

New York State School Report Card Comprehensive Information Report

BEDS Code : 61-05-01-04-0001

Grade Range : 9-12

Name : Groton Hs

Principal: Steven C. Woodard

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	114	115	104
Tenth	91	96	91
Eleventh	93	79	86
Twelfth	88	96	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	386	386	358

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.8%	6	1.6%	6	1.7%
Black (Not Hispanic)	5	1.3%	4	1.0%	2	0.6%
Hispanic	2	0.5%	2	0.5%	1	0.3%
White (Not Hispanic)	372	96.4%	374	96.9%	349	97.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	24	17
Mathematics Grade 10	20	16	16
Science Grade 10	20	24	25
Social Studies Grade 10	22	23	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.0%		92.9%
Student Suspensions	19	5.1%	17	4.4%	5	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	14.5%	16.1%	12.3%
Reduced Lunch	7.5%	6.5%	6.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	99%	92%	100%

Staff Counts

Staff	2001–2002
Total Teachers	20
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	69	41	59%	78	44	56%	73	48	66%
Students with Disabilities	6	1	17%	3	0	0%	1	0	0%
All Students	75	42	56%	81	44	54%	74	48	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	26	0	3	4	6
Percent	47%	35%	0%	4%	5%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	0	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.0%
	Entered GED Program*					4	1.1%
	Total Noncompleters					11	3.1%
Students with Disabilities	Dropped Out					4	1.1%
	Entered GED Program*					2	0.6%
	Total Noncompleters					6	1.7%
All Students	Dropped Out	14	3.6%	10	2.6%	11	3.1%
	Entered GED Program*	1	0.3%	3	0.8%	6	1.7%
	Total Noncompleters	15	3.9%	13	3.4%	17	4.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	13	100%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	12	67%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	57%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	8	100%	3	#
Science	2	100%	2	#	9	67%
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	5	60%
Global Studies	1	0%	1	#	1	#
U.S. Hist & Gov't	0	0%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	93	73	79	3	3	4
Number Scoring 55–100	92	72	78	#	#	#
Number Scoring 65–100	86	72	76	#	#	#
Number Scoring 85–100	23	40	42	#	#	#
Percentage of Tested Scoring 55–100	99%	99%	99%	#	#	#
Percentage of Tested Scoring 65–100	92%	99%	96%	#	#	#
Percentage of Tested Scoring 85–100	25%	55%	53%	#	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	84	25	5	7	4	0
Number Scoring 55–100	66	17	4	4	#	0
Number Scoring 65–100	60	17	2	2	#	0
Number Scoring 85–100	35	2	0	0	#	0
Percentage of Tested Scoring 55–100	79%	68%	80%	57%	#	0%
Percentage of Tested Scoring 65–100	71%	68%	40%	29%	#	0%
Percentage of Tested Scoring 85–100	42%	8%	0%	0%	#	0%
Mathematics A						
Number Tested	0	17	57	0	6	5
Number Scoring 55–100	0	8	43	0	0	2
Number Scoring 65–100	0	6	35	0	0	1
Number Scoring 85–100	0	2	15	0	0	1
Percentage of Tested Scoring 55–100	0%	47%	75%	0%	0%	40%
Percentage of Tested Scoring 65–100	0%	35%	61%	0%	0%	20%
Percentage of Tested Scoring 85–100	0%	12%	26%	0%	0%	20%
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	90	86	80	3	4	9
Number Scoring 55–100	88	83	76	#	#	7
Number Scoring 65–100	78	76	60	#	#	2
Number Scoring 85–100	20	25	23	#	#	1
Percentage of Tested Scoring 55–100	98%	97%	95%	#	#	78%
Percentage of Tested Scoring 65–100	87%	88%	75%	#	#	22%
Percentage of Tested Scoring 85–100	22%	29%	29%	#	#	11%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	79	2		3	0	
Number Scoring 55–100	79	#		#	0	
Number Scoring 65–100	70	#		#	0	
Number Scoring 85–100	21	#		#	0	
Percentage of Tested Scoring 55–100	100%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
Percentage of Tested Scoring 85–100	27%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		78	78		3	3
Number Scoring 55–100		72	75		#	#
Number Scoring 65–100		64	66		#	#
Number Scoring 85–100		28	20		#	#
Percentage of Tested Scoring 55–100		92%	96%		#	#
Percentage of Tested Scoring 65–100		82%	85%		#	#
Percentage of Tested Scoring 85–100		36%	26%		#	#
Living Environment (first administered June 2001)						
Number Tested		67	62		2	5
Number Scoring 55–100		67	61		#	4
Number Scoring 65–100		66	58		#	4
Number Scoring 85–100		25	17		#	1
Percentage of Tested Scoring 55–100		100%	98%		#	80%
Percentage of Tested Scoring 65–100		99%	94%		#	80%
Percentage of Tested Scoring 85–100		37%	27%		#	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		85	65		8	5
Number Scoring 55–100		76	60		6	3
Number Scoring 65–100		66	54		2	1
Number Scoring 85–100		23	17		0	0
Percentage of Tested Scoring 55–100		89%	92%		75%	60%
Percentage of Tested Scoring 65–100		78%	83%		25%	20%
Percentage of Tested Scoring 85–100		27%	26%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	106	89	89	84	92
2001	108	89	76	89	91
2002	96	81	80	74	83

