

# New York State District Report Card Comprehensive Information Report

BEDS Code : 58-09-05-02-0000  
 Name : Hampton Bays Union Free School District  
 Superintendent: Mr. J. Bruce Mc Kenna

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	136	146	147
First	121	153	147
Second	118	115	157
Third	111	127	115
Fourth	131	114	136
Fifth	104	132	120
Sixth	114	109	133
Ungraded Elementary	8	5	0
Seventh	119	124	124
Eighth	108	127	128
Ninth	97	125	129
Tenth	100	95	136
Eleventh	99	93	94
Twelfth	99	102	95
Ungraded Secondary	11	16	20
Total K-12 Enrollment	1476	1583	1681

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.4%	5	0.3%	4	0.2%
Black (Not Hispanic)	15	1.0%	21	1.3%	27	1.6%
Hispanic	237	16.1%	320	20.2%	385	22.9%
White (Not Hispanic)	1218	82.5%	1237	78.1%	1265	75.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
136	9.2%	151	9.5%	174	10.4%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	24	21
Common Branch	22	21	22
English Grade 8	20	21	19
Mathematics Grade 8	24	20	21
Science Grade 8	22	23	21
Social Studies Grade 8	22	23	21
English Grade 10	22	15	22
Mathematics Grade 10	0	0	25
Science Grade 10	0	14	10
Social Studies Grade 10	16	17	22

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.9%		94.5%		94.2%
<b>Student Suspensions</b>	40	2.9%	80	5.4%	40	2.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	13.4%	12.1%	14.4%
<b>Reduced Lunch</b>	4.5%	3.3%	3.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	132
Total Other Professional Staff	11
Total Paraprofessionals	38
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	79	29	37%	85	46	54%	0	0	0%
Students with Disabilities	9	0	0%	7	1	14%	0	0	0%
All Students	88	29	33%	92	47	51%	0	0	0%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	1.7%	9	2.1%	0	0.0%
	Entered GED Program*	0	0.0%	1	0.2%	0	0.0%
	Total Noncompleters	7	1.7%	10	2.4%	0	0.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	100%	17	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	45	87%	58	97%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	9	33%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	20	55%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	23	83%	0	0%
Science	9	44%	0	0%	0	0%
Reading	7	100%	3	#	0	0%
Writing	5	100%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	7	71%	4	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	94	75	72	6	6	2
Number Scoring 55–100	88	69	66	3	4	#
Number Scoring 65–100	64	59	55	0	2	#
Number Scoring 85–100	8	14	22	0	0	#
Percentage of Tested Scoring 55–100	94%	92%	92%	50%	67%	#
Percentage of Tested Scoring 65–100	68%	79%	76%	0%	33%	#
Percentage of Tested Scoring 85–100	9%	19%	31%	0%	0%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	64	9	0	5	0	0
Number Scoring 55–100	44	4	0	0	0	0
Number Scoring 65–100	43	3	0	0	0	0
Number Scoring 85–100	22	0	0	0	0	0
Percentage of Tested Scoring 55–100	69%	44%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	33%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	34%	0%	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	41	128	0	12	14
Number Scoring 55–100	0	16	88	0	2	6
Number Scoring 65–100	0	9	74	0	1	3
Number Scoring 85–100	0	0	23	0	0	0
Percentage of Tested Scoring 55–100	0%	39%	69%	0%	17%	43%
Percentage of Tested Scoring 65–100	0%	22%	58%	0%	8%	21%
Percentage of Tested Scoring 85–100	0%	0%	18%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	81	74	110	4	11	11
Number Scoring 55–100	80	71	106	#	8	11
Number Scoring 65–100	75	65	91	#	5	7
Number Scoring 85–100	32	27	29	#	2	0
Percentage of Tested Scoring 55–100	99%	96%	96%	#	73%	100%
Percentage of Tested Scoring 65–100	93%	88%	83%	#	45%	64%
Percentage of Tested Scoring 85–100	40%	36%	26%	#	18%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	90	0		2	0	
Number Scoring 55–100	78	0		#	0	
Number Scoring 65–100	74	0		#	0	
Number Scoring 85–100	32	0		#	0	
Percentage of Tested Scoring 55–100	87%	0%		#	0%	
Percentage of Tested Scoring 65–100	82%	0%		#	0%	
Percentage of Tested Scoring 85–100	36%	0%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		90	64		7	2
Number Scoring 55–100		85	62		6	#
Number Scoring 65–100		71	58		3	#
Number Scoring 85–100		29	21		1	#
Percentage of Tested Scoring 55–100		94%	97%		86%	#
Percentage of Tested Scoring 65–100		79%	91%		43%	#
Percentage of Tested Scoring 85–100		32%	33%		14%	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		116	94		20	9
Number Scoring 55–100		115	90		19	6
Number Scoring 65–100		104	83		14	4
Number Scoring 85–100		23	28		0	0
Percentage of Tested Scoring 55–100		99%	96%		95%	67%
Percentage of Tested Scoring 65–100		90%	88%		70%	44%
Percentage of Tested Scoring 85–100		20%	30%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		46	107		1	13
Number Scoring 55–100		42	100		#	12
Number Scoring 65–100		38	90		#	9
Number Scoring 85–100		11	32		#	0
Percentage of Tested Scoring 55–100		91%	93%		#	92%
Percentage of Tested Scoring 65–100		83%	84%		#	69%
Percentage of Tested Scoring 85–100		24%	30%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	90	99	98	91	95
2001	125	91	91	97	101
2002	236	7	90	136	117

