

# New York State School Report Card Comprehensive Information Report

BEDS Code : 62-18-01-06-0005  
 Name : Wallkill Senior High School  
 Principal: Mr. William Hecht

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	278	273	276
Tenth	239	269	291
Eleventh	224	240	244
Twelfth	210	221	234
Ungraded Secondary	13	24	35
Total K-12 Enrollment	964	1027	1080

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.5%	3	0.3%	6	0.6%
Black (Not Hispanic)	58	6.0%	51	5.0%	47	4.4%
Hispanic	106	11.0%	117	11.4%	126	11.7%
White (Not Hispanic)	795	82.5%	856	83.3%	901	83.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
9	0.9%	11	1.1%	11	1.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	22
Mathematics Grade 10	23	20	14
Science Grade 10	21	20	21
Social Studies Grade 10	23	21	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.5%		93.2%		96.1%
<b>Student Suspensions</b>	243	25.8%	157	16.3%	192	18.7%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	8.4%	7.6%	8.1%
<b>Reduced Lunch</b>	2.5%	4.4%	2.6%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	99%	96%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	67
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	170	102	60%	171	109	64%	186	98	53%
Students with Disabilities	10	0	0%	18	1	6%	17	2	12%
All Students	180	102	57%	189	110	58%	203	100	49%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	87	80	0	14	19	3
Percent	43%	39%	0%	7%	9%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	2	4	21

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	2.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					24	2.2%
Students with Disabilities	Dropped Out					10	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					10	0.9%
All Students	Dropped Out	35	3.6%	30	2.9%	33	3.1%
	Entered GED Program*	0	0.0%	17	1.7%	1	0.1%
	Total Noncompleters	35	3.6%	47	4.6%	34	3.1%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	32	91%	7	100%	3	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	3	#
Global Studies	21	19%	15	47%	1	#
U.S. Hist & Gov't	58	97%	13	69%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	100%	30	47%	28	71%
Science	26	81%	23	52%	29	83%
Reading	18	83%	26	85%	23	70%
Writing	4	75%	29	72%	17	100%
Global Studies	19	16%	19	63%	10	20%
U.S. Hist & Gov't	23	74%	15	73%	9	56%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	233	220	213	16	25	19
Number Scoring 55–100	226	207	196	11	15	8
Number Scoring 65–100	178	189	176	1	7	3
Number Scoring 85–100	24	51	89	0	0	1
Percentage of Tested Scoring 55–100	97%	94%	92%	69%	60%	42%
Percentage of Tested Scoring 65–100	76%	86%	83%	6%	28%	16%
Percentage of Tested Scoring 85–100	10%	23%	42%	0%	0%	5%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	233	279	14	24	39	1
Number Scoring 55–100	216	242	9	18	18	#
Number Scoring 65–100	183	215	8	13	12	#
Number Scoring 85–100	64	76	1	0	3	#
Percentage of Tested Scoring 55–100	93%	87%	64%	75%	46%	#
Percentage of Tested Scoring 65–100	79%	77%	57%	54%	31%	#
Percentage of Tested Scoring 85–100	27%	27%	7%	0%	8%	#
<b>Mathematics A</b>						
Number Tested	0	0	118	0	0	14
Number Scoring 55–100	0	0	81	0	0	3
Number Scoring 65–100	0	0	61	0	0	1
Number Scoring 85–100	0	0	32	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	69%	0%	0%	21%
Percentage of Tested Scoring 65–100	0%	0%	52%	0%	0%	7%
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	7%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	220			26		
Number Scoring 55–100	199			16		
Number Scoring 65–100	165			7		
Number Scoring 85–100	50			0		
Percentage of Tested Scoring 55–100	90%			62%		
Percentage of Tested Scoring 65–100	75%			27%		
Percentage of Tested Scoring 85–100	23%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	276	274	0	46	18
Number Scoring 55–100	0	262	239	0	38	10
Number Scoring 65–100	0	239	210	0	32	5
Number Scoring 85–100	0	94	68	0	6	2
Percentage of Tested Scoring 55–100	0%	95%	87%	0%	83%	56%
Percentage of Tested Scoring 65–100	0%	87%	77%	0%	70%	28%
Percentage of Tested Scoring 85–100	0%	34%	25%	0%	13%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	148	10		1	0	
Number Scoring 55–100	140	6		#	0	
Number Scoring 65–100	137	4		#	0	
Number Scoring 85–100	47	1		#	0	
Percentage of Tested Scoring 55–100	95%	60%		#	0%	
Percentage of Tested Scoring 65–100	93%	40%		#	0%	
Percentage of Tested Scoring 85–100	32%	10%		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		211	233		25	19
Number Scoring 55–100		189	210		15	13
Number Scoring 65–100		168	173		6	1
Number Scoring 85–100		75	49		1	1
Percentage of Tested Scoring 55–100		90%	90%		60%	68%
Percentage of Tested Scoring 65–100		80%	74%		24%	5%
Percentage of Tested Scoring 85–100		36%	21%		4%	5%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		275	317		31	37
Number Scoring 55–100		261	266		26	26
Number Scoring 65–100		243	248		21	20
Number Scoring 85–100		37	65		0	1
Percentage of Tested Scoring 55–100		95%	84%		84%	70%
Percentage of Tested Scoring 65–100		88%	78%		68%	54%
Percentage of Tested Scoring 85–100		13%	21%		0%	3%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		143	155		10	7
Number Scoring 55–100		140	144		8	5
Number Scoring 65–100		131	125		7	3
Number Scoring 85–100		37	34		2	1
Percentage of Tested Scoring 55–100		98%	93%		80%	71%
Percentage of Tested Scoring 65–100		92%	81%		70%	43%
Percentage of Tested Scoring 85–100		26%	22%		20%	14%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	278	248	217	187	233
2001	298	258	227	203	247
2002	295	287	248	222	263

