

# New York State District Report Card Comprehensive Information Report

BEDS Code : 62-10-01-06-0000  
 Name : Marlboro Central School District  
 Superintendent: Ms. Julie V. Amodeo

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	159	167	137
First	159	158	160
Second	182	157	159
Third	178	170	150
Fourth	172	188	165
Fifth	170	171	186
Sixth	164	182	172
Ungraded Elementary	0	0	0
Seventh	174	161	175
Eighth	187	165	164
Ninth	161	190	157
Tenth	148	145	189
Eleventh	135	137	145
Twelfth	135	128	122
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2124	2119	2081

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	15	0.7%	14	0.7%	15	0.7%
Black (Not Hispanic)	96	4.5%	107	5.0%	81	3.9%
Hispanic	81	3.8%	83	3.9%	87	4.2%
White (Not Hispanic)	1932	91.0%	1915	90.4%	1898	91.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
30	1.4%	30	1.4%	41	2.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	19	16
Common Branch	22	22	22
English Grade 8	22	22	20
Mathematics Grade 8	22	24	21
Science Grade 8	20	26	20
Social Studies Grade 8	20	24	20
English Grade 10	18	24	18
Mathematics Grade 10	16	11	24
Science Grade 10	20	22	21
Social Studies Grade 10	27	22	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.3%		94.4%		93.4%
<b>Student Suspensions</b>	164	7.9%	195	9.2%	173	8.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	7.3%	9.2%	9.5%
<b>Reduced Lunch</b>	5.9%	6.5%	6.6%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	159
Total Other Professional Staff	22
Total Paraprofessionals	43
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	124	84	68%	90	57	63%	104	60	58%
Students with Disabilities	13	0	0%	11	0	0%	2	0	0%
All Students	137	84	61%	101	57	56%	106	60	57%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	41	51	0	1	13	0
Percent	39%	48%	0%	1%	12%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	1.5%
	Entered GED Program*					7	1.1%
	Total Noncompleters					16	2.6%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	14	2.4%	22	3.7%	10	1.6%
	Entered GED Program*	0	0.0%	5	0.8%	7	1.1%
	Total Noncompleters	14	2.4%	27	4.5%	17	2.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	35	97%	22	95%	20	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	107	89%	115	93%	128	85%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	5	60%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	3	#
Science	12	83%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	8	50%	4	#	0	0%
U.S. Hist & Gov't	21	71%	10	90%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	100%	46	83%	11	55%
Science	18	50%	32	72%	20	70%
Reading	9	100%	21	100%	6	67%
Writing	1	#	18	100%	11	91%
Global Studies	13	31%	6	67%	19	89%
U.S. Hist & Gov't	13	62%	13	62%	10	60%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	142	131	135	16	18	17
Number Scoring 55–100	134	126	125	12	14	11
Number Scoring 65–100	109	114	114	4	9	9
Number Scoring 85–100	10	54	46	0	0	0
Percentage of Tested Scoring 55–100	94%	96%	93%	75%	78%	65%
Percentage of Tested Scoring 65–100	77%	87%	84%	25%	50%	53%
Percentage of Tested Scoring 85–100	7%	41%	34%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	165	176	8	9	18	3
Number Scoring 55–100	113	123	0	4	6	#
Number Scoring 65–100	101	82	0	4	3	#
Number Scoring 85–100	34	16	0	0	0	#
Percentage of Tested Scoring 55–100	68%	70%	0%	44%	33%	#
Percentage of Tested Scoring 65–100	61%	47%	0%	44%	17%	#
Percentage of Tested Scoring 85–100	21%	9%	0%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	0	0	103	0	0	26
Number Scoring 55–100	0	0	50	0	0	11
Number Scoring 65–100	0	0	26	0	0	6
Number Scoring 85–100	0	0	2	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	49%	0%	0%	42%
Percentage of Tested Scoring 65–100	0%	0%	25%	0%	0%	23%
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	149	138	166	29	17	23
Number Scoring 55–100	126	134	156	19	16	22
Number Scoring 65–100	103	119	131	11	12	8
Number Scoring 85–100	36	44	45	0	0	0
Percentage of Tested Scoring 55–100	85%	97%	94%	66%	94%	96%
Percentage of Tested Scoring 65–100	69%	86%	79%	38%	71%	35%
Percentage of Tested Scoring 85–100	24%	32%	27%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	125	7		4	0	
Number Scoring 55–100	112	7		#	0	
Number Scoring 65–100	92	5		#	0	
Number Scoring 85–100	44	1		#	0	
Percentage of Tested Scoring 55–100	90%	100%		#	0%	
Percentage of Tested Scoring 65–100	74%	71%		#	0%	
Percentage of Tested Scoring 85–100	35%	14%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		155	131		17	13
Number Scoring 55–100		143	113		10	9
Number Scoring 65–100		124	95		3	4
Number Scoring 85–100		79	36		0	0
Percentage of Tested Scoring 55–100		92%	86%		59%	69%
Percentage of Tested Scoring 65–100		80%	73%		18%	31%
Percentage of Tested Scoring 85–100		51%	27%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		218	179		27	32
Number Scoring 55–100		204	168		18	28
Number Scoring 65–100		180	151		13	18
Number Scoring 85–100		16	30		0	1
Percentage of Tested Scoring 55–100		94%	94%		67%	88%
Percentage of Tested Scoring 65–100		83%	84%		48%	56%
Percentage of Tested Scoring 85–100		7%	17%		0%	3%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		29	145		4	16
Number Scoring 55–100		24	134		#	11
Number Scoring 65–100		16	121		#	9
Number Scoring 85–100		1	43		#	2
Percentage of Tested Scoring 55–100		83%	92%		#	69%
Percentage of Tested Scoring 65–100		55%	83%		#	56%
Percentage of Tested Scoring 85–100		3%	30%		#	12%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	166	149	134	143	148
2001	227	169	140	141	169
2002	160	180	135	121	149

