

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-09-03-0000
 Name : West Islip Union Free School District
 Superintendent: Dr. Beth V. Blau

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	409	403	472
First	437	459	451
Second	492	447	465
Third	475	500	435
Fourth	484	479	492
Fifth	446	479	482
Sixth	464	475	483
Ungraded Elementary	77	69	53
Seventh	461	483	467
Eighth	415	459	461
Ninth	383	398	419
Tenth	353	369	398
Eleventh	343	344	364
Twelfth	309	354	368
Ungraded Secondary	13	15	0
Total K-12 Enrollment	5561	5733	5810

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	1.1%	66	1.2%	53	0.9%
Black (Not Hispanic)	7	0.1%	13	0.2%	12	0.2%
Hispanic	80	1.4%	98	1.7%	92	1.6%
White (Not Hispanic)	5412	97.3%	5556	96.9%	5653	97.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
29	0.5%	24	0.4%	19	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	20	20
Common Branch	23	22	21
English Grade 8	21	22	20
Mathematics Grade 8	20	21	18
Science Grade 8	20	22	20
Social Studies Grade 8	20	23	20
English Grade 10	22	19	24
Mathematics Grade 10	22	26	22
Science Grade 10	20	20	21
Social Studies Grade 10	21	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.2%		95.1%
Student Suspensions	136	2.5%	132	2.4%	175	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	3.3%	2.7%	1.9%
Reduced Lunch	2.5%	1.7%	1.6%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	440
Total Other Professional Staff	56
Total Paraprofessionals	74
Teaching out of Certification*	20
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	276	196	71%	306	227	74%	269	201	75%
Students with Disabilities	32	1	3%	20	3	15%	33	5	15%
All Students	308	197	64%	326	230	71%	302	206	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	172	99	1	6	14	10
Percent	57%	33%	0%	2%	5%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
33	5	7	40

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.3%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	12	0.9%	12	0.8%	7	0.5%
	Entered GED Program*	0	0.0%	1	0.1%	0	0.0%
	Total Noncompleters	12	0.9%	13	0.9%	7	0.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	54	93%	75	91%	68	94%
Latin	0	0%	0	0%	0	0%
Spanish	219	99%	268	98%	276	96%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	100%	0	0%	1	#
Science	54	81%	0	0%	0	0%
Reading	3	#	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	46	70%	0	0%	0	0%
U.S. Hist & Gov't	79	94%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	78%	47	79%	36	89%
Science	52	87%	5	40%	32	78%
Reading	38	97%	39	95%	11	100%
Writing	34	97%	36	86%	11	91%
Global Studies	34	68%	11	36%	22	32%
U.S. Hist & Gov't	39	87%	13	46%	13	69%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	353	346	335	24	45	15
Number Scoring 55–100	334	330	330	19	33	14
Number Scoring 65–100	306	314	319	13	25	9
Number Scoring 85–100	50	144	197	0	1	3
Percentage of Tested Scoring 55–100	95%	95%	99%	79%	73%	93%
Percentage of Tested Scoring 65–100	87%	91%	95%	54%	56%	60%
Percentage of Tested Scoring 85–100	14%	42%	59%	0%	2%	20%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	493	160	8	54	48	4
Number Scoring 55–100	438	111	5	32	36	#
Number Scoring 65–100	397	84	2	26	30	#
Number Scoring 85–100	244	10	1	6	2	#
Percentage of Tested Scoring 55–100	89%	69%	62%	59%	75%	#
Percentage of Tested Scoring 65–100	81%	53%	25%	48%	62%	#
Percentage of Tested Scoring 85–100	49%	6%	12%	11%	4%	#
Mathematics A						
Number Tested	0	0	385	0	0	35
Number Scoring 55–100	0	0	312	0	0	12
Number Scoring 65–100	0	0	263	0	0	7
Number Scoring 85–100	0	0	70	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	34%
Percentage of Tested Scoring 65–100	0%	0%	68%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	343	363	373	39	33	36
Number Scoring 55–100	326	352	357	32	30	26
Number Scoring 65–100	308	338	339	25	27	19
Number Scoring 85–100	122	174	132	3	2	2
Percentage of Tested Scoring 55–100	95%	97%	96%	82%	91%	72%
Percentage of Tested Scoring 65–100	90%	93%	91%	64%	82%	53%
Percentage of Tested Scoring 85–100	36%	48%	35%	8%	6%	6%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	288	8		9	1	
Number Scoring 55–100	276	5		8	#	
Number Scoring 65–100	268	4		8	#	
Number Scoring 85–100	122	0		2	#	
Percentage of Tested Scoring 55–100	96%	62%		89%	#	
Percentage of Tested Scoring 65–100	93%	50%		89%	#	
Percentage of Tested Scoring 85–100	42%	0%		22%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		338	351		42	20
Number Scoring 55–100		301	333		34	14
Number Scoring 65–100		284	314		28	8
Number Scoring 85–100		139	146		4	0
Percentage of Tested Scoring 55–100		89%	95%		81%	70%
Percentage of Tested Scoring 65–100		84%	89%		67%	40%
Percentage of Tested Scoring 85–100		41%	42%		10%	0%
Living Environment (first administered June 2001)						
Number Tested		300	327		13	17
Number Scoring 55–100		297	321		13	17
Number Scoring 65–100		295	315		12	15
Number Scoring 85–100		104	117		0	1
Percentage of Tested Scoring 55–100		99%	98%		100%	100%
Percentage of Tested Scoring 65–100		98%	96%		92%	88%
Percentage of Tested Scoring 85–100		35%	36%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		365	467		34	57
Number Scoring 55–100		349	449		27	48
Number Scoring 65–100		321	416		17	35
Number Scoring 85–100		163	162		2	2
Percentage of Tested Scoring 55–100		96%	96%		79%	84%
Percentage of Tested Scoring 65–100		88%	89%		50%	61%
Percentage of Tested Scoring 85–100		45%	35%		6%	4%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	389	356	341	318	351
2001	402	360	348	339	362
2002	136	391	362	356	311