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	34	31	17	31
2001	40	40	31	25	34
2002	49	26	28	23	32

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	233	247	263	31	34	32
<b>Comprehensive French</b>						
Number Tested	35	41	52	0	0	0
Number Scoring 55–100	35	41	52	0	0	0
Number Scoring 65–100	35	41	52	0	0	0
Number Scoring 85–100	26	34	35	0	0	0
Percentage of AGE Tested	15%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	17%	20%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	14%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	233	247	263	31	34	32
<b>Comprehensive Spanish</b>						
Number Tested	76	74	79	1	0	0
Number Scoring 55–100	76	74	79	#	0	0
Number Scoring 65–100	76	74	79	#	0	0
Number Scoring 85–100	54	63	65	#	0	0
Percentage of AGE Tested	33%	30%	30%	#	0%	0%
Percentage of AGE Scoring 55–100	33%	30%	30%	#	0%	0%
Percentage of AGE Scoring 65–100	33%	30%	30%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	26%	25%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	233	247	263	31	34	32
<b>Sequential Mathematics, Course II</b>						
Number Tested	171	210	186	3	7	4
Number Scoring 55–100	141	171	139	#	4	#
Number Scoring 65–100	132	150	118	#	3	#
Number Scoring 85–100	34	55	25	#	2	#
Percentage of AGE Tested	73%	85%	71%	#	21%	#
Percentage of AGE Scoring 55–100	61%	69%	53%	#	12%	#
Percentage of AGE Scoring 65–100	57%	61%	45%	#	9%	#
Percentage of AGE Scoring 85–100	15%	22%	10%	#	6%	#
Percentage of Tested Scoring 65–100	77%	71%	63%	#	43%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	104	116	137	1	0	1
Number Scoring 55–100	99	108	125	#	0	#
Number Scoring 65–100	96	94	118	#	0	#
Number Scoring 85–100	47	43	46	#	0	#
Percentage of AGE Tested	45%	47%	52%	#	0%	#
Percentage of AGE Scoring 55–100	42%	44%	48%	#	0%	#
Percentage of AGE Scoring 65–100	41%	38%	45%	#	0%	#
Percentage of AGE Scoring 85–100	20%	17%	17%	#	0%	#
Percentage of Tested Scoring 65–100	92%	81%	86%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	233	247	263	31	34	32
<b>Earth Science (last administered January 2001)</b>						
Number Tested	69	13		1	1	
Number Scoring 55–100	58	11		#	#	
Number Scoring 65–100	47	6		#	#	
Number Scoring 85–100	8	1		#	#	
Percentage of AGE Tested	30%	5%		#	#	
Percentage of AGE Scoring 55–100	25%	4%		#	#	
Percentage of AGE Scoring 65–100	20%	2%		#	#	
Percentage of AGE Scoring 85–100	3%	0%		#	#	
Percentage of Tested Scoring 65–100	68%	46%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	270	47		26	3	
Number Scoring 55–100	240	28		16	#	
Number Scoring 65–100	210	17		9	#	
Number Scoring 85–100	48	1		1	#	
Percentage of AGE Tested	116%	19%		84%	#	
Percentage of AGE Scoring 55–100	103%	11%		52%	#	
Percentage of AGE Scoring 65–100	90%	7%		29%	#	
Percentage of AGE Scoring 85–100	21%	0%		3%	#	
Percentage of Tested Scoring 65–100	78%	36%		35%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	128	110	3	0	0	0
Number Scoring 55–100	121	106	#	0	0	0
Number Scoring 65–100	103	74	#	0	0	0
Number Scoring 85–100	19	19	#	0	0	0
Percentage of AGE Tested	55%	45%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	52%	43%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	30%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	67%	#	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	233	247	263	31	34	32
<b>Physics (last administered January 2002)</b>						
Number Tested	53	85	0	0	1	0
Number Scoring 55–100	52	84	0	0	#	0
Number Scoring 65–100	51	80	0	0	#	0
Number Scoring 85–100	19	23	0	0	#	0
Percentage of AGE Tested	23%	34%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	22%	34%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	32%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	96%	94%	0%	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			148			2
Number Scoring 55–100			138			#
Number Scoring 65–100			127			#
Number Scoring 85–100			7			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			52%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			86%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			72			0
Number Scoring 55–100			62			0
Number Scoring 65–100			51			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			24%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	86%	64	98%	79	94%
Students with Disabilities	8	88%	19	100%	19	79%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	200	200	25	25	225	225
Number Scoring 55–64	27	12	7	10	34	22
Number Scoring 65–84	107	87	6	2	113	89
Number Scoring 85–100	42	69	0	1	42	70
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	215	28	243
Number Scoring 55–64	9	4	13
Number Scoring 65–84	122	6	128
Number Scoring 85–100	71	1	72
Approved Alternatives	0	0	0

(Form – O)