

New York State District Report Card Comprehensive Information Report

BEDS Code : 63-02-02-04-0000
 Name : North Warren Central School District
 Superintendent: Joseph R. Murphy

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	15
Kindergarten	43	35	41
First	38	47	31
Second	43	36	45
Third	48	49	36
Fourth	54	47	46
Fifth	55	53	46
Sixth	63	58	53
Ungraded Elementary	4	4	6
Seventh	53	58	58
Eighth	56	56	59
Ninth	50	53	60
Tenth	48	52	56
Eleventh	55	48	48
Twelfth	39	45	44
Ungraded Secondary	16	16	9
Total K-12 Enrollment	665	657	638

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	3	0.5%
Black (Not Hispanic)	0	0.0%	1	0.2%	2	0.3%
Hispanic	0	0.0%	1	0.2%	2	0.3%
White (Not Hispanic)	664	99.8%	654	99.5%	631	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	12	14
Common Branch	17	16	15
English Grade 8	0	19	19
Mathematics Grade 8	17	14	29
Science Grade 8	19	19	19
Social Studies Grade 8	0	19	0
English Grade 10	0	0	0
Mathematics Grade 10	16	30	0
Science Grade 10	0	0	0
Social Studies Grade 10	11	25	30

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.1%		94.8%		93.8%
Student Suspensions	6	0.9%	17	2.6%	14	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	28.9%	28.6%	20.5%
Reduced Lunch	7.8%	13.4%	13.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	9
Total Paraprofessionals	13
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	27	13	48%	36	21	58%	31	17	55%
Students with Disabilities	7	0	0%	5	0	0%	10	2	20%
All Students	34	13	38%	41	21	51%	41	19	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	16	1	1	7	1
Percent	37%	39%	2%	2%	17%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	2	4	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.9%
Students with Disabilities	Dropped Out					2	0.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.9%
All Students	Dropped Out	12	5.9%	17	8.2%	6	2.8%
	Entered GED Program*	0	0.0%	2	1.0%	0	0.0%
	Total Noncompleters	12	5.9%	19	9.1%	6	2.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	42	79%	50	94%	47	91%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	91%	6	67%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	3	#
Science	6	83%	3	#	2	#
Reading	3	#	1	#	0	0%
Writing	3	#	1	#	0	0%
Global Studies	4	#	2	#	2	#
U.S. Hist & Gov't	6	100%	3	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	46	47	42	3	13	8
Number Scoring 55–100	46	47	36	#	13	4
Number Scoring 65–100	35	41	32	#	8	0
Number Scoring 85–100	6	17	14	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	86%	#	100%	50%
Percentage of Tested Scoring 65–100	76%	87%	76%	#	62%	0%
Percentage of Tested Scoring 85–100	13%	36%	33%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	57	55	12	9	12	2
Number Scoring 55–100	42	46	9	6	8	#
Number Scoring 65–100	41	41	8	6	6	#
Number Scoring 85–100	19	16	3	1	2	#
Percentage of Tested Scoring 55–100	74%	84%	75%	67%	67%	#
Percentage of Tested Scoring 65–100	72%	75%	67%	67%	50%	#
Percentage of Tested Scoring 85–100	33%	29%	25%	11%	17%	#
Mathematics A						
Number Tested	7	12	44	0	4	7
Number Scoring 55–100	5	9	38	0	#	5
Number Scoring 65–100	2	7	34	0	#	4
Number Scoring 85–100	0	0	5	0	#	0
Percentage of Tested Scoring 55–100	71%	75%	86%	0%	#	71%
Percentage of Tested Scoring 65–100	29%	58%	77%	0%	#	57%
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	2			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	33	47	54	3	11	11
Number Scoring 55–100	33	46	51	#	10	10
Number Scoring 65–100	26	38	51	#	5	10
Number Scoring 85–100	10	11	23	#	0	3
Percentage of Tested Scoring 55–100	100%	98%	94%	#	91%	91%
Percentage of Tested Scoring 65–100	79%	81%	94%	#	45%	91%
Percentage of Tested Scoring 85–100	30%	23%	43%	#	0%	27%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	43	2		0	0	
Number Scoring 55–100	42	#		0	0	
Number Scoring 65–100	37	#		0	0	
Number Scoring 85–100	10	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		0%	0%	
Percentage of Tested Scoring 65–100	86%	#		0%	0%	
Percentage of Tested Scoring 85–100	23%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		41	47		9	10
Number Scoring 55–100		37	46		7	9
Number Scoring 65–100		33	42		4	6
Number Scoring 85–100		10	15		1	0
Percentage of Tested Scoring 55–100		90%	98%		78%	90%
Percentage of Tested Scoring 65–100		80%	89%		44%	60%
Percentage of Tested Scoring 85–100		24%	32%		11%	0%
Living Environment (first administered June 2001)						
Number Tested		53	67		11	8
Number Scoring 55–100		50	67		9	8
Number Scoring 65–100		43	67		6	8
Number Scoring 85–100		2	10		0	1
Percentage of Tested Scoring 55–100		94%	100%		82%	100%
Percentage of Tested Scoring 65–100		81%	100%		55%	100%
Percentage of Tested Scoring 85–100		4%	15%		0%	12%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		36	46		1	10
Number Scoring 55–100		35	44		#	8
Number Scoring 65–100		35	42		#	8
Number Scoring 85–100		16	17		#	1
Percentage of Tested Scoring 55–100		97%	96%		#	80%
Percentage of Tested Scoring 65–100		97%	91%		#	80%
Percentage of Tested Scoring 85–100		44%	37%		#	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	54	55	39	49
2001	51	48	47	47	48
2002	60	53	44	43	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	16	10	11	12
2001	13	10	15	10	12
2002	4	14	8	10	9

