

New York State School Report Card Comprehensive Information Report

BEDS Code : 62-11-01-06-0005
 Name : New Paltz Senior High School
 Principal: Mrs. Barbara Clinton

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	178	206	212
Tenth	164	169	192
Eleventh	198	152	162
Twelfth	150	185	133
Ungraded Secondary	0	0	0
Total K-12 Enrollment	690	712	699

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	3.0%	27	3.8%	27	3.9%
Black (Not Hispanic)	46	6.7%	50	7.0%	42	6.0%
Hispanic	45	6.5%	47	6.6%	39	5.6%
White (Not Hispanic)	578	83.8%	588	82.6%	591	84.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
11	1.6%	9	1.3%	11	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	22
Mathematics Grade 10	22	17	21
Science Grade 10	20	20	20
Social Studies Grade 10	20	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.5%		92.2%		93.8%
Student Suspensions	55	8.2%	70	10.1%	102	14.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	11.6%	7.0%	12.0%
Reduced Lunch	4.9%	2.9%	4.4%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	114	82	72%	136	98	72%	106	86	81%
Students with Disabilities	16	1	6%	18	4	22%	12	1	8%
All Students	130	83	64%	154	102	66%	118	87	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	59	44	0	6	9	0
Percent	50%	37%	0%	5%	8%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	1	0	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					10	1.4%
	Entered GED Program*					10	1.4%
	Total Noncompleters					20	2.9%
Students with Disabilities	Dropped Out					2	0.3%
	Entered GED Program*					2	0.3%
	Total Noncompleters					4	0.6%
All Students	Dropped Out	9	1.3%	11	1.5%	12	1.7%
	Entered GED Program*	0	0.0%	10	1.4%	12	1.7%
	Total Noncompleters	9	1.3%	21	2.9%	24	3.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	10	70%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	18	72%	19	95%	17	88%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	1	#
Science	9	89%	0	0%	5	100%
Reading	3	#	0	0%	1	#
Writing	3	#	0	0%	1	#
Global Studies	20	25%	0	0%	0	0%
U.S. Hist & Gov't	53	72%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	70%	6	50%	8	62%
Science	9	56%	11	82%	8	38%
Reading	13	92%	11	82%	10	90%
Writing	9	44%	19	95%	7	100%
Global Studies	20	10%	43	37%	13	31%
U.S. Hist & Gov't	16	62%	30	63%	11	36%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	182	201	181	25	13	25
Number Scoring 55–100	175	189	172	21	8	19
Number Scoring 65–100	153	176	162	17	7	16
Number Scoring 85–100	15	73	90	3	1	5
Percentage of Tested Scoring 55–100	96%	94%	95%	84%	62%	76%
Percentage of Tested Scoring 65–100	84%	88%	90%	68%	54%	64%
Percentage of Tested Scoring 85–100	8%	36%	50%	12%	8%	20%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	175	132	42	26	11	4
