

# New York State District Report Card Comprehensive Information Report

BEDS Code : 63-12-01-04-0000  
 Name : Warrensburg Central School District  
 Superintendent: Roger G. Mcquain

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	66	66	72
First	90	83	77
Second	81	79	65
Third	84	80	75
Fourth	96	80	74
Fifth	69	101	85
Sixth	70	69	95
Ungraded Elementary	26	27	22
Seventh	92	83	77
Eighth	75	72	81
Ninth	89	80	76
Tenth	83	86	59
Eleventh	60	74	70
Twelfth	74	63	63
Ungraded Secondary	31	27	36
Total K-12 Enrollment	1086	1070	1027

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	0.7%	9	0.8%	8	0.8%
Black (Not Hispanic)	4	0.4%	9	0.8%	11	1.1%
Hispanic	11	1.0%	7	0.7%	2	0.2%
White (Not Hispanic)	1063	97.9%	1045	97.7%	1006	98.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	2	0.2%	3	0.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	17	18
Common Branch	19	19	18
English Grade 8	14	14	13
Mathematics Grade 8	14	9	14
Science Grade 8	16	18	13
Social Studies Grade 8	16	16	15
English Grade 10	14	12	14
Mathematics Grade 10	14	7	15
Science Grade 10	17	21	14
Social Studies Grade 10	18	18	15

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.4%		95.9%		96.0%
<b>Student Suspensions</b>	23	2.2%	13	1.2%	28	2.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	38.8%	37.8%	33.5%
<b>Reduced Lunch</b>	1.1%	3.9%	5.9%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	96
Total Other Professional Staff	10
Total Paraprofessionals	50
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	55	34	62%	49	31	63%	50	31	62%
Students with Disabilities	12	1	8%	4	1	25%	7	1	14%
All Students	67	35	52%	53	32	60%	57	32	56%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	27	1	0	10	0
Percent	33%	47%	2%	0%	18%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	6	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	1.8%	6	1.9%	1	0.3%
	Entered GED Program*	3	0.9%	0	0.0%	0	0.0%
	Total Noncompleters	9	2.8%	6	1.9%	1	0.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	31	84%	26	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	30	87%	36	78%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	80%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	1	#	0	0%
U.S. Hist & Gov't	7	86%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	89%	10	100%	1	#
Science	6	83%	1	#	1	#
Reading	5	100%	3	#	0	0%
Writing	5	100%	3	#	0	0%
Global Studies	6	50%	2	#	1	#
U.S. Hist & Gov't	3	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	58	71	69	5	10	7
Number Scoring 55–100	56	71	69	4	10	7
Number Scoring 65–100	47	66	69	2	7	7
Number Scoring 85–100	16	18	40	0	1	0
Percentage of Tested Scoring 55–100	97%	100%	100%	80%	100%	100%
Percentage of Tested Scoring 65–100	81%	93%	100%	40%	70%	100%
Percentage of Tested Scoring 85–100	28%	25%	58%	0%	10%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	79	72	19	11	15	3
Number Scoring 55–100	69	65	17	8	9	#
Number Scoring 65–100	64	62	9	7	9	#
Number Scoring 85–100	37	31	1	2	3	#
Percentage of Tested Scoring 55–100	87%	90%	89%	73%	60%	#
Percentage of Tested Scoring 65–100	81%	86%	47%	64%	60%	#
Percentage of Tested Scoring 85–100	47%	43%	5%	18%	20%	#
<b>Mathematics A</b>						
Number Tested	2	2	4	0	1	0
Number Scoring 55–100	#	#	#	0	#	0
Number Scoring 65–100	#	#	#	0	#	0
Number Scoring 85–100	#	#	#	0	#	0
Percentage of Tested Scoring 55–100	#	#	#	0%	#	0%
Percentage of Tested Scoring 65–100	#	#	#	0%	#	0%
Percentage of Tested Scoring 85–100	#	#	#	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	66			9		
Number Scoring 55–100	65			8		
Number Scoring 65–100	59			7		
Number Scoring 85–100	26			0		
Percentage of Tested Scoring 55–100	98%			89%		
Percentage of Tested Scoring 65–100	89%			78%		
Percentage of Tested Scoring 85–100	39%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	1	75	67	0	11	12
Number Scoring 55–100	#	75	64	0	11	11
Number Scoring 65–100	#	69	57	0	8	8
Number Scoring 85–100	#	37	24	0	2	0
Percentage of Tested Scoring 55–100	#	100%	96%	0%	100%	92%
Percentage of Tested Scoring 65–100	#	92%	85%	0%	73%	67%
Percentage of Tested Scoring 85–100	#	49%	36%	0%	18%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	54	0		5	0	
Number Scoring 55–100	48	0		2	0	
Number Scoring 65–100	42	0		1	0	
Number Scoring 85–100	20	0		0	0	
Percentage of Tested Scoring 55–100	89%	0%		40%	0%	
Percentage of Tested Scoring 65–100	78%	0%		20%	0%	
Percentage of Tested Scoring 85–100	37%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		68	64		9	5
Number Scoring 55–100		68	63		9	5
Number Scoring 65–100		64	61		8	5
Number Scoring 85–100		30	38		1	0
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		94%	95%		89%	100%
Percentage of Tested Scoring 85–100		44%	59%		11%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		69	82		11	11
Number Scoring 55–100		69	80		11	11
Number Scoring 65–100		63	78		8	9
Number Scoring 85–100		15	24		1	1
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		91%	95%		73%	82%
Percentage of Tested Scoring 85–100		22%	29%		9%	9%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		54	41		7	2
Number Scoring 55–100		54	39		7	#
Number Scoring 65–100		53	39		7	#
Number Scoring 85–100		21	19		1	#
Percentage of Tested Scoring 55–100		100%	95%		100%	#
Percentage of Tested Scoring 65–100		98%	95%		100%	#
Percentage of Tested Scoring 85–100		39%	46%		14%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	87	75	60	70	73
2001	81	89	72	60	76
2002	78	82	89	59	77

