

# New York State District Report Card Comprehensive Information Report

BEDS Code : 59-13-02-04-0000  
 Name : Livingston Manor Central School District  
 Superintendent: Dr. Kenneth F. Gray

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	20	18	15
Kindergarten	55	48	39
First	52	57	59
Second	52	57	58
Third	58	54	46
Fourth	53	55	47
Fifth	56	53	55
Sixth	53	54	57
Ungraded Elementary	0	0	0
Seventh	58	58	50
Eighth	58	55	52
Ninth	64	68	67
Tenth	50	53	53
Eleventh	43	38	45
Twelfth	31	33	38
Ungraded Secondary	0	0	0
Total K-12 Enrollment	683	683	666

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.5%	10	1.5%	14	2.1%
Black (Not Hispanic)	45	6.6%	61	8.9%	48	7.2%
Hispanic	68	10.0%	66	9.7%	74	11.1%
White (Not Hispanic)	560	82.0%	546	79.9%	530	79.6%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.7%	7	1.0%	7	1.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	16	13
Common Branch	18	18	18
English Grade 8	12	19	17
Mathematics Grade 8	12	18	17
Science Grade 8	17	18	20
Social Studies Grade 8	17	20	17
English Grade 10	13	16	19
Mathematics Grade 10	0	1	0
Science Grade 10	15	20	18
Social Studies Grade 10	14	19	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.2%		93.3%		93.4%
<b>Student Suspensions</b>	69	10.2%	68	10.0%	71	10.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	35.4%	19.2%	35.6%
<b>Reduced Lunch</b>	10.4%	10.1%	8.3%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	65
Total Other Professional Staff	12
Total Paraprofessionals	22
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	25	15	60%	33	13	39%	25	13	52%
Students with Disabilities	6	1	17%	2	0	0%	6	0	0%
All Students	31	16	52%	35	13	37%	31	13	42%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	11	0	2	4	1
Percent	42%	35%	0%	6%	13%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	0	7	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	2.0%
	Entered GED Program*					3	1.5%
	Total Noncompleters					7	3.4%
Students with Disabilities	Dropped Out					1	0.5%
	Entered GED Program*					1	0.5%
	Total Noncompleters					2	1.0%
All Students	Dropped Out	2	1.1%	7	3.6%	5	2.5%
	Entered GED Program*	16	8.5%	3	1.6%	4	2.0%
	Total Noncompleters	18	9.6%	10	5.2%	9	4.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	39	85%	42	79%	55	80%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	5	40%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	2	#	3	#	2	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	6	67%	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	6	83%	3	#
Science	9	44%	6	83%	4	#
Reading	4	#	7	100%	4	#
Writing	5	60%	6	100%	5	80%
Global Studies	8	38%	3	#	2	#
U.S. Hist & Gov't	4	#	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	37	38	50	5	4	6
Number Scoring 55–100	33	32	45	1	#	2
Number Scoring 65–100	24	25	42	1	#	1
Number Scoring 85–100	4	7	19	0	#	0
Percentage of Tested Scoring 55–100	89%	84%	90%	20%	#	33%
Percentage of Tested Scoring 65–100	65%	66%	84%	20%	#	17%
Percentage of Tested Scoring 85–100	11%	18%	38%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	13	9	6	1	3	2
Number Scoring 55–100	11	5	3	#	#	#
Number Scoring 65–100	7	5	3	#	#	#
Number Scoring 85–100	2	3	1	#	#	#
Percentage of Tested Scoring 55–100	85%	56%	50%	#	#	#
Percentage of Tested Scoring 65–100	54%	56%	50%	#	#	#
Percentage of Tested Scoring 85–100	15%	33%	17%	#	#	#
<b>Mathematics A</b>						
Number Tested	0	41	64	0	3	3
Number Scoring 55–100	0	33	49	0	#	#
Number Scoring 65–100	0	23	39	0	#	#
Number Scoring 85–100	0	9	9	0	#	#
Percentage of Tested Scoring 55–100	0%	80%	77%	0%	#	#
Percentage of Tested Scoring 65–100	0%	56%	61%	0%	#	#
Percentage of Tested Scoring 85–100	0%	22%	14%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	40			3		
Number Scoring 55–100	33			#		
Number Scoring 65–100	28			#		
Number Scoring 85–100	15			#		
Percentage of Tested Scoring 55–100	82%			#		
Percentage of Tested Scoring 65–100	70%			#		
Percentage of Tested Scoring 85–100	38%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	68	64	0	9	12
Number Scoring 55–100	0	61	61	0	9	9
Number Scoring 65–100	0	39	48	0	1	3
Number Scoring 85–100	0	12	10	0	0	0
Percentage of Tested Scoring 55–100	0%	90%	95%	0%	100%	75%
Percentage of Tested Scoring 65–100	0%	57%	75%	0%	11%	25%
Percentage of Tested Scoring 85–100	0%	18%	16%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	34	2		0	0	
Number Scoring 55–100	31	#		0	0	
Number Scoring 65–100	23	#		0	0	
Number Scoring 85–100	4	#		0	0	
Percentage of Tested Scoring 55–100	91%	#		0%	0%	
Percentage of Tested Scoring 65–100	68%	#		0%	0%	
Percentage of Tested Scoring 85–100	12%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		36	49		1	7
Number Scoring 55–100		32	43		#	6
Number Scoring 65–100		25	31		#	1
Number Scoring 85–100		15	11		#	0
Percentage of Tested Scoring 55–100		89%	88%		#	86%
Percentage of Tested Scoring 65–100		69%	63%		#	14%
Percentage of Tested Scoring 85–100		42%	22%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		36	59		1	7
Number Scoring 55–100		35	55		#	4
Number Scoring 65–100		33	46		#	1
Number Scoring 85–100		8	13		#	1
Percentage of Tested Scoring 55–100		97%	93%		#	57%
Percentage of Tested Scoring 65–100		92%	78%		#	14%
Percentage of Tested Scoring 85–100		22%	22%		#	14%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		25	43		1	2
Number Scoring 55–100		22	35		#	#
Number Scoring 65–100		20	24		#	#
Number Scoring 85–100		10	4		#	#
Percentage of Tested Scoring 55–100		88%	81%		#	#
Percentage of Tested Scoring 65–100		80%	56%		#	#
Percentage of Tested Scoring 85–100		40%	9%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	64	50	36	40	48
2001	66	54	44	38	51
2002	59	53	45	40	49