Number Scoring 55–100	121	104	37	15	6	#
Number Scoring 65–100	104	95	34	10	4	#
Number Scoring 85–100	39	29	6	2	1	#
Percentage of Tested Scoring 55–100	69%	79%	88%	58%	55%	#
Percentage of Tested Scoring 65–100	59%	72%	81%	38%	36%	#
Percentage of Tested Scoring 85–100	22%	22%	14%	8%	9%	#
Mathematics A						
Number Tested	0	0	13	0	0	6
Number Scoring 55–100	0	0	6	0	0	2
Number Scoring 65–100	0	0	4	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	46%	0%	0%	33%
Percentage of Tested Scoring 65–100	0%	0%	31%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	17			5		
Number Scoring 55–100	11			3		
Number Scoring 65–100	8			2		
Number Scoring 85–100	2			1		
Percentage of Tested Scoring 55–100	65%			60%		
Percentage of Tested Scoring 65–100	47%			40%		
Percentage of Tested Scoring 85–100	12%			20%		
Global History and Geography (first administered June 2000)						
Number Tested	129	193	190	12	23	25
Number Scoring 55–100	116	178	179	10	19	21
Number Scoring 65–100	93	161	165	6	14	17
Number Scoring 85–100	15	78	88	2	4	3
Percentage of Tested Scoring 55–100	90%	92%	94%	83%	83%	84%
Percentage of Tested Scoring 65–100	72%	83%	87%	50%	61%	68%
Percentage of Tested Scoring 85–100	12%	40%	46%	17%	17%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	311	43		24	1	
Number Scoring 55–100	261	32		12	#	
Number Scoring 65–100	225	22		6	#	
Number Scoring 85–100	32	3		0	#	
Percentage of Tested Scoring 55–100	84%	74%		50%	#	
Percentage of Tested Scoring 65–100	72%	51%		25%	#	
Percentage of Tested Scoring 85–100	10%	7%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		139	176		17	26
Number Scoring 55–100		122	168		10	23
Number Scoring 65–100		112	149		8	16
Number Scoring 85–100		53	52		2	3
Percentage of Tested Scoring 55–100		88%	95%		59%	88%
Percentage of Tested Scoring 65–100		81%	85%		47%	62%
Percentage of Tested Scoring 85–100		38%	30%		12%	12%
Living Environment (first administered June 2001)						
Number Tested		150	147		18	17
Number Scoring 55–100		150	146		18	17
Number Scoring 65–100		145	142		16	15
Number Scoring 85–100		52	51		2	1
Percentage of Tested Scoring 55–100		100%	99%		100%	100%
Percentage of Tested Scoring 65–100		97%	97%		89%	88%
Percentage of Tested Scoring 85–100		35%	35%		11%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		161	209		14	22
Number Scoring 55–100		148	197		10	18
Number Scoring 65–100		127	180		9	15
Number Scoring 85–100		52	66		1	2
Percentage of Tested Scoring 55–100		92%	94%		71%	82%
Percentage of Tested Scoring 65–100		79%	86%		64%	68%
Percentage of Tested Scoring 85–100		32%	32%		7%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	175	156	191	135	164
2001	200	162	144	175	170
2002	208	183	164	129	171

