

New York State School Report Card Comprehensive Information Report

BEDS Code : 62-06-00-01-0022
 Name : Kingston Senior High School
 Principal: Marie Anderson

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	521	596	651
Tenth	531	609	602
Eleventh	587	658	578
Twelfth	422	468	556
Ungraded Secondary	30	0	0
Total K-12 Enrollment	2091	2331	2387

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	3.0%	61	2.6%	60	2.5%
Black (Not Hispanic)	255	12.2%	282	12.1%	322	13.5%
Hispanic	134	6.4%	70	3.0%	86	3.6%
White (Not Hispanic)	1640	78.4%	1918	82.3%	1919	80.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
18	0.9%	27	1.2%	31	1.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	25
Mathematics Grade 10	28	26	27
Science Grade 10	22	23	23
Social Studies Grade 10	24	26	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		91.4%		92.7%
Student Suspensions	186	8.2%	199	9.5%	203	8.7%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	21.0%	17.9%	15.8%
Reduced Lunch	4.8%	6.9%	7.5%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	99%	91%	96%

Staff Counts

Staff	2001–2002
Total Teachers	165
Total Other Professional Staff	24
Total Paraprofessionals	NA
Teaching out of Certification*	9
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	343	220	64%	387	248	64%	437	310	71%
Students with Disabilities	34	4	12%	23	11	48%	48	22	46%
All Students	377	224	59%	410	259	63%	485	332	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	202	0	10	43	62
Percent	35%	42%	0%	2%	9%	13%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
48	22	0	48

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					94	3.9%
	Entered GED Program*					62	2.6%
	Total Noncompleters					156	6.5%
Students with Disabilities	Dropped Out					24	1.0%
	Entered GED Program*					11	0.5%
	Total Noncompleters					35	1.5%
All Students	Dropped Out	50	2.4%	119	5.1%	118	4.9%
	Entered GED Program*	0	0.0%	0	0.0%	73	3.1%
	Total Noncompleters	50	2.4%	119	5.1%	191	8.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	12	92%	9	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	14	100%	4	#	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	67	79%	83	95%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	5	40%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	31	16%	0	0%	34	79%
Science	77	69%	0	0%	41	85%
Reading	6	100%	0	0%	21	67%
Writing	2	#	0	0%	4	#
Global Studies	31	61%	0	0%	6	67%
U.S. Hist & Gov't	101	72%	1	#	10	80%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	79%	35	74%	138	73%
Science	52	23%	48	48%	96	69%
Reading	35	91%	3	#	118	74%
Writing	20	80%	10	50%	75	49%
Global Studies	16	19%	20	50%	31	39%
U.S. Hist & Gov't	36	61%	15	60%	33	70%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	488	602	487	43	44	36
Number Scoring 55–100	449	530	433	26	40	14
