

New York State District Report Card Comprehensive Information Report

BEDS Code : 61-08-01-04-0000
 Name : Lansing Central School District
 Superintendent: Robert J. Service

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	103	82	80
First	86	99	85
Second	108	88	97
Third	99	106	89
Fourth	108	104	112
Fifth	124	116	102
Sixth	109	128	116
Ungraded Elementary	0	0	0
Seventh	108	106	121
Eighth	104	108	97
Ninth	145	114	119
Tenth	124	127	93
Eleventh	87	118	119
Twelfth	81	83	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1386	1379	1344

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	3.0%	43	3.1%	42	3.1%
Black (Not Hispanic)	20	1.4%	20	1.5%	20	1.5%
Hispanic	11	0.8%	8	0.6%	8	0.6%
White (Not Hispanic)	1314	94.8%	1308	94.9%	1274	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	0.8%	4	0.3%	8	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	16	16
Common Branch	20	19	18
English Grade 8	21	22	19
Mathematics Grade 8	18	22	19
Science Grade 8	20	21	19
Social Studies Grade 8	21	21	19
English Grade 10	21	19	17
Mathematics Grade 10	25	22	17
Science Grade 10	22	21	18
Social Studies Grade 10	18	19	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.3%		96.4%
Student Suspensions	20	1.5%	14	1.0%	29	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.7%	5.3%	6.3%
Reduced Lunch	6.9%	4.9%	3.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	116
Total Other Professional Staff	22
Total Paraprofessionals	44
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	47	67%	67	53	79%	99	71	72%
Students with Disabilities	6	3	50%	10	0	0%	11	1	9%
All Students	76	50	66%	77	53	69%	110	72	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	40	0	0	12	0
Percent	53%	36%	0%	0%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
11	1	2	13

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					1	0.2%
	Total Noncompleters					2	0.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	2.3%	7	1.6%	1	0.2%
	Entered GED Program*	0	0.0%	3	0.7%	1	0.2%
	Total Noncompleters	10	2.3%	10	2.3%	2	0.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	16	100%	46	100%	28	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	100%	54	93%	52	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	3	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	1	#
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	7	100%	0	0%
Science	2	#	1	#	0	0%
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	1	#	3	#	0	0%
U.S. Hist & Gov't	8	88%	4	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	89	116	76	13	16	4
Number Scoring 55–100	87	116	75	11	16	#
Number Scoring 65–100	85	114	66	10	15	#
Number Scoring 85–100	28	32	43	1	0	#
Percentage of Tested Scoring 55–100	98%	100%	99%	85%	100%	#
Percentage of Tested Scoring 65–100	96%	98%	87%	77%	94%	#
Percentage of Tested Scoring 85–100	31%	28%	57%	8%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	144	29	1	13	12	0
Number Scoring 55–100	133	25	#	11	9	0
Number Scoring 65–100	127	21	#	9	5	0
Number Scoring 85–100	76	8	#	2	2	0
Percentage of Tested Scoring 55–100	92%	86%	#	85%	75%	0%
Percentage of Tested Scoring 65–100	88%	72%	#	69%	42%	0%
Percentage of Tested Scoring 85–100	53%	28%	#	15%	17%	0%
Mathematics A						
Number Tested	0	0	86	0	0	2
Number Scoring 55–100	0	0	82	0	0	#
Number Scoring 65–100	0	0	72	0	0	#
Number Scoring 85–100	0	0	44	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	95%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	84%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	51%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	4			3		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	124	124	93	16	14	2
Number Scoring 55–100	123	123	91	16	14	#
Number Scoring 65–100	118	120	89	14	13	#
Number Scoring 85–100	51	68	47	1	1	#
Percentage of Tested Scoring 55–100	99%	99%	98%	100%	100%	#
Percentage of Tested Scoring 65–100	95%	97%	96%	88%	93%	#
Percentage of Tested Scoring 85–100	41%	55%	51%	6%	7%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	79	0		7	0	
Number Scoring 55–100	79	0		7	0	
Number Scoring 65–100	77	0		7	0	
Number Scoring 85–100	42	0		1	0	
Percentage of Tested Scoring 55–100	100%	0%		100%	0%	
Percentage of Tested Scoring 65–100	97%	0%		100%	0%	
Percentage of Tested Scoring 85–100	53%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		121	106		21	3
Number Scoring 55–100		115	105		17	#
Number Scoring 65–100		109	105		13	#
Number Scoring 85–100		57	53		3	#
Percentage of Tested Scoring 55–100		95%	99%		81%	#
Percentage of Tested Scoring 65–100		90%	99%		62%	#
Percentage of Tested Scoring 85–100		47%	50%		14%	#
Living Environment (first administered June 2001)						
Number Tested		121	113		14	2
Number Scoring 55–100		121	112		14	#
Number Scoring 65–100		120	112		14	#
Number Scoring 85–100		58	64		2	#
Percentage of Tested Scoring 55–100		100%	99%		100%	#
Percentage of Tested Scoring 65–100		99%	99%		100%	#
Percentage of Tested Scoring 85–100		48%	57%		14%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		69	57		2	1
Number Scoring 55–100		68	57		#	#
Number Scoring 65–100		68	57		#	#
Number Scoring 85–100		52	44		#	#
Percentage of Tested Scoring 55–100		99%	100%		#	#
Percentage of Tested Scoring 65–100		99%	100%		#	#
Percentage of Tested Scoring 85–100		75%	77%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	147	126	92	80	111
2001	108	122	114	82	107
2002	118	94	118	113	111

