

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-07-06-0011

Grade Range : 7-9

Name : Oakdale-Bohemia Junior High School

Principal: Dr. Terry Earley

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	238	255	270
Eighth	256	233	249
Ninth	213	244	221
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	37	44	38
Total K-12 Enrollment	744	776	778

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	1.7%	8	1.0%	10	1.3%
Black (Not Hispanic)	6	0.8%	8	1.0%	9	1.2%
Hispanic	8	1.1%	11	1.4%	9	1.2%
White (Not Hispanic)	717	96.4%	749	96.5%	750	96.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	24	23	22
Mathematics Grade 8	22	23	23
Science Grade 8	26	24	21
Social Studies Grade 8	23	23	23
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
31	All schools in this group are middle level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for middle level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		95.9%
Student Suspensions	31	4.4%	28	3.8%	21	2.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	2.0%	3.4%	1.7%
Reduced Lunch	3.1%	2.2%	4.1%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	56
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	100%	18	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	36	97%	43	98%	67	100%
Latin	0	0%	0	0%	0	0%
Spanish	105	99%	151	100%	150	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	1	#	1	#	1	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	8	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	62%	0	0%
Science	0	0%	8	25%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	201	212	0	6	15	0
Number Scoring 55–100	190	212	0	6	15	0
Number Scoring 65–100	183	210	0	4	15	0
Number Scoring 85–100	142	136	0	2	6	0
Percentage of Tested Scoring 55–100	95%	100%	0%	100%	100%	0%
Percentage of Tested Scoring 65–100	91%	99%	0%	67%	100%	0%
Percentage of Tested Scoring 85–100	71%	64%	0%	33%	40%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of Tested Scoring 55–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Percentage of Tested Scoring 85–100	0%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of Tested Scoring 55–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%
Percentage of Tested Scoring 85–100		0%	0%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		53	42		0	0
Number Scoring 55–100		53	42		0	0
Number Scoring 65–100		53	42		0	0
Number Scoring 85–100		38	31		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		72%	74%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		230	240		29	32
Number Scoring 55–100		226	235		26	28
Number Scoring 65–100		218	230		23	25
Number Scoring 85–100		106	139		5	6
Percentage of Tested Scoring 55–100		98%	98%		90%	88%
Percentage of Tested Scoring 65–100		95%	96%		79%	78%
Percentage of Tested Scoring 85–100		46%	58%		17%	19%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	220	0	0	0	220
2001	260	0	0	0	260
2002	230	0	0	0	230

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	0	0	0	31
2001	42	0	0	0	42
2002	46	0	0	0	46

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	260	230	31	42	46
Sequential Mathematics, Course II						
Number Tested	45	63	47	0	0	1
Number Scoring 55–100	45	63	46	0	0	#
Number Scoring 65–100	43	62	46	0	0	#
Number Scoring 85–100	37	56	33	0	0	#
Percentage of AGE Tested	20%	24%	20%	0%	0%	#
Percentage of AGE Scoring 55–100	20%	24%	20%	0%	0%	#
Percentage of AGE Scoring 65–100	20%	24%	20%	0%	0%	#
Percentage of AGE Scoring 85–100	17%	22%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	96%	98%	98%	0%	0%	#
Sequential Mathematics, Course III						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	220	260	230	31	42	46
Earth Science (last administered January 2001)						
Number Tested	196	0		9	0	
Number Scoring 55–100	195	0		9	0	
Number Scoring 65–100	190	0		9	0	
Number Scoring 85–100	118	0		3	0	
Percentage of AGE Tested	89%	0%		29%	0%	
Percentage of AGE Scoring 55–100	89%	0%		29%	0%	
Percentage of AGE Scoring 65–100	86%	0%		29%	0%	
Percentage of AGE Scoring 85–100	54%	0%		10%	0%	
Percentage of Tested Scoring 65–100	97%	0%		100%	0%	
Biology (last administered January 2001)						
Number Tested	43	0		0	0	
Number Scoring 55–100	43	0		0	0	
Number Scoring 65–100	43	0		0	0	
Number Scoring 85–100	37	0		0	0	
Percentage of AGE Tested	20%	0%		0%	0%	
Percentage of AGE Scoring 55–100	20%	0%		0%	0%	
Percentage of AGE Scoring 65–100	20%	0%		0%	0%	
Percentage of AGE Scoring 85–100	17%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – L)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	230	0%	4%	70%	26%
	Students with Disabilities	29	0%	38%	59%	3%
	All Students	259	0%	8%	68%	24%

(Form – N)