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	6	9	10	10
2001	15	10	3	8	9
2002	17	11	8	1	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	92	91	83	10	9	9
Comprehensive French						
Number Tested	36	39	40	0	0	1
Number Scoring 55–100	36	39	40	0	0	#
Number Scoring 65–100	36	37	38	0	0	#
Number Scoring 85–100	20	22	10	0	0	#
Percentage of AGE Tested	39%	43%	48%	0%	0%	#
Percentage of AGE Scoring 55–100	39%	43%	48%	0%	0%	#
Percentage of AGE Scoring 65–100	39%	41%	46%	0%	0%	#
Percentage of AGE Scoring 85–100	22%	24%	12%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	95%	95%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	92	91	83	10	9	9
Comprehensive Spanish						
Number Tested	11	6	10	0	0	0
Number Scoring 55–100	11	6	10	0	0	0
Number Scoring 65–100	10	6	10	0	0	0
Number Scoring 85–100	3	2	5	0	0	0
Percentage of AGE Tested	12%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	2%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	92	91	83	10	9	9
Sequential Mathematics, Course II						
Number Tested	75	66	1	1	1	0
Number Scoring 55–100	75	64	#	#	#	0
Number Scoring 65–100	69	60	#	#	#	0
Number Scoring 85–100	39	33	#	#	#	0
Percentage of AGE Tested	82%	73%	#	#	#	0%
Percentage of AGE Scoring 55–100	82%	70%	#	#	#	0%
Percentage of AGE Scoring 65–100	75%	66%	#	#	#	0%
Percentage of AGE Scoring 85–100	42%	36%	#	#	#	0%
Percentage of Tested Scoring 65–100	92%	91%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	48	52	44	1	0	1
Number Scoring 55–100	46	51	44	#	0	#
Number Scoring 65–100	44	47	42	#	0	#
Number Scoring 85–100	21	27	24	#	0	#
Percentage of AGE Tested	52%	57%	53%	#	0%	#
Percentage of AGE Scoring 55–100	50%	56%	53%	#	0%	#
Percentage of AGE Scoring 65–100	48%	52%	51%	#	0%	#
Percentage of AGE Scoring 85–100	23%	30%	29%	#	0%	#
Percentage of Tested Scoring 65–100	92%	90%	95%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	92	91	83	10	9	9
Earth Science (last administered January 2001)						
Number Tested	77	0		6	0	
Number Scoring 55–100	60	0		3	0	
Number Scoring 65–100	50	0		2	0	
Number Scoring 85–100	15	0		0	0	
Percentage of AGE Tested	84%	0%		60%	0%	
Percentage of AGE Scoring 55–100	65%	0%		30%	0%	
Percentage of AGE Scoring 65–100	54%	0%		20%	0%	
Percentage of AGE Scoring 85–100	16%	0%		0%	0%	
Percentage of Tested Scoring 65–100	65%	0%		33%	0%	
Biology (last administered January 2001)						
Number Tested	75	1		1	0	
Number Scoring 55–100	75	#		#	0	
Number Scoring 65–100	67	#		#	0	
Number Scoring 85–100	27	#		#	0	
Percentage of AGE Tested	82%	#		#	0%	
Percentage of AGE Scoring 55–100	82%	#		#	0%	
Percentage of AGE Scoring 65–100	73%	#		#	0%	
Percentage of AGE Scoring 85–100	29%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	54	52	3	1	0	0
Number Scoring 55–100	53	50	#	#	0	0
Number Scoring 65–100	48	43	#	#	0	0
Number Scoring 85–100	16	6	#	#	0	0
Percentage of AGE Tested	59%	57%	#	#	0%	0%
Percentage of AGE Scoring 55–100	58%	55%	#	#	0%	0%
Percentage of AGE Scoring 65–100	52%	47%	#	#	0%	0%
Percentage of AGE Scoring 85–100	17%	7%	#	#	0%	0%
Percentage of Tested Scoring 65–100	89%	83%	#	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	92	91	83	10	9	9
Physics (last administered January 2002)						
Number Tested	27	31	0	0	0	0
Number Scoring 55–100	26	31	0	0	0	0
Number Scoring 65–100	24	29	0	0	0	0
Number Scoring 85–100	8	12	0	0	0	0
Percentage of AGE Tested	29%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	32%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	94%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			42			0
Number Scoring 55–100			41			0
Number Scoring 65–100			33			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			51%			0%
Percentage of AGE Scoring 55–100			49%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			79%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			34			1
Number Scoring 55–100			31			#
Number Scoring 65–100			21			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			41%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			62%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	29	100%	51	98%	36	100%
Students with Disabilities	5	100%	4	#	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	73	73	4	4	77	77
Number Scoring 55–64	#	#	#	#	2	5
Number Scoring 65–84	#	#	#	#	55	38
Number Scoring 85–100	#	#	#	#	19	28
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	7	80
Number Scoring 55–64	8	1	9
Number Scoring 65–84	35	0	35
Number Scoring 85–100	27	1	28
Approved Alternatives	0	0	0

(Form – O)