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	15	5	15	11
2001	8	7	14	3	8
2002	6	8	7	13	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	48	51	49	11	8	9
<b>Comprehensive Spanish</b>						
Number Tested	22	52	35	0	0	1
Number Scoring 55–100	22	52	35	0	0	#
Number Scoring 65–100	22	49	35	0	0	#
Number Scoring 85–100	8	25	22	0	0	#
Percentage of AGE Tested	46%	102%	71%	0%	0%	#
Percentage of AGE Scoring 55–100	46%	102%	71%	0%	0%	#
Percentage of AGE Scoring 65–100	46%	96%	71%	0%	0%	#
Percentage of AGE Scoring 85–100	17%	49%	45%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	94%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	48	51	49	11	8	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	29	3	1	1	0	0
Number Scoring 55–100	29	#	#	#	0	0
Number Scoring 65–100	25	#	#	#	0	0
Number Scoring 85–100	13	#	#	#	0	0
Percentage of AGE Tested	60%	#	#	#	0%	0%
Percentage of AGE Scoring 55–100	60%	#	#	#	0%	0%
Percentage of AGE Scoring 65–100	52%	#	#	#	0%	0%
Percentage of AGE Scoring 85–100	27%	#	#	#	0%	0%
Percentage of Tested Scoring 65–100	86%	#	#	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	22	21	24	0	0	0
Number Scoring 55–100	20	16	8	0	0	0
Number Scoring 65–100	18	15	6	0	0	0
Number Scoring 85–100	4	7	2	0	0	0
Percentage of AGE Tested	46%	41%	49%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	31%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	29%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	14%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	71%	25%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	48	51	49	11	8	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	47	35		3	2	
Number Scoring 55–100	36	24		#	#	
Number Scoring 65–100	26	17		#	#	
Number Scoring 85–100	8	8		#	#	
Percentage of AGE Tested	98%	69%		#	#	
Percentage of AGE Scoring 55–100	75%	47%		#	#	
Percentage of AGE Scoring 65–100	54%	33%		#	#	
Percentage of AGE Scoring 85–100	17%	16%		#	#	
Percentage of Tested Scoring 65–100	55%	49%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	31	8		2	0	
Number Scoring 55–100	29	6		#	0	
Number Scoring 65–100	24	5		#	0	
Number Scoring 85–100	5	2		#	0	
Percentage of AGE Tested	65%	16%		#	0%	
Percentage of AGE Scoring 55–100	60%	12%		#	0%	
Percentage of AGE Scoring 65–100	50%	10%		#	0%	
Percentage of AGE Scoring 85–100	10%	4%		#	0%	
Percentage of Tested Scoring 65–100	77%	62%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	15	21	2	1	0	0
Number Scoring 55–100	14	20	#	#	0	0
Number Scoring 65–100	14	17	#	#	0	0
Number Scoring 85–100	5	5	#	#	0	0
Percentage of AGE Tested	31%	41%	#	#	0%	0%
Percentage of AGE Scoring 55–100	29%	39%	#	#	0%	0%
Percentage of AGE Scoring 65–100	29%	33%	#	#	0%	0%
Percentage of AGE Scoring 85–100	10%	10%	#	#	0%	0%
Percentage of Tested Scoring 65–100	93%	81%	#	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	48	51	49	11	8	9
<b>Physics (last administered January 2002)</b>						
Number Tested	11	11	14	1	0	0
Number Scoring 55–100	10	9	14	#	0	0
Number Scoring 65–100	9	9	14	#	0	0
Number Scoring 85–100	2	1	4	#	0	0
Percentage of AGE Tested	23%	22%	29%	#	0%	0%
Percentage of AGE Scoring 55–100	21%	18%	29%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	18%	29%	#	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	82%	100%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			24			0
Number Scoring 55–100			21			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			49%			0%
Percentage of AGE Scoring 55–100			43%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			71%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	97%	49	94%	63	98%
Students with Disabilities	4	#	7	86%	11	82%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	51	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	54	0%	4%	61%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	46	0%	20%	65%	15%
	Students with Disabilities	7	14%	43%	43%	0%
	All Students	53	2%	23%	62%	13%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	0	0	0	0	0	0
Number Scoring 55–64	0	0	0	0	0	0
Number Scoring 65–84	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)