Number Scoring 65–100	368	509	354	11	38	4
Number Scoring 85–100	41	202	139	0	10	0
Percentage of Tested Scoring 55–100	92%	88%	89%	60%	91%	39%
Percentage of Tested Scoring 65–100	75%	85%	73%	26%	86%	11%
Percentage of Tested Scoring 85–100	8%	34%	29%	0%	23%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	488	544	253	22	58	23
Number Scoring 55–100	294	438	108	5	46	4
Number Scoring 65–100	240	375	44	3	40	2
Number Scoring 85–100	80	188	1	0	12	0
Percentage of Tested Scoring 55–100	60%	81%	43%	23%	79%	17%
Percentage of Tested Scoring 65–100	49%	69%	17%	14%	69%	9%
Percentage of Tested Scoring 85–100	16%	35%	0%	0%	21%	0%
Mathematics A						
Number Tested	42	59	619	11	0	39
Number Scoring 55–100	12	48	389	2	0	9
Number Scoring 65–100	5	33	329	1	0	6
Number Scoring 85–100	1	6	107	0	0	3
Percentage of Tested Scoring 55–100	29%	81%	63%	18%	0%	23%
Percentage of Tested Scoring 65–100	12%	56%	53%	9%	0%	15%
Percentage of Tested Scoring 85–100	2%	10%	17%	0%	0%	8%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	546	608	391	50	72	35
Number Scoring 55–100	504	518	357	39	46	24
Number Scoring 65–100	420	462	307	16	35	18
Number Scoring 85–100	181	146	75	0	4	3
Percentage of Tested Scoring 55–100	92%	85%	91%	78%	64%	69%
Percentage of Tested Scoring 65–100	77%	76%	79%	32%	49%	51%
Percentage of Tested Scoring 85–100	33%	24%	19%	0%	6%	9%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	316	0		13	0	
Number Scoring 55–100	289	0		8	0	
Number Scoring 65–100	269	0		7	0	
Number Scoring 85–100	84	0		1	0	
Percentage of Tested Scoring 55–100	91%	0%		62%	0%	
Percentage of Tested Scoring 65–100	85%	0%		54%	0%	
Percentage of Tested Scoring 85–100	27%	0%		8%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		582	521		47	28
Number Scoring 55–100		464	476		30	15
Number Scoring 65–100		410	399		23	9
Number Scoring 85–100		186	109		3	1
Percentage of Tested Scoring 55–100		80%	91%		64%	54%
Percentage of Tested Scoring 65–100		70%	77%		49%	32%
Percentage of Tested Scoring 85–100		32%	21%		6%	4%
Living Environment (first administered June 2001)						
Number Tested		502	418		28	33
Number Scoring 55–100		466	414		26	32
Number Scoring 65–100		453	401		23	21
Number Scoring 85–100		151	147		5	2
Percentage of Tested Scoring 55–100		93%	99%		93%	97%
Percentage of Tested Scoring 65–100		90%	96%		82%	64%
Percentage of Tested Scoring 85–100		30%	35%		18%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		371	332		37	13
Number Scoring 55–100		310	316		31	10
Number Scoring 65–100		262	290		26	10
Number Scoring 85–100		66	64		7	0
Percentage of Tested Scoring 55–100		84%	95%		84%	77%
Percentage of Tested Scoring 65–100		71%	87%		70%	77%
Percentage of Tested Scoring 85–100		18%	19%		19%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	605	643	467	427	536
2001	588	585	578	393	536
2002	610	550	526	491	544

