

# New York State District Report Card Comprehensive Information Report

BEDS Code : 61-10-01-04-0000  
 Name : Trumansburg Central School District  
 Superintendent: Mr. John A. Delaney

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	106	87	74
First	93	108	96
Second	89	97	112
Third	115	96	102
Fourth	110	111	100
Fifth	124	113	118
Sixth	129	124	117
Ungraded Elementary	0	0	0
Seventh	130	130	130
Eighth	134	129	132
Ninth	139	131	140
Tenth	117	128	129
Eleventh	119	105	122
Twelfth	92	113	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1497	1472	1479

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	1.2%	12	0.8%	12	0.8%
Black (Not Hispanic)	21	1.4%	28	1.9%	32	2.2%
Hispanic	12	0.8%	11	0.7%	15	1.0%
White (Not Hispanic)	1446	96.6%	1421	96.5%	1420	96.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	1	0.1%	1	0.1%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	14	17
Common Branch	21	21	19
English Grade 8	21	18	22
Mathematics Grade 8	21	20	21
Science Grade 8	21	19	21
Social Studies Grade 8	21	20	21
English Grade 10	17	16	18
Mathematics Grade 10	19	16	20
Science Grade 10	18	22	21
Social Studies Grade 10	17	18	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.6%		95.8%		95.8%
<b>Student Suspensions</b>	52	3.5%	49	3.3%	42	2.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	21.4%	13.3%	14.7%
<b>Reduced Lunch</b>	11.9%	6.5%	8.2%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	113
Total Other Professional Staff	21
Total Paraprofessionals	28
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	81	60	74%	103	71	69%	95	64	67%
Students with Disabilities	10	3	30%	3	1	33%	3	2	67%
All Students	91	63	69%	106	72	68%	98	66	67%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	45	32	0	4	8	9
Percent	46%	33%	0%	4%	8%	9%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	2	2	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.0%
Students with Disabilities	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
All Students	Dropped Out	6	1.3%	4	0.8%	7	1.4%
	Entered GED Program*	8	1.7%	9	1.9%	0	0.0%
	Total Noncompleters	14	3.0%	13	2.7%	7	1.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	93%	55	85%	41	93%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	76	93%	61	70%	63	89%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	4	#	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	1	#
U.S. Hist & Gov't	6	67%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	0	0%
Science	0	0%	2	#	4	#
Reading	1	#	4	#	2	#
Writing	1	#	4	#	1	#
Global Studies	4	#	1	#	4	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	122	110	121	7	8	4
Number Scoring 55–100	114	103	114	5	6	#
Number Scoring 65–100	103	96	101	3	5	#
Number Scoring 85–100	36	57	63	0	1	#
Percentage of Tested Scoring 55–100	93%	94%	94%	71%	75%	#
Percentage of Tested Scoring 65–100	84%	87%	83%	43%	62%	#
Percentage of Tested Scoring 85–100	30%	52%	52%	0%	12%	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	164	125	9	14	10	0
Number Scoring 55–100	143	111	8	12	7	0
Number Scoring 65–100	130	94	7	9	3	0
Number Scoring 85–100	73	56	1	3	1	0
Percentage of Tested Scoring 55–100	87%	89%	89%	86%	70%	0%
Percentage of Tested Scoring 65–100	79%	75%	78%	64%	30%	0%
Percentage of Tested Scoring 85–100	45%	45%	11%	21%	10%	0%
<b>Mathematics A</b>						
Number Tested	3	8	124	0	2	3
Number Scoring 55–100	#	7	99	0	#	#
Number Scoring 65–100	#	7	87	0	#	#
Number Scoring 85–100	#	0	23	0	#	#
Percentage of Tested Scoring 55–100	#	88%	80%	0%	#	#
Percentage of Tested Scoring 65–100	#	88%	70%	0%	#	#
Percentage of Tested Scoring 85–100	#	0%	19%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	114	122	124	9	9	10
Number Scoring 55–100	107	121	118	7	9	6
Number Scoring 65–100	99	111	110	4	5	4
Number Scoring 85–100	42	39	46	0	0	0
Percentage of Tested Scoring 55–100	94%	99%	95%	78%	100%	60%
Percentage of Tested Scoring 65–100	87%	91%	89%	44%	56%	40%
Percentage of Tested Scoring 85–100	37%	32%	37%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	115	43		5	2	
Number Scoring 55–100	107	43		5	#	
Number Scoring 65–100	98	42		3	#	
Number Scoring 85–100	61	37		1	#	
Percentage of Tested Scoring 55–100	93%	100%		100%	#	
Percentage of Tested Scoring 65–100	85%	98%		60%	#	
Percentage of Tested Scoring 85–100	53%	86%		20%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		65	126		6	6
Number Scoring 55–100		56	124		5	6
Number Scoring 65–100		45	110		3	5
Number Scoring 85–100		16	54		1	0
Percentage of Tested Scoring 55–100		86%	98%		83%	100%
Percentage of Tested Scoring 65–100		69%	87%		50%	83%
Percentage of Tested Scoring 85–100		25%	43%		17%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		137	118		10	8
Number Scoring 55–100		137	118		10	8
Number Scoring 65–100		137	115		10	6
Number Scoring 85–100		52	48		1	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	97%		100%	75%
Percentage of Tested Scoring 85–100		38%	41%		10%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		111	132		12	10
Number Scoring 55–100		101	123		7	8
Number Scoring 65–100		92	112		5	5
Number Scoring 85–100		30	58		0	0
Percentage of Tested Scoring 55–100		91%	93%		58%	80%
Percentage of Tested Scoring 65–100		83%	85%		42%	50%
Percentage of Tested Scoring 85–100		27%	44%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	130	111	112	95	112
2001	130	122	105	111	117
2002	140	123	114	105	121

