

# New York State School Report Card Comprehensive Information Report

BEDS Code : 63-07-01-04-0003

Grade Range : 7-12

Name : Lake George Junior-Senior High School

Principal: Mr. David Eagle

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	87	95	83
Eighth	80	94	94
Ninth	88	88	100
Tenth	87	79	86
Eleventh	83	91	76
Twelfth	61	83	85
Ungraded Secondary	0	0	0
Total K-12 Enrollment	486	530	524

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	1.4%	8	1.5%	9	1.7%
Black (Not Hispanic)	0	0.0%	3	0.6%	2	0.4%
Hispanic	5	1.0%	4	0.8%	5	1.0%
White (Not Hispanic)	474	97.5%	515	97.2%	508	96.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	18	18
Mathematics Grade 8	17	18	17
Science Grade 8	16	18	18
Social Studies Grade 8	20	19	18
English Grade 10	0	16	17
Mathematics Grade 10	14	16	17
Science Grade 10	16	10	13
Social Studies Grade 10	17	15	16

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.9%		94.6%
Student Suspensions	18	3.6%	18	3.7%	15	2.8%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.7%	4.9%	5.9%
Reduced Lunch	3.7%	4.2%	3.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	97%	95%	96%

### Staff Counts

Staff	2001–2002
Total Teachers	53
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	51	33	65%	65	43	66%	62	43	69%
Students with Disabilities	5	0	0%	11	2	18%	10	1	10%
All Students	56	33	59%	76	45	59%	72	44	61%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	23	2	3	4	0
Percent	56%	32%	3%	4%	6%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	6	16

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	0.9%	4	1.2%	2	0.6%
	Entered GED Program*	4	1.3%	4	1.2%	0	0.0%
	Total Noncompleters	7	2.2%	8	2.3%	2	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	38	97%	43	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	43	91%	31	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	5	80%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	5	80%	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	100%	0	0%	0	0%
Science	2	100%	4	#	0	0%
Reading	1	100%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	83	75	83	14	12	12
Number Scoring 55–100	83	75	79	14	12	12
Number Scoring 65–100	77	72	70	12	9	6
Number Scoring 85–100	30	21	35	1	0	0
Percentage of Tested Scoring 55–100	100%	100%	95%	100%	100%	100%
Percentage of Tested Scoring 65–100	93%	96%	84%	86%	75%	50%
Percentage of Tested Scoring 85–100	36%	28%	42%	7%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	94	40	2	15	14	0
Number Scoring 55–100	84	39	#	14	13	0
Number Scoring 65–100	72	31	#	10	9	0
Number Scoring 85–100	43	11	#	4	5	0
Percentage of Tested Scoring 55–100	89%	97%	#	93%	93%	0%
Percentage of Tested Scoring 65–100	77%	78%	#	67%	64%	0%
Percentage of Tested Scoring 85–100	46%	28%	#	27%	36%	0%
<b>Mathematics A</b>						
Number Tested	0	0	53	0	0	4
Number Scoring 55–100	0	0	46	0	0	#
Number Scoring 65–100	0	0	38	0	0	#
Number Scoring 85–100	0	0	17	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	87%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	72%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	32%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	85	74	73	16	10	12
Number Scoring 55–100	85	74	71	16	10	10
Number Scoring 65–100	81	74	64	14	10	7
Number Scoring 85–100	47	42	20	4	4	1
Percentage of Tested Scoring 55–100	100%	100%	97%	100%	100%	83%
Percentage of Tested Scoring 65–100	95%	100%	88%	88%	100%	58%
Percentage of Tested Scoring 85–100	55%	57%	27%	25%	40%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	3		13	2	
Number Scoring 55–100	78	#		13	#	
Number Scoring 65–100	68	#		7	#	
Number Scoring 85–100	40	#		4	#	
Percentage of Tested Scoring 55–100	97%	#		100%	#	
Percentage of Tested Scoring 65–100	85%	#		54%	#	
Percentage of Tested Scoring 85–100	50%	#		31%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		80	88		17	12
Number Scoring 55–100		76	86		16	12
Number Scoring 65–100		66	77		10	9
Number Scoring 85–100		38	42		3	0
Percentage of Tested Scoring 55–100		95%	98%		94%	100%
Percentage of Tested Scoring 65–100		82%	88%		59%	75%
Percentage of Tested Scoring 85–100		47%	48%		18%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		58	68		0	10
Number Scoring 55–100		58	68		0	10
Number Scoring 65–100		57	68		0	10
Number Scoring 85–100		18	27		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		98%	100%		0%	100%
Percentage of Tested Scoring 85–100		31%	40%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		59	85		0	10
Number Scoring 55–100		57	84		0	10
Number Scoring 65–100		54	78		0	8
Number Scoring 85–100		26	33		0	1
Percentage of Tested Scoring 55–100		97%	99%		0%	100%
Percentage of Tested Scoring 65–100		92%	92%		0%	80%
Percentage of Tested Scoring 85–100		44%	39%		0%	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	90	83	59	79
2001	84	74	82	77	79
2002	106	86	80	88	90

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	23	11	8	14
2001	16	9	17	11	13
2002	18	17	12	17	16

