

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-06-02-04-0000
 Name : Riverhead Central School District
 Superintendent: Mr. George L. Duffy Iii

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	360	357	350
First	442	465	426
Second	374	360	366
Third	385	382	363
Fourth	357	380	356
Fifth	333	367	401
Sixth	324	315	378
Ungraded Elementary	69	74	25
Seventh	325	321	350
Eighth	308	308	340
Ninth	408	427	472
Tenth	319	333	373
Eleventh	266	283	321
Twelfth	261	260	279
Ungraded Secondary	34	52	28
Total K-12 Enrollment	4565	4684	4828

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	76	1.7%	75	1.6%	91	1.9%
Black (Not Hispanic)	1318	28.9%	1298	27.7%	1234	25.6%
Hispanic	251	5.5%	347	7.4%	407	8.4%
White (Not Hispanic)	2920	64.0%	2964	63.3%	3096	64.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
132	2.9%	190	4.1%	223	4.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	20
Common Branch	24	23	23
English Grade 8	23	25	25
Mathematics Grade 8	23	25	29
Science Grade 8	22	22	24
Social Studies Grade 8	23	26	28
English Grade 10	23	26	21
Mathematics Grade 10	24	25	26
Science Grade 10	21	19	24
Social Studies Grade 10	21	26	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		93.2%		93.3%
Student Suspensions	424	9.7%	381	8.4%	362	7.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	28.0%	29.4%	22.4%
Reduced Lunch	5.3%	7.3%	7.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	342
Total Other Professional Staff	45
Total Paraprofessionals	116
Teaching out of Certification*	6
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	199	118	59%	216	132	61%	214	135	63%
Students with Disabilities	18	4	22%	21	3	14%	24	3	12%
All Students	217	122	56%	237	135	57%	238	138	58%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	104	70	4	16	8	36
Percent	44%	29%	2%	7%	3%	15%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
24	3	2	26

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					95	6.6%
	Entered GED Program*					18	1.2%
	Total Noncompleters					113	7.8%
Students with Disabilities	Dropped Out					30	2.1%
	Entered GED Program*					3	0.2%
	Total Noncompleters					33	2.3%
All Students	Dropped Out	60	4.8%	37	2.8%	125	8.7%
	Entered GED Program*	0	0.0%	12	0.9%	21	1.5%
	Total Noncompleters	60	4.8%	49	3.7%	146	10.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	59	98%	68	100%	0	0%
German	13	92%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	23	70%	49	84%	1	#
Spanish	130	90%	183	91%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	15	80%	0	0%
Science	47	64%	21	33%	0	0%
Reading	5	100%	1	#	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	0	0%	6	50%	0	0%
U.S. Hist & Gov't	0	0%	17	76%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	53%	33	67%	0	0%
Science	50	54%	24	54%	38	47%
Reading	23	48%	17	59%	0	0%
Writing	14	50%	17	94%	1	#
Global Studies	0	0%	22	50%	12	67%
U.S. Hist & Gov't	2	#	7	71%	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	273	309	286	26	53	31
Number Scoring 55–100	253	276	272	17	40	27
Number Scoring 65–100	191	207	250	10	22	21
