

New York State School Report Card Comprehensive Information Report

BEDS Code : 63-09-02-03-0002
 Name : Queensbury Senior High School
 Principal: Mr. William Furdon

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	299	299	329
Tenth	261	285	277
Eleventh	245	234	257
Twelfth	221	249	224
Ungraded Secondary	22	26	34
Total K-12 Enrollment	1048	1093	1121

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	24	2.3%	22	2.0%	55	4.9%
Black (Not Hispanic)	6	0.6%	8	0.7%	8	0.7%
Hispanic	11	1.0%	12	1.1%	11	1.0%
White (Not Hispanic)	1007	96.1%	1051	96.2%	1047	93.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	20
Mathematics Grade 10	22	20	21
Science Grade 10	20	20	21
Social Studies Grade 10	25	22	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		95.3%		94.7%
Student Suspensions	75	7.4%	55	5.2%	67	6.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.6%	7.4%	4.9%
Reduced Lunch	2.7%	4.7%	2.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	96%	100%

Staff Counts

Staff	2001–2002
Total Teachers	75
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	196	153	78%	208	152	73%	198	167	84%
Students with Disabilities	13	1	8%	22	4	18%	13	5	38%
All Students	209	154	74%	230	156	68%	211	172	82%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	147	53	1	4	3	3
Percent	70%	25%	0%	2%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	5	7	20

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					34	3.0%
	Entered GED Program*					2	0.2%
	Total Noncompleters					36	3.2%
Students with Disabilities	Dropped Out					5	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.4%
All Students	Dropped Out	28	2.7%	36	3.3%	39	3.5%
	Entered GED Program*	13	1.2%	6	0.5%	2	0.2%
	Total Noncompleters	41	3.9%	42	3.8%	41	3.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	91	96%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	162	96%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	3	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	7	43%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	0	0%	0	0%
Science	9	78%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	14	36%	5	20%	0	0%
U.S. Hist & Gov't	17	71%	11	36%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	76%	30	67%	40	62%
Science	16	56%	19	47%	37	51%
Reading	28	96%	15	80%	16	100%
Writing	28	96%	18	89%	18	94%
Global Studies	16	50%	10	20%	11	55%
U.S. Hist & Gov't	15	53%	14	71%	7	29%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	216	676	248	29	17	19
Number Scoring 55–100	214	672	231	27	15	9
Number Scoring 65–100	198	654	209	18	11	5
Number Scoring 85–100	23	519	92	0	1	0
Percentage of Tested Scoring 55–100	99%	99%	93%	93%	88%	47%
Percentage of Tested Scoring 65–100	92%	97%	84%	62%	65%	26%
Percentage of Tested Scoring 85–100	11%	77%	37%	0%	6%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	87	29	2	18	4	0
Number Scoring 55–100	66	18	#	14	#	0
Number Scoring 65–100	55	13	#	11	#	0
Number Scoring 85–100	26	2	#	5	#	0
Percentage of Tested Scoring 55–100	76%	62%	#	78%	#	0%
Percentage of Tested Scoring 65–100	63%	45%	#	61%	#	0%
Percentage of Tested Scoring 85–100	30%	7%	#	28%	#	0%
Mathematics A						
Number Tested	0	255	320	0	14	21
Number Scoring 55–100	0	203	270	0	5	9
Number Scoring 65–100	0	188	218	0	2	6
Number Scoring 85–100	0	80	107	0	0	0
Percentage of Tested Scoring 55–100	0%	80%	84%	0%	36%	43%
Percentage of Tested Scoring 65–100	0%	74%	68%	0%	14%	29%
Percentage of Tested Scoring 85–100	0%	31%	33%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	35			7		
Number Scoring 55–100	29			4		
Number Scoring 65–100	18			2		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	83%			57%		
Percentage of Tested Scoring 65–100	51%			29%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	239	277	280	23	27	27
Number Scoring 55–100	224	263	265	16	19	22
Number Scoring 65–100	201	242	237	9	11	15
Number Scoring 85–100	95	99	86	1	1	0
Percentage of Tested Scoring 55–100	94%	95%	95%	70%	70%	81%
Percentage of Tested Scoring 65–100	84%	87%	85%	39%	41%	56%
Percentage of Tested Scoring 85–100	40%	36%	31%	4%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	232	15		21	6	
Number Scoring 55–100	213	11		12	3	
Number Scoring 65–100	191	4		10	0	
Number Scoring 85–100	94	0		2	0	
Percentage of Tested Scoring 55–100	92%	73%		57%	50%	
Percentage of Tested Scoring 65–100	82%	27%		48%	0%	
Percentage of Tested Scoring 85–100	41%	0%		10%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		224	265		18	20
Number Scoring 55–100		213	259		14	17
Number Scoring 65–100		195	238		9	12
Number Scoring 85–100		110	97		1	2
Percentage of Tested Scoring 55–100		95%	98%		78%	85%
Percentage of Tested Scoring 65–100		87%	90%		50%	60%
Percentage of Tested Scoring 85–100		49%	37%		6%	10%
Living Environment (first administered June 2001)						
Number Tested		246	305		10	16
Number Scoring 55–100		242	303		9	15
Number Scoring 65–100		226	291		8	13
Number Scoring 85–100		77	110		0	1
Percentage of Tested Scoring 55–100		98%	99%		90%	94%
Percentage of Tested Scoring 65–100		92%	95%		80%	81%
Percentage of Tested Scoring 85–100		31%	36%		0%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		263	239		10	17
Number Scoring 55–100		260	234		9	15
Number Scoring 65–100		256	214		8	12
Number Scoring 85–100		164	109		2	0
Percentage of Tested Scoring 55–100		99%	98%		90%	88%
Percentage of Tested Scoring 65–100		97%	90%		80%	71%
Percentage of Tested Scoring 85–100		62%	46%		20%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	294	254	246	214	252
2001	304	273	224	242	261
2002	335	278	252	221	272

