

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-08-01-06-0000
 Name : Smithtown Central School District
 Superintendent: Dr. Charles A. Planz

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	656	662	677
First	702	783	791
Second	719	732	802
Third	687	734	744
Fourth	752	724	747
Fifth	708	759	747
Sixth	682	754	796
Ungraded Elementary	159	155	156
Seventh	635	702	772
Eighth	640	647	703
Ninth	590	657	657
Tenth	595	607	664
Eleventh	566	609	633
Twelfth	556	527	564
Ungraded Secondary	0	0	0
Total K-12 Enrollment	8647	9052	9453

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	182	2.1%	172	1.9%	177	1.9%
Black (Not Hispanic)	32	0.4%	43	0.5%	47	0.5%
Hispanic	212	2.5%	212	2.3%	189	2.0%
White (Not Hispanic)	8221	95.1%	8625	95.3%	9040	95.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
93	1.1%	63	0.7%	60	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	21	21
Common Branch	22	22	22
English Grade 8	25	25	24
Mathematics Grade 8	25	25	26
Science Grade 8	25	25	26
Social Studies Grade 8	24	25	25
English Grade 10	25	26	25
Mathematics Grade 10	25	26	24
Science Grade 10	22	23	22
Social Studies Grade 10	25	24	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.6%		95.6%
Student Suspensions	264	3.2%	191	2.2%	207	2.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	3.3%	2.0%	1.6%
Reduced Lunch	2.1%	1.8%	1.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	713
Total Other Professional Staff	114
Total Paraprofessionals	171
Teaching out of Certification*	19
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	488	357	73%	469	340	72%	507	419	83%
Students with Disabilities	57	8	14%	53	12	23%	49	13	27%
All Students	545	365	67%	522	352	67%	556	432	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	369	147	1	8	21	10
Percent	66%	26%	0%	1%	4%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
49	13	5	54

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	0.4%
	Entered GED Program*					13	0.5%
	Total Noncompleters					23	0.9%
Students with Disabilities	Dropped Out					1	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.0%
All Students	Dropped Out	9	0.4%	12	0.5%	11	0.4%
	Entered GED Program*	9	0.4%	14	0.6%	13	0.5%
	Total Noncompleters	18	0.8%	26	1.1%	24	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	97	99%	77	97%
German	0	0%	36	94%	45	96%
Italian	0	0%	143	91%	149	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	191	97%	305	93%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	2	#	0	0%
Italian	0	0%	3	#	9	78%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	10	40%	27	85%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	29	45%	11	91%	2	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	11	73%	10	30%	0	0%
U.S. Hist & Gov't	42	79%	7	100%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	32	66%	63	87%	60	85%
Science	34	71%	41	46%	30	73%
Reading	35	94%	10	80%	4	#
Writing	27	93%	14	100%	12	75%
Global Studies	24	8%	20	35%	16	75%
U.S. Hist & Gov't	43	72%	25	76%	6	83%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	533	585	597	49	72	58
Number Scoring 55–100	526	555	572	44	49	40
Number Scoring 65–100	469	523	547	28	33	27
Number Scoring 85–100	121	133	309	2	0	2
Percentage of Tested Scoring 55–100	99%	95%	96%	90%	68%	69%
Percentage of Tested Scoring 65–100	88%	89%	92%	57%	46%	47%
Percentage of Tested Scoring 85–100	23%	23%	52%	4%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	662	84	5	47	33	1
Number Scoring 55–100	636	50	3	42	12	#
Number Scoring 65–100	613	30	2	33	8	#
Number Scoring 85–100	439	7	0	7	0	#
Percentage of Tested Scoring 55–100	96%	60%	60%	89%	36%	#
Percentage of Tested Scoring 65–100	93%	36%	40%	70%	24%	#
Percentage of Tested Scoring 85–100	66%	8%	0%	15%	0%	#
Mathematics A						
Number Tested	0	0	640	0	0	80
Number Scoring 55–100	0	0	573	0	0	42
Number Scoring 65–100	0	0	514	0	0	30
Number Scoring 85–100	0	0	302	0	0	10
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	53%
Percentage of Tested Scoring 65–100	0%	0%	80%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	47%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	8			6		
Number Scoring 55–100	6			4		
Number Scoring 65–100	5			3		
Number Scoring 85–100	2			2		
Percentage of Tested Scoring 55–100	75%			67%		
Percentage of Tested Scoring 65–100	62%			50%		
Percentage of Tested Scoring 85–100	25%			33%		
Global History and Geography (first administered June 2000)						
Number Tested	547	603	634	41	71	71
Number Scoring 55–100	534	591	614	41	63	62
Number Scoring 65–100	503	574	607	28	57	60
Number Scoring 85–100	240	322	326	3	13	5
Percentage of Tested Scoring 55–100	98%	98%	97%	100%	89%	87%
Percentage of Tested Scoring 65–100	92%	95%	96%	68%	80%	85%
Percentage of Tested Scoring 85–100	44%	53%	51%	7%	18%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	491	13		28	4	
Number Scoring 55–100	483	10		26	#	
Number Scoring 65–100	460	9		23	#	
Number Scoring 85–100	191	0		5	#	
Percentage of Tested Scoring 55–100	98%	77%		93%	#	
Percentage of Tested Scoring 65–100	94%	69%		82%	#	
Percentage of Tested Scoring 85–100	39%	0%		18%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		555	601		47	41
Number Scoring 55–100		519	585		36	33
Number Scoring 65–100		479	558		24	27
Number Scoring 85–100		278	218		8	5
Percentage of Tested Scoring 55–100		94%	97%		77%	80%
Percentage of Tested Scoring 65–100		86%	93%		51%	66%
Percentage of Tested Scoring 85–100		50%	36%		17%	12%
Living Environment (first administered June 2001)						
Number Tested		564	598		49	64
Number Scoring 55–100		561	598		48	64
Number Scoring 65–100		556	592		46	60
Number Scoring 85–100		182	281		5	5
Percentage of Tested Scoring 55–100		99%	100%		98%	100%
Percentage of Tested Scoring 65–100		99%	99%		94%	94%
Percentage of Tested Scoring 85–100		32%	47%		10%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		540	642		59	71
Number Scoring 55–100		517	628		50	67
Number Scoring 65–100		491	580		44	49
Number Scoring 85–100		233	273		10	9
Percentage of Tested Scoring 55–100		96%	98%		85%	94%
Percentage of Tested Scoring 65–100		91%	90%		75%	69%
Percentage of Tested Scoring 85–100		43%	43%		17%	13%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	591	597	563	548	575
2001	658	613	578	541	598
2002	694	682	633	581	648