Number Scoring 85–100	17	33	112	0	1	2
Percentage of Tested Scoring 55–100	93%	89%	95%	65%	75%	87%
Percentage of Tested Scoring 65–100	70%	67%	87%	38%	42%	68%
Percentage of Tested Scoring 85–100	6%	11%	39%	0%	2%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	250	341	37	8	18	3
Number Scoring 55–100	211	289	20	7	13	#
Number Scoring 65–100	189	248	15	7	7	#
Number Scoring 85–100	112	118	1	2	0	#
Percentage of Tested Scoring 55–100	84%	85%	54%	88%	72%	#
Percentage of Tested Scoring 65–100	76%	73%	41%	88%	39%	#
Percentage of Tested Scoring 85–100	45%	35%	3%	25%	0%	#
Mathematics A						
Number Tested	70	101	126	25	12	23
Number Scoring 55–100	18	24	66	4	3	8
Number Scoring 65–100	4	4	36	1	1	5
Number Scoring 85–100	0	2	1	0	1	1
Percentage of Tested Scoring 55–100	26%	24%	52%	16%	25%	35%
Percentage of Tested Scoring 65–100	6%	4%	29%	4%	8%	22%
Percentage of Tested Scoring 85–100	0%	2%	1%	0%	8%	4%
Global Studies (last administered January 2000)						
Number Tested	272			24		
Number Scoring 55–100	240			17		
Number Scoring 65–100	203			11		
Number Scoring 85–100	61			0		
Percentage of Tested Scoring 55–100	88%			71%		
Percentage of Tested Scoring 65–100	75%			46%		
Percentage of Tested Scoring 85–100	22%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	270	338	341	24	42	38
Number Scoring 55–100	239	322	322	17	34	36
Number Scoring 65–100	202	283	289	11	22	25
Number Scoring 85–100	61	92	57	0	3	2
Percentage of Tested Scoring 55–100	89%	95%	94%	71%	81%	95%
Percentage of Tested Scoring 65–100	75%	84%	85%	46%	52%	66%
Percentage of Tested Scoring 85–100	23%	27%	17%	0%	7%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	221	12		17	0	
Number Scoring 55–100	208	7		12	0	
Number Scoring 65–100	199	6		11	0	
Number Scoring 85–100	68	1		2	0	
Percentage of Tested Scoring 55–100	94%	58%		71%	0%	
Percentage of Tested Scoring 65–100	90%	50%		65%	0%	
Percentage of Tested Scoring 85–100	31%	8%		12%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		248	301		31	36
Number Scoring 55–100		233	284		27	33
Number Scoring 65–100		203	246		19	26
Number Scoring 85–100		78	75		1	4
Percentage of Tested Scoring 55–100		94%	94%		87%	92%
Percentage of Tested Scoring 65–100		82%	82%		61%	72%
Percentage of Tested Scoring 85–100		31%	25%		3%	11%
Living Environment (first administered June 2001)						
Number Tested		363	423		26	56
Number Scoring 55–100		355	394		23	47
Number Scoring 65–100		331	368		19	42
Number Scoring 85–100		51	95		0	1
Percentage of Tested Scoring 55–100		98%	93%		88%	84%
Percentage of Tested Scoring 65–100		91%	87%		73%	75%
Percentage of Tested Scoring 85–100		14%	22%		0%	2%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		206	53		14	6
Number Scoring 55–100		167	40		8	4
Number Scoring 65–100		145	31		7	4
Number Scoring 85–100		76	4		3	1
Percentage of Tested Scoring 55–100		81%	75%		57%	67%
Percentage of Tested Scoring 65–100		70%	58%		50%	67%
Percentage of Tested Scoring 85–100		37%	8%		21%	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	402	305	248	246	300
2001	470	363	318	288	360
2002	433	325	295	267	330