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	31	23	17	14	21
2001	41	25	20	20	27
2002	27	32	17	3	20

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	169	149	21	27	20
<b>Comprehensive French</b>						
Number Tested	15	9	22	0	1	0
Number Scoring 55–100	14	9	22	0	#	0
Number Scoring 65–100	14	9	20	0	#	0
Number Scoring 85–100	8	6	7	0	#	0
Percentage of AGE Tested	10%	5%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	9%	5%	15%	0%	#	0%
Percentage of AGE Scoring 65–100	9%	5%	13%	0%	#	0%
Percentage of AGE Scoring 85–100	5%	4%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	100%	91%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	169	149	21	27	20
<b>Comprehensive Spanish</b>						
Number Tested	64	86	81	0	0	1
Number Scoring 55–100	62	86	78	0	0	#
Number Scoring 65–100	62	86	77	0	0	#
Number Scoring 85–100	23	67	46	0	0	#
Percentage of AGE Tested	43%	51%	54%	0%	0%	#
Percentage of AGE Scoring 55–100	42%	51%	52%	0%	0%	#
Percentage of AGE Scoring 65–100	42%	51%	52%	0%	0%	#
Percentage of AGE Scoring 85–100	16%	40%	31%	0%	0%	#
Percentage of Tested Scoring 65–100	97%	100%	95%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	169	149	21	27	20
<b>Sequential Mathematics, Course II</b>						
Number Tested	110	75	113	0	1	1
Number Scoring 55–100	78	39	83	0	#	#
Number Scoring 65–100	71	33	67	0	#	#
Number Scoring 85–100	19	12	12	0	#	#
Percentage of AGE Tested	74%	44%	76%	0%	#	#
Percentage of AGE Scoring 55–100	53%	23%	56%	0%	#	#
Percentage of AGE Scoring 65–100	48%	20%	45%	0%	#	#
Percentage of AGE Scoring 85–100	13%	7%	8%	0%	#	#
Percentage of Tested Scoring 65–100	65%	44%	59%	0%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	67	69	54	0	1	1
Number Scoring 55–100	58	50	46	0	#	#
Number Scoring 65–100	54	45	41	0	#	#
Number Scoring 85–100	11	16	16	0	#	#
Percentage of AGE Tested	45%	41%	36%	0%	#	#
Percentage of AGE Scoring 55–100	39%	30%	31%	0%	#	#
Percentage of AGE Scoring 65–100	36%	27%	28%	0%	#	#
Percentage of AGE Scoring 85–100	7%	9%	11%	0%	#	#
Percentage of Tested Scoring 65–100	81%	65%	76%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	169	149	21	27	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	25	1		0	0	
Number Scoring 55–100	24	#		0	0	
Number Scoring 65–100	23	#		0	0	
Number Scoring 85–100	10	#		0	0	
Percentage of AGE Tested	17%	#		0%	0%	
Percentage of AGE Scoring 55–100	16%	#		0%	0%	
Percentage of AGE Scoring 65–100	16%	#		0%	0%	
Percentage of AGE Scoring 85–100	7%	#		0%	0%	
Percentage of Tested Scoring 65–100	92%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	152	24		14	0	
Number Scoring 55–100	121	24		3	0	
Number Scoring 65–100	98	24		2	0	
Number Scoring 85–100	16	1		0	0	
Percentage of AGE Tested	103%	14%		67%	0%	
Percentage of AGE Scoring 55–100	82%	14%		14%	0%	
Percentage of AGE Scoring 65–100	66%	14%		10%	0%	
Percentage of AGE Scoring 85–100	11%	1%		0%	0%	
Percentage of Tested Scoring 65–100	64%	100%		14%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	57	58	0	1	0	0
Number Scoring 55–100	55	54	0	#	0	0
Number Scoring 65–100	46	42	0	#	0	0
Number Scoring 85–100	9	14	0	#	0	0
Percentage of AGE Tested	39%	34%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	32%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	25%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	72%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	148	169	149	21	27	20
<b>Physics (last administered January 2002)</b>						
Number Tested	23	23	0	0	0	0
Number Scoring 55–100	23	22	0	0	0	0
Number Scoring 65–100	22	15	0	0	0	0
Number Scoring 85–100	9	1	0	0	0	0
Percentage of AGE Tested	16%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	65%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			62			1
Number Scoring 55–100			55			#
Number Scoring 65–100			36			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			37%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			58%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			12			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			38%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	100%	22	100%	13	85%
Students with Disabilities	8	100%	5	80%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	158	1%	1%	62%	37%
	Students with Disabilities	28	14%	14%	61%	11%
	All Students	186	3%	3%	62%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	142	0%	9%	78%	13%
	Students with Disabilities	18	0%	44%	56%	0%
	All Students	160	0%	13%	76%	11%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	116	116	1	1	117	117
Number Scoring 55–64	#	#	#	#	17	16
Number Scoring 65–84	#	#	#	#	62	45
Number Scoring 85–100	#	#	#	#	32	44
Approved Alternatives	#	#	#	#	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	119	15	134
Number Scoring 55–64	14	2	16
Number Scoring 65–84	68	7	75
Number Scoring 85–100	33	0	33
Approved Alternatives	0	0	0

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