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	49	48	50	12	12	9
Comprehensive French						
Number Tested	40	27	32	3	3	3
Number Scoring 55–100	37	27	30	#	#	#
Number Scoring 65–100	34	23	24	#	#	#
Number Scoring 85–100	9	6	4	#	#	#
Percentage of AGE Tested	82%	56%	64%	#	#	#
Percentage of AGE Scoring 55–100	76%	56%	60%	#	#	#
Percentage of AGE Scoring 65–100	69%	48%	48%	#	#	#
Percentage of AGE Scoring 85–100	18%	12%	8%	#	#	#
Percentage of Tested Scoring 65–100	85%	85%	75%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	49	48	50	12	12	9
Sequential Mathematics, Course II						
Number Tested	66	29	45	0	1	8
Number Scoring 55–100	24	26	27	0	#	4
Number Scoring 65–100	20	25	18	0	#	2
Number Scoring 85–100	7	8	3	0	#	0
Percentage of AGE Tested	135%	60%	90%	0%	#	89%
Percentage of AGE Scoring 55–100	49%	54%	54%	0%	#	44%
Percentage of AGE Scoring 65–100	41%	52%	36%	0%	#	22%
Percentage of AGE Scoring 85–100	14%	17%	6%	0%	#	0%
Percentage of Tested Scoring 65–100	30%	86%	40%	0%	#	25%
Sequential Mathematics, Course III						
Number Tested	31	24	23	0	1	0
Number Scoring 55–100	28	23	23	0	#	0
Number Scoring 65–100	25	21	22	0	#	0
Number Scoring 85–100	11	12	15	0	#	0
Percentage of AGE Tested	63%	50%	46%	0%	#	0%
Percentage of AGE Scoring 55–100	57%	48%	46%	0%	#	0%
Percentage of AGE Scoring 65–100	51%	44%	44%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	25%	30%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	88%	96%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	49	48	50	12	12	9
Earth Science (last administered January 2001)						
Number Tested	38	7		4	2	
Number Scoring 55–100	35	7		#	#	
Number Scoring 65–100	29	6		#	#	
Number Scoring 85–100	13	1		#	#	
Percentage of AGE Tested	78%	15%		#	#	
Percentage of AGE Scoring 55–100	71%	15%		#	#	
Percentage of AGE Scoring 65–100	59%	12%		#	#	
Percentage of AGE Scoring 85–100	27%	2%		#	#	
Percentage of Tested Scoring 65–100	76%	86%		#	#	
Biology (last administered January 2001)						
Number Tested	48	6		5	3	
Number Scoring 55–100	41	5		2	#	
Number Scoring 65–100	32	3		0	#	
Number Scoring 85–100	10	1		0	#	
Percentage of AGE Tested	98%	12%		42%	#	
Percentage of AGE Scoring 55–100	84%	10%		17%	#	
Percentage of AGE Scoring 65–100	65%	6%		0%	#	
Percentage of AGE Scoring 85–100	20%	2%		0%	#	
Percentage of Tested Scoring 65–100	67%	50%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	26	27	0	0	1	0
Number Scoring 55–100	25	22	0	0	#	0
Number Scoring 65–100	14	15	0	0	#	0
Number Scoring 85–100	4	1	0	0	#	0
Percentage of AGE Tested	53%	56%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	51%	46%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	31%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	2%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	54%	56%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	49	48	50	12	12	9
Physics (last administered January 2002)						
Number Tested	7	6	0	0	0	0
Number Scoring 55–100	7	6	0	0	0	0
Number Scoring 65–100	5	5	0	0	0	0
Number Scoring 85–100	0	2	0	0	0	0
Percentage of AGE Tested	14%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	83%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			21			1
Number Scoring 55–100			19			#
Number Scoring 65–100			14			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			42%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			67%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			8			0
Number Scoring 55–100			5			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			62%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	18	100%	23	100%
Students with Disabilities	2	#	10	90%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	35	0%	0%	31%	69%
	Students with Disabilities	10	0%	10%	80%	10%
	All Students	45	0%	2%	42%	56%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	52	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	56	0%	7%	82%	11%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	1	#	#	#	#
Mathematics, Science, & Technology	0	1	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	1	#	#	#	#
Social Studies	0	1	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	35	35	13	13	48	48
Number Scoring 55–64	3	1	5	2	8	3
Number Scoring 65–84	20	21	3	4	23	25
Number Scoring 85–100	10	10	0	1	10	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	38	11	49
Number Scoring 55–64	0	2	2
Number Scoring 65–84	20	5	25
Number Scoring 85–100	17	0	17
Approved Alternatives	0	0	0

(Form – O)