

# New York State District Report Card Comprehensive Information Report

BEDS Code : 62-06-00-01-0000  
 Name : Kingston City School District  
 Superintendent: Mr. Peter R. Litchka

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	69	104	108
Kindergarten	566	572	562
First	694	646	611
Second	601	684	640
Third	632	607	675
Fourth	614	644	586
Fifth	584	631	641
Sixth	628	641	653
Ungraded Elementary	192	165	125
Seventh	596	642	662
Eighth	578	587	649
Ninth	575	596	651
Tenth	559	609	602
Eleventh	588	658	578
Twelfth	422	468	556
Ungraded Secondary	80	56	46
Total K-12 Enrollment	7909	8206	8237

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	183	2.3%	177	2.2%	178	2.2%
Black (Not Hispanic)	1192	15.1%	1226	14.9%	1263	15.3%
Hispanic	401	5.1%	376	4.6%	446	5.4%
White (Not Hispanic)	6133	77.5%	6427	78.3%	6350	77.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
72	0.9%	82	1.0%	98	1.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	19	19
Common Branch	22	21	21
English Grade 8	22	23	23
Mathematics Grade 8	23	23	25
Science Grade 8	22	23	24
Social Studies Grade 8	22	22	23
English Grade 10	20	23	25
Mathematics Grade 10	27	26	27
Science Grade 10	22	23	23
Social Studies Grade 10	23	26	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.8%		93.6%		93.2%
<b>Student Suspensions</b>	413	5.1%	498	6.3%	545	6.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	30.6%	28.9%	25.0%
<b>Reduced Lunch</b>	7.7%	9.3%	9.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	590
Total Other Professional Staff	78
Total Paraprofessionals	160
Teaching out of Certification*	28
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	343	220	64%	387	248	64%	437	310	71%
Students with Disabilities	34	4	12%	23	11	48%	48	22	46%
All Students	377	224	59%	410	259	63%	485	332	68%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	202	0	10	43	62
Percent	35%	42%	0%	2%	9%	13%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
48	22	0	48

