18%	#	0%	#
Percentage of AGE Scoring 55–100	14%	15%	17%	#	0%	#
Percentage of AGE Scoring 65–100	14%	15%	17%	#	0%	#
Percentage of AGE Scoring 85–100	6%	11%	11%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	95%	#	0%	#
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	463	498	470	88	80	69
<b>Comprehensive Spanish</b>						
Number Tested	201	218	199	4	0	2
Number Scoring 55–100	197	217	194	#	0	#
Number Scoring 65–100	191	215	192	#	0	#
Number Scoring 85–100	92	154	149	#	0	#
Percentage of AGE Tested	43%	44%	42%	#	0%	#
Percentage of AGE Scoring 55–100	43%	44%	41%	#	0%	#
Percentage of AGE Scoring 65–100	41%	43%	41%	#	0%	#
Percentage of AGE Scoring 85–100	20%	31%	32%	#	0%	#
Percentage of Tested Scoring 65–100	95%	99%	96%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	463	498	470	88	80	69
<b>Sequential Mathematics, Course II</b>						
Number Tested	387	446	453	53	46	75
Number Scoring 55–100	281	368	338	31	29	35
Number Scoring 65–100	212	316	261	22	23	20
Number Scoring 85–100	47	109	68	4	1	5
Percentage of AGE Tested	84%	90%	96%	60%	57%	109%
Percentage of AGE Scoring 55–100	61%	74%	72%	35%	36%	51%
Percentage of AGE Scoring 65–100	46%	63%	56%	25%	29%	29%
Percentage of AGE Scoring 85–100	10%	22%	14%	5%	1%	7%
Percentage of Tested Scoring 65–100	55%	71%	58%	42%	50%	27%
<b>Sequential Mathematics, Course III</b>						
Number Tested	291	317	390	9	15	10
Number Scoring 55–100	239	272	353	4	9	9
Number Scoring 65–100	221	249	327	4	7	8
Number Scoring 85–100	113	114	155	0	3	1
Percentage of AGE Tested	63%	64%	83%	10%	19%	14%
Percentage of AGE Scoring 55–100	52%	55%	75%	5%	11%	13%
Percentage of AGE Scoring 65–100	48%	50%	70%	5%	9%	12%
Percentage of AGE Scoring 85–100	24%	23%	33%	0%	4%	1%
Percentage of Tested Scoring 65–100	76%	79%	84%	44%	47%	80%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	463	498	470	88	80	69
<b>Earth Science (last administered January 2001)</b>						
Number Tested	46	87		23	18	
Number Scoring 55–100	33	65		16	12	
Number Scoring 65–100	23	45		10	7	
Number Scoring 85–100	0	2		0	0	
Percentage of AGE Tested	10%	17%		26%	23%	
Percentage of AGE Scoring 55–100	7%	13%		18%	15%	
Percentage of AGE Scoring 65–100	5%	9%		11%	9%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	50%	52%		43%	39%	
<b>Biology (last administered January 2001)</b>						
Number Tested	309	42		43	9	
Number Scoring 55–100	288	31		36	6	
Number Scoring 65–100	230	23		19	3	
Number Scoring 85–100	40	0		2	0	
Percentage of AGE Tested	67%	8%		49%	11%	
Percentage of AGE Scoring 55–100	62%	6%		41%	7%	
Percentage of AGE Scoring 65–100	50%	5%		22%	4%	
Percentage of AGE Scoring 85–100	9%	0%		2%	0%	
Percentage of Tested Scoring 65–100	74%	55%		44%	33%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	248	296	29	7	4	3
Number Scoring 55–100	234	264	24	7	#	#
Number Scoring 65–100	220	232	18	4	#	#
Number Scoring 85–100	78	79	0	0	#	#
Percentage of AGE Tested	54%	59%	6%	8%	#	#
Percentage of AGE Scoring 55–100	51%	53%	5%	8%	#	#
Percentage of AGE Scoring 65–100	48%	47%	4%	5%	#	#
Percentage of AGE Scoring 85–100	17%	16%	0%	0%	#	#
Percentage of Tested Scoring 65–100	89%	78%	62%	57%	#	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	463	498	470	88	80	69
<b>Physics (last administered January 2002)</b>						
Number Tested	143	120	0	3	0	0
Number Scoring 55–100	140	119	0	#	0	0
Number Scoring 65–100	118	107	0	#	0	0
Number Scoring 85–100	27	33	0	#	0	0
Percentage of AGE Tested	31%	24%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	30%	24%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	25%	21%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	83%	89%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			344			8
Number Scoring 55–100			320			6
Number Scoring 65–100			279			5
Number Scoring 85–100			27			0
Percentage of AGE Tested			73%			12%
Percentage of AGE Scoring 55–100			68%			9%
Percentage of AGE Scoring 65–100			59%			7%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			81%			62%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			116			0
Number Scoring 55–100			105			0
Number Scoring 65–100			87			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			22%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	84%	117	94%	123	69%
Students with Disabilities	15	67%	37	84%	38	68%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	366	366	75	75	441	441
Number Scoring 55–64	11	17	16	23	27	40
Number Scoring 65–84	196	186	43	21	239	207
Number Scoring 85–100	143	133	3	6	146	139
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	404	62	466
Number Scoring 55–64	6	5	11
Number Scoring 65–84	200	34	234
Number Scoring 85–100	186	3	189
Approved Alternatives	0	0	0

(Form – O)