

New York State School Report Card Comprehensive Information Report

BEDS Code : 61-03-01-06-0003
 Name : Dryden High School
 Principal: Mr. Richard During

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	165	170	158
Tenth	162	147	157
Eleventh	155	121	132
Twelfth	131	142	122
Ungraded Secondary	0	0	4
Total K-12 Enrollment	613	580	573

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.5%	2	0.3%	9	1.6%
Black (Not Hispanic)	6	1.0%	6	1.0%	3	0.5%
Hispanic	1	0.2%	1	0.2%	1	0.2%
White (Not Hispanic)	603	98.4%	571	98.4%	560	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.7%	2	0.3%	2	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	8
English Grade 10	17	19	19
Mathematics Grade 10	20	0	18
Science Grade 10	19	17	17
Social Studies Grade 10	18	17	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.3%		89.6%		93.9%
Student Suspensions	35	5.6%	20	3.3%	29	5.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	12.4%	9.1%	11.7%
Reduced Lunch	3.1%	3.3%	3.1%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	100%	87%	99%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	110	52	47%	126	48	38%	101	54	53%
Students with Disabilities	6	0	0%	12	1	8%	5	0	0%
All Students	116	52	45%	138	49	36%	106	54	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	45	0	4	8	3
Percent	43%	42%	0%	4%	8%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
5	0	2	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	0.7%
	Entered GED Program*					9	1.6%
	Total Noncompleters					13	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	36	5.9%	31	5.3%	4	0.7%
	Entered GED Program*	0	0.0%	8	1.4%	9	1.6%
	Total Noncompleters	36	5.9%	39	6.7%	13	2.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	3	#	3	#
Science	6	83%	5	60%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	23%	3	#	0	0%
U.S. Hist & Gov't	50	70%	12	83%	6	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	22	45%	15	47%	4	#
Science	24	62%	14	43%	3	#
Reading	10	100%	5	100%	1	#
Writing	11	91%	5	100%	1	#
Global Studies	24	25%	8	50%	0	0%
U.S. Hist & Gov't	16	69%	4	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	135	224	121	6	9	5
Number Scoring 55–100	131	217	120	3	6	4
Number Scoring 65–100	107	185	113	0	4	2
Number Scoring 85–100	21	55	75	0	2	2
Percentage of Tested Scoring 55–100	97%	97%	99%	50%	67%	80%
Percentage of Tested Scoring 65–100	79%	83%	93%	0%	44%	40%
Percentage of Tested Scoring 85–100	16%	25%	62%	0%	22%	40%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	112	91	10	3	3	0
Number Scoring 55–100	96	82	9	#	#	0
Number Scoring 65–100	88	77	7	#	#	0
Number Scoring 85–100	60	50	3	#	#	0
Percentage of Tested Scoring 55–100	86%	90%	90%	#	#	0%
Percentage of Tested Scoring 65–100	79%	85%	70%	#	#	0%
Percentage of Tested Scoring 85–100	54%	55%	30%	#	#	0%
Mathematics A						
Number Tested	15	10	58	0	0	3
Number Scoring 55–100	3	4	35	0	0	#
Number Scoring 65–100	1	1	11	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	20%	40%	60%	0%	0%	#
Percentage of Tested Scoring 65–100	7%	10%	19%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	143			1		
Number Scoring 55–100	120			#		
Number Scoring 65–100	109			#		
Number Scoring 85–100	50			#		
Percentage of Tested Scoring 55–100	84%			#		
Percentage of Tested Scoring 65–100	76%			#		
Percentage of Tested Scoring 85–100	35%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	136	133	0	11	8
Number Scoring 55–100	0	126	129	0	9	6
Number Scoring 65–100	0	121	122	0	7	4
Number Scoring 85–100	0	66	62	0	2	0
Percentage of Tested Scoring 55–100	0%	93%	97%	0%	82%	75%
Percentage of Tested Scoring 65–100	0%	89%	92%	0%	64%	50%
Percentage of Tested Scoring 85–100	0%	49%	47%	0%	18%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	82	1		0	0	
Number Scoring 55–100	81	#		0	0	
Number Scoring 65–100	70	#		0	0	
Number Scoring 85–100	22	#		0	0	
Percentage of Tested Scoring 55–100	99%	#		0%	0%	
Percentage of Tested Scoring 65–100	85%	#		0%	0%	
Percentage of Tested Scoring 85–100	27%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		129	127		5	4
Number Scoring 55–100		113	117		3	#
Number Scoring 65–100		96	101		2	#
Number Scoring 85–100		36	35		1	#
Percentage of Tested Scoring 55–100		88%	92%		60%	#
Percentage of Tested Scoring 65–100		74%	80%		40%	#
Percentage of Tested Scoring 85–100		28%	28%		20%	#
Living Environment (first administered June 2001)						
Number Tested		123	136		11	10
Number Scoring 55–100		120	135		10	10
Number Scoring 65–100		116	131		9	6
Number Scoring 85–100		46	55		3	0
Percentage of Tested Scoring 55–100		98%	99%		91%	100%
Percentage of Tested Scoring 65–100		94%	96%		82%	60%
Percentage of Tested Scoring 85–100		37%	40%		27%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		103	142		3	9
Number Scoring 55–100		96	130		#	5
Number Scoring 65–100		91	118		#	1
Number Scoring 85–100		50	52		#	0
Percentage of Tested Scoring 55–100		93%	92%		#	56%
Percentage of Tested Scoring 65–100		88%	83%		#	11%
Percentage of Tested Scoring 85–100		49%	37%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	157	145	145	124	143
2001	165	138	114	140	139
2002	155	144	122	117	135