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	12	5	13	11
2001	16	10	10	5	10
2002	15	12	6	4	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	112	117	121	11	10	9
<b>Comprehensive French</b>						
Number Tested	33	29	33	0	0	0
Number Scoring 55–100	33	29	33	0	0	0
Number Scoring 65–100	33	28	33	0	0	0
Number Scoring 85–100	21	24	21	0	0	0
Percentage of AGE Tested	29%	25%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	25%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	24%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	21%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	112	117	121	11	10	9
<b>Comprehensive Spanish</b>						
Number Tested	40	55	68	0	1	1
Number Scoring 55–100	39	55	64	0	#	#
Number Scoring 65–100	35	55	59	0	#	#
Number Scoring 85–100	9	30	23	0	#	#
Percentage of AGE Tested	36%	47%	56%	0%	#	#
Percentage of AGE Scoring 55–100	35%	47%	53%	0%	#	#
Percentage of AGE Scoring 65–100	31%	47%	49%	0%	#	#
Percentage of AGE Scoring 85–100	8%	26%	19%	0%	#	#
Percentage of Tested Scoring 65–100	88%	100%	87%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	112	117	121	11	10	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	124	133	4	8	7	1
Number Scoring 55–100	85	111	#	3	5	#
Number Scoring 65–100	76	102	#	0	5	#
Number Scoring 85–100	36	50	#	0	0	#
Percentage of AGE Tested	111%	114%	#	73%	70%	#
Percentage of AGE Scoring 55–100	76%	95%	#	27%	50%	#
Percentage of AGE Scoring 65–100	68%	87%	#	0%	50%	#
Percentage of AGE Scoring 85–100	32%	43%	#	0%	0%	#
Percentage of Tested Scoring 65–100	61%	77%	#	0%	71%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	80	84	111	2	3	3
Number Scoring 55–100	66	61	73	#	#	#
Number Scoring 65–100	54	56	62	#	#	#
Number Scoring 85–100	27	30	28	#	#	#
Percentage of AGE Tested	71%	72%	92%	#	#	#
Percentage of AGE Scoring 55–100	59%	52%	60%	#	#	#
Percentage of AGE Scoring 65–100	48%	48%	51%	#	#	#
Percentage of AGE Scoring 85–100	24%	26%	23%	#	#	#
Percentage of Tested Scoring 65–100	68%	67%	56%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	10		0	0
Number Scoring 55–100		0	9		0	0
Number Scoring 65–100		0	5		0	0
Number Scoring 85–100		0	1		0	0
Percentage of AGE Tested		0%	8%		0%	0%
Percentage of AGE Scoring 55–100		0%	7%		0%	0%
Percentage of AGE Scoring 65–100		0%	4%		0%	0%
Percentage of AGE Scoring 85–100		0%	1%		0%	0%
Percentage of Tested Scoring 65–100		0%	50%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	112	117	121	11	10	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	2		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	115	5		5	0	
Number Scoring 55–100	108	5		5	0	
Number Scoring 65–100	93	5		3	0	
Number Scoring 85–100	34	0		0	0	
Percentage of AGE Tested	103%	4%		45%	0%	
Percentage of AGE Scoring 55–100	96%	4%		45%	0%	
Percentage of AGE Scoring 65–100	83%	4%		27%	0%	
Percentage of AGE Scoring 85–100	30%	0%		0%	0%	
Percentage of Tested Scoring 65–100	81%	100%		60%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	72	58	1	0	3	0
Number Scoring 55–100	64	53	#	0	#	0
Number Scoring 65–100	55	48	#	0	#	0
Number Scoring 85–100	20	19	#	0	#	0
Percentage of AGE Tested	64%	50%	#	0%	#	0%
Percentage of AGE Scoring 55–100	57%	45%	#	0%	#	0%
Percentage of AGE Scoring 65–100	49%	41%	#	0%	#	0%
Percentage of AGE Scoring 85–100	18%	16%	#	0%	#	0%
Percentage of Tested Scoring 65–100	76%	83%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	112	117	121	11	10	9
<b>Physics (last administered January 2002)</b>						
Number Tested	41	53	0	0	1	0
Number Scoring 55–100	39	52	0	0	#	0
Number Scoring 65–100	32	48	0	0	#	0
Number Scoring 85–100	18	26	0	0	#	0
Percentage of AGE Tested	37%	45%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	35%	44%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	41%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	22%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	78%	91%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			83			2
Number Scoring 55–100			75			#
Number Scoring 65–100			49			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55–100			62%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			59%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			39			1
Number Scoring 55–100			35			#
Number Scoring 65–100			33			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			85%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	30	100%	31	100%	30	100%
Students with Disabilities	2	#	10	80%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	92	0%	0%	49%	51%
	Students with Disabilities	28	4%	11%	86%	0%
	All Students	120	1%	3%	58%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	112	0%	15%	70%	15%
	Students with Disabilities	19	16%	63%	21%	0%
	All Students	131	2%	22%	63%	13%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	101	101	6	6	107	107
Number Scoring 55–64	5	9	1	1	6	10
Number Scoring 65–84	47	36	3	2	50	38
Number Scoring 85–100	45	53	0	1	45	54
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	110	6	116
Number Scoring 55–64	2	0	2
Number Scoring 65–84	52	4	56
Number Scoring 85–100	54	1	55
Approved Alternatives	0	0	0

(Form – O)