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	24	29	35	15	26
2001	35	28	16	32	28
2002	43	33	20	23	30

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	261	272	26	28	30
Comprehensive French						
Number Tested	67	85	72	0	4	1
Number Scoring 55–100	67	85	72	0	#	#
Number Scoring 65–100	67	85	71	0	#	#
Number Scoring 85–100	56	69	38	0	#	#
Percentage of AGE Tested	27%	33%	26%	0%	#	#
Percentage of AGE Scoring 55–100	27%	33%	26%	0%	#	#
Percentage of AGE Scoring 65–100	27%	33%	26%	0%	#	#
Percentage of AGE Scoring 85–100	22%	26%	14%	0%	#	#
Percentage of Tested Scoring 65–100	100%	100%	99%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	261	272	26	28	30
Comprehensive Spanish						
Number Tested	95	130	94	0	2	1
Number Scoring 55–100	93	130	94	0	#	#
Number Scoring 65–100	89	129	94	0	#	#
Number Scoring 85–100	40	102	71	0	#	#
Percentage of AGE Tested	38%	50%	35%	0%	#	#
Percentage of AGE Scoring 55–100	37%	50%	35%	0%	#	#
Percentage of AGE Scoring 65–100	35%	49%	35%	0%	#	#
Percentage of AGE Scoring 85–100	16%	39%	26%	0%	#	#
Percentage of Tested Scoring 65–100	94%	99%	100%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	261	272	26	28	30
Sequential Mathematics, Course II						
Number Tested	227	46	10	8	4	1
Number Scoring 55–100	209	30	7	8	#	#
Number Scoring 65–100	186	22	6	6	#	#
Number Scoring 85–100	106	0	0	1	#	#
Percentage of AGE Tested	90%	18%	4%	31%	#	#
Percentage of AGE Scoring 55–100	83%	11%	3%	31%	#	#
Percentage of AGE Scoring 65–100	74%	8%	2%	23%	#	#
Percentage of AGE Scoring 85–100	42%	0%	0%	4%	#	#
Percentage of Tested Scoring 65–100	82%	48%	60%	75%	#	#
Sequential Mathematics, Course III						
Number Tested	149	170	169	3	8	3
Number Scoring 55–100	137	155	148	#	6	#
Number Scoring 65–100	131	136	123	#	3	#
Number Scoring 85–100	77	79	30	#	0	#
Percentage of AGE Tested	59%	65%	62%	#	29%	#
Percentage of AGE Scoring 55–100	54%	59%	54%	#	21%	#
Percentage of AGE Scoring 65–100	52%	52%	45%	#	11%	#
Percentage of AGE Scoring 85–100	31%	30%	11%	#	0%	#
Percentage of Tested Scoring 65–100	88%	80%	73%	#	38%	#
Mathematics B (first administered June 2001)						
Number Tested		0	159		0	2
Number Scoring 55–100		0	143		0	#
Number Scoring 65–100		0	121		0	#
Number Scoring 85–100		0	30		0	#
Percentage of AGE Tested		0%	58%		0%	#
Percentage of AGE Scoring 55–100		0%	53%		0%	#
Percentage of AGE Scoring 65–100		0%	44%		0%	#
Percentage of AGE Scoring 85–100		0%	11%		0%	#
Percentage of Tested Scoring 65–100		0%	76%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	261	272	26	28	30
Earth Science (last administered January 2001)						
Number Tested	235	16		20	1	
Number Scoring 55–100	221	12		11	#	
Number Scoring 65–100	190	6		7	#	
Number Scoring 85–100	100	1		3	#	
Percentage of AGE Tested	93%	6%		77%	#	
