

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-10-12-02-0001
 Name : Mattituck Junior-Senior High School
 Principal: Mr. James F. Mckenna

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	117	128
Eighth	123	114	110
Ninth	98	121	111
Tenth	130	97	122
Eleventh	109	128	95
Twelfth	123	108	122
Ungraded Secondary	0	0	0
Total K-12 Enrollment	691	685	688

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.9%	5	0.7%	6	0.9%
Black (Not Hispanic)	15	2.2%	18	2.6%	16	2.3%
Hispanic	7	1.0%	8	1.2%	6	0.9%
White (Not Hispanic)	663	95.9%	654	95.5%	660	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
8	1.2%	7	1.0%	6	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	18	18
Mathematics Grade 8	20	23	21
Science Grade 8	22	23	16
Social Studies Grade 8	21	22	17
English Grade 10	18	20	20
Mathematics Grade 10	20	15	29
Science Grade 10	21	16	22
Social Studies Grade 10	16	20	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.9%		95.0%
Student Suspensions	32	4.7%	24	3.5%	51	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	0.0%	1.5%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	97%	98%

Staff Counts

Staff	2001–2002
Total Teachers	64
Total Other Professional Staff	13
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	115	86	75%	100	78	78%	106	81	76%
Students with Disabilities	2	1	50%	2	0	0%	6	2	33%
All Students	117	87	74%	102	78	76%	112	83	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	33	0	0	5	1
Percent	65%	29%	0%	0%	4%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	2	0	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.7%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	4	0.9%	11	2.4%	5	1.1%
	Entered GED Program*	0	0.0%	3	0.7%	0	0.0%
	Total Noncompleters	4	0.9%	14	3.1%	5	1.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	25	100%
German	39	90%	56	100%	34	97%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	42	100%	51	86%	58	97%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	2	#	1	#	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	0	0%
Science	8	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	4	#	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	94%	8	88%	5	80%
Science	4	75%	5	80%	5	60%
Reading	1	100%	5	80%	7	100%
Writing	0	0%	6	50%	6	83%
Global Studies	5	60%	3	#	3	#
U.S. Hist & Gov't	2	50%	4	#	5	80%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	105	147	94	3	9	9
Number Scoring 55–100	103	142	85	#	4	6
Number Scoring 65–100	90	139	76	#	3	4
Number Scoring 85–100	18	58	38	#	1	0
Percentage of Tested Scoring 55–100	98%	97%	90%	#	44%	67%
Percentage of Tested Scoring 65–100	86%	95%	81%	#	33%	44%
Percentage of Tested Scoring 85–100	17%	39%	40%	#	11%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	103	16	6	7	5	1
Number Scoring 55–100	98	13	5	5	3	#
Number Scoring 65–100	92	11	2	5	1	#
Number Scoring 85–100	54	3	1	0	0	#
Percentage of Tested Scoring 55–100	95%	81%	83%	71%	60%	#
Percentage of Tested Scoring 65–100	89%	69%	33%	71%	20%	#
Percentage of Tested Scoring 85–100	52%	19%	17%	0%	0%	#
Mathematics A						
Number Tested	0	0	128	0	0	8
Number Scoring 55–100	0	0	118	0	0	5
Number Scoring 65–100	0	0	109	0	0	3
Number Scoring 85–100	0	0	56	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	92%	0%	0%	62%
Percentage of Tested Scoring 65–100	0%	0%	85%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	120	103	127	12	9	11
Number Scoring 55–100	114	99	125	8	6	11
Number Scoring 65–100	107	89	118	4	4	8
Number Scoring 85–100	56	36	61	1	0	1
Percentage of Tested Scoring 55–100	95%	96%	98%	67%	67%	100%
Percentage of Tested Scoring 65–100	89%	86%	93%	33%	44%	73%
Percentage of Tested Scoring 85–100	47%	35%	48%	8%	0%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	108	0		4	0	
Number Scoring 55–100	103	0		#	0	
Number Scoring 65–100	100	0		#	0	
Number Scoring 85–100	43	0		#	0	
Percentage of Tested Scoring 55–100	95%	0%		#	0%	
Percentage of Tested Scoring 65–100	93%	0%		#	0%	
Percentage of Tested Scoring 85–100	40%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		116	99		8	7
Number Scoring 55–100		108	94		5	6
Number Scoring 65–100		96	83		2	3
Number Scoring 85–100		51	31		1	0
Percentage of Tested Scoring 55–100		93%	95%		62%	86%
Percentage of Tested Scoring 65–100		83%	84%		25%	43%
Percentage of Tested Scoring 85–100		44%	31%		12%	0%
Living Environment (first administered June 2001)						
Number Tested		86	113		4	10
Number Scoring 55–100		85	112		#	9
Number Scoring 65–100		81	109		#	7
Number Scoring 85–100		27	35		#	0
Percentage of Tested Scoring 55–100		99%	99%		#	90%
Percentage of Tested Scoring 65–100		94%	96%		#	70%
Percentage of Tested Scoring 85–100		31%	31%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		109	107		2	3
Number Scoring 55–100		107	107		#	#
Number Scoring 65–100		105	106		#	#
Number Scoring 85–100		53	54		#	#
Percentage of Tested Scoring 55–100		98%	100%		#	#
Percentage of Tested Scoring 65–100		96%	99%		#	#
Percentage of Tested Scoring 85–100		49%	50%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	97	125	110	121	113
2001	118	96	125	104	111
2002	119	124	100	122	116