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	30	15	13	6	16
2001	15	13	15	10	13
2002	4	3	3	13	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	107	111	16	13	6
Comprehensive French						
Number Tested	17	25	44	0	0	0
Number Scoring 55–100	17	25	44	0	0	0
Number Scoring 65–100	17	25	44	0	0	0
Number Scoring 85–100	9	18	37	0	0	0
Percentage of AGE Tested	15%	23%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	23%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	23%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	17%	33%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	0	1	0	0	0
Number Scoring 55–100	#	0	#	0	0	0
Number Scoring 65–100	#	0	#	0	0	0
Number Scoring 85–100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	107	111	16	13	6
Comprehensive Spanish						
Number Tested	40	28	40	1	0	0
Number Scoring 55–100	40	28	40	#	0	0
Number Scoring 65–100	40	28	40	#	0	0
Number Scoring 85–100	24	25	38	#	0	0
Percentage of AGE Tested	36%	26%	36%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	26%	36%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	26%	36%	#	0%	0%
Percentage of AGE Scoring 85–100	22%	23%	34%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	107	111	16	13	6
Sequential Mathematics, Course II						
Number Tested	91	109	4	1	5	0
Number Scoring 55–100	88	106	#	#	5	0
Number Scoring 65–100	78	105	#	#	5	0
Number Scoring 85–100	48	75	#	#	2	0
Percentage of AGE Tested	82%	102%	#	#	38%	0%
Percentage of AGE Scoring 55–100	79%	99%	#	#	38%	0%
Percentage of AGE Scoring 65–100	70%	98%	#	#	38%	0%
Percentage of AGE Scoring 85–100	43%	70%	#	#	15%	0%
Percentage of Tested Scoring 65–100	86%	96%	#	#	100%	0%
Sequential Mathematics, Course III						
Number Tested	53	76	99	3	1	2
Number Scoring 55–100	51	76	98	#	#	#
Number Scoring 65–100	47	76	95	#	#	#
Number Scoring 85–100	39	66	68	#	#	#
Percentage of AGE Tested	48%	71%	89%	#	#	#
Percentage of AGE Scoring 55–100	46%	71%	88%	#	#	#
Percentage of AGE Scoring 65–100	42%	71%	86%	#	#	#
Percentage of AGE Scoring 85–100	35%	62%	61%	#	#	#
Percentage of Tested Scoring 65–100	89%	100%	96%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	107	111	16	13	6
Earth Science (last administered January 2001)						
Number Tested	100	0		7	0	
Number Scoring 55–100	97	0		7	0	
Number Scoring 65–100	90	0		6	0	
Number Scoring 85–100	62	0		4	0	
Percentage of AGE Tested	90%	0%		44%	0%	
Percentage of AGE Scoring 55–100	87%	0%		44%	0%	
Percentage of AGE Scoring 65–100	81%	0%		38%	0%	
Percentage of AGE Scoring 85–100	56%	0%		25%	0%	
Percentage of Tested Scoring 65–100	90%	0%		86%	0%	
Biology (last administered January 2001)						
Number Tested	99	1		2	0	
Number Scoring 55–100	98	#		#	0	
Number Scoring 65–100	95	#		#	0	
Number Scoring 85–100	51	#		#	0	
Percentage of AGE Tested	89%	#		#	0%	
Percentage of AGE Scoring 55–100	88%	#		#	0%	
Percentage of AGE Scoring 65–100	86%	#		#	0%	
Percentage of AGE Scoring 85–100	46%	#		#	0%	
Percentage of Tested Scoring 65–100	96%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	64	73	0	2	1	0
Number Scoring 55–100	62	71	0	#	#	0
Number Scoring 65–100	51	64	0	#	#	0
Number Scoring 85–100	21	29	0	#	#	0
Percentage of AGE Tested	58%	68%	0%	#	#	0%
Percentage of AGE Scoring 55–100	56%	66%	0%	#	#	0%
Percentage of AGE Scoring 65–100	46%	60%	0%	#	#	0%
Percentage of AGE Scoring 85–100	19%	27%	0%	#	#	0%
Percentage of Tested Scoring 65–100	80%	88%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	111	107	111	16	13	6
Physics (last administered January 2002)						
Number Tested	30	27	0	1	0	0
Number Scoring 55–100	30	27	0	#	0	0
Number Scoring 65–100	29	26	0	#	0	0
Number Scoring 85–100	11	12	0	#	0	0
Percentage of AGE Tested	27%	25%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	27%	25%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	26%	24%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	11%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	97%	96%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			86			2
Number Scoring 55–100			85			#
Number Scoring 65–100			72			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			77%			#
Percentage of AGE Scoring 55–100			77%			#
Percentage of AGE Scoring 65–100			65%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			16			0
Number Scoring 65–100			15			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			15%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			88%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	95%	17	100%	1	#
Students with Disabilities	13	92%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	91	1%	1%	48%	49%
	Students with Disabilities	12	8%	17%	75%	0%
	All Students	103	2%	3%	51%	44%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	95	0%	5%	67%	27%
	Students with Disabilities	8	0%	50%	50%	0%
	All Students	103	0%	9%	66%	25%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	102	102	12	12	114	114
Number Scoring 55–64	0	1	1	0	1	1
Number Scoring 65–84	53	45	10	7	63	52
Number Scoring 85–100	46	52	0	1	46	53
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	117	3	120
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	45
Number Scoring 85–100	#	#	66
Approved Alternatives	#	#	0

(Form – O)