

New York State District Report Card Comprehensive Information Report

BEDS Code : 61-06-00-01-0000
 Name : Ithaca City School District
 Superintendent: Dr. Judith C. Pastel

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	128	213	113
Kindergarten	458	414	407
First	432	437	393
Second	450	407	409
Third	446	439	403
Fourth	468	442	430
Fifth	454	446	415
Sixth	406	450	475
Ungraded Elementary	0	0	0
Seventh	431	406	448
Eighth	479	432	419
Ninth	470	481	477
Tenth	448	462	494
Eleventh	479	446	449
Twelfth	441	435	420
Ungraded Secondary	0	0	0
Total K-12 Enrollment	5862	5697	5639

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	510	8.7%	531	9.3%	512	9.1%
Black (Not Hispanic)	530	9.0%	578	10.1%	592	10.5%
Hispanic	197	3.4%	203	3.6%	195	3.5%
White (Not Hispanic)	4625	78.9%	4385	77.0%	4340	77.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
285	4.8%	316	5.3%	361	6.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	18
Common Branch	20	20	19
English Grade 8	22	18	19
Mathematics Grade 8	22	22	21
Science Grade 8	23	21	20
Social Studies Grade 8	23	21	20
English Grade 10	22	21	22
Mathematics Grade 10	22	23	18
Science Grade 10	22	22	21
Social Studies Grade 10	21	19	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.9%		94.8%
Student Suspensions	162	2.8%	141	2.4%	247	4.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.1%	18.6%	18.2%
Reduced Lunch	6.6%	6.6%	8.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	522
Total Other Professional Staff	78
Total Paraprofessionals	218
Teaching out of Certification*	47
Teachers with Temporary Licenses	6

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	348	261	75%	412	269	65%	307	253	82%
Students with Disabilities	22	5	23%	19	3	16%	19	6	32%
All Students	370	266	72%	431	272	63%	326	259	79%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	227	62	9	4	16	8
Percent	70%	19%	3%	1%	5%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
19	6	4	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	0.8%
	Entered GED Program*					4	0.2%
	Total Noncompleters					19	1.0%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					2	0.1%
	Total Noncompleters					4	0.2%
All Students	Dropped Out	13	0.7%	25	1.4%	17	0.9%
	Entered GED Program*	16	0.9%	35	1.9%	6	0.3%
	Total Noncompleters	29	1.6%	60	3.3%	23	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	106	100%	102	98%	99	90%
German	81	100%	50	94%	51	92%
Italian	0	0%	0	0%	0	0%
Latin	22	100%	0	0%	24	100%
Spanish	224	95%	196	95%	180	87%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	2	#	3	#
German	5	80%	1	#	5	80%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	88%	6	100%	11	64%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	1	#	4	#
Science	29	93%	3	#	3	#
Reading	2	#	0	0%	4	#
Writing	2	#	0	0%	43	65%
Global Studies	17	65%	0	0%	1	#
U.S. Hist & Gov't	30	93%	1	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	43	47%	23	52%	38	89%
Science	52	44%	19	47%	33	100%
Reading	9	78%	8	75%	8	100%
Writing	14	57%	12	75%	7	71%
Global Studies	28	54%	8	25%	12	75%
U.S. Hist & Gov't	30	63%	4	#	5	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	424	413	412	30	34	33