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					94	3.9%
	Entered GED Program*					62	2.6%
	Total Noncompleters					156	6.5%
Students with Disabilities	Dropped Out					24	1.0%
	Entered GED Program*					11	0.5%
	Total Noncompleters					35	1.5%
All Students	Dropped Out	50	2.3%	119	5.1%	118	4.9%
	Entered GED Program*	0	0.0%	0	0.0%	73	3.1%
	Total Noncompleters	50	2.3%	119	5.1%	191	8.0%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	122	92%	116	97%	0	0%
German	52	94%	35	89%	0	0%
Italian	14	100%	4	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	252	85%	378	78%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	2	#	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	10	50%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	21%	0	0%	34	79%
Science	88	67%	0	0%	41	85%
Reading	6	100%	0	0%	21	67%
Writing	2	#	0	0%	4	#
Global Studies	33	64%	0	0%	6	67%
U.S. Hist & Gov't	113	74%	1	#	10	80%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	42	74%	35	74%	138	73%
Science	64	22%	48	48%	96	69%
Reading	36	92%	3	#	118	74%
Writing	23	74%	10	50%	75	49%
Global Studies	18	17%	20	50%	31	39%
U.S. Hist & Gov't	40	65%	15	60%	33	70%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	502	602	487	43	44	36
Number Scoring 55–100	460	530	433	26	40	14
Number Scoring 65–100	372	509	354	11	38	4
Number Scoring 85–100	41	202	139	0	10	0
Percentage of Tested Scoring 55–100	92%	88%	89%	60%	91%	39%
Percentage of Tested Scoring 65–100	74%	85%	73%	26%	86%	11%
Percentage of Tested Scoring 85–100	8%	34%	29%	0%	23%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	625	544	253	25	58	23
Number Scoring 55–100	411	438	108	5	46	4
Number Scoring 65–100	353	375	44	3	40	2
Number Scoring 85–100	160	188	1	0	12	0
Percentage of Tested Scoring 55–100	66%	81%	43%	20%	79%	17%
Percentage of Tested Scoring 65–100	56%	69%	17%	12%	69%	9%
Percentage of Tested Scoring 85–100	26%	35%	0%	0%	21%	0%
<b>Mathematics A</b>						
Number Tested	42	59	619	11	0	39
Number Scoring 55–100	12	48	389	2	0	9
Number Scoring 65–100	5	33	329	1	0	6
Number Scoring 85–100	1	6	107	0	0	3
Percentage of Tested Scoring 55–100	29%	81%	63%	18%	0%	23%
Percentage of Tested Scoring 65–100	12%	56%	53%	9%	0%	15%
Percentage of Tested Scoring 85–100	2%	10%	17%	0%	0%	8%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	564	608	391	50	72	35
Number Scoring 55–100	517	518	357	39	46	24
Number Scoring 65–100	429	462	307	16	35	18
Number Scoring 85–100	183	146	75	0	4	3
Percentage of Tested Scoring 55–100	92%	85%	91%	78%	64%	69%
Percentage of Tested Scoring 65–100	76%	76%	79%	32%	49%	51%
Percentage of Tested Scoring 85–100	32%	24%	19%	0%	6%	9%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	316	0		13	0	
Number Scoring 55–100	289	0		8	0	
Number Scoring 65–100	269	0		7	0	
Number Scoring 85–100	84	0		1	0	
Percentage of Tested Scoring 55–100	91%	0%		62%	0%	
Percentage of Tested Scoring 65–100	85%	0%		54%	0%	
Percentage of Tested Scoring 85–100	27%	0%		8%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		582	521		47	28
Number Scoring 55–100		464	476		30	15
Number Scoring 65–100		410	399		23	9
Number Scoring 85–100		186	109		3	1
Percentage of Tested Scoring 55–100		80%	91%		64%	54%
Percentage of Tested Scoring 65–100		70%	77%		49%	32%
Percentage of Tested Scoring 85–100		32%	21%		6%	4%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		502	418		28	33
Number Scoring 55–100		466	414		26	32
Number Scoring 65–100		453	401		23	21
Number Scoring 85–100		151	147		5	2
Percentage of Tested Scoring 55–100		93%	99%		93%	97%
Percentage of Tested Scoring 65–100		90%	96%		82%	64%
Percentage of Tested Scoring 85–100		30%	35%		18%	6%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		437	332		37	13
Number Scoring 55–100		376	316		31	10
Number Scoring 65–100		328	290		26	10
Number Scoring 85–100		118	64		7	0
Percentage of Tested Scoring 55–100		86%	95%		84%	77%
Percentage of Tested Scoring 65–100		75%	87%		70%	77%
Percentage of Tested Scoring 85–100		27%	19%		19%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	684	684	488	430	572
2001	588	585	578	393	536
2002	610	550	526	491	544

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	121	79	80	45	81
2001	88	76	67	58	72
2002	80	58	55	48	60