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	68	72	68	62	68
2001	102	71	65	69	77
2002	101	106	76	66	87

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	598	648	68	77	87
Comprehensive French						
Number Tested	95	83	87	0	1	0
Number Scoring 55–100	95	83	87	0	#	0
Number Scoring 65–100	95	83	87	0	#	0
Number Scoring 85–100	65	77	64	0	#	0
Percentage of AGE Tested	17%	14%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	14%	13%	0%	#	0%
Percentage of AGE Scoring 65–100	17%	14%	13%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	13%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	89	117	135	1	6	8
Number Scoring 55–100	89	117	134	#	6	8
Number Scoring 65–100	89	116	131	#	6	7
Number Scoring 85–100	48	81	70	#	1	0
Percentage of AGE Tested	15%	20%	21%	#	8%	9%
Percentage of AGE Scoring 55–100	15%	20%	21%	#	8%	9%
Percentage of AGE Scoring 65–100	15%	19%	20%	#	8%	8%
Percentage of AGE Scoring 85–100	8%	14%	11%	#	1%	0%
Percentage of Tested Scoring 65–100	100%	99%	97%	#	100%	88%
Comprehensive German						
Number Tested	39	37	34	0	2	1
Number Scoring 55–100	39	36	34	0	#	#
Number Scoring 65–100	39	35	32	0	#	#
Number Scoring 85–100	25	20	18	0	#	#
Percentage of AGE Tested	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 55–100	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 65–100	7%	6%	5%	0%	#	#
Percentage of AGE Scoring 85–100	4%	3%	3%	0%	#	#
Percentage of Tested Scoring 65–100	100%	95%	94%	0%	#	#
Comprehensive Hebrew						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	598	648	68	77	87
Comprehensive Spanish						
Number Tested	265	269	282	5	9	13
Number Scoring 55–100	261	269	280	5	9	12
Number Scoring 65–100	247	268	273	4	9	10
Number Scoring 85–100	105	193	165	0	3	3
Percentage of AGE Tested	46%	45%	44%	7%	12%	15%
Percentage of AGE Scoring 55–100	45%	45%	43%	7%	12%	14%
Percentage of AGE Scoring 65–100	43%	45%	42%	6%	12%	11%
Percentage of AGE Scoring 85–100	18%	32%	25%	0%	4%	3%
Percentage of Tested Scoring 65–100	93%	100%	97%	80%	100%	77%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	598	648	68	77	87
Sequential Mathematics, Course II						
Number Tested	603	662	43	36	55	3
Number Scoring 55–100	518	571	37	26	38	#
Number Scoring 65–100	460	517	34	19	33	#
Number Scoring 85–100	259	287	5	8	10	#
Percentage of AGE Tested	105%	111%	7%	53%	71%	#
Percentage of AGE Scoring 55–100	90%	95%	6%	38%	49%	#
Percentage of AGE Scoring 65–100	80%	86%	5%	28%	43%	#
Percentage of AGE Scoring 85–100	45%	48%	1%	12%	13%	#
Percentage of Tested Scoring 65–100	76%	78%	79%	53%	60%	#
Sequential Mathematics, Course III						
Number Tested	269	354	367	13	10	8
Number Scoring 55–100	257	344	364	12	10	7
Number Scoring 65–100	247	332	358	12	9	7
Number Scoring 85–100	98	215	246	5	4	3
Percentage of AGE Tested	47%	59%	57%	19%	13%	9%
Percentage of AGE Scoring 55–100	45%	58%	56%	18%	13%	8%
Percentage of AGE Scoring 65–100	43%	56%	55%	18%	12%	8%
Percentage of AGE Scoring 85–100	17%	36%	38%	7%	5%	3%
Percentage of Tested Scoring 65–100	92%	94%	98%	92%	90%	88%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	598	648	68	77	87
Earth Science (last administered January 2001)						
Number Tested	638	102		51	21	
Number Scoring 55–100	587	74		34	13	
Number Scoring 65–100	496	54		19	9	
Number Scoring 85–100	203	1		3	0	
Percentage of AGE Tested	111%	17%		75%	27%	
Percentage of AGE Scoring 55–100	102%	12%		50%	17%	