Percentage of AGE Scoring 55–100	88%	5%		42%	#	
Percentage of AGE Scoring 65–100	75%	2%		27%	#	
Percentage of AGE Scoring 85–100	40%	0%		12%	#	
Percentage of Tested Scoring 65–100	81%	38%		35%	#	
Biology (last administered January 2001)						
Number Tested	274	34		13	3	
Number Scoring 55–100	254	26		9	#	
Number Scoring 65–100	216	19		5	#	
Number Scoring 85–100	87	2		1	#	
Percentage of AGE Tested	109%	13%		50%	#	
Percentage of AGE Scoring 55–100	101%	10%		35%	#	
Percentage of AGE Scoring 65–100	86%	7%		19%	#	
Percentage of AGE Scoring 85–100	35%	1%		4%	#	
Percentage of Tested Scoring 65–100	79%	56%		38%	#	
Chemistry (last administered January 2002)						
Number Tested	190	177	4	10	3	0
Number Scoring 55–100	182	172	#	8	#	0
Number Scoring 65–100	162	154	#	7	#	0
Number Scoring 85–100	63	68	#	1	#	0
Percentage of AGE Tested	75%	68%	#	38%	#	0%
Percentage of AGE Scoring 55–100	72%	66%	#	31%	#	0%
Percentage of AGE Scoring 65–100	64%	59%	#	27%	#	0%
Percentage of AGE Scoring 85–100	25%	26%	#	4%	#	0%
Percentage of Tested Scoring 65–100	85%	87%	#	70%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	252	261	272	26	28	30
Physics (last administered January 2002)						
Number Tested	85	74	0	0	1	0
Number Scoring 55–100	85	74	0	0	#	0
Number Scoring 65–100	80	69	0	0	#	0
Number Scoring 85–100	31	33	0	0	#	0
Percentage of AGE Tested	34%	28%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	34%	28%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	32%	26%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	13%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	94%	93%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			185			2
Number Scoring 55–100			180			#
Number Scoring 65–100			149			#
Number Scoring 85–100			37			#
Percentage of AGE Tested			68%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			55%			#
Percentage of AGE Scoring 85–100			14%			#
Percentage of Tested Scoring 65–100			81%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			72			1
Number Scoring 55–100			69			#
Number Scoring 65–100			57			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			25%			#
Percentage of AGE Scoring 65–100			21%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			79%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	45	91%	48	98%	38	97%
Students with Disabilities	18	67%	0	0%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	210	210	23	23	233	233
Number Scoring 55–64	10	10	8	4	18	14
Number Scoring 65–84	97	82	6	8	103	90
Number Scoring 85–100	94	111	1	3	95	114
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	238	21	259
Number Scoring 55–64	2	1	3
Number Scoring 65–84	93	11	104
Number Scoring 85–100	138	1	139
Approved Alternatives	0	0	0

(Form – O)