

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-06-01-04-0005  
 Name : Shoreham-Wading River High School  
 Principal: Bernard Thomas

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	192	181	192
Tenth	175	197	229
Eleventh	185	179	197
Twelfth	180	188	179
Ungraded Secondary	9	6	8
Total K-12 Enrollment	741	751	805

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	20	2.7%	15	2.0%	20	2.5%
Black (Not Hispanic)	8	1.1%	6	0.8%	6	0.7%
Hispanic	18	2.4%	8	1.1%	13	1.6%
White (Not Hispanic)	695	93.8%	722	96.1%	766	95.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.4%	2	0.3%	4	0.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	21	19
Mathematics Grade 10	17	0	25
Science Grade 10	20	15	13
Social Studies Grade 10	26	24	21

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.2%		97.6%		97.4%
Student Suspensions	90	12.5%	46	6.2%	48	6.4%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	1.2%	0.0%	0.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	63
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	110	79%	150	107	71%	155	123	79%
Students with Disabilities	23	7	30%	17	4	24%	14	1	7%
All Students	162	117	72%	167	111	66%	169	124	73%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	117	43	1	1	0	7
Percent	69%	25%	1%	1%	0%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	1	1	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	3	0.4%	10	1.3%	1	0.1%
	Entered GED Program*	1	0.1%	0	0.0%	0	0.0%
	Total Noncompleters	4	0.5%	10	1.3%	1	0.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	7	100%
Science	0	0%	3	#	3	#
Reading	1	#	2	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	7	0%	7	43%	3	#
U.S. Hist & Gov't	10	0%	17	53%	7	86%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	100%	4	#	5	60%
Science	17	76%	8	88%	3	#
Reading	5	100%	6	100%	6	17%
Writing	6	83%	2	#	1	#
Global Studies	7	0%	10	40%	4	#
U.S. Hist & Gov't	9	0%	13	46%	10	90%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	176	166	186	18	13	12
Number Scoring 55–100	168	162	177	16	11	10
Number Scoring 65–100	140	154	161	8	6	8
Number Scoring 85–100	24	52	69	0	0	0
Percentage of Tested Scoring 55–100	95%	98%	95%	89%	85%	83%
Percentage of Tested Scoring 65–100	80%	93%	87%	44%	46%	67%
Percentage of Tested Scoring 85–100	14%	31%	37%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	134	50	4	16	15	0
Number Scoring 55–100	115	35	#	7	10	0
Number Scoring 65–100	107	26	#	6	10	0
Number Scoring 85–100	47	2	#	4	2	0
Percentage of Tested Scoring 55–100	86%	70%	#	44%	67%	0%
Percentage of Tested Scoring 65–100	80%	52%	#	38%	67%	0%
Percentage of Tested Scoring 85–100	35%	4%	#	25%	13%	0%
<b>Mathematics A</b>						
Number Tested	0	0	188	0	0	10
Number Scoring 55–100	0	0	164	0	0	9
Number Scoring 65–100	0	0	137	0	0	7
Number Scoring 85–100	0	0	49	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	87%	0%	0%	90%
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	70%
Percentage of Tested Scoring 85–100	0%	0%	26%	0%	0%	20%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	170			24		
Number Scoring 55–100	168			24		
Number Scoring 65–100	153			17		
Number Scoring 85–100	69			3		
Percentage of Tested Scoring 55–100	99%			100%		
Percentage of Tested Scoring 65–100	90%			71%		
Percentage of Tested Scoring 85–100	41%			12%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	196	219	0	22	17
Number Scoring 55–100	0	193	212	0	21	14
Number Scoring 65–100	0	182	192	0	18	10
Number Scoring 85–100	0	72	55	0	1	2
Percentage of Tested Scoring 55–100	0%	98%	97%	0%	95%	82%
Percentage of Tested Scoring 65–100	0%	93%	88%	0%	82%	59%
Percentage of Tested Scoring 85–100	0%	37%	25%	0%	5%	12%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	141	16		24	1	
Number Scoring 55–100	128	14		20	#	
Number Scoring 65–100	113	13		14	#	
Number Scoring 85–100	32	2		1	#	
Percentage of Tested Scoring 55–100	91%	88%		83%	#	
Percentage of Tested Scoring 65–100	80%	81%		58%	#	
Percentage of Tested Scoring 85–100	23%	12%		4%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		185	175		15	13
Number Scoring 55–100		168	164		7	9
Number Scoring 65–100		156	142		4	6
Number Scoring 85–100		80	53		2	1
Percentage of Tested Scoring 55–100		91%	94%		47%	69%
Percentage of Tested Scoring 65–100		84%	81%		27%	46%
Percentage of Tested Scoring 85–100		43%	30%		13%	8%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		180	182		7	25
Number Scoring 55–100		180	182		7	25
Number Scoring 65–100		178	180		6	23
Number Scoring 85–100		59	83		3	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		86%	92%
Percentage of Tested Scoring 85–100		33%	46%		43%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		70	98		4	7
Number Scoring 55–100		59	97		#	7
Number Scoring 65–100		54	94		#	6
Number Scoring 85–100		10	29		#	0
Percentage of Tested Scoring 55–100		84%	99%		#	100%
Percentage of Tested Scoring 65–100		77%	96%		#	86%
Percentage of Tested Scoring 85–100		14%	30%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	197	179	183	179	185
2001	183	198	179	182	186
2002	229	246	215	188	220

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	30	33	29	31
2001	25	25	21	23	24
2002	36	22	23	15	24