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	10	14	7	14
2001	17	18	4	12	13
2002	16	13	6	6	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	139	135	14	13	10
Comprehensive French						
Number Tested	18	13	25	0	0	0
Number Scoring 55–100	18	13	25	0	0	0
Number Scoring 65–100	18	12	25	0	0	0
Number Scoring 85–100	10	5	14	0	0	0
Percentage of AGE Tested	13%	9%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	9%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	9%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	139	135	14	13	10
Comprehensive Spanish						
Number Tested	28	36	102	0	0	0
Number Scoring 55–100	26	36	102	0	0	0
Number Scoring 65–100	26	36	101	0	0	0
Number Scoring 85–100	19	23	65	0	0	0
Percentage of AGE Tested	20%	26%	76%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	26%	76%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	26%	75%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	17%	48%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	100%	99%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	139	135	14	13	10
Sequential Mathematics, Course II						
Number Tested	99	94	102	1	3	1
Number Scoring 55–100	79	86	96	#	#	#
Number Scoring 65–100	70	74	89	#	#	#
Number Scoring 85–100	35	49	42	#	#	#
Percentage of AGE Tested	69%	68%	76%	#	#	#
Percentage of AGE Scoring 55–100	55%	62%	71%	#	#	#
Percentage of AGE Scoring 65–100	49%	53%	66%	#	#	#
Percentage of AGE Scoring 85–100	24%	35%	31%	#	#	#
Percentage of Tested Scoring 65–100	71%	79%	87%	#	#	#
Sequential Mathematics, Course III						
Number Tested	67	96	89	0	2	0
Number Scoring 55–100	43	76	73	0	#	0
Number Scoring 65–100	34	62	65	0	#	0
Number Scoring 85–100	12	24	32	0	#	0
Percentage of AGE Tested	47%	69%	66%	0%	#	0%
Percentage of AGE Scoring 55–100	30%	55%	54%	0%	#	0%
Percentage of AGE Scoring 65–100	24%	45%	48%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	17%	24%	0%	#	0%
Percentage of Tested Scoring 65–100	51%	65%	73%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	139	135	14	13	10
Earth Science (last administered January 2001)						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	123	2		2	0	
Number Scoring 55–100	102	#		#	0	
Number Scoring 65–100	83	#		#	0	
Number Scoring 85–100	27	#		#	0	
Percentage of AGE Tested	86%	#		#	0%	
Percentage of AGE Scoring 55–100	71%	#		#	0%	
Percentage of AGE Scoring 65–100	58%	#		#	0%	
Percentage of AGE Scoring 85–100	19%	#		#	0%	
Percentage of Tested Scoring 65–100	67%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	77	76	1	0	0	0
Number Scoring 55–100	73	73	#	0	0	0
Number Scoring 65–100	69	63	#	0	0	0
Number Scoring 85–100	32	24	#	0	0	0
Percentage of AGE Tested	54%	55%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	53%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	48%	45%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	17%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	83%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	143	139	135	14	13	10
Physics (last administered January 2002)						
Number Tested	52	31	0	1	0	0
Number Scoring 55–100	42	27	0	#	0	0
Number Scoring 65–100	37	19	0	#	0	0
Number Scoring 85–100	10	5	0	#	0	0
Percentage of AGE Tested	36%	22%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	19%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	14%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	71%	61%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			70			1
Number Scoring 55–100			69			#
Number Scoring 65–100			64			#
Number Scoring 85–100			28			#
Percentage of AGE Tested			52%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			21%			#
Percentage of Tested Scoring 65–100			91%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			29			1
Number Scoring 55–100			21			#
Number Scoring 65–100			15			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			52%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	29	100%	53	100%
Students with Disabilities	8	88%	0	0%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	111	111	7	7	118	118
Number Scoring 55–64	7	12	0	0	7	12
Number Scoring 65–84	54	56	1	1	55	57
Number Scoring 85–100	44	32	0	1	44	33
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	117	6	123
Number Scoring 55–64	1	0	1
Number Scoring 65–84	57	4	61
Number Scoring 85–100	55	1	56
Approved Alternatives	0	0	0

(Form – O)