

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		94.1%		93.9%
Student Suspensions	72	4.1%	90	5.1%	92	5.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	7.2%	6.3%	4.2%
Reduced Lunch	1.7%	2.5%	2.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	159
Total Other Professional Staff	26
Total Paraprofessionals	18
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	222	142	64%	222	147	66%	191	146	76%
Students with Disabilities	24	2	8%	15	0	0%	20	2	10%
All Students	246	144	59%	237	147	62%	211	148	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	131	57	8	4	11	0
Percent	62%	27%	4%	2%	5%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	2	2	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.1%
	Entered GED Program*					6	0.6%
	Total Noncompleters					16	1.7%
Students with Disabilities	Dropped Out					5	0.5%
	Entered GED Program*					2	0.2%
	Total Noncompleters					7	0.8%
All Students	Dropped Out	5	0.5%	7	0.7%	15	1.6%
	Entered GED Program*	5	0.5%	0	0.0%	8	0.9%
	Total Noncompleters	10	1.0%	7	0.7%	23	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	26	85%	31	77%	21	90%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	96	94%	79	94%	97	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	3	#	6	33%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	1	#
Science	6	83%	5	100%	1	#
Reading	1	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	10	40%	3	#	0	0%
U.S. Hist & Gov't	16	75%	9	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	4	#	5	100%
Science	22	77%	5	100%	3	#
Reading	5	80%	3	#	1	#
Writing	4	#	3	#	0	0%
Global Studies	7	86%	1	#	0	0%
U.S. Hist & Gov't	18	67%	7	100%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	255	237	259	19	21	21
Number Scoring 55–100	249	235	256	15	21	21
Number Scoring 65–100	232	221	242	13	13	19
Number Scoring 85–100	46	99	121	0	1	1
Percentage of Tested Scoring 55–100	98%	99%	99%	79%	100%	100%
Percentage of Tested Scoring 65–100	91%	93%	93%	68%	62%	90%
Percentage of Tested Scoring 85–100	18%	42%	47%	0%	5%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	247	70	27	26	20	25
Number Scoring 55–100	229	63	26	17	16	24
Number Scoring 65–100	216	55	19	14	12	17
Number Scoring 85–100	133	8	3	1	1	2
Percentage of Tested Scoring 55–100	93%	90%	96%	65%	80%	96%
Percentage of Tested Scoring 65–100	87%	79%	70%	54%	60%	68%
Percentage of Tested Scoring 85–100	54%	11%	11%	4%	5%	8%
Mathematics A						
Number Tested	0	15	212	0	0	32
Number Scoring 55–100	0	15	196	0	0	23
Number Scoring 65–100	0	15	179	0	0	16
Number Scoring 85–100	0	11	63	0	0	2
Percentage of Tested Scoring 55–100	0%	100%	92%	0%	0%	72%
Percentage of Tested Scoring 65–100	0%	100%	84%	0%	0%	50%
Percentage of Tested Scoring 85–100	0%	73%	30%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	36			1		
Number Scoring 55–100	28			#		
Number Scoring 65–100	23			#		
Number Scoring 85–100	4			#		
Percentage of Tested Scoring 55–100	78%			#		
Percentage of Tested Scoring 65–100	64%			#		
Percentage of Tested Scoring 85–100	11%			#		
Global History and Geography (first administered June 2000)						
Number Tested	249	297	261	24	27	35
Number Scoring 55–100	232	296	259	17	27	35
Number Scoring 65–100	210	283	242	16	23	28
Number Scoring 85–100	73	111	93	1	0	1
Percentage of Tested Scoring 55–100	93%	100%	99%	71%	100%	100%
Percentage of Tested Scoring 65–100	84%	95%	93%	67%	85%	80%
Percentage of Tested Scoring 85–100	29%	37%	36%	4%	0%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	218	18		8	6	
Number Scoring 55–100	199	15		5	5	
Number Scoring 65–100	177	11		4	3	
Number Scoring 85–100	77	2		0	2	
Percentage of Tested Scoring 55–100	91%	83%		62%	83%	
Percentage of Tested Scoring 65–100	81%	61%		50%	50%	
Percentage of Tested Scoring 85–100	35%	11%		0%	33%	
U.S. History and Government (first administered June 2001)						
Number Tested		223	256		13	26
Number Scoring 55–100		216	254		13	26
Number Scoring 65–100		205	244		11	25
Number Scoring 85–100		102	97		2	2
Percentage of Tested Scoring 55–100		97%	99%		100%	100%
Percentage of Tested Scoring 65–100		92%	95%		85%	96%
Percentage of Tested Scoring 85–100		46%	38%		15%	8%
Living Environment (first administered June 2001)						
Number Tested		239	221		9	23
Number Scoring 55–100		238	221		9	23
Number Scoring 65–100		229	219		9	23
Number Scoring 85–100		48	78		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	99%		100%	100%
Percentage of Tested Scoring 85–100		20%	35%		0%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		186	177		30	37
Number Scoring 55–100		182	173		27	36
Number Scoring 65–100		167	157		17	29
Number Scoring 85–100		84	63		3	3
Percentage of Tested Scoring 55–100		98%	98%		90%	97%
Percentage of Tested Scoring 65–100		90%	89%		57%	78%
Percentage of Tested Scoring 85–100		45%	36%		10%	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	210	245	274	255	246
2001	211	274	224	242	238
2002	202	253	273	221	237