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	52	32	41	44
2001	47	34	51	28	40
2002	22	48	24	50	36

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	351	362	311	44	40	36
Comprehensive French						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	12	59	51	1	0	0
Number Scoring 55–100	12	59	51	#	0	0
Number Scoring 65–100	12	58	49	#	0	0
Number Scoring 85–100	5	42	21	#	0	0
Percentage of AGE Tested	3%	16%	16%	#	0%	0%
Percentage of AGE Scoring 55–100	3%	16%	16%	#	0%	0%
Percentage of AGE Scoring 65–100	3%	16%	16%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	12%	7%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	96%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	351	362	311	44	40	36
Comprehensive Spanish						
Number Tested	260	250	250	4	9	3
Number Scoring 55–100	246	243	245	#	9	#
Number Scoring 65–100	224	241	240	#	9	#
Number Scoring 85–100	85	139	178	#	3	#
Percentage of AGE Tested	74%	69%	80%	#	23%	#
Percentage of AGE Scoring 55–100	70%	67%	79%	#	23%	#
Percentage of AGE Scoring 65–100	64%	67%	77%	#	23%	#
Percentage of AGE Scoring 85–100	24%	38%	57%	#	7%	#
Percentage of Tested Scoring 65–100	86%	96%	96%	#	100%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	351	362	311	44	40	36
Sequential Mathematics, Course II						
Number Tested	444	407	116	15	21	17
Number Scoring 55–100	385	360	76	9	16	6
Number Scoring 65–100	352	323	51	7	15	4
Number Scoring 85–100	154	147	9	2	3	0
Percentage of AGE Tested	126%	112%	37%	34%	53%	47%
Percentage of AGE Scoring 55–100	110%	99%	24%	20%	40%	17%
Percentage of AGE Scoring 65–100	100%	89%	16%	16%	38%	11%
Percentage of AGE Scoring 85–100	44%	41%	3%	5%	7%	0%
Percentage of Tested Scoring 65–100	79%	79%	44%	47%	71%	24%
Sequential Mathematics, Course III						
Number Tested	274	395	302	5	12	3
Number Scoring 55–100	246	340	268	3	10	#
Number Scoring 65–100	225	302	245	2	8	#
Number Scoring 85–100	121	137	117	1	2	#
Percentage of AGE Tested	78%	109%	97%	11%	30%	#
Percentage of AGE Scoring 55–100	70%	94%	86%	7%	25%	#
Percentage of AGE Scoring 65–100	64%	83%	79%	5%	20%	#
Percentage of AGE Scoring 85–100	34%	38%	38%	2%	5%	#
Percentage of Tested Scoring 65–100	82%	76%	81%	40%	67%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	351	362	311	44	40	36
Earth Science (last administered January 2001)						
Number Tested	336	27		10	1	
Number Scoring 55–100	322	22		9	#	
Number Scoring 65–100	291	18		7	#	
Number Scoring 85–100	134	0		2	#	
Percentage of AGE Tested	96%	7%		23%	#	
Percentage of AGE Scoring 55–100	92%	6%		20%	#	
Percentage of AGE Scoring 65–100	83%	5%		16%	#	
Percentage of AGE Scoring 85–100	38%	0%		5%	#	
Percentage of Tested Scoring 65–100	87%	67%		70%	#	
Biology (last administered January 2001)						
Number Tested	296	12		14	0	
Number Scoring 55–100	293	11		14	0	
Number Scoring 65–100	269	9		14	0	