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	13	5	13	11
2001	18	22	15	10	16
2002	12	16	22	12	16

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	73	76	77	11	16	16
<b>Comprehensive French</b>						
Number Tested	10	16	13	0	0	0
Number Scoring 55–100	10	16	13	0	0	0
Number Scoring 65–100	10	16	13	0	0	0
Number Scoring 85–100	8	12	3	0	0	0
Percentage of AGE Tested	14%	21%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	21%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	21%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	16%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	73	76	77	11	16	16
<b>Comprehensive Spanish</b>						
Number Tested	8	12	13	0	1	0
Number Scoring 55–100	8	12	13	0	#	0
Number Scoring 65–100	8	12	13	0	#	0
Number Scoring 85–100	6	9	13	0	#	0
Percentage of AGE Tested	11%	16%	17%	0%	#	0%
Percentage of AGE Scoring 55–100	11%	16%	17%	0%	#	0%
Percentage of AGE Scoring 65–100	11%	16%	17%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	12%	17%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	73	76	77	11	16	16
<b>Sequential Mathematics, Course II</b>						
Number Tested	47	58	55	2	4	6
Number Scoring 55–100	38	54	46	#	#	5
Number Scoring 65–100	35	49	39	#	#	3
Number Scoring 85–100	25	21	11	#	#	0
Percentage of AGE Tested	64%	76%	71%	#	#	38%
Percentage of AGE Scoring 55–100	52%	71%	60%	#	#	31%
Percentage of AGE Scoring 65–100	48%	64%	51%	#	#	19%
Percentage of AGE Scoring 85–100	34%	28%	14%	#	#	0%
Percentage of Tested Scoring 65–100	74%	84%	71%	#	#	50%
<b>Sequential Mathematics, Course III</b>						
Number Tested	26	29	31	1	1	2
Number Scoring 55–100	24	27	28	#	#	#
Number Scoring 65–100	23	26	24	#	#	#
Number Scoring 85–100	15	14	10	#	#	#
Percentage of AGE Tested	36%	38%	40%	#	#	#
Percentage of AGE Scoring 55–100	33%	36%	36%	#	#	#
Percentage of AGE Scoring 65–100	32%	34%	31%	#	#	#
Percentage of AGE Scoring 85–100	21%	18%	13%	#	#	#
Percentage of Tested Scoring 65–100	88%	90%	77%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	73	76	77	11	16	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	50	0		3	0	
Number Scoring 55–100	50	0		#	0	
Number Scoring 65–100	44	0		#	0	
Number Scoring 85–100	20	0		#	0	
Percentage of AGE Tested	68%	0%		#	0%	
Percentage of AGE Scoring 55–100	68%	0%		#	0%	
Percentage of AGE Scoring 65–100	60%	0%		#	0%	
Percentage of AGE Scoring 85–100	27%	0%		#	0%	
Percentage of Tested Scoring 65–100	88%	0%		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	74	1		13	0	
Number Scoring 55–100	73	#		12	0	
Number Scoring 65–100	68	#		10	0	
Number Scoring 85–100	16	#		0	0	
Percentage of AGE Tested	101%	#		118%	0%	
Percentage of AGE Scoring 55–100	100%	#		109%	0%	
Percentage of AGE Scoring 65–100	93%	#		91%	0%	
Percentage of AGE Scoring 85–100	22%	#		0%	0%	
Percentage of Tested Scoring 65–100	92%	#		77%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	26	25	0	0	1	0
Number Scoring 55–100	26	24	0	0	#	0
Number Scoring 65–100	24	22	0	0	#	0
Number Scoring 85–100	13	13	0	0	#	0
Percentage of AGE Tested	36%	33%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	36%	32%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	29%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	88%	0%	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	73	76	77	11	16	16
<b>Physics (last administered January 2002)</b>						
Number Tested	13	14	0	0	0	0
Number Scoring 55–100	13	13	0	0	0	0
Number Scoring 65–100	12	11	0	0	0	0
Number Scoring 85–100	3	6	0	0	0	0
Percentage of AGE Tested	18%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	79%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			30			2
Number Scoring 55–100			29			#
Number Scoring 65–100			25			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			39%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			83%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			11			0
Number Scoring 55–100			8			0
Number Scoring 65–100			6			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			8%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			55%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	74	100%	40	100%	55	98%
Students with Disabilities	10	100%	15	100%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	73	0%	0%	64%	36%
	Students with Disabilities	12	0%	0%	83%	17%
	All Students	85	0%	0%	67%	33%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	76	0%	7%	76%	17%
	Students with Disabilities	9	0%	33%	67%	0%
	All Students	85	0%	9%	75%	15%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	55	55	7	7	62	62
Number Scoring 55–64	2	3	0	1	2	4
Number Scoring 65–84	27	21	6	5	33	26
Number Scoring 85–100	25	28	0	1	25	29
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	56	10	66
Number Scoring 55–64	0	0	0
Number Scoring 65–84	21	7	28
Number Scoring 85–100	33	1	34
Approved Alternatives	0	0	0

(Form – O)