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	41	31	36	47
2001	54	46	43	32	44
2002	76	40	36	28	45

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	360	330	47	44	45
Comprehensive French						
Number Tested	57	45	50	0	0	0
Number Scoring 55–100	57	45	50	0	0	0
Number Scoring 65–100	57	44	50	0	0	0
Number Scoring 85–100	41	26	27	0	0	0
Percentage of AGE Tested	19%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	12%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	7%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	12	10	11	0	0	0
Number Scoring 55–100	12	10	11	0	0	0
Number Scoring 65–100	12	10	11	0	0	0
Number Scoring 85–100	3	8	3	0	0	0
Percentage of AGE Tested	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	360	330	47	44	45
Comprehensive Spanish						
Number Tested	87	115	141	1	8	5
Number Scoring 55–100	87	115	138	#	8	3
Number Scoring 65–100	85	115	137	#	8	3
Number Scoring 85–100	55	101	103	#	6	0
Percentage of AGE Tested	29%	32%	43%	#	18%	11%
Percentage of AGE Scoring 55–100	29%	32%	42%	#	18%	7%
Percentage of AGE Scoring 65–100	28%	32%	42%	#	18%	7%
Percentage of AGE Scoring 85–100	18%	28%	31%	#	14%	0%
Percentage of Tested Scoring 65–100	98%	100%	97%	#	100%	60%
Comprehensive Latin						
Number Tested	25	29	26	0	0	0
Number Scoring 55–100	25	29	24	0	0	0
Number Scoring 65–100	25	29	23	0	0	0
Number Scoring 85–100	16	17	12	0	0	0
Percentage of AGE Tested	8%	8%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	8%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	360	330	47	44	45
Sequential Mathematics, Course II						
Number Tested	208	272	308	8	18	16
Number Scoring 55–100	153	208	270	2	11	7
Number Scoring 65–100	126	172	244	1	10	6
Number Scoring 85–100	54	61	88	0	2	2
Percentage of AGE Tested	69%	76%	93%	17%	41%	36%
Percentage of AGE Scoring 55–100	51%	58%	82%	4%	25%	16%
Percentage of AGE Scoring 65–100	42%	48%	74%	2%	23%	13%
Percentage of AGE Scoring 85–100	18%	17%	27%	0%	5%	4%
Percentage of Tested Scoring 65–100	61%	63%	79%	12%	56%	38%
Sequential Mathematics, Course III						
Number Tested	130	130	150	0	1	6
Number Scoring 55–100	108	118	133	0	#	4
Number Scoring 65–100	92	105	123	0	#	3
Number Scoring 85–100	51	51	68	0	#	1
Percentage of AGE Tested	43%	36%	45%	0%	#	13%
Percentage of AGE Scoring 55–100	36%	33%	40%	0%	#	9%
Percentage of AGE Scoring 65–100	31%	29%	37%	0%	#	7%
Percentage of AGE Scoring 85–100	17%	14%	21%	0%	#	2%
Percentage of Tested Scoring 65–100	71%	81%	82%	0%	#	50%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	360	330	47	44	45
Earth Science (last administered January 2001)						
Number Tested	306	55		26	6	
Number Scoring 55–100	200	23		10	2	
Number Scoring 65–100	153	6		10	1	
Number Scoring 85–100	52	0		1	0	
Percentage of AGE Tested	102%	15%		55%	14%	
Percentage of AGE Scoring 55–100	67%	6%		21%	5%	
Percentage of AGE Scoring 65–100	51%	2%		21%	2%	
Percentage of AGE Scoring 85–100	17%	0%		2%	0%	
Percentage of Tested Scoring 65–100	50%	11%		38%	17%	
Biology (last administered January 2001)						
Number Tested	223	10		4	0	
Number Scoring 55–100	208	7		#	0	
Number Scoring 65–100	191	2		#	0	
Number Scoring 85–100	62	0		#	0	
Percentage of AGE Tested	74%	3%		#	0%	
Percentage of AGE Scoring 55–100	69%	2%		#	0%	
Percentage of AGE Scoring 65–100	64%	1%		#	0%	
Percentage of AGE Scoring 85–100	21%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	20%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	147	149	7	2	2	0
Number Scoring 55–100	136	142	5	#	#	0
Number Scoring 65–100	108	124	1	#	#	0
Number Scoring 85–100	28	41	0	#	#	0
Percentage of AGE Tested	49%	41%	2%	#	#	0%
Percentage of AGE Scoring 55–100	45%	39%	2%	#	#	0%
Percentage of AGE Scoring 65–100	36%	34%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	83%	14%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	300	360	330	47	44	45
Physics (last administered January 2002)						
Number Tested	75	81	0	1	1	0
Number Scoring 55–100	73	81	0	#	#	0
Number Scoring 65–100	70	77	0	#	#	0
Number Scoring 85–100	24	23	0	#	#	0
Percentage of AGE Tested	25%	23%	0%	#	#	0%
Percentage of AGE Scoring 55–100	24%	23%	0%	#	#	0%
Percentage of AGE Scoring 65–100	23%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	93%	95%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			235			8
Number Scoring 55–100			225			8
Number Scoring 65–100			162			2
Number Scoring 85–100			20			1
Percentage of AGE Tested			71%			18%
Percentage of AGE Scoring 55–100			68%			18%
Percentage of AGE Scoring 65–100			49%			4%
Percentage of AGE Scoring 85–100			6%			2%
Percentage of Tested Scoring 65–100			69%			25%
Physical Setting/Physics (first administered June 2002)						
Number Tested			85			0
Number Scoring 55–100			80			0
Number Scoring 65–100			69			0
Number Scoring 85–100			16			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			81%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	96%	52	96%	19	100%
Students with Disabilities	30	80%	7	71%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	320	2%	5%	70%	24%
	Students with Disabilities	75	4%	15%	77%	4%
	All Students	395	2%	7%	71%	20%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	289	0%	22%	69%	9%
	Students with Disabilities	59	8%	56%	34%	2%
	All Students	348	1%	28%	63%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	0	1	5	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	0	6	0
Social Studies	6	0	0	1	5	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	259	259	41	41	300	300
Number Scoring 55–64	21	17	8	5	29	22
Number Scoring 65–84	144	116	18	13	162	129
Number Scoring 85–100	59	80	0	3	59	83
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	277	43	320
Number Scoring 55–64	8	2	10
Number Scoring 65–84	151	17	168
Number Scoring 85–100	96	2	98
Approved Alternatives	0	0	0

(Form – O)