Number Scoring 55–100	406	390	388	14	18	25
Number Scoring 65–100	374	360	345	7	8	18
Number Scoring 85–100	95	158	191	0	0	1
Percentage of Tested Scoring 55–100	96%	94%	94%	47%	53%	76%
Percentage of Tested Scoring 65–100	88%	87%	84%	23%	24%	55%
Percentage of Tested Scoring 85–100	22%	38%	46%	0%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	447	317	2	43	20	1
Number Scoring 55–100	311	279	#	29	13	#
Number Scoring 65–100	290	252	#	23	10	#
Number Scoring 85–100	174	184	#	8	6	#
Percentage of Tested Scoring 55–100	70%	88%	#	67%	65%	#
Percentage of Tested Scoring 65–100	65%	79%	#	53%	50%	#
Percentage of Tested Scoring 85–100	39%	58%	#	19%	30%	#
Mathematics A						
Number Tested	0	0	91	0	0	17
Number Scoring 55–100	0	0	74	0	0	6
Number Scoring 65–100	0	0	67	0	0	3
Number Scoring 85–100	0	0	32	0	0	2
Percentage of Tested Scoring 55–100	0%	0%	81%	0%	0%	35%
Percentage of Tested Scoring 65–100	0%	0%	74%	0%	0%	18%
Percentage of Tested Scoring 85–100	0%	0%	35%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	365			26		
Number Scoring 55–100	344			20		
Number Scoring 65–100	335			19		
Number Scoring 85–100	194			2		
Percentage of Tested Scoring 55–100	94%			77%		
Percentage of Tested Scoring 65–100	92%			73%		
Percentage of Tested Scoring 85–100	53%			8%		
Global History and Geography (first administered June 2000)						
Number Tested	0	402	367	0	35	39
Number Scoring 55–100	0	383	355	0	28	33
Number Scoring 65–100	0	367	334	0	21	25
Number Scoring 85–100	0	230	203	0	3	10
Percentage of Tested Scoring 55–100	0%	95%	97%	0%	80%	85%
Percentage of Tested Scoring 65–100	0%	91%	91%	0%	60%	64%
Percentage of Tested Scoring 85–100	0%	57%	55%	0%	9%	26%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	369	0		11	0	
Number Scoring 55–100	362	0		10	0	
Number Scoring 65–100	357	0		8	0	
Number Scoring 85–100	221	0		2	0	
Percentage of Tested Scoring 55–100	98%	0%		91%	0%	
Percentage of Tested Scoring 65–100	97%	0%		73%	0%	
Percentage of Tested Scoring 85–100	60%	0%		18%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		347	365		29	23
Number Scoring 55–100		327	351		21	20
Number Scoring 65–100		311	326		18	13
Number Scoring 85–100		222	175		4	2
Percentage of Tested Scoring 55–100		94%	96%		72%	87%
Percentage of Tested Scoring 65–100		90%	89%		62%	57%
Percentage of Tested Scoring 85–100		64%	48%		14%	9%
Living Environment (first administered June 2001)						
Number Tested		322	366		12	33
Number Scoring 55–100		317	358		11	30
Number Scoring 65–100		315	355		11	29
Number Scoring 85–100		204	233		4	6
Percentage of Tested Scoring 55–100		98%	98%		92%	91%
Percentage of Tested Scoring 65–100		98%	97%		92%	88%
Percentage of Tested Scoring 85–100		63%	64%		33%	18%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		318	319		22	17
Number Scoring 55–100		289	307		16	15
Number Scoring 65–100		275	297		13	13
Number Scoring 85–100		164	170		5	1
Percentage of Tested Scoring 55–100		91%	96%		73%	88%
Percentage of Tested Scoring 65–100		86%	93%		59%	76%
Percentage of Tested Scoring 85–100		52%	53%		23%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	460	439	439	420	440
2001	476	450	406	423	439
2002	463	483	451	383	445