Percentage of AGE Scoring 65–100	86%	9%		28%	12%	
Percentage of AGE Scoring 85–100	35%	0%		4%	0%	
Percentage of Tested Scoring 65–100	78%	53%		37%	43%	
Biology (last administered January 2001)						
Number Tested	527	34		21	3	
Number Scoring 55–100	511	29		21	#	
Number Scoring 65–100	469	18		17	#	
Number Scoring 85–100	212	2		3	#	
Percentage of AGE Tested	92%	6%		31%	#	
Percentage of AGE Scoring 55–100	89%	5%		31%	#	
Percentage of AGE Scoring 65–100	82%	3%		25%	#	
Percentage of AGE Scoring 85–100	37%	0%		4%	#	
Percentage of Tested Scoring 65–100	89%	53%		81%	#	
Chemistry (last administered January 2002)						
Number Tested	299	324	15	9	10	2
Number Scoring 55–100	282	316	14	9	10	#
Number Scoring 65–100	252	291	11	9	7	#
Number Scoring 85–100	69	102	1	3	1	#
Percentage of AGE Tested	52%	54%	2%	13%	13%	#
Percentage of AGE Scoring 55–100	49%	53%	2%	13%	13%	#
Percentage of AGE Scoring 65–100	44%	49%	2%	13%	9%	#
Percentage of AGE Scoring 85–100	12%	17%	0%	4%	1%	#
Percentage of Tested Scoring 65–100	84%	90%	73%	100%	70%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	575	598	648	68	77	87
Physics (last administered January 2002)						
Number Tested	178	131	0	3	2	0
Number Scoring 55–100	172	130	0	#	#	0
Number Scoring 65–100	157	123	0	#	#	0
Number Scoring 85–100	50	67	0	#	#	0
Percentage of AGE Tested	31%	22%	0%	#	#	0%
Percentage of AGE Scoring 55–100	30%	22%	0%	#	#	0%
Percentage of AGE Scoring 65–100	27%	21%	0%	#	#	0%
Percentage of AGE Scoring 85–100	9%	11%	0%	#	#	0%
Percentage of Tested Scoring 65–100	88%	94%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			255			10
Number Scoring 55–100			246			9
Number Scoring 65–100			176			5
Number Scoring 85–100			7			0
Percentage of AGE Tested			39%			11%
Percentage of AGE Scoring 55–100			38%			10%
Percentage of AGE Scoring 65–100			27%			6%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			69%			50%
Physical Setting/Physics (first administered June 2002)						
Number Tested			221			3
Number Scoring 55–100			208			#
Number Scoring 65–100			186			#
Number Scoring 85–100			46			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			32%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			84%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	99	96%	9	100%
Students with Disabilities	19	95%	21	95%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	637	0%	0%	31%	69%
	Students with Disabilities	120	1%	3%	73%	23%
	All Students	757	0%	1%	38%	61%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	590	0%	4%	73%	23%
	Students with Disabilities	107	3%	26%	64%	7%
	All Students	697	0%	7%	71%	21%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	1	3	3	0
Mathematics, Science, & Technology	7	0	3	2	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	3	2	2	0
Social Studies	7	0	3	1	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	15	0	2	3	10	0
Mathematics, Science, & Technology	15	0	3	5	7	0
Health, Phys. Ed., & Fam. & Cons. Sci.	15	0	4	3	8	0
Social Studies	15	0	4	3	8	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	523	523	49	49	572	572
Number Scoring 55–64	18	21	11	5	29	26
Number Scoring 65–84	253	214	23	15	276	229
Number Scoring 85–100	236	271	3	7	239	278
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	554	59	613
Number Scoring 55–64	4	2	6
Number Scoring 65–84	291	35	326
Number Scoring 85–100	245	5	250
Approved Alternatives	0	0	0

(Form – O)