

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-08-05-06-0004
 Name : Kings Park High School
 Principal: Mr. Thomas Fasano

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	260	274	256
Tenth	259	266	275
Eleventh	235	248	268
Twelfth	248	236	242
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1002	1024	1041

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	34	3.4%	43	4.2%	40	3.8%
Black (Not Hispanic)	8	0.8%	7	0.7%	7	0.7%
Hispanic	33	3.3%	29	2.8%	23	2.2%
White (Not Hispanic)	927	92.5%	945	92.3%	971	93.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.2%	13	1.3%	11	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	23
English Grade 10	18	18	18
Mathematics Grade 10	18	17	15
Science Grade 10	22	18	17
Social Studies Grade 10	23	19	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		95.4%		94.0%
Student Suspensions	37	3.8%	59	5.9%	49	4.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	1.1%	0.6%	1.0%
Reduced Lunch	0.6%	1.2%	1.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	434%	99%

Staff Counts

Staff	2001–2002
Total Teachers	108
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	221	149	67%	210	151	72%	214	156	73%
Students with Disabilities	26	1	4%	24	2	8%	33	3	9%
All Students	247	150	61%	234	153	65%	247	159	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	161	61	0	2	21	2
Percent	65%	25%	0%	1%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
33	3	0	33

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	0.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	8	0.8%	2	0.2%	4	0.4%
	Entered GED Program*	1	0.1%	4	0.4%	0	0.0%
	Total Noncompleters	9	0.9%	6	0.6%	4	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	4	#
Science	13	77%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	9	67%	2	#	1	#
U.S. Hist & Gov't	48	88%	9	44%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	25	80%	5	80%	20	65%
Science	22	86%	7	86%	12	58%
Reading	15	93%	13	77%	3	#
Writing	10	90%	5	100%	3	#
Global Studies	20	55%	10	60%	11	55%
U.S. Hist & Gov't	36	86%	15	60%	7	86%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	237	258	273	27	30	28
Number Scoring 55–100	232	250	272	24	25	27
Number Scoring 65–100	205	222	262	15	14	21
Number Scoring 85–100	47	60	132	0	0	1
Percentage of Tested Scoring 55–100	98%	97%	100%	89%	83%	96%
Percentage of Tested Scoring 65–100	86%	86%	96%	56%	47%	75%
Percentage of Tested Scoring 85–100	20%	23%	48%	0%	0%	4%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	239	276	0	12	18	0
Number Scoring 55–100	217	259	0	9	17	0
Number Scoring 65–100	191	244	0	9	14	0
Number Scoring 85–100	102	118	0	5	2	0
Percentage of Tested Scoring 55–100	91%	94%	0%	75%	94%	0%
Percentage of Tested Scoring 65–100	80%	88%	0%	75%	78%	0%
Percentage of Tested Scoring 85–100	43%	43%	0%	42%	11%	0%
Mathematics A						
Number Tested	20	17	22	14	10	10
Number Scoring 55–100	9	10	10	5	6	4
Number Scoring 65–100	1	7	4	1	4	2
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	45%	59%	45%	36%	60%	40%
Percentage of Tested Scoring 65–100	5%	41%	18%	7%	40%	20%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	279			39		
Number Scoring 55–100	271			37		
Number Scoring 65–100	250			29		
Number Scoring 85–100	118			3		
Percentage of Tested Scoring 55–100	97%			95%		
Percentage of Tested Scoring 65–100	90%			74%		
Percentage of Tested Scoring 85–100	42%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	0	285	270	0	21	29
Number Scoring 55–100	0	280	266	0	21	25
Number Scoring 65–100	0	276	261	0	21	24
Number Scoring 85–100	0	150	102	0	7	2
Percentage of Tested Scoring 55–100	0%	98%	99%	0%	100%	86%
Percentage of Tested Scoring 65–100	0%	97%	97%	0%	100%	83%
Percentage of Tested Scoring 85–100	0%	53%	38%	0%	33%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	195	3		9	0	
Number Scoring 55–100	195	#		9	0	
Number Scoring 65–100	188	#		9	0	
Number Scoring 85–100	91	#		3	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	96%	#		100%	0%	
Percentage of Tested Scoring 85–100	47%	#		33%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		247	268		28	25
Number Scoring 55–100		234	264		22	24
Number Scoring 65–100		224	249		18	19
Number Scoring 85–100		122	132		1	4
Percentage of Tested Scoring 55–100		95%	99%		79%	96%
Percentage of Tested Scoring 65–100		91%	93%		64%	76%
Percentage of Tested Scoring 85–100		49%	49%		4%	16%
Living Environment (first administered June 2001)						
Number Tested		213	217		21	25
Number Scoring 55–100		212	217		21	25
Number Scoring 65–100		207	216		20	24
Number Scoring 85–100		28	56		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		97%	100%		95%	96%
Percentage of Tested Scoring 85–100		13%	26%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		241	203		13	9
Number Scoring 55–100		235	200		13	9
Number Scoring 65–100		221	188		10	7
Number Scoring 85–100		118	92		2	1
Percentage of Tested Scoring 55–100		98%	99%		100%	100%
Percentage of Tested Scoring 65–100		92%	93%		77%	78%
Percentage of Tested Scoring 85–100		49%	45%		15%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	263	255	233	237	247
2001	273	268	236	232	252
2002	260	271	272	246	262

