

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-05-12-03-0000
 Name : Brentwood Union Free School District
 Superintendent: Mr. Les A. Black

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	124
Kindergarten	1232	1179	1207
First	1372	1387	1314
Second	1205	1284	1320
Third	1194	1194	1296
Fourth	1184	1201	1202
Fifth	1093	1186	1189
Sixth	988	1130	1176
Ungraded Elementary	880	827	769
Seventh	977	1098	1139
Eighth	872	986	1068
Ninth	951	951	1038
Tenth	913	974	1023
Eleventh	909	955	984
Twelfth	682	590	611
Ungraded Secondary	564	623	684
Total K-12 Enrollment	15016	15565	16020

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	290	1.9%	289	1.9%	320	2.0%
Black (Not Hispanic)	3443	22.9%	3601	23.1%	3574	22.3%
Hispanic	8049	53.6%	8608	55.3%	9302	58.1%
White (Not Hispanic)	3234	21.5%	3067	19.7%	2824	17.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2357	15.7%	2129	13.7%	2456	15.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	22	23
Common Branch	25	25	25
English Grade 8	25	23	25
Mathematics Grade 8	25	25	24
Science Grade 8	26	26	26
Social Studies Grade 8	25	26	27
English Grade 10	25	21	23
Mathematics Grade 10	24	22	22
Science Grade 10	24	25	26
Social Studies Grade 10	27	23	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.8%		93.6%
Student Suspensions	1066	7.4%	1052	7.0%	1067	6.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	49.1%	50.2%	51.5%
Reduced Lunch	13.2%	12.2%	14.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	1038
Total Other Professional Staff	220
Total Paraprofessionals	355
Teaching out of Certification*	34
Teachers with Temporary Licenses	6

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	669	237	35%	772	214	28%	639	218	34%
Students with Disabilities	28	0	0%	27	0	0%	2	1	50%
All Students	697	237	34%	799	214	27%	641	219	34%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	641
Percent	0%	0%	0%	0%	0%	100%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	43	45

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					145	3.6%
	Entered GED Program*					65	1.6%
	Total Noncompleters					210	5.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	142	3.8%	79	2.1%	145	3.6%
	Entered GED Program*	0	0.0%	0	0.0%	65	1.6%
	Total Noncompleters	142	3.8%	79	2.1%	210	5.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	105	86%	134	68%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	198	97%	704	83%	730	75%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	67%	73	71%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	65	46%	15	60%	25	64%
Science	273	52%	63	68%	35	83%
Reading	24	33%	7	14%	5	60%
Writing	19	95%	3	#	7	57%
Global Studies	286	29%	71	59%	4	#
U.S. Hist & Gov't	396	58%	154	60%	17	71%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	118	50%	99	68%
Science	104	36%	74	54%	46	30%
Reading	21	81%	19	63%	11	55%
Writing	11	91%	15	93%	10	60%
Global Studies	31	42%	22	32%	50	36%
U.S. Hist & Gov't	27	81%	11	36%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	813	851	921	38	29	68
Number Scoring 55–100	730	756	823	27	22	47
Number Scoring 65–100	530	542	681	10	11	34
Number Scoring 85–100	49	50	183	1	0	1
Percentage of Tested Scoring 55–100	90%	89%	89%	71%	76%	69%
Percentage of Tested Scoring 65–100	65%	64%	74%	26%	38%	50%
Percentage of Tested Scoring 85–100	6%	6%	20%	3%	0%	1%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1070	1453	482	31	233	33
Number Scoring 55–100	722	806	223	12	48	12
Number Scoring 65–100	566	523	115	8	27	7
Number Scoring 85–100	256	119	12	0	4	0
Percentage of Tested Scoring 55–100	67%	55%	46%	39%	21%	36%
Percentage of Tested Scoring 65–100	53%	36%	24%	26%	12%	21%
Percentage of Tested Scoring 85–100	24%	8%	2%	0%	2%	0%
Mathematics A						
Number Tested	0	0	641	0	0	19
Number Scoring 55–100	0	0	390	0	0	9
Number Scoring 65–100	0	0	315	0	0	6
Number Scoring 85–100	0	0	61	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	61%	0%	0%	47%
Percentage of Tested Scoring 65–100	0%	0%	49%	0%	0%	32%
Percentage of Tested Scoring 85–100	0%	0%	10%	0%	0%	5%
Global Studies (last administered January 2000)						
Number Tested	6			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	1			0		
Percentage of Tested Scoring 55–100	83%			0%		
Percentage of Tested Scoring 65–100	83%			0%		
Percentage of Tested Scoring 85–100	17%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	772	976	917	28	66	92
Number Scoring 55–100	655	853	779	21	35	43
Number Scoring 65–100	514	687	640	12	23	16
Number Scoring 85–100	146	168	133	0	1	0
Percentage of Tested Scoring 55–100	85%	87%	85%	75%	53%	47%
Percentage of Tested Scoring 65–100	67%	70%	70%	43%	35%	17%
Percentage of Tested Scoring 85–100	19%	17%	15%	0%	2%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	399	11		4	3	
Number Scoring 55–100	391	6		#	#	
Number Scoring 65–100	373	3		#	#	
Number Scoring 85–100	121	0		#	#	
Percentage of Tested Scoring 55–100	98%	55%		#	#	
Percentage of Tested Scoring 65–100	93%	27%		#	#	
Percentage of Tested Scoring 85–100	30%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		786	815		27	40
Number Scoring 55–100		711	766		27	37
Number Scoring 65–100		612	595		19	30
Number Scoring 85–100		254	173		1	0
Percentage of Tested Scoring 55–100		90%	94%		100%	93%
Percentage of Tested Scoring 65–100		78%	73%		70%	75%
Percentage of Tested Scoring 85–100		32%	21%		4%	0%
Living Environment (first administered June 2001)						
Number Tested		545	841		23	89
Number Scoring 55–100		527	785		20	59
Number Scoring 65–100		443	690		12	33
Number Scoring 85–100		47	103		0	0
Percentage of Tested Scoring 55–100		97%	93%		87%	66%
Percentage of Tested Scoring 65–100		81%	82%		52%	37%
Percentage of Tested Scoring 85–100		9%	12%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		133	957		3	56
Number Scoring 55–100		124	781		#	33
Number Scoring 65–100		105	641		#	18
Number Scoring 85–100		55	175		#	0
Percentage of Tested Scoring 55–100		93%	82%		#	59%
Percentage of Tested Scoring 65–100		79%	67%		#	32%
Percentage of Tested Scoring 85–100		41%	18%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1019	930	824	657	858
2001	1078	1075	838	612	901
2002	1151	1073	931	678	958

