

New York State School Report Card Comprehensive Information Report

BEDS Code : 62-16-01-06-0007
 Name : Saugerties Senior High School
 Principal: Mr. Timothy Price

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	292	300	283
Tenth	275	269	279
Eleventh	224	252	246
Twelfth	254	225	234
Ungraded Secondary	19	24	20
Total K-12 Enrollment	1064	1070	1062

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.9%	9	0.8%	8	0.8%
Black (Not Hispanic)	16	1.5%	28	2.6%	29	2.7%
Hispanic	12	1.1%	21	2.0%	13	1.2%
White (Not Hispanic)	1026	96.4%	1012	94.6%	1012	95.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
7	0.7%	5	0.5%	8	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	0	0
Mathematics Grade 8	27	0	0
Science Grade 8	19	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	22	23
Mathematics Grade 10	24	22	22
Science Grade 10	23	25	26
Social Studies Grade 10	21	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.9%		93.1%		93.4%
Student Suspensions	146	14.2%	121	11.4%	102	9.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.4%	18.6%	14.5%
Reduced Lunch	4.7%	6.6%	7.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	100%	99%	100%

Staff Counts

Staff	2001–2002
Total Teachers	61
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	204	125	61%	166	100	60%	188	139	74%
Students with Disabilities	10	0	0%	13	0	0%	2	0	0%
All Students	214	125	58%	179	100	56%	190	139	73%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	76	73	1	8	11	21
Percent	40%	38%	1%	4%	6%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	3	5

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					37	3.5%
	Entered GED Program*					3	0.3%
	Total Noncompleters					40	3.8%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	31	2.9%	24	2.2%	39	3.7%
	Entered GED Program*	6	0.6%	12	1.1%	3	0.3%
	Total Noncompleters	37	3.5%	36	3.4%	42	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	15	100%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	10	60%
Science	11	73%	6	83%	3	#
Reading	0	0%	2	#	3	#
Writing	3	#	2	#	4	#
Global Studies	16	25%	7	100%	2	#
U.S. Hist & Gov't	73	82%	20	90%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	47	53%	37	51%	35	49%
Science	23	78%	21	62%	18	39%
Reading	5	100%	8	75%	4	#
Writing	2	100%	11	82%	6	50%
Global Studies	13	38%	14	43%	14	29%
U.S. Hist & Gov't	15	47%	6	33%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	200	234	204	17	14	6
Number Scoring 55–100	189	220	192	10	10	3
Number Scoring 65–100	138	199	176	0	4	2
Number Scoring 85–100	10	61	78	0	0	0
Percentage of Tested Scoring 55–100	94%	94%	94%	59%	71%	50%
Percentage of Tested Scoring 65–100	69%	85%	86%	0%	29%	33%
Percentage of Tested Scoring 85–100	5%	26%	38%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	238	242	51	14	15	4
Number Scoring 55–100	201	195	41	7	7	#
Number Scoring 65–100	169	158	31	6	5	#
Number Scoring 85–100	69	52	9	1	1	#
Percentage of Tested Scoring 55–100	84%	81%	80%	50%	47%	#
Percentage of Tested Scoring 65–100	71%	65%	61%	43%	33%	#
Percentage of Tested Scoring 85–100	29%	21%	18%	7%	7%	#
Mathematics A						
Number Tested	41	65	18	2	2	0
Number Scoring 55–100	31	40	16	#	#	0
Number Scoring 65–100	24	20	9	#	#	0
Number Scoring 85–100	0	2	1	#	#	0
Percentage of Tested Scoring 55–100	76%	62%	89%	#	#	0%
Percentage of Tested Scoring 65–100	59%	31%	50%	#	#	0%
Percentage of Tested Scoring 85–100	0%	3%	6%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	244	249	245	27	13	21
Number Scoring 55–100	227	243	222	19	9	16
Number Scoring 65–100	200	224	207	11	8	12
Number Scoring 85–100	79	74	49	1	1	2
Percentage of Tested Scoring 55–100	93%	98%	91%	70%	69%	76%
Percentage of Tested Scoring 65–100	82%	90%	84%	41%	62%	57%
Percentage of Tested Scoring 85–100	32%	30%	20%	4%	8%	10%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	157	20		2	2	
Number Scoring 55–100	133	14		#	#	
Number Scoring 65–100	122	12		#	#	
Number Scoring 85–100	23	0		#	#	
Percentage of Tested Scoring 55–100	85%	70%		#	#	
Percentage of Tested Scoring 65–100	78%	60%		#	#	
Percentage of Tested Scoring 85–100	15%	0%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		222	234		16	7
Number Scoring 55–100		210	220		10	3
Number Scoring 65–100		189	196		6	2
Number Scoring 85–100		85	59		1	0
Percentage of Tested Scoring 55–100		95%	94%		62%	43%
Percentage of Tested Scoring 65–100		85%	84%		38%	29%
Percentage of Tested Scoring 85–100		38%	25%		6%	0%
Living Environment (first administered June 2001)						
Number Tested		169	196		0	5
Number Scoring 55–100		169	194		0	5
Number Scoring 65–100		161	193		0	5
Number Scoring 85–100		24	56		0	1
Percentage of Tested Scoring 55–100		100%	99%		0%	100%
Percentage of Tested Scoring 65–100		95%	98%		0%	100%
Percentage of Tested Scoring 85–100		14%	29%		0%	20%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		202	212		16	8
Number Scoring 55–100		187	205		13	6
Number Scoring 65–100		157	189		10	5
Number Scoring 85–100		47	47		2	1
Percentage of Tested Scoring 55–100		93%	97%		81%	75%
Percentage of Tested Scoring 65–100		78%	89%		62%	62%
Percentage of Tested Scoring 85–100		23%	22%		12%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	290	264	226	235	254
2001	301	256	237	211	251
2002	289	281	246	213	257