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	31	34	29	31
2001	30	26	12	16	21
2002	28	39	28	22	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	238	237	31	21	29
Comprehensive French						
Number Tested	39	36	52	0	0	1
Number Scoring 55–100	39	36	51	0	0	#
Number Scoring 65–100	35	35	47	0	0	#
Number Scoring 85–100	9	19	22	0	0	#
Percentage of AGE Tested	16%	15%	22%	0%	0%	#
Percentage of AGE Scoring 55–100	16%	15%	22%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	15%	20%	0%	0%	#
Percentage of AGE Scoring 85–100	4%	8%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	90%	97%	90%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	238	237	31	21	29
Comprehensive Spanish						
Number Tested	120	189	136	1	2	2
Number Scoring 55–100	119	187	135	#	#	#
Number Scoring 65–100	112	183	133	#	#	#
Number Scoring 85–100	37	111	73	#	#	#
Percentage of AGE Tested	49%	79%	57%	#	#	#
Percentage of AGE Scoring 55–100	48%	79%	57%	#	#	#
Percentage of AGE Scoring 65–100	46%	77%	56%	#	#	#
Percentage of AGE Scoring 85–100	15%	47%	31%	#	#	#
Percentage of Tested Scoring 65–100	93%	97%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	238	237	31	21	29
Sequential Mathematics, Course II						
Number Tested	230	289	69	9	8	6
Number Scoring 55–100	193	236	49	6	5	2
Number Scoring 65–100	178	211	47	5	4	2
Number Scoring 85–100	65	101	6	0	1	1
Percentage of AGE Tested	93%	121%	29%	29%	38%	21%
Percentage of AGE Scoring 55–100	78%	99%	21%	19%	24%	7%
Percentage of AGE Scoring 65–100	72%	89%	20%	16%	19%	7%
Percentage of AGE Scoring 85–100	26%	42%	3%	0%	5%	3%
Percentage of Tested Scoring 65–100	77%	73%	68%	56%	50%	33%
Sequential Mathematics, Course III						
Number Tested	187	176	204	1	0	4
Number Scoring 55–100	165	161	189	#	0	#
Number Scoring 65–100	158	154	182	#	0	#
Number Scoring 85–100	72	89	92	#	0	#
Percentage of AGE Tested	76%	74%	86%	#	0%	#
Percentage of AGE Scoring 55–100	67%	68%	80%	#	0%	#
Percentage of AGE Scoring 65–100	64%	65%	77%	#	0%	#
Percentage of AGE Scoring 85–100	29%	37%	39%	#	0%	#
Percentage of Tested Scoring 65–100	84%	88%	89%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	15		0	0
Number Scoring 55–100		0	15		0	0
Number Scoring 65–100		0	15		0	0
Number Scoring 85–100		0	6		0	0
Percentage of AGE Tested		0%	6%		0%	0%
Percentage of AGE Scoring 55–100		0%	6%		0%	0%
Percentage of AGE Scoring 65–100		0%	6%		0%	0%
Percentage of AGE Scoring 85–100		0%	3%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	238	237	31	21	29
Earth Science (last administered January 2001)						
Number Tested	200	19		12	1	
Number Scoring 55–100	190	17		8	#	
Number Scoring 65–100	164	14		7	#	
Number Scoring 85–100	61	1		1	#	
Percentage of AGE Tested	81%	8%		39%	#	
Percentage of AGE Scoring 55–100	77%	7%		26%	#	
Percentage of AGE Scoring 65–100	67%	6%		23%	#	
Percentage of AGE Scoring 85–100	25%	0%		3%	#	
Percentage of Tested Scoring 65–100	82%	74%		58%	#	
Biology (last administered January 2001)						
Number Tested	224	22		11	1	
Number Scoring 55–100	216	22		9	#	
Number Scoring 65–100	188	15		7	#	
Number Scoring 85–100	54	1		0	#	
Percentage of AGE Tested	91%	9%		35%	#	
Percentage of AGE Scoring 55–100	88%	9%		29%	#	
Percentage of AGE Scoring 65–100	76%	6%		23%	#	
Percentage of AGE Scoring 85–100	22%	0%		0%	#	
Percentage of Tested Scoring 65–100	84%	68%		64%	#	
Chemistry (last administered January 2002)						
Number Tested	148	172	7	0	3	0
Number Scoring 55–100	139	166	6	0	#	0
Number Scoring 65–100	130	145	3	0	#	0
Number Scoring 85–100	43	56	0	0	#	0
Percentage of AGE Tested	60%	72%	3%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	70%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	53%	61%	1%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	84%	43%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	246	238	237	31	21	29
Physics (last administered January 2002)						
Number Tested	92	89	0	1	0	0
Number Scoring 55–100	92	89	0	#	0	0
Number Scoring 65–100	92	86	0	#	0	0
Number Scoring 85–100	42	36	0	#	0	0
Percentage of AGE Tested	37%	37%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	37%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	37%	36%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	17%	15%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			161			2
Number Scoring 55–100			155			#
Number Scoring 65–100			126			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			53%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			78%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			103			0
Number Scoring 55–100			99			0
Number Scoring 65–100			91			0
Number Scoring 85–100			24			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			42%			0%
Percentage of AGE Scoring 65–100			38%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	100%	41	98%	44	100%
Students with Disabilities	6	83%	16	94%	27	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	57	0%	0%	46%	54%
	Students with Disabilities	9	0%	0%	67%	33%
	All Students	66	0%	0%	48%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	127	0%	6%	71%	23%
	Students with Disabilities	26	4%	27%	62%	8%
	All Students	153	1%	10%	69%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	202	202	16	16	218	218
Number Scoring 55–64	4	6	2	1	6	7
Number Scoring 65–84	116	84	13	11	129	95
Number Scoring 85–100	71	102	0	2	71	104
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	237	23	260
Number Scoring 55–64	1	3	4
Number Scoring 65–84	120	16	136
Number Scoring 85–100	114	2	116
Approved Alternatives	0	0	0

(Form – O)