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	88	76	46	48	65
2001	121	128	49	62	90
2002	158	152	104	47	115

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	858	901	958	65	90	115
Comprehensive French						
Number Tested	45	39	16	1	0	0
Number Scoring 55–100	43	31	15	#	0	0
Number Scoring 65–100	39	26	15	#	0	0
Number Scoring 85–100	15	15	6	#	0	0
Percentage of AGE Tested	5%	4%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	5%	3%	2%	#	0%	0%
Percentage of AGE Scoring 65–100	5%	3%	2%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	87%	67%	94%	#	0%	0%
Comprehensive Italian						
Number Tested	6	6	6	0	0	0
Number Scoring 55–100	6	6	6	0	0	0
Number Scoring 65–100	5	6	5	0	0	0
Number Scoring 85–100	2	4	2	0	0	0
Percentage of AGE Tested	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	1%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	83%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	858	901	958	65	90	115
Comprehensive Spanish						
Number Tested	320	361	387	3	7	13
Number Scoring 55–100	310	354	364	#	6	11
Number Scoring 65–100	299	349	339	#	5	11
Number Scoring 85–100	196	280	243	#	1	8
Percentage of AGE Tested	37%	40%	40%	#	8%	11%
Percentage of AGE Scoring 55–100	36%	39%	38%	#	7%	10%
Percentage of AGE Scoring 65–100	35%	39%	35%	#	6%	10%
Percentage of AGE Scoring 85–100	23%	31%	25%	#	1%	7%
Percentage of Tested Scoring 65–100	93%	97%	88%	#	71%	85%
Comprehensive Latin						
Number Tested	10	0	0	0	0	0
Number Scoring 55–100	10	0	0	0	0	0
Number Scoring 65–100	10	0	0	0	0	0
Number Scoring 85–100	10	0	0	0	0	0
Percentage of AGE Tested	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	1%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	858	901	958	65	90	115
Sequential Mathematics, Course II						
Number Tested	419	492	199	5	2	2
Number Scoring 55–100	342	372	143	3	#	#
Number Scoring 65–100	306	339	114	3	#	#
Number Scoring 85–100	136	134	55	0	#	#
Percentage of AGE Tested	49%	55%	21%	8%	#	#
Percentage of AGE Scoring 55–100	40%	41%	15%	5%	#	#
Percentage of AGE Scoring 65–100	36%	38%	12%	5%	#	#
Percentage of AGE Scoring 85–100	16%	15%	6%	0%	#	#
Percentage of Tested Scoring 65–100	73%	69%	57%	60%	#	#
Sequential Mathematics, Course III						
Number Tested	286	270	323	2	3	0
Number Scoring 55–100	236	193	289	#	#	0
Number Scoring 65–100	213	176	268	#	#	0
Number Scoring 85–100	90	75	110	#	#	0
Percentage of AGE Tested	33%	30%	34%	#	#	0%
Percentage of AGE Scoring 55–100	28%	21%	30%	#	#	0%
Percentage of AGE Scoring 65–100	25%	20%	28%	#	#	0%
Percentage of AGE Scoring 85–100	10%	8%	11%	#	#	0%
Percentage of Tested Scoring 65–100	74%	65%	83%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	858	901	958	65	90	115
Earth Science (last administered January 2001)						
Number Tested	73	687		0	68	
Number Scoring 55–100	51	494		0	27	
Number Scoring 65–100	29	367		0	10	
Number Scoring 85–100	0	62		0	2	
Percentage of AGE Tested	9%	76%		0%	76%	
Percentage of AGE Scoring 55–100	6%	55%		0%	30%	
Percentage of AGE Scoring 65–100	3%	41%		0%	11%	
Percentage of AGE Scoring 85–100	0%	7%		0%	2%	