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	185	186	220	31	24	24
<b>Comprehensive French</b>						
Number Tested	39	43	43	0	1	1
Number Scoring 55–100	39	42	43	0	#	#
Number Scoring 65–100	39	41	42	0	#	#
Number Scoring 85–100	19	18	18	0	#	#
Percentage of AGE Tested	21%	23%	20%	0%	#	#
Percentage of AGE Scoring 55–100	21%	23%	20%	0%	#	#
Percentage of AGE Scoring 65–100	21%	22%	19%	0%	#	#
Percentage of AGE Scoring 85–100	10%	10%	8%	0%	#	#
Percentage of Tested Scoring 65–100	100%	95%	98%	0%	#	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	185	186	220	31	24	24
<b>Comprehensive Spanish</b>						
Number Tested	70	84	68	2	0	1
Number Scoring 55–100	70	84	68	#	0	#
Number Scoring 65–100	70	84	68	#	0	#
Number Scoring 85–100	43	63	45	#	0	#
Percentage of AGE Tested	38%	45%	31%	#	0%	#
Percentage of AGE Scoring 55–100	38%	45%	31%	#	0%	#
Percentage of AGE Scoring 65–100	38%	45%	31%	#	0%	#
Percentage of AGE Scoring 85–100	23%	34%	20%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	185	186	220	31	24	24
<b>Sequential Mathematics, Course II</b>						
Number Tested	173	193	15	14	7	1
Number Scoring 55–100	148	162	8	9	6	#
Number Scoring 65–100	126	145	6	4	5	#
Number Scoring 85–100	55	49	0	0	3	#
Percentage of AGE Tested	94%	104%	7%	45%	29%	#
Percentage of AGE Scoring 55–100	80%	87%	4%	29%	25%	#
Percentage of AGE Scoring 65–100	68%	78%	3%	13%	21%	#
Percentage of AGE Scoring 85–100	30%	26%	0%	0%	12%	#
Percentage of Tested Scoring 65–100	73%	75%	40%	29%	71%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	111	127	123	3	1	3
Number Scoring 55–100	99	120	116	#	#	#
Number Scoring 65–100	92	112	108	#	#	#
Number Scoring 85–100	56	67	58	#	#	#
Percentage of AGE Tested	60%	68%	56%	#	#	#
Percentage of AGE Scoring 55–100	54%	65%	53%	#	#	#
Percentage of AGE Scoring 65–100	50%	60%	49%	#	#	#
Percentage of AGE Scoring 85–100	30%	36%	26%	#	#	#
Percentage of Tested Scoring 65–100	83%	88%	88%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	185	186	220	31	24	24
<b>Earth Science (last administered January 2001)</b>						
Number Tested	87	14		6	1	
Number Scoring 55–100	85	14		6	#	
Number Scoring 65–100	72	9		5	#	
Number Scoring 85–100	5	1		0	#	
Percentage of AGE Tested	47%	8%		19%	#	
Percentage of AGE Scoring 55–100	46%	8%		19%	#	
Percentage of AGE Scoring 65–100	39%	5%		16%	#	
Percentage of AGE Scoring 85–100	3%	1%		0%	#	
Percentage of Tested Scoring 65–100	83%	64%		83%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	160	10		13	2	
Number Scoring 55–100	151	8		9	#	
Number Scoring 65–100	142	5		8	#	
Number Scoring 85–100	58	0		3	#	
Percentage of AGE Tested	86%	5%		42%	#	
Percentage of AGE Scoring 55–100	82%	4%		29%	#	
Percentage of AGE Scoring 65–100	77%	3%		26%	#	
Percentage of AGE Scoring 85–100	31%	0%		10%	#	
Percentage of Tested Scoring 65–100	89%	50%		62%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	137	138	6	2	1	0
Number Scoring 55–100	131	129	3	#	#	0
Number Scoring 65–100	120	108	2	#	#	0
Number Scoring 85–100	43	45	0	#	#	0
Percentage of AGE Tested	74%	74%	3%	#	#	0%
Percentage of AGE Scoring 55–100	71%	69%	1%	#	#	0%
Percentage of AGE Scoring 65–100	65%	58%	1%	#	#	0%
Percentage of AGE Scoring 85–100	23%	24%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	78%	33%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	185	186	220	31	24	24
<b>Physics (last administered January 2002)</b>						
Number Tested	51	91	7	0	2	0
Number Scoring 55–100	49	90	5	0	#	0
Number Scoring 65–100	47	74	4	0	#	0
Number Scoring 85–100	16	17	0	0	#	0
Percentage of AGE Tested	28%	49%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	48%	2%	0%	#	0%
Percentage of AGE Scoring 65–100	25%	40%	2%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	81%	57%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			137			2
Number Scoring 55–100			134			#
Number Scoring 65–100			105			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			61%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			77%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			67			3
Number Scoring 55–100			55			#
Number Scoring 65–100			40			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			30%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			60%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	18	11%	32	100%	45	84%
Students with Disabilities	6	83%	9	100%	16	88%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	170	170	17	17	187	187
Number Scoring 55–64	7	7	7	3	14	10
Number Scoring 65–84	74	63	5	1	79	64
Number Scoring 85–100	68	75	1	2	69	77
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	190	23	213
Number Scoring 55–64	2	0	2
Number Scoring 65–84	98	10	108
Number Scoring 85–100	74	4	78
Approved Alternatives	0	0	0

(Form – O)