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	572	536	544	81	72	60
<b>Comprehensive French</b>						
Number Tested	77	75	88	0	0	0
Number Scoring 55–100	75	74	88	0	0	0
Number Scoring 65–100	74	74	84	0	0	0
Number Scoring 85–100	36	27	38	0	0	0
Percentage of AGE Tested	13%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	99%	95%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	5	0	0	0	0
Number Scoring 55–100	0	5	0	0	0	0
Number Scoring 65–100	0	5	0	0	0	0
Number Scoring 85–100	0	4	0	0	0	0
Percentage of AGE Tested	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	39	32	30	0	0	0
Number Scoring 55–100	36	31	30	0	0	0
Number Scoring 65–100	35	30	29	0	0	0
Number Scoring 85–100	12	16	7	0	0	0
Percentage of AGE Tested	7%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	94%	97%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	572	536	544	81	72	60
<b>Comprehensive Spanish</b>						
Number Tested	222	252	197	1	1	2
Number Scoring 55–100	220	241	191	#	#	#
Number Scoring 65–100	206	236	188	#	#	#
Number Scoring 85–100	85	119	107	#	#	#
Percentage of AGE Tested	39%	47%	36%	#	#	#
Percentage of AGE Scoring 55–100	38%	45%	35%	#	#	#
Percentage of AGE Scoring 65–100	36%	44%	35%	#	#	#
Percentage of AGE Scoring 85–100	15%	22%	20%	#	#	#
Percentage of Tested Scoring 65–100	93%	94%	95%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	572	536	544	81	72	60
<b>Sequential Mathematics, Course II</b>						
Number Tested	291	481	0	11	0	0
Number Scoring 55–100	210	348	0	9	0	0
Number Scoring 65–100	180	279	0	6	0	0
Number Scoring 85–100	88	109	0	1	0	0
Percentage of AGE Tested	51%	90%	0%	14%	0%	0%
Percentage of AGE Scoring 55–100	37%	65%	0%	11%	0%	0%
Percentage of AGE Scoring 65–100	31%	52%	0%	7%	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	0%	1%	0%	0%
Percentage of Tested Scoring 65–100	62%	58%	0%	55%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	269	262	0	7	0	0
Number Scoring 55–100	233	204	0	6	0	0
Number Scoring 65–100	205	178	0	5	0	0
Number Scoring 85–100	111	84	0	2	0	0
Percentage of AGE Tested	47%	49%	0%	9%	0%	0%
Percentage of AGE Scoring 55–100	41%	38%	0%	7%	0%	0%
Percentage of AGE Scoring 65–100	36%	33%	0%	6%	0%	0%
Percentage of AGE Scoring 85–100	19%	16%	0%	2%	0%	0%
Percentage of Tested Scoring 65–100	76%	68%	0%	71%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	572	536	544	81	72	60
<b>Earth Science (last administered January 2001)</b>						
Number Tested	35	0		2	0	
Number Scoring 55–100	11	0		#	0	
Number Scoring 65–100	4	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	6%	0%		#	0%	
Percentage of AGE Scoring 55–100	2%	0%		#	0%	
Percentage of AGE Scoring 65–100	1%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	11%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	416	0		14	0	
Number Scoring 55–100	398	0		14	0	
Number Scoring 65–100	363	0		11	0	
Number Scoring 85–100	141	0		1	0	
Percentage of AGE Tested	73%	0%		17%	0%	
Percentage of AGE Scoring 55–100	70%	0%		17%	0%	
Percentage of AGE Scoring 65–100	63%	0%		14%	0%	
Percentage of AGE Scoring 85–100	25%	0%		1%	0%	
Percentage of Tested Scoring 65–100	87%	0%		79%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	255	305	6	6	8	0
Number Scoring 55–100	254	292	5	6	8	0
Number Scoring 65–100	240	248	2	6	8	0
Number Scoring 85–100	105	85	0	1	0	0
Percentage of AGE Tested	45%	57%	1%	7%	11%	0%
Percentage of AGE Scoring 55–100	44%	54%	1%	7%	11%	0%
Percentage of AGE Scoring 65–100	42%	46%	0%	7%	11%	0%
Percentage of AGE Scoring 85–100	18%	16%	0%	1%	0%	0%
Percentage of Tested Scoring 65–100	94%	81%	33%	100%	100%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	572	536	544	81	72	60
<b>Physics (last administered January 2002)</b>						
Number Tested	83	85	1	0	0	0
Number Scoring 55–100	82	82	#	0	0	0
Number Scoring 65–100	74	74	#	0	0	0
Number Scoring 85–100	31	37	#	0	0	0
Percentage of AGE Tested	15%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	15%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	87%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			273			1
Number Scoring 55–100			269			#
Number Scoring 65–100			226			#
Number Scoring 85–100			48			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			83%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			57			0
Number Scoring 55–100			46			0
Number Scoring 65–100			31			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	90%	67	97%	0	0%
Students with Disabilities	25	80%	8	75%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	533	0%	2%	52%	47%
	Students with Disabilities	102	7%	11%	61%	22%
	All Students	635	1%	3%	53%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	549	0%	30%	67%	3%
	Students with Disabilities	73	1%	70%	29%	0%
	All Students	622	0%	34%	63%	3%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	14	0	1	5	8	0
Mathematics, Science, & Technology	14	0	1	8	5	0
Health, Phys. Ed., & Fam. & Cons. Sci.	14	0	0	10	4	0
Social Studies	14	0	0	9	5	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	8	0	0	7	1	0
Mathematics, Science, & Technology	8	0	0	7	1	0
Health, Phys. Ed., & Fam. & Cons. Sci.	8	0	2	6	0	0
Social Studies	8	0	1	4	3	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	3	0	#	#	#	#
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	471	471	48	48	519	519
Number Scoring 55–64	27	42	7	8	34	50
Number Scoring 65–84	210	220	11	17	221	237
Number Scoring 85–100	171	165	0	0	171	165
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	489	59	548
Number Scoring 55–64	10	5	15
Number Scoring 65–84	227	14	241
Number Scoring 85–100	155	0	155
Approved Alternatives	0	0	0

(Form – O)