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	11	11	11	11
2001	20	19	11	10	15
2002	23	0	4	21	12

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	101	117	11	15	12
<b>Comprehensive French</b>						
Number Tested	7	6	3	0	0	1
Number Scoring 55–100	7	6	#	0	0	#
Number Scoring 65–100	7	5	#	0	0	#
Number Scoring 85–100	5	1	#	0	0	#
Percentage of AGE Tested	7%	6%	#	0%	0%	#
Percentage of AGE Scoring 55–100	7%	6%	#	0%	0%	#
Percentage of AGE Scoring 65–100	7%	5%	#	0%	0%	#
Percentage of AGE Scoring 85–100	5%	1%	#	0%	0%	#
Percentage of Tested Scoring 65–100	100%	83%	#	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	101	117	11	15	12
<b>Comprehensive Spanish</b>						
Number Tested	56	29	37	0	0	0
Number Scoring 55–100	56	29	37	0	0	0
Number Scoring 65–100	55	28	37	0	0	0
Number Scoring 85–100	41	22	29	0	0	0
Percentage of AGE Tested	59%	29%	32%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	29%	32%	0%	0%	0%
Percentage of AGE Scoring 65–100	58%	28%	32%	0%	0%	0%
Percentage of AGE Scoring 85–100	43%	22%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	98%	97%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	101	117	11	15	12
<b>Sequential Mathematics, Course II</b>						
Number Tested	72	53	5	0	1	0
Number Scoring 55–100	42	45	4	0	#	0
Number Scoring 65–100	31	43	4	0	#	0
Number Scoring 85–100	14	20	0	0	#	0
Percentage of AGE Tested	76%	52%	4%	0%	#	0%
Percentage of AGE Scoring 55–100	44%	45%	3%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	43%	3%	0%	#	0%
Percentage of AGE Scoring 85–100	15%	20%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	43%	81%	80%	0%	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	58	43	53	0	2	0
Number Scoring 55–100	54	28	39	0	#	0
Number Scoring 65–100	51	23	34	0	#	0
Number Scoring 85–100	24	13	15	0	#	0
Percentage of AGE Tested	61%	43%	45%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	28%	33%	0%	#	0%
Percentage of AGE Scoring 65–100	54%	23%	29%	0%	#	0%
Percentage of AGE Scoring 85–100	25%	13%	13%	0%	#	0%
Percentage of Tested Scoring 65–100	88%	53%	64%	0%	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	101	117	11	15	12
<b>Earth Science (last administered January 2001)</b>						
Number Tested	25	0		0	0	
Number Scoring 55–100	24	0		0	0	
Number Scoring 65–100	22	0		0	0	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	26%	0%		0%	0%	
Percentage of AGE Scoring 55–100	25%	0%		0%	0%	
Percentage of AGE Scoring 65–100	23%	0%		0%	0%	
Percentage of AGE Scoring 85–100	2%	0%		0%	0%	
Percentage of Tested Scoring 65–100	88%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	62	0		0	0	
Number Scoring 55–100	52	0		0	0	
Number Scoring 65–100	36	0		0	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	65%	0%		0%	0%	
Percentage of AGE Scoring 55–100	55%	0%		0%	0%	
Percentage of AGE Scoring 65–100	38%	0%		0%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	58%	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	43	19	2	0	1	0
Number Scoring 55–100	41	18	#	0	#	0
Number Scoring 65–100	34	13	#	0	#	0
Number Scoring 85–100	7	4	#	0	#	0
Percentage of AGE Tested	45%	19%	#	0%	#	0%
Percentage of AGE Scoring 55–100	43%	18%	#	0%	#	0%
Percentage of AGE Scoring 65–100	36%	13%	#	0%	#	0%
Percentage of AGE Scoring 85–100	7%	4%	#	0%	#	0%
Percentage of Tested Scoring 65–100	79%	68%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	95	101	117	11	15	12
<b>Physics (last administered January 2002)</b>						
Number Tested	29	28	0	0	0	0
Number Scoring 55–100	29	28	0	0	0	0
Number Scoring 65–100	28	27	0	0	0	0
Number Scoring 85–100	13	6	0	0	0	0
Percentage of AGE Tested	31%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	28%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	96%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			57			2
Number Scoring 55–100			50			#
Number Scoring 65–100			37			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			65%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			31			0
Number Scoring 55–100			31			0
Number Scoring 65–100			28			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			26%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	10	100%	0	0%
Students with Disabilities	2	#	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	90	0%	1%	63%	36%
	Students with Disabilities	16	6%	0%	75%	19%
	All Students	106	1%	1%	65%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	107	0%	24%	69%	7%
	Students with Disabilities	16	6%	63%	31%	0%
	All Students	123	1%	29%	64%	6%

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# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	77	77	7	7	84	84
Number Scoring 55–64	2	5	3	3	5	8
Number Scoring 65–84	19	36	3	2	22	38
Number Scoring 85–100	18	20	0	0	18	20
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	87	5	92
Number Scoring 55–64	4	0	4
Number Scoring 65–84	49	1	50
Number Scoring 85–100	19	0	19
Approved Alternatives	0	0	0

(Form – O)