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	14	6	3	9
2001	9	8	13	3	8
2002	6	10	10	10	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	111	116	9	8	9
Comprehensive French						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	36	32	52	0	0	0
Number Scoring 55–100	36	32	52	0	0	0
Number Scoring 65–100	34	32	51	0	0	0
Number Scoring 85–100	18	20	23	0	0	0
Percentage of AGE Tested	32%	29%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	32%	29%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	29%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	18%	20%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	98%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	111	116	9	8	9
Comprehensive Spanish						
Number Tested	62	39	42	0	0	0
Number Scoring 55–100	62	39	41	0	0	0
Number Scoring 65–100	59	38	35	0	0	0
Number Scoring 85–100	15	17	14	0	0	0
Percentage of AGE Tested	55%	35%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	35%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	34%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	97%	83%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	111	116	9	8	9
Sequential Mathematics, Course II						
Number Tested	111	94	6	1	3	0
Number Scoring 55–100	100	85	2	#	#	0
Number Scoring 65–100	93	79	2	#	#	0
Number Scoring 85–100	49	38	0	#	#	0
Percentage of AGE Tested	98%	85%	5%	#	#	0%
Percentage of AGE Scoring 55–100	88%	77%	2%	#	#	0%
Percentage of AGE Scoring 65–100	82%	71%	2%	#	#	0%
Percentage of AGE Scoring 85–100	43%	34%	0%	#	#	0%
Percentage of Tested Scoring 65–100	84%	84%	33%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	90	87	78	0	1	3
Number Scoring 55–100	87	80	72	0	#	#
Number Scoring 65–100	81	79	70	0	#	#
Number Scoring 85–100	44	48	38	0	#	#
Percentage of AGE Tested	80%	78%	67%	0%	#	#
Percentage of AGE Scoring 55–100	77%	72%	62%	0%	#	#
Percentage of AGE Scoring 65–100	72%	71%	60%	0%	#	#
Percentage of AGE Scoring 85–100	39%	43%	33%	0%	#	#
Percentage of Tested Scoring 65–100	90%	91%	90%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	111	116	9	8	9
Earth Science (last administered January 2001)						
Number Tested	80	0		0	0	
Number Scoring 55–100	77	0		0	0	
Number Scoring 65–100	74	0		0	0	
Number Scoring 85–100	24	0		0	0	
Percentage of AGE Tested	71%	0%		0%	0%	
Percentage of AGE Scoring 55–100	68%	0%		0%	0%	
Percentage of AGE Scoring 65–100	65%	0%		0%	0%	
Percentage of AGE Scoring 85–100	21%	0%		0%	0%	
Percentage of Tested Scoring 65–100	93%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	89	0		8	0	
Number Scoring 55–100	83	0		5	0	
Number Scoring 65–100	72	0		2	0	
Number Scoring 85–100	17	0		0	0	
Percentage of AGE Tested	79%	0%		89%	0%	
Percentage of AGE Scoring 55–100	73%	0%		56%	0%	
Percentage of AGE Scoring 65–100	64%	0%		22%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	0%		25%	0%	
Chemistry (last administered January 2002)						
Number Tested	80	105	10	1	3	0
Number Scoring 55–100	79	101	9	#	#	0
Number Scoring 65–100	63	83	3	#	#	0
Number Scoring 85–100	13	14	0	#	#	0
Percentage of AGE Tested	71%	95%	9%	#	#	0%
Percentage of AGE Scoring 55–100	70%	91%	8%	#	#	0%
Percentage of AGE Scoring 65–100	56%	75%	3%	#	#	0%
Percentage of AGE Scoring 85–100	12%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	79%	30%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	113	111	116	9	8	9
Physics (last administered January 2002)						
Number Tested	52	19	0	0	0	0
Number Scoring 55–100	44	18	0	0	0	0
Number Scoring 65–100	36	18	0	0	0	0
Number Scoring 85–100	8	1	0	0	0	0
Percentage of AGE Tested	46%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			56			1
Number Scoring 55–100			55			#
Number Scoring 65–100			44			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			79%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			21			0
Number Scoring 65–100			16			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			22%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	12	100%	15	100%
Students with Disabilities	3	#	1	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	95	0%	5%	78%	17%
	Students with Disabilities	8	0%	38%	63%	0%
	All Students	103	0%	8%	77%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	111	111	10	10	121	121
Number Scoring 55–64	4	7	2	4	6	11
Number Scoring 65–84	51	49	3	1	54	50
Number Scoring 85–100	55	50	1	1	56	51
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	90	10	100
Number Scoring 55–64	0	2	2
Number Scoring 65–84	50	3	53
Number Scoring 85–100	32	1	33
Approved Alternatives	0	0	0

(Form – O)