

New York State School Report Card Comprehensive Information Report

BEDS Code : 62-20-02-06-0004
 Name : Ellenville High School
 Principal: Mr. Jack Eckdahl

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	240	237	206
Tenth	131	150	147
Eleventh	103	106	130
Twelfth	107	103	91
Ungraded Secondary	0	0	0
Total K-12 Enrollment	581	596	574

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	13	2.2%	11	1.8%	6	1.0%
Black (Not Hispanic)	50	8.6%	62	10.4%	56	9.8%
Hispanic	124	21.3%	133	22.3%	113	19.7%
White (Not Hispanic)	394	67.8%	390	65.4%	399	69.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
24	4.1%	22	3.7%	20	3.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	30	28	23
Mathematics Grade 10	21	17	26
Science Grade 10	25	20	28
Social Studies Grade 10	23	22	27

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		90.5%		89.5%
Student Suspensions	116	22.3%	42	7.2%	12	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	22.4%	24.2%	17.6%
Reduced Lunch	6.9%	8.6%	4.5%
Public Assistance	31-40%	51-60%	21-30%
Student Stability	99%	93%	101%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	84	43	51%	88	41	47%	78	46	59%
Students with Disabilities	6	0	0%	4	1	25%	0	0	0%
All Students	90	43	48%	92	42	46%	78	46	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	35	0	3	3	7
Percent	38%	45%	0%	4%	4%	9%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	1	1

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					23	4.0%
	Entered GED Program*					34	5.9%
	Total Noncompleters					57	9.9%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					3	0.5%
	Total Noncompleters					4	0.7%
All Students	Dropped Out	29	5.0%	8	1.3%	24	4.2%
	Entered GED Program*	0	0.0%	9	1.5%	37	6.4%
	Total Noncompleters	29	5.0%	17	2.9%	61	10.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	16	62%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	7	100%	0	0%
Science	17	29%	10	40%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	3	0%	4	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	91	89	136	1	2	9
Number Scoring 55–100	87	86	120	#	#	4
Number Scoring 65–100	76	75	101	#	#	0
Number Scoring 85–100	11	22	41	#	#	0
Percentage of Tested Scoring 55–100	96%	97%	88%	#	#	44%
Percentage of Tested Scoring 65–100	84%	84%	74%	#	#	0%
Percentage of Tested Scoring 85–100	12%	25%	30%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	88	119	9	3	32	0
Number Scoring 55–100	72	57	8	#	3	0
Number Scoring 65–100	61	39	7	#	1	0
Number Scoring 85–100	32	5	0	#	0	0
Percentage of Tested Scoring 55–100	82%	48%	89%	#	9%	0%
Percentage of Tested Scoring 65–100	69%	33%	78%	#	3%	0%
Percentage of Tested Scoring 85–100	36%	4%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	50	0	0	2
Number Scoring 55–100	0	0	12	0	0	#
Number Scoring 65–100	0	0	7	0	0	#
Number Scoring 85–100	0	0	1	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	2%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0	#	#	0	#	#
Number Scoring 55–100	0	#	#	0	#	#
Number Scoring 65–100	0	#	#	0	#	#
Number Scoring 85–100	0	#	#	0	#	#
Percentage of Tested Scoring 55–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65–100	0%	#	#	0%	#	#
Percentage of Tested Scoring 85–100	0%	#	#	0%	#	#
Global History and Geography (first administered June 2000)						
Number Tested	95	134	109	5	8	5
Number Scoring 55–100	87	131	98	1	8	3
Number Scoring 65–100	46	118	89	1	1	2
Number Scoring 85–100	29	58	15	0	0	0
Percentage of Tested Scoring 55–100	92%	98%	90%	20%	100%	60%
Percentage of Tested Scoring 65–100	48%	88%	82%	20%	12%	40%
Percentage of Tested Scoring 85–100	31%	43%	14%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	99	0		0	0	
Number Scoring 55–100	84	0		0	0	
Number Scoring 65–100	62	0		0	0	
Number Scoring 85–100	14	0		0	0	
Percentage of Tested Scoring 55–100	85%	0%		0%	0%	
Percentage of Tested Scoring 65–100	63%	0%		0%	0%	
Percentage of Tested Scoring 85–100	14%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		88	141		3	7
Number Scoring 55–100		76	123		#	4
Number Scoring 65–100		65	103		#	1
Number Scoring 85–100		28	33		#	0
Percentage of Tested Scoring 55–100		86%	87%		#	57%
Percentage of Tested Scoring 65–100		74%	73%		#	14%
Percentage of Tested Scoring 85–100		32%	23%		#	0%
Living Environment (first administered June 2001)						
Number Tested		101	110		0	6
Number Scoring 55–100		99	94		0	4
Number Scoring 65–100		96	89		0	3
Number Scoring 85–100		18	32		0	0
Percentage of Tested Scoring 55–100		98%	85%		0%	67%
Percentage of Tested Scoring 65–100		95%	81%		0%	50%
Percentage of Tested Scoring 85–100		18%	29%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		136	180		14	18
Number Scoring 55–100		99	123		4	10
Number Scoring 65–100		88	107		3	10
Number Scoring 85–100		27	29		1	1
Percentage of Tested Scoring 55–100		73%	68%		29%	56%
Percentage of Tested Scoring 65–100		65%	59%		21%	56%
Percentage of Tested Scoring 85–100		20%	16%		7%	6%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	227	116	88	105	134
2001	240	139	94	39	128
2002	193	136	130	89	137