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	26	35	21	19	25
2001	40	30	30	25	31
2002	26	30	17	7	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	254	251	257	25	31	20
Comprehensive French						
Number Tested	47	57	36	0	0	0
Number Scoring 55–100	47	57	33	0	0	0
Number Scoring 65–100	43	57	33	0	0	0
Number Scoring 85–100	14	21	7	0	0	0
Percentage of AGE Tested	19%	23%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	23%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	254	251	257	25	31	20
Comprehensive Spanish						
Number Tested	96	92	93	0	0	0
Number Scoring 55–100	95	91	91	0	0	0
Number Scoring 65–100	91	89	88	0	0	0
Number Scoring 85–100	19	37	31	0	0	0
Percentage of AGE Tested	38%	37%	36%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	36%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	35%	34%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	97%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	254	251	257	25	31	20
Sequential Mathematics, Course II						
Number Tested	189	167	172	1	0	1
Number Scoring 55–100	159	130	147	#	0	#
Number Scoring 65–100	130	110	135	#	0	#
Number Scoring 85–100	59	38	56	#	0	#
Percentage of AGE Tested	74%	67%	67%	#	0%	#
Percentage of AGE Scoring 55–100	63%	52%	57%	#	0%	#
Percentage of AGE Scoring 65–100	51%	44%	53%	#	0%	#
Percentage of AGE Scoring 85–100	23%	15%	22%	#	0%	#
Percentage of Tested Scoring 65–100	69%	66%	78%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	98	121	95	0	0	0
Number Scoring 55–100	87	112	93	0	0	0
Number Scoring 65–100	86	107	89	0	0	0
Number Scoring 85–100	34	52	41	0	0	0
Percentage of AGE Tested	39%	48%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	34%	45%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	43%	35%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	21%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	88%	94%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	254	251	257	25	31	20
Earth Science (last administered January 2001)						
Number Tested	0	21		0	0	
Number Scoring 55–100	0	16		0	0	
Number Scoring 65–100	0	7		0	0	
Number Scoring 85–100	0	1		0	0	
Percentage of AGE Tested	0%	8%		0%	0%	
Percentage of AGE Scoring 55–100	0%	6%		0%	0%	
Percentage of AGE Scoring 65–100	0%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	33%		0%	0%	
Biology (last administered January 2001)						
Number Tested	222	23		2	1	
Number Scoring 55–100	213	21		#	#	
Number Scoring 65–100	193	13		#	#	
Number Scoring 85–100	67	1		#	#	
Percentage of AGE Tested	87%	9%		#	#	
Percentage of AGE Scoring 55–100	84%	8%		#	#	
Percentage of AGE Scoring 65–100	76%	5%		#	#	
Percentage of AGE Scoring 85–100	26%	0%		#	#	
Percentage of Tested Scoring 65–100	87%	57%		#	#	
Chemistry (last administered January 2002)						
Number Tested	103	177	12	0	0	0
Number Scoring 55–100	97	165	9	0	0	0
Number Scoring 65–100	74	132	5	0	0	0
Number Scoring 85–100	21	46	0	0	0	0
Percentage of AGE Tested	41%	71%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	38%	66%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	29%	53%	2%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	72%	75%	42%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	254	251	257	25	31	20
Physics (last administered January 2002)						
Number Tested	43	24	0	0	0	0
Number Scoring 55–100	43	24	0	0	0	0
Number Scoring 65–100	43	23	0	0	0	0
Number Scoring 85–100	19	7	0	0	0	0
Percentage of AGE Tested	17%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			108			0
Number Scoring 55–100			106			0
Number Scoring 65–100			89			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			42%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			35%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			82%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			45			0
Number Scoring 55–100			41			0
Number Scoring 65–100			36			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			14%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			80%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	32	97%	65	98%	0	0%
Students with Disabilities	8	75%	11	91%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	210	210	12	12	222	222
Number Scoring 55–64	16	16	4	2	20	18
Number Scoring 65–84	109	100	0	0	109	100
Number Scoring 85–100	75	84	0	0	75	84
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	217	13	230
Number Scoring 55–64	9	2	11
Number Scoring 65–84	126	3	129
Number Scoring 85–100	65	0	65
Approved Alternatives	0	0	0

(Form – O)