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	56	53	36	46	48
2001	63	43	45	24	44
2002	74	60	44	37	54

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	445	48	44	54
Comprehensive French						
Number Tested	98	115	80	2	1	3
Number Scoring 55–100	95	114	79	#	#	#
Number Scoring 65–100	95	112	77	#	#	#
Number Scoring 85–100	65	84	45	#	#	#
Percentage of AGE Tested	22%	26%	18%	#	#	#
Percentage of AGE Scoring 55–100	22%	26%	18%	#	#	#
Percentage of AGE Scoring 65–100	22%	26%	17%	#	#	#
Percentage of AGE Scoring 85–100	15%	19%	10%	#	#	#
Percentage of Tested Scoring 65–100	97%	97%	96%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	47	31	56	0	0	1
Number Scoring 55–100	47	31	54	0	0	#
Number Scoring 65–100	46	30	52	0	0	#
Number Scoring 85–100	31	23	33	0	0	#
Percentage of AGE Tested	11%	7%	13%	0%	0%	#
Percentage of AGE Scoring 55–100	11%	7%	12%	0%	0%	#
Percentage of AGE Scoring 65–100	10%	7%	12%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	5%	7%	0%	0%	#
Percentage of Tested Scoring 65–100	98%	97%	93%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	445	48	44	54
Comprehensive Spanish						
Number Tested	151	90	179	0	4	4
Number Scoring 55–100	151	89	170	0	#	#
Number Scoring 65–100	149	89	166	0	#	#
Number Scoring 85–100	90	63	121	0	#	#
Percentage of AGE Tested	34%	21%	40%	0%	#	#
Percentage of AGE Scoring 55–100	34%	20%	38%	0%	#	#
Percentage of AGE Scoring 65–100	34%	20%	37%	0%	#	#
Percentage of AGE Scoring 85–100	20%	14%	27%	0%	#	#
Percentage of Tested Scoring 65–100	99%	99%	93%	0%	#	#
Comprehensive Latin						
Number Tested	2	3	4	0	0	0
Number Scoring 55–100	#	#	#	0	0	0
Number Scoring 65–100	#	#	#	0	0	0
Number Scoring 85–100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	445	48	44	54
Sequential Mathematics, Course II						
Number Tested	355	326	263	10	16	13
Number Scoring 55–100	314	298	225	4	13	9
Number Scoring 65–100	282	281	208	3	12	8
Number Scoring 85–100	173	163	135	2	2	4
Percentage of AGE Tested	81%	74%	59%	21%	36%	24%
Percentage of AGE Scoring 55–100	71%	68%	51%	8%	30%	17%
Percentage of AGE Scoring 65–100	64%	64%	47%	6%	27%	15%
Percentage of AGE Scoring 85–100	39%	37%	30%	4%	5%	7%
Percentage of Tested Scoring 65–100	79%	86%	79%	30%	75%	62%
Sequential Mathematics, Course III						
Number Tested	349	283	301	9	3	9
Number Scoring 55–100	325	272	276	5	#	8
Number Scoring 65–100	306	253	251	5	#	7
Number Scoring 85–100	179	174	154	1	#	2
Percentage of AGE Tested	79%	64%	68%	19%	#	17%
Percentage of AGE Scoring 55–100	74%	62%	62%	10%	#	15%
Percentage of AGE Scoring 65–100	70%	58%	56%	10%	#	13%
Percentage of AGE Scoring 85–100	41%	40%	35%	2%	#	4%
Percentage of Tested Scoring 65–100	88%	89%	83%	56%	#	78%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	445	48	44	54
Earth Science (last administered January 2001)						
Number Tested	5	0		3	0	
Number Scoring 55–100	1	0		#	0	
Number Scoring 65–100	0	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	1%	0%		#	0%	
Percentage of AGE Scoring 55–100	0%	0%		#	0%	
Percentage of AGE Scoring 65–100	0%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	0%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	318	0		12	0	
Number Scoring 55–100	304	0		8	0	
Number Scoring 65–100	277	0		4	0	
Number Scoring 85–100	157	0		1	0	
Percentage of AGE Tested	72%	0%		25%	0%	
Percentage of AGE Scoring 55–100	69%	0%		17%	0%	
Percentage of AGE Scoring 65–100	63%	0%		8%	0%	
Percentage of AGE Scoring 85–100	36%	0%		2%	0%	
Percentage of Tested Scoring 65–100	87%	0%		33%	0%	
Chemistry (last administered January 2002)						
Number Tested	230	180	0	4	2	0
Number Scoring 55–100	228	178	0	#	#	0
Number Scoring 65–100	217	168	0	#	#	0
Number Scoring 85–100	106	99	0	#	#	0
Percentage of AGE Tested	52%	41%	0%	#	#	0%
Percentage of AGE Scoring 55–100	52%	41%	0%	#	#	0%
Percentage of AGE Scoring 65–100	49%	38%	0%	#	#	0%
Percentage of AGE Scoring 85–100	24%	23%	0%	#	#	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	440	439	445	48	44	54
Physics (last administered January 2002)						
Number Tested	60	69	0	2	1	0
Number Scoring 55–100	58	65	0	#	#	0
Number Scoring 65–100	54	61	0	#	#	0
Number Scoring 85–100	12	15	0	#	#	0
Percentage of AGE Tested	14%	16%	0%	#	#	0%
Percentage of AGE Scoring 55–100	13%	15%	0%	#	#	0%
Percentage of AGE Scoring 65–100	12%	14%	0%	#	#	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	#	#	0%
Percentage of Tested Scoring 65–100	90%	88%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			301			13
Number Scoring 55–100			277			10
Number Scoring 65–100			221			6
Number Scoring 85–100			56			0
Percentage of AGE Tested			68%			24%
Percentage of AGE Scoring 55–100			62%			19%
Percentage of AGE Scoring 65–100			50%			11%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			73%			46%
Physical Setting/Physics (first administered June 2002)						
Number Tested			63			1
Number Scoring 55–100			58			#
Number Scoring 65–100			51			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			11%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			81%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	0	0%	0	0%
Students with Disabilities	7	100%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	347	0%	1%	46%	52%
	Students with Disabilities	57	5%	16%	70%	9%
	All Students	404	1%	3%	50%	46%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	338	0%	16%	72%	12%
	Students with Disabilities	43	2%	63%	35%	0%
	All Students	381	1%	21%	68%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	0	1	6	0
Mathematics, Science, & Technology	7	0	0	1	6	0
Health, Phys. Ed., & Fam. & Cons. Sci.	7	0	0	1	6	0
Social Studies	7	0	0	0	7	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	352	352	32	32	384	384
Number Scoring 55–64	7	11	1	2	8	13
Number Scoring 65–84	104	68	10	11	114	79
Number Scoring 85–100	169	203	3	3	172	206
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	380	35	415
Number Scoring 55–64	4	1	5
Number Scoring 65–84	125	16	141
Number Scoring 85–100	203	4	207
Approved Alternatives	0	0	0

(Form – O)