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	72	73	44	70
2001	88	76	67	58	72
2002	80	58	55	48	60

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	536	536	544	70	72	60
Comprehensive French						
Number Tested	77	75	88	0	0	0
Number Scoring 55–100	75	74	88	0	0	0
Number Scoring 65–100	74	74	84	0	0	0
Number Scoring 85–100	36	27	38	0	0	0
Percentage of AGE Tested	14%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	14%	16%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	99%	95%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	5	0	0	0	0
Number Scoring 55–100	0	5	0	0	0	0
Number Scoring 65–100	0	5	0	0	0	0
Number Scoring 85–100	0	4	0	0	0	0
Percentage of AGE Tested	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	1%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	0%	0%	0%	0%
Comprehensive German						
Number Tested	39	32	30	0	0	0
Number Scoring 55–100	36	31	30	0	0	0
Number Scoring 65–100	35	30	29	0	0	0
Number Scoring 85–100	12	16	7	0	0	0
Percentage of AGE Tested	7%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	6%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	6%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	90%	94%	97%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	536	536	544	70	72	60
Comprehensive Spanish						
Number Tested	222	252	197	1	1	2
Number Scoring 55–100	220	241	191	#	#	#
Number Scoring 65–100	206	236	188	#	#	#
Number Scoring 85–100	85	119	107	#	#	#
Percentage of AGE Tested	41%	47%	36%	#	#	#
Percentage of AGE Scoring 55–100	41%	45%	35%	#	#	#
Percentage of AGE Scoring 65–100	38%	44%	35%	#	#	#
Percentage of AGE Scoring 85–100	16%	22%	20%	#	#	#
Percentage of Tested Scoring 65–100	93%	94%	95%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	536	536	544	70	72	60
Sequential Mathematics, Course II						
Number Tested	291	481	0	11	0	0
Number Scoring 55–100	210	348	0	9	0	0
Number Scoring 65–100	180	279	0	6	0	0
Number Scoring 85–100	88	109	0	1	0	0
Percentage of AGE Tested	54%	90%	0%	16%	0%	0%
Percentage of AGE Scoring 55–100	39%	65%	0%	13%	0%	0%
Percentage of AGE Scoring 65–100	34%	52%	0%	9%	0%	0%
Percentage of AGE Scoring 85–100	16%	20%	0%	1%	0%	0%
Percentage of Tested Scoring 65–100	62%	58%	0%	55%	0%	0%
Sequential Mathematics, Course III						
Number Tested	269	262	0	7	0	0
Number Scoring 55–100	233	204	0	6	0	0
Number Scoring 65–100	205	178	0	5	0	0
Number Scoring 85–100	111	84	0	2	0	0
Percentage of AGE Tested	50%	49%	0%	10%	0%	0%
Percentage of AGE Scoring 55–100	43%	38%	0%	9%	0%	0%
Percentage of AGE Scoring 65–100	38%	33%	0%	7%	0%	0%
Percentage of AGE Scoring 85–100	21%	16%	0%	3%	0%	0%
Percentage of Tested Scoring 65–100	76%	68%	0%	71%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	536	536	544	70	72	60
Earth Science (last administered January 2001)						
Number Tested	20	0		0	0	
Number Scoring 55–100	6	0		0	0	
Number Scoring 65–100	4	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	4%	0%		0%	0%	
Percentage of AGE Scoring 55–100	1%	0%		0%	0%	
Percentage of AGE Scoring 65–100	1%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	20%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	414	0		14	0	
Number Scoring 55–100	396	0		14	0	
Number Scoring 65–100	362	0		11	0	
Number Scoring 85–100	141	0		1	0	
Percentage of AGE Tested	77%	0%		20%	0%	
Percentage of AGE Scoring 55–100	74%	0%		20%	0%	
Percentage of AGE Scoring 65–100	68%	0%		16%	0%	
Percentage of AGE Scoring 85–100	26%	0%		1%	0%	
Percentage of Tested Scoring 65–100	87%	0%		79%	0%	
Chemistry (last administered January 2002)						
Number Tested	255	305	6	6	8	0
Number Scoring 55–100	254	292	5	6	8	0
Number Scoring 65–100	240	248	2	6	8	0
Number Scoring 85–100	105	85	0	1	0	0
Percentage of AGE Tested	48%	57%	1%	9%	11%	0%
Percentage of AGE Scoring 55–100	47%	54%	1%	9%	11%	0%
Percentage of AGE Scoring 65–100	45%	46%	0%	9%	11%	0%
Percentage of AGE Scoring 85–100	20%	16%	0%	1%	0%	0%
Percentage of Tested Scoring 65–100	94%	81%	33%	100%	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	536	536	544	70	72	60
Physics (last administered January 2002)						
Number Tested	83	85	1	0	0	0
Number Scoring 55–100	82	82	#	0	0	0
Number Scoring 65–100	74	74	#	0	0	0
Number Scoring 85–100	31	37	#	0	0	0
Percentage of AGE Tested	15%	16%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	15%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	14%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	87%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			273			1
Number Scoring 55–100			269			#
Number Scoring 65–100			226			#
Number Scoring 85–100			48			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			57			0
Number Scoring 55–100			46			0
Number Scoring 65–100			31			0
Number Scoring 85–100			8			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	8	88%	67	97%	0	0%
Students with Disabilities	14	64%	8	75%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	471	471	48	48	519	519
Number Scoring 55–64	27	42	7	8	34	50
Number Scoring 65–84	210	220	11	17	221	237
Number Scoring 85–100	171	165	0	0	171	165
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	489	59	548
Number Scoring 55–64	10	5	15
Number Scoring 65–84	227	14	241
Number Scoring 85–100	155	0	155
Approved Alternatives	0	0	0

(Form – O)