

New York State School Report Card Comprehensive Information Report

BEDS Code : 62-09-01-06-0001
 Name : Rondout Valley High School
 Principal: Robert Keagle

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	223	211	209
Tenth	226	214	210
Eleventh	185	220	216
Twelfth	178	175	205
Ungraded Secondary	0	0	0
Total K-12 Enrollment	812	820	840

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	7	0.9%	10	1.2%
Black (Not Hispanic)	12	1.5%	19	2.3%	21	2.5%
Hispanic	3	0.4%	9	1.1%	11	1.3%
White (Not Hispanic)	794	97.8%	785	95.7%	798	95.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.5%	4	0.5%	9	1.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	23
Mathematics Grade 10	20	19	20
Science Grade 10	27	19	22
Social Studies Grade 10	23	25	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.5%		92.1%
Student Suspensions	95	11.2%	109	13.4%	76	9.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.5%	7.4%	22.4%
Reduced Lunch	3.1%	3.0%	11.6%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	98%	97%	100%

Staff Counts

Staff	2001–2002
Total Teachers	58
Total Other Professional Staff	9
Total Paraprofessionals	NA
Teaching out of Certification*	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	156	90	58%	153	91	59%	189	107	57%
Students with Disabilities	6	2	33%	7	1	14%	1	0	0%
All Students	162	92	57%	160	92	57%	190	107	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	105	0	10	13	0
Percent	33%	55%	0%	5%	7%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	11	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					25	3.0%
	Entered GED Program*					3	0.4%
	Total Noncompleters					28	3.3%
Students with Disabilities	Dropped Out					6	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.7%
All Students	Dropped Out	32	3.9%	19	2.3%	31	3.7%
	Entered GED Program*	0	0.0%	11	1.3%	3	0.4%
	Total Noncompleters	32	3.9%	30	3.7%	34	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	28	93%
Science	2	#	2	#	16	81%
Reading	1	#	5	100%	25	96%
Writing	0	0%	1	#	24	96%
Global Studies	1	#	1	#	21	95%
U.S. Hist & Gov't	26	58%	4	#	28	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	100%	36	86%	26	77%
Science	3	67%	11	73%	14	64%
Reading	1	0%	0	0%	5	80%
Writing	0	0%	0	0%	2	#
Global Studies	10	30%	1	#	7	71%
U.S. Hist & Gov't	20	35%	0	0%	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	154	199	186	10	20	14
Number Scoring 55–100	149	189	172	9	15	9
Number Scoring 65–100	130	168	156	6	3	5
Number Scoring 85–100	24	61	75	0	0	1
Percentage of Tested Scoring 55–100	97%	95%	92%	90%	75%	64%
Percentage of Tested Scoring 65–100	84%	84%	84%	60%	15%	36%
Percentage of Tested Scoring 85–100	16%	31%	40%	0%	0%	7%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	202	242	0	2	29	0
Number Scoring 55–100	157	183	0	#	11	0
Number Scoring 65–100	135	147	0	#	6	0
Number Scoring 85–100	57	47	0	#	2	0
Percentage of Tested Scoring 55–100	78%	76%	0%	#	38%	0%
Percentage of Tested Scoring 65–100	67%	61%	0%	#	21%	0%
Percentage of Tested Scoring 85–100	28%	19%	0%	#	7%	0%
Mathematics A						
Number Tested	0	0	70	0	0	4
Number Scoring 55–100	0	0	35	0	0	#
Number Scoring 65–100	0	0	32	0	0	#
Number Scoring 85–100	0	0	17	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	50%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	46%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	211			21		
Number Scoring 55–100	183			14		
Number Scoring 65–100	158			4		
Number Scoring 85–100	54			1		
Percentage of Tested Scoring 55–100	87%			67%		
Percentage of Tested Scoring 65–100	75%			19%		
Percentage of Tested Scoring 85–100	26%			5%		
Global History and Geography (first administered June 2000)						
Number Tested	0	236	186	0	30	20
Number Scoring 55–100	0	222	175	0	24	18
Number Scoring 65–100	0	187	155	0	13	16
Number Scoring 85–100	0	56	33	0	0	0
Percentage of Tested Scoring 55–100	0%	94%	94%	0%	80%	90%
Percentage of Tested Scoring 65–100	0%	79%	83%	0%	43%	80%
Percentage of Tested Scoring 85–100	0%	24%	18%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	143	16		7	2	
Number Scoring 55–100	134	12		3	#	
Number Scoring 65–100	119	10		2	#	
Number Scoring 85–100	43	0		0	#	
Percentage of Tested Scoring 55–100	94%	75%		43%	#	
Percentage of Tested Scoring 65–100	83%	62%		29%	#	
Percentage of Tested Scoring 85–100	30%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		188	201		14	15
Number Scoring 55–100		170	189		10	11
Number Scoring 65–100		144	162		5	9
Number Scoring 85–100		56	53		1	0
Percentage of Tested Scoring 55–100		90%	94%		71%	73%
Percentage of Tested Scoring 65–100		77%	81%		36%	60%
Percentage of Tested Scoring 85–100		30%	26%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		160	196		0	24
Number Scoring 55–100		159	180		0	18
Number Scoring 65–100		152	173		0	15
Number Scoring 85–100		45	66		0	3
Percentage of Tested Scoring 55–100		99%	92%		0%	75%
Percentage of Tested Scoring 65–100		95%	88%		0%	62%
Percentage of Tested Scoring 85–100		28%	34%		0%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		197	166		20	22
Number Scoring 55–100		183	156		16	18
Number Scoring 65–100		176	142		16	16
Number Scoring 85–100		76	50		1	7
Percentage of Tested Scoring 55–100		93%	94%		80%	82%
Percentage of Tested Scoring 65–100		89%	86%		80%	73%
Percentage of Tested Scoring 85–100		39%	30%		5%	32%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	216	227	170	163	194
2001	246	240	240	182	227
2002	205	196	192	210	201

