

New York State District Report Card Comprehensive Information Report

BEDS Code : 60-09-03-04-0000
 Name : Tioga Central School District
 Superintendent: Mr. Patrick Dougherty

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	112	80	81
First	84	92	63
Second	104	85	96
Third	102	104	90
Fourth	107	99	98
Fifth	99	113	112
Sixth	95	105	113
Ungraded Elementary	14	15	5
Seventh	112	91	100
Eighth	108	112	90
Ninth	116	116	119
Tenth	93	91	77
Eleventh	69	93	80
Twelfth	87	69	99
Ungraded Secondary	23	19	32
Total K-12 Enrollment	1325	1284	1255

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	6	0.5%	3	0.2%
Black (Not Hispanic)	9	0.7%	8	0.6%	13	1.0%
Hispanic	0	0.0%	4	0.3%	6	0.5%
White (Not Hispanic)	1310	98.9%	1266	98.6%	1233	98.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	1	0.1%	2	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	12	16
Common Branch	19	18	18
English Grade 8	22	22	18
Mathematics Grade 8	21	22	18
Science Grade 8	21	22	18
Social Studies Grade 8	21	22	18
English Grade 10	21	19	17
Mathematics Grade 10	24	22	19
Science Grade 10	20	22	17
Social Studies Grade 10	19	16	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.7%		95.2%
Student Suspensions	18	1.4%	21	1.6%	21	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	25.5%	24.1%	21.4%
Reduced Lunch	13.7%	14.6%	15.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	90
Total Other Professional Staff	11
Total Paraprofessionals	20
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	85	43	51%	68	42	62%	90	51	57%
Students with Disabilities	0	0	0%	2	0	0%	0	0	0%
All Students	85	43	51%	70	42	60%	90	51	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	0	8	17	4
Percent	32%	36%	0%	9%	19%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	7	1.8%	11	2.8%	0	0.0%
	Entered GED Program*	0	0.0%	10	2.6%	0	0.0%
	Total Noncompleters	7	1.8%	21	5.4%	0	0.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	2	#	1	#
Reading	0	0%	0	0%	3	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	0	85	93	0	0	0
Number Scoring 55–100	0	80	83	0	0	0
Number Scoring 65–100	0	74	65	0	0	0
Number Scoring 85–100	0	21	26	0	0	0
Percentage of Tested Scoring 55–100	0%	94%	89%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	87%	70%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	25%	28%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	0	6	0	0	0	0
Number Scoring 55–100	0	6	0	0	0	0
Number Scoring 65–100	0	5	0	0	0	0
Number Scoring 85–100	0	1	0	0	0	0
Percentage of Tested Scoring 55–100	0%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	83%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	17%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	85	28	0	0	0
Number Scoring 55–100	0	82	25	0	0	0
Number Scoring 65–100	0	76	17	0	0	0
Number Scoring 85–100	0	17	2	0	0	0
Percentage of Tested Scoring 55–100	0%	96%	89%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	89%	61%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	20%	7%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	94	88	0	4	1
Number Scoring 55–100	0	93	77	0	#	#
Number Scoring 65–100	0	86	70	0	#	#
Number Scoring 85–100	0	26	27	0	#	#
Percentage of Tested Scoring 55–100	0%	99%	88%	0%	#	#
Percentage of Tested Scoring 65–100	0%	91%	80%	0%	#	#
Percentage of Tested Scoring 85–100	0%	28%	31%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of Tested Scoring 55–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Percentage of Tested Scoring 85–100	0%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		91	85		0	0
Number Scoring 55–100		86	80		0	0
Number Scoring 65–100		78	61		0	0
Number Scoring 85–100		29	12		0	0
Percentage of Tested Scoring 55–100		95%	94%		0%	0%
Percentage of Tested Scoring 65–100		86%	72%		0%	0%
Percentage of Tested Scoring 85–100		32%	14%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		75	64		2	1
Number Scoring 55–100		75	64		#	#
Number Scoring 65–100		75	62		#	#
Number Scoring 85–100		11	29		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		100%	97%		#	#
Percentage of Tested Scoring 85–100		15%	45%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		75	79		0	0
Number Scoring 55–100		67	74		0	0
Number Scoring 65–100		62	64		0	0
Number Scoring 85–100		28	12		0	0
Percentage of Tested Scoring 55–100		89%	94%		0%	0%
Percentage of Tested Scoring 65–100		83%	81%		0%	0%
Percentage of Tested Scoring 85–100		37%	15%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	110
2001	112	90	96	71	92
2002	120	77	80	93	93

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	0	0	0	7
2001	7	6	2	3	5
2002	0	1	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	110	92	93	7	5	0
Comprehensive Spanish						
Number Tested	0	43	32	0	0	0
Number Scoring 55–100	0	42	32	0	0	0
Number Scoring 65–100	0	42	32	0	0	0
Number Scoring 85–100	0	26	22	0	0	0
Percentage of AGE Tested	0%	47%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	46%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	46%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	28%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	98%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	110	92	93	7	5	0
Sequential Mathematics, Course II						
Number Tested	0	6	1	0	0	0
Number Scoring 55–100	0	6	#	0	0	0
Number Scoring 65–100	0	6	#	0	0	0
Number Scoring 85–100	0	1	#	0	0	0
Percentage of AGE Tested	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	7%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	#	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	0	45	1	0	0	0
Number Scoring 55–100	0	43	#	0	0	0
Number Scoring 65–100	0	43	#	0	0	0
Number Scoring 85–100	0	25	#	0	0	0
Percentage of AGE Tested	0%	49%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	47%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	47%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	27%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	96%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	40		0	0
Number Scoring 55–100		0	40		0	0
Number Scoring 65–100		0	40		0	0
Number Scoring 85–100		0	14		0	0
Percentage of AGE Tested		0%	43%		0%	0%
Percentage of AGE Scoring 55–100		0%	43%		0%	0%
Percentage of AGE Scoring 65–100		0%	43%		0%	0%
Percentage of AGE Scoring 85–100		0%	15%		0%	0%
Percentage of Tested Scoring 65–100		0%	100%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	110	92	93	7	5	0
Physics (last administered January 2002)						
Number Tested	0	16	0	0	0	0
Number Scoring 55–100	0	16	0	0	0	0
Number Scoring 65–100	0	16	0	0	0	0
Number Scoring 85–100	0	7	0	0	0	0
Percentage of AGE Tested	0%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			31			0
Number Scoring 55–100			31			0
Number Scoring 65–100			27			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			29%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			87%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			16			0
Number Scoring 55–100			14			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	46	100%	16	100%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	103	1%	3%	68%	28%
	Students with Disabilities	6	33%	0%	67%	0%
	All Students	109	3%	3%	68%	27%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	84	0%	13%	76%	11%
	Students with Disabilities	8	0%	63%	38%	0%
	All Students	92	0%	17%	73%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	0	0	93	93
Number Scoring 55–64	6	10	0	0	6	10
Number Scoring 65–84	17	44	0	0	17	44
Number Scoring 85–100	1	28	0	0	1	28
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	80	0	80
Number Scoring 55–64	2	0	2
Number Scoring 65–84	51	0	51
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)