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	79	90	14	13	16
<b>Comprehensive French</b>						
Number Tested	27	29	17	0	0	1
Number Scoring 55–100	27	29	17	0	0	#
Number Scoring 65–100	26	27	15	0	0	#
Number Scoring 85–100	13	17	1	0	0	#
Percentage of AGE Tested	34%	37%	19%	0%	0%	#
Percentage of AGE Scoring 55–100	34%	37%	19%	0%	0%	#
Percentage of AGE Scoring 65–100	33%	34%	17%	0%	0%	#
Percentage of AGE Scoring 85–100	16%	22%	1%	0%	0%	#
Percentage of Tested Scoring 65–100	96%	93%	88%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	79	90	14	13	16
<b>Comprehensive Spanish</b>						
Number Tested	27	22	13	0	1	1
Number Scoring 55–100	27	22	13	0	#	#
Number Scoring 65–100	25	22	13	0	#	#
Number Scoring 85–100	12	15	5	0	#	#
Percentage of AGE Tested	34%	28%	14%	0%	#	#
Percentage of AGE Scoring 55–100	34%	28%	14%	0%	#	#
Percentage of AGE Scoring 65–100	32%	28%	14%	0%	#	#
Percentage of AGE Scoring 85–100	15%	19%	6%	0%	#	#
Percentage of Tested Scoring 65–100	93%	100%	100%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	79	90	14	13	16
<b>Sequential Mathematics, Course II</b>						
Number Tested	78	87	34	5	9	4
Number Scoring 55–100	63	77	31	5	6	#
Number Scoring 65–100	51	72	30	2	6	#
Number Scoring 85–100	28	29	9	1	2	#
Percentage of AGE Tested	99%	110%	38%	36%	69%	#
Percentage of AGE Scoring 55–100	80%	97%	34%	36%	46%	#
Percentage of AGE Scoring 65–100	65%	91%	33%	14%	46%	#
Percentage of AGE Scoring 85–100	35%	37%	10%	7%	15%	#
Percentage of Tested Scoring 65–100	65%	83%	88%	40%	67%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	62	58	66	2	1	3
Number Scoring 55–100	61	51	63	#	#	#
Number Scoring 65–100	56	45	62	#	#	#
Number Scoring 85–100	31	21	32	#	#	#
Percentage of AGE Tested	78%	73%	73%	#	#	#
Percentage of AGE Scoring 55–100	77%	65%	70%	#	#	#
Percentage of AGE Scoring 65–100	71%	57%	69%	#	#	#
Percentage of AGE Scoring 85–100	39%	27%	36%	#	#	#
Percentage of Tested Scoring 65–100	90%	78%	94%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	79	90	14	13	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	67	4		8	0	
Number Scoring 55–100	67	#		8	0	
Number Scoring 65–100	64	#		7	0	
Number Scoring 85–100	31	#		0	0	
Percentage of AGE Tested	85%	#		57%	0%	
Percentage of AGE Scoring 55–100	85%	#		57%	0%	
Percentage of AGE Scoring 65–100	81%	#		50%	0%	
Percentage of AGE Scoring 85–100	39%	#		0%	0%	
Percentage of Tested Scoring 65–100	96%	#		88%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	57	2		1	0	
Number Scoring 55–100	57	#		#	0	
Number Scoring 65–100	51	#		#	0	
Number Scoring 85–100	14	#		#	0	
Percentage of AGE Tested	72%	#		#	0%	
Percentage of AGE Scoring 55–100	72%	#		#	0%	
Percentage of AGE Scoring 65–100	65%	#		#	0%	
Percentage of AGE Scoring 85–100	18%	#		#	0%	
Percentage of Tested Scoring 65–100	89%	#		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	55	40	5	2	0	1
Number Scoring 55–100	55	38	5	#	0	#
Number Scoring 65–100	49	30	4	#	0	#
Number Scoring 85–100	11	14	0	#	0	#
Percentage of AGE Tested	70%	51%	6%	#	0%	#
Percentage of AGE Scoring 55–100	70%	48%	6%	#	0%	#
Percentage of AGE Scoring 65–100	62%	38%	4%	#	0%	#
Percentage of AGE Scoring 85–100	14%	18%	0%	#	0%	#
Percentage of Tested Scoring 65–100	89%	75%	80%	#	0%	#

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	79	79	90	14	13	16
<b>Physics (last administered January 2002)</b>						
Number Tested	11	36	0	0	0	0
Number Scoring 55–100	11	35	0	0	0	0
Number Scoring 65–100	10	33	0	0	0	0
Number Scoring 85–100	5	9	0	0	0	0
Percentage of AGE Tested	14%	46%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	92%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			53			0
Number Scoring 55–100			48			0
Number Scoring 65–100			42			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			59%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			47%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			79%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			25			1
Number Scoring 55–100			14			#
Number Scoring 65–100			11			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			28%			#
Percentage of AGE Scoring 55–100			16%			#
Percentage of AGE Scoring 65–100			12%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			44%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	13	100%	6	100%
Students with Disabilities	8	88%	9	100%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	79	1%	4%	78%	16%
	Students with Disabilities	14	7%	43%	50%	0%
	All Students	93	2%	10%	74%	14%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	72	72	17	17	89	89
Number Scoring 55–64	2	7	1	3	3	10
Number Scoring 65–84	24	21	11	8	35	29
Number Scoring 85–100	35	33	1	2	36	35
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	71	16	87
Number Scoring 55–64	0	0	0
Number Scoring 65–84	30	5	35
Number Scoring 85–100	36	5	41
Approved Alternatives	0	0	0

(Form – O)