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	31	19	15	22
2001	38	29	31	12	28
2002	40	25	18	12	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	227	201	22	28	24
Comprehensive French						
Number Tested	24	14	32	0	0	2
Number Scoring 55–100	24	14	32	0	0	#
Number Scoring 65–100	22	13	32	0	0	#
Number Scoring 85–100	10	9	18	0	0	#
Percentage of AGE Tested	12%	6%	16%	0%	0%	#
Percentage of AGE Scoring 55–100	12%	6%	16%	0%	0%	#
Percentage of AGE Scoring 65–100	11%	6%	16%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	4%	9%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	93%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	227	201	22	28	24
Comprehensive Spanish						
Number Tested	48	51	113	0	0	1
Number Scoring 55–100	47	51	113	0	0	#
Number Scoring 65–100	41	51	113	0	0	#
Number Scoring 85–100	12	33	78	0	0	#
Percentage of AGE Tested	25%	22%	56%	0%	0%	#
Percentage of AGE Scoring 55–100	24%	22%	56%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	22%	56%	0%	0%	#
Percentage of AGE Scoring 85–100	6%	15%	39%	0%	0%	#
Percentage of Tested Scoring 65–100	85%	100%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	227	201	22	28	24
Sequential Mathematics, Course II						
Number Tested	181	208	111	0	13	8
Number Scoring 55–100	138	165	88	0	7	5
Number Scoring 65–100	116	142	78	0	6	5
Number Scoring 85–100	58	58	23	0	0	0
Percentage of AGE Tested	93%	92%	55%	0%	46%	33%
Percentage of AGE Scoring 55–100	71%	73%	44%	0%	25%	21%
Percentage of AGE Scoring 65–100	60%	63%	39%	0%	21%	21%
Percentage of AGE Scoring 85–100	30%	26%	11%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	68%	70%	0%	46%	62%
Sequential Mathematics, Course III						
Number Tested	100	110	95	0	0	3
Number Scoring 55–100	80	86	85	0	0	#
Number Scoring 65–100	69	73	76	0	0	#
Number Scoring 85–100	29	29	41	0	0	#
Percentage of AGE Tested	52%	48%	47%	0%	0%	#
Percentage of AGE Scoring 55–100	41%	38%	42%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	32%	38%	0%	0%	#
Percentage of AGE Scoring 85–100	15%	13%	20%	0%	0%	#
Percentage of Tested Scoring 65–100	69%	66%	80%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	227	201	22	28	24
Earth Science (last administered January 2001)						
Number Tested	160	13		11	0	
Number Scoring 55–100	147	9		8	0	
Number Scoring 65–100	130	4		4	0	
Number Scoring 85–100	35	2		1	0	
Percentage of AGE Tested	82%	6%		50%	0%	
Percentage of AGE Scoring 55–100	76%	4%		36%	0%	
Percentage of AGE Scoring 65–100	67%	2%		18%	0%	
Percentage of AGE Scoring 85–100	18%	1%		5%	0%	
Percentage of Tested Scoring 65–100	81%	31%		36%	0%	
Biology (last administered January 2001)						
Number Tested	240	40		26	0	
Number Scoring 55–100	209	30		15	0	
Number Scoring 65–100	175	18		3	0	
Number Scoring 85–100	53	1		1	0	
Percentage of AGE Tested	124%	18%		118%	0%	
Percentage of AGE Scoring 55–100	108%	13%		68%	0%	
Percentage of AGE Scoring 65–100	90%	8%		14%	0%	
Percentage of AGE Scoring 85–100	27%	0%		5%	0%	
Percentage of Tested Scoring 65–100	73%	45%		12%	0%	
Chemistry (last administered January 2002)						
Number Tested	105	100	0	0	13	0
Number Scoring 55–100	100	86	0	0	13	0
Number Scoring 65–100	80	72	0	0	13	0
Number Scoring 85–100	34	19	0	0	3	0
Percentage of AGE Tested	54%	44%	0%	0%	46%	0%
Percentage of AGE Scoring 55–100	52%	38%	0%	0%	46%	0%
Percentage of AGE Scoring 65–100	41%	32%	0%	0%	46%	0%
Percentage of AGE Scoring 85–100	18%	8%	0%	0%	11%	0%
Percentage of Tested Scoring 65–100	76%	72%	0%	0%	100%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	194	227	201	22	28	24
Physics (last administered January 2002)						
Number Tested	33	40	0	0	0	0
Number Scoring 55–100	33	40	0	0	0	0
Number Scoring 65–100	33	38	0	0	0	0
Number Scoring 85–100	8	20	0	0	0	0
Percentage of AGE Tested	17%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			101			3
Number Scoring 55–100			96			#
Number Scoring 65–100			69			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			34%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			68%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			46			2
Number Scoring 55–100			38			#
Number Scoring 65–100			37			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			23%			#
Percentage of AGE Scoring 55–100			19%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			80%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	123	91%	88	97%	89	93%
Students with Disabilities	27	70%	26	69%	18	56%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	202	202	1	1	203	203
Number Scoring 55–64	#	#	#	#	19	24
Number Scoring 65–84	#	#	#	#	109	99
Number Scoring 85–100	#	#	#	#	53	59
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	184	24	208
Number Scoring 55–64	5	2	7
Number Scoring 65–84	81	11	92
Number Scoring 85–100	83	4	87
Approved Alternatives	0	0	0

(Form – O)