Percentage of Tested Scoring 65–100	40%	53%		0%	15%	
Biology (last administered January 2001)						
Number Tested	415	82		8	2	
Number Scoring 55–100	390	80		7	#	
Number Scoring 65–100	342	78		6	#	
Number Scoring 85–100	87	46		0	#	
Percentage of AGE Tested	48%	9%		12%	#	
Percentage of AGE Scoring 55–100	45%	9%		11%	#	
Percentage of AGE Scoring 65–100	40%	9%		9%	#	
Percentage of AGE Scoring 85–100	10%	5%		0%	#	
Percentage of Tested Scoring 65–100	82%	95%		75%	#	
Chemistry (last administered January 2002)						
Number Tested	307	310	13	0	4	1
Number Scoring 55–100	300	304	7	0	#	#
Number Scoring 65–100	272	272	6	0	#	#
Number Scoring 85–100	81	82	1	0	#	#
Percentage of AGE Tested	36%	34%	1%	0%	#	#
Percentage of AGE Scoring 55–100	35%	34%	1%	0%	#	#
Percentage of AGE Scoring 65–100	32%	30%	1%	0%	#	#
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	#	#
Percentage of Tested Scoring 65–100	89%	88%	46%	0%	#	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	858	901	958	65	90	115
Physics (last administered January 2002)						
Number Tested	134	160	0	0	0	0
Number Scoring 55–100	129	158	0	0	0	0
Number Scoring 65–100	115	144	0	0	0	0
Number Scoring 85–100	25	38	0	0	0	0
Percentage of AGE Tested	16%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	90%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			353			0
Number Scoring 55–100			296			0
Number Scoring 65–100			179			0
Number Scoring 85–100			17			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			31%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			51%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			153			0
Number Scoring 55–100			119			0
Number Scoring 65–100			93			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			61%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	762	66%	539	76%	0	0%
Students with Disabilities	85	36%	51	47%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	1103	4%	6%	75%	15%
	Students with Disabilities	84	12%	13%	71%	4%
	All Students	1187	4%	7%	75%	14%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	997	1%	48%	49%	3%
	Students with Disabilities	197	15%	73%	12%	0%
	All Students	1194	3%	52%	43%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	16	0	0	8	7	1
Mathematics, Science, & Technology	15	0	0	10	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	15	0	1	6	8	0
Social Studies	15	0	3	5	7	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	10	0	2	3	5	0
Mathematics, Science, & Technology	11	0	1	4	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	10	0	2	2	6	0
Social Studies	11	0	1	3	7	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	724	724	33	33	757	757
Number Scoring 55–64	138	112	3	0	141	112
Number Scoring 65–84	367	350	4	4	371	354
Number Scoring 85–100	144	185	0	0	144	185
Approved Alternatives	1	0	0	0	1	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	870	103	973
Number Scoring 55–64	114	19	133
Number Scoring 65–84	478	23	501
Number Scoring 85–100	141	0	141
Approved Alternatives	0	0	0

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