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	25	18	30	23	24
2001	31	20	15	26	23
2002	31	24	27	16	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	170	171	24	23	25
Comprehensive French						
Number Tested	37	50	46	0	2	1
Number Scoring 55–100	37	49	46	0	#	#
Number Scoring 65–100	35	46	46	0	#	#
Number Scoring 85–100	21	21	29	0	#	#
Percentage of AGE Tested	23%	29%	27%	0%	#	#
Percentage of AGE Scoring 55–100	23%	29%	27%	0%	#	#
Percentage of AGE Scoring 65–100	21%	27%	27%	0%	#	#
Percentage of AGE Scoring 85–100	13%	12%	17%	0%	#	#
Percentage of Tested Scoring 65–100	95%	92%	100%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	170	171	24	23	25
Comprehensive Spanish						
Number Tested	82	79	105	2	2	4
Number Scoring 55–100	79	77	104	#	#	#
Number Scoring 65–100	71	74	103	#	#	#
Number Scoring 85–100	25	47	69	#	#	#
Percentage of AGE Tested	50%	46%	61%	#	#	#
Percentage of AGE Scoring 55–100	48%	45%	61%	#	#	#
Percentage of AGE Scoring 65–100	43%	44%	60%	#	#	#
Percentage of AGE Scoring 85–100	15%	28%	40%	#	#	#
Percentage of Tested Scoring 65–100	87%	94%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	170	171	24	23	25
Sequential Mathematics, Course II						
Number Tested	156	175	178	4	3	11
Number Scoring 55–100	108	148	143	#	#	9
Number Scoring 65–100	93	132	127	#	#	6
Number Scoring 85–100	35	64	44	#	#	1
Percentage of AGE Tested	95%	103%	104%	#	#	44%
Percentage of AGE Scoring 55–100	66%	87%	84%	#	#	36%
Percentage of AGE Scoring 65–100	57%	78%	74%	#	#	24%
Percentage of AGE Scoring 85–100	21%	38%	26%	#	#	4%
Percentage of Tested Scoring 65–100	60%	75%	71%	#	#	55%
Sequential Mathematics, Course III						
Number Tested	109	99	114	2	2	4
Number Scoring 55–100	99	89	93	#	#	#
Number Scoring 65–100	99	82	75	#	#	#
Number Scoring 85–100	41	44	49	#	#	#
Percentage of AGE Tested	66%	58%	67%	#	#	#
Percentage of AGE Scoring 55–100	60%	52%	54%	#	#	#
Percentage of AGE Scoring 65–100	60%	48%	44%	#	#	#
Percentage of AGE Scoring 85–100	25%	26%	29%	#	#	#
Percentage of Tested Scoring 65–100	91%	83%	66%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	170	171	24	23	25
Earth Science (last administered January 2001)						
Number Tested	4	12		0	0	
Number Scoring 55–100	#	8		0	0	
Number Scoring 65–100	#	4		0	0	
Number Scoring 85–100	#	2		0	0	
Percentage of AGE Tested	#	7%		0%	0%	
Percentage of AGE Scoring 55–100	#	5%		0%	0%	
Percentage of AGE Scoring 65–100	#	2%		0%	0%	
Percentage of AGE Scoring 85–100	#	1%		0%	0%	
Percentage of Tested Scoring 65–100	#	33%		0%	0%	
Biology (last administered January 2001)						
Number Tested	137	39		6	2	
Number Scoring 55–100	122	28		5	#	
Number Scoring 65–100	94	19		3	#	
Number Scoring 85–100	22	2		0	#	
Percentage of AGE Tested	84%	23%		25%	#	
Percentage of AGE Scoring 55–100	74%	16%		21%	#	
Percentage of AGE Scoring 65–100	57%	11%		12%	#	
Percentage of AGE Scoring 85–100	13%	1%		0%	#	
Percentage of Tested Scoring 65–100	69%	49%		50%	#	
Chemistry (last administered January 2002)						
Number Tested	134	95	13	5	1	0
Number Scoring 55–100	114	85	9	3	#	0
Number Scoring 65–100	96	67	5	3	#	0
Number Scoring 85–100	31	14	0	0	#	0
Percentage of AGE Tested	82%	56%	8%	21%	#	0%
Percentage of AGE Scoring 55–100	70%	50%	5%	12%	#	0%
Percentage of AGE Scoring 65–100	59%	39%	3%	12%	#	0%
Percentage of AGE Scoring 85–100	19%	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	72%	71%	38%	60%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	164	170	171	24	23	25
Physics (last administered January 2002)						
Number Tested	64	75	0	2	0	0
Number Scoring 55–100	61	73	0	#	0	0
Number Scoring 65–100	51	69	0	#	0	0
Number Scoring 85–100	16	28	0	#	0	0
Percentage of AGE Tested	39%	44%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	37%	43%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	31%	41%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	92%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			84			1
Number Scoring 55–100			82			#
Number Scoring 65–100			72			#
Number Scoring 85–100			15			#
Percentage of AGE Tested			49%			#
Percentage of AGE Scoring 55–100			48%			#
Percentage of AGE Scoring 65–100			42%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			86%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			54			0
Number Scoring 55–100			48			0
Number Scoring 65–100			47			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			28%			0%
Percentage of AGE Scoring 65–100			27%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			87%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	11	91%	4	#	26	96%
Students with Disabilities	5	100%	0	0%	14	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	108	108	15	15	123	123
Number Scoring 55–64	1	2	6	3	7	5
Number Scoring 65–84	68	59	7	5	75	64
Number Scoring 85–100	35	43	1	3	36	46
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	25	157
Number Scoring 55–64	1	3	4
Number Scoring 65–84	78	14	92
Number Scoring 85–100	51	3	54
Approved Alternatives	0	0	0

(Form – O)