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	40	32	25	31
2001	31	27	32	23	28
2002	41	32	29	34	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	247	252	262	31	28	34
Comprehensive French						
Number Tested	35	31	33	1	3	1
Number Scoring 55–100	35	31	31	#	#	#
Number Scoring 65–100	32	31	30	#	#	#
Number Scoring 85–100	12	12	8	#	#	#
Percentage of AGE Tested	14%	12%	13%	#	#	#
Percentage of AGE Scoring 55–100	14%	12%	12%	#	#	#
Percentage of AGE Scoring 65–100	13%	12%	11%	#	#	#
Percentage of AGE Scoring 85–100	5%	5%	3%	#	#	#
Percentage of Tested Scoring 65–100	91%	100%	91%	#	#	#
Comprehensive Italian						
Number Tested	1	0	58	0	0	3
Number Scoring 55–100	#	0	55	0	0	#
Number Scoring 65–100	#	0	54	0	0	#
Number Scoring 85–100	#	0	24	0	0	#
Percentage of AGE Tested	#	0%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	#	0%	21%	0%	0%	#
Percentage of AGE Scoring 65–100	#	0%	21%	0%	0%	#
Percentage of AGE Scoring 85–100	#	0%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	93%	0%	0%	#
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	247	252	262	31	28	34
Comprehensive Spanish						
Number Tested	144	187	140	3	4	3
Number Scoring 55–100	142	181	136	#	#	#
Number Scoring 65–100	120	174	130	#	#	#
Number Scoring 85–100	38	93	75	#	#	#
Percentage of AGE Tested	58%	74%	53%	#	#	#
Percentage of AGE Scoring 55–100	57%	72%	52%	#	#	#
Percentage of AGE Scoring 65–100	49%	69%	50%	#	#	#
Percentage of AGE Scoring 85–100	15%	37%	29%	#	#	#
Percentage of Tested Scoring 65–100	83%	93%	93%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	247	252	262	31	28	34
Sequential Mathematics, Course II						
Number Tested	272	310	255	18	20	18
Number Scoring 55–100	225	276	234	13	12	12
Number Scoring 65–100	203	254	215	11	8	8
Number Scoring 85–100	114	111	114	6	2	2
Percentage of AGE Tested	110%	123%	97%	58%	71%	53%
Percentage of AGE Scoring 55–100	91%	110%	89%	42%	43%	35%
Percentage of AGE Scoring 65–100	82%	101%	82%	35%	29%	24%
Percentage of AGE Scoring 85–100	46%	44%	44%	19%	7%	6%
Percentage of Tested Scoring 65–100	75%	82%	84%	61%	40%	44%
Sequential Mathematics, Course III						
Number Tested	167	200	206	6	9	3
Number Scoring 55–100	134	169	190	4	6	#
Number Scoring 65–100	117	148	184	3	6	#
Number Scoring 85–100	46	60	87	2	0	#
Percentage of AGE Tested	68%	79%	79%	19%	32%	#
Percentage of AGE Scoring 55–100	54%	67%	73%	13%	21%	#
Percentage of AGE Scoring 65–100	47%	59%	70%	10%	21%	#
Percentage of AGE Scoring 85–100	19%	24%	33%	6%	0%	#
Percentage of Tested Scoring 65–100	70%	74%	89%	50%	67%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	247	252	262	31	28	34
Earth Science (last administered January 2001)						
Number Tested	243	42		5	0	
Number Scoring 55–100	236	38		5	0	
Number Scoring 65–100	215	18		4	0	