Number Scoring 85–100	119	0		2	0	
Percentage of AGE Tested	84%	3%		32%	0%	
Percentage of AGE Scoring 55–100	83%	3%		32%	0%	
Percentage of AGE Scoring 65–100	77%	2%		32%	0%	
Percentage of AGE Scoring 85–100	34%	0%		5%	0%	
Percentage of Tested Scoring 65–100	91%	75%		100%	0%	
Chemistry (last administered January 2002)						
Number Tested	276	294	0	7	13	0
Number Scoring 55–100	260	273	0	6	12	0
Number Scoring 65–100	210	219	0	3	9	0
Number Scoring 85–100	67	71	0	1	1	0
Percentage of AGE Tested	79%	81%	0%	16%	33%	0%
Percentage of AGE Scoring 55–100	74%	75%	0%	14%	30%	0%
Percentage of AGE Scoring 65–100	60%	60%	0%	7%	23%	0%
Percentage of AGE Scoring 85–100	19%	20%	0%	2%	3%	0%
Percentage of Tested Scoring 65–100	76%	74%	0%	43%	69%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	351	362	311	44	40	36
Physics (last administered January 2002)						
Number Tested	122	107	0	3	2	0
Number Scoring 55–100	120	101	0	#	#	0
Number Scoring 65–100	105	91	0	#	#	0
Number Scoring 85–100	35	33	0	#	#	0
Percentage of AGE Tested	35%	30%	0%	#	#	0%
Percentage of AGE Scoring 55–100	34%	28%	0%	#	#	0%
Percentage of AGE Scoring 65–100	30%	25%	0%	#	#	0%
Percentage of AGE Scoring 85–100	10%	9%	0%	#	#	0%
Percentage of Tested Scoring 65–100	86%	85%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			280			1
Number Scoring 55–100			266			#
Number Scoring 65–100			206			#
Number Scoring 85–100			29			#
Percentage of AGE Tested			90%			#
Percentage of AGE Scoring 55–100			86%			#
Percentage of AGE Scoring 65–100			66%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			74%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			82			4
Number Scoring 55–100			65			#
Number Scoring 65–100			51			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			21%			#
Percentage of AGE Scoring 65–100			16%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	100%	44	100%	27	100%
Students with Disabilities	6	100%	5	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	434	0%	0%	45%	55%
	Students with Disabilities	56	0%	0%	93%	7%
	All Students	490	0%	0%	51%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	407	0%	8%	68%	24%
	Students with Disabilities	49	0%	49%	47%	4%
	All Students	456	0%	13%	66%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	5	0	0	1	4	0
Mathematics, Science, & Technology	5	0	0	1	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	2	2	1
Social Studies	5	0	0	1	3	1
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	4	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	303	303	39	39	342	342
Number Scoring 55–64	8	9	9	5	17	14
Number Scoring 65–84	169	137	18	20	187	157
Number Scoring 85–100	118	138	3	2	121	140
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	337	23	360
Number Scoring 55–64	13	6	19
Number Scoring 65–84	153	11	164
Number Scoring 85–100	152	0	152
Approved Alternatives	0	0	0

(Form – O)