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	12	12	13	20
2001	30	12	4	4	13
2002	33	14	11	2	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	134	128	137	20	13	15
Comprehensive French						
Number Tested	5	13	15	0	0	0
Number Scoring 55–100	5	13	15	0	0	0
Number Scoring 65–100	5	13	15	0	0	0
Number Scoring 85–100	2	4	4	0	0	0
Percentage of AGE Tested	4%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	4%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	4%	10%	11%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	134	128	137	20	13	15
Comprehensive Spanish						
Number Tested	38	54	55	0	0	0
Number Scoring 55–100	38	54	55	0	0	0
Number Scoring 65–100	37	54	55	0	0	0
Number Scoring 85–100	18	50	42	0	0	0
Percentage of AGE Tested	28%	42%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	42%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	42%	40%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	39%	31%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	134	128	137	20	13	15
Sequential Mathematics, Course II						
Number Tested	85	102	98	0	0	0
Number Scoring 55–100	75	84	79	0	0	0
Number Scoring 65–100	58	65	64	0	0	0
Number Scoring 85–100	26	22	14	0	0	0
Percentage of AGE Tested	63%	80%	72%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	66%	58%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	51%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	68%	64%	65%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	67	63	71	0	0	0
Number Scoring 55–100	60	57	66	0	0	0
Number Scoring 65–100	58	55	64	0	0	0
Number Scoring 85–100	28	26	33	0	0	0
Percentage of AGE Tested	50%	49%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	45%	45%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	43%	43%	47%	0%	0%	0%
Percentage of AGE Scoring 85–100	21%	20%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	87%	90%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	134	128	137	20	13	15
Earth Science (last administered January 2001)						
Number Tested	104	0		10	0	
Number Scoring 55–100	93	0		5	0	
Number Scoring 65–100	83	0		0	0	
Number Scoring 85–100	31	0		0	0	
Percentage of AGE Tested	78%	0%		50%	0%	
Percentage of AGE Scoring 55–100	69%	0%		25%	0%	
Percentage of AGE Scoring 65–100	62%	0%		0%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	80%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	88	0		2	0	
Number Scoring 55–100	85	0		#	0	
Number Scoring 65–100	73	0		#	0	
Number Scoring 85–100	24	0		#	0	
Percentage of AGE Tested	66%	0%		#	0%	
Percentage of AGE Scoring 55–100	63%	0%		#	0%	
Percentage of AGE Scoring 65–100	54%	0%		#	0%	
Percentage of AGE Scoring 85–100	18%	0%		#	0%	
Percentage of Tested Scoring 65–100	83%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	55	50	0	0	0	0
Number Scoring 55–100	54	49	0	0	0	0
Number Scoring 65–100	48	45	0	0	0	0
Number Scoring 85–100	22	17	0	0	0	0
Percentage of AGE Tested	41%	39%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	90%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	134	128	137	20	13	15
Physics (last administered January 2002)						
Number Tested	9	11	0	0	0	0
Number Scoring 55–100	9	11	0	0	0	0
Number Scoring 65–100	9	11	0	0	0	0
Number Scoring 85–100	4	4	0	0	0	0
Percentage of AGE Tested	7%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			71			0
Number Scoring 55–100			69			0
Number Scoring 65–100			58			0
Number Scoring 85–100			7			0
Percentage of AGE Tested			52%			0%
Percentage of AGE Scoring 55–100			50%			0%
Percentage of AGE Scoring 65–100			42%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			82%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			10			0
Number Scoring 65–100			10			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			91%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	46	98%	9	100%	0	0%
Students with Disabilities	4	#	7	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	80	80	2	2	82	82
Number Scoring 55–64	#	#	#	#	4	10
Number Scoring 65–84	#	#	#	#	41	33
Number Scoring 85–100	#	#	#	#	31	27
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	130	8	138
Number Scoring 55–64	0	1	1
Number Scoring 65–84	72	3	75
Number Scoring 85–100	42	0	42
Approved Alternatives	0	0	0

(Form – O)