Number Scoring 85–100	105	0		1	0	
Percentage of AGE Tested	98%	17%		16%	0%	
Percentage of AGE Scoring 55–100	96%	15%		16%	0%	
Percentage of AGE Scoring 65–100	87%	7%		13%	0%	
Percentage of AGE Scoring 85–100	43%	0%		3%	0%	
Percentage of Tested Scoring 65–100	88%	43%		80%	0%	
Biology (last administered January 2001)						
Number Tested	169	20		10	3	
Number Scoring 55–100	168	14		10	#	
Number Scoring 65–100	147	10		8	#	
Number Scoring 85–100	55	1		3	#	
Percentage of AGE Tested	68%	8%		32%	#	
Percentage of AGE Scoring 55–100	68%	6%		32%	#	
Percentage of AGE Scoring 65–100	60%	4%		26%	#	
Percentage of AGE Scoring 85–100	22%	0%		10%	#	
Percentage of Tested Scoring 65–100	87%	50%		80%	#	
Chemistry (last administered January 2002)						
Number Tested	155	185	0	4	2	0
Number Scoring 55–100	149	178	0	#	#	0
Number Scoring 65–100	138	161	0	#	#	0
Number Scoring 85–100	53	71	0	#	#	0
Percentage of AGE Tested	63%	73%	0%	#	#	0%
Percentage of AGE Scoring 55–100	60%	71%	0%	#	#	0%
Percentage of AGE Scoring 65–100	56%	64%	0%	#	#	0%
Percentage of AGE Scoring 85–100	21%	28%	0%	#	#	0%
Percentage of Tested Scoring 65–100	89%	87%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	247	252	262	31	28	34
Physics (last administered January 2002)						
Number Tested	123	150	0	0	2	0
Number Scoring 55–100	118	98	0	0	#	0
Number Scoring 65–100	102	88	0	0	#	0
Number Scoring 85–100	43	31	0	0	#	0
Percentage of AGE Tested	50%	60%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	48%	39%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	35%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	12%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	83%	59%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			203			3
Number Scoring 55–100			200			#
Number Scoring 65–100			160			#
Number Scoring 85–100			33			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55–100			76%			#
Percentage of AGE Scoring 65–100			61%			#
Percentage of AGE Scoring 85–100			13%			#
Percentage of Tested Scoring 65–100			79%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			125			1
Number Scoring 55–100			108			#
Number Scoring 65–100			90			#
Number Scoring 85–100			31			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			72%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	23	100%	6	100%	9	0%
Students with Disabilities	16	100%	0	0%	6	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	210	210	32	32	242	242
Number Scoring 55–64	6	9	6	5	12	14
Number Scoring 65–84	105	91	15	17	120	108
Number Scoring 85–100	94	107	2	2	96	109
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	236	30	266
Number Scoring 55–64	3	1	4
Number Scoring 65–84	127	21	148
Number Scoring 85–100	106	2	108
Approved Alternatives	0	0	0

(Form – O)