

New York State District Report Card Comprehensive Information Report

BEDS Code : 64-05-02-04-0000
 Name : Fort Ann Central School District
 Superintendent: Steven Black

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	32	25	25
Kindergarten	36	43	42
First	42	43	45
Second	40	40	42
Third	41	42	40
Fourth	46	42	41
Fifth	58	45	43
Sixth	47	57	47
Ungraded Elementary	19	16	19
Seventh	66	55	64
Eighth	55	60	66
Ninth	36	71	66
Tenth	49	22	59
Eleventh	43	45	35
Twelfth	32	42	44
Ungraded Secondary	17	10	0
Total K-12 Enrollment	627	633	653

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.8%	7	1.1%	4	0.6%
Black (Not Hispanic)	4	0.6%	4	0.6%	3	0.5%
Hispanic	8	1.3%	8	1.3%	7	1.1%
White (Not Hispanic)	610	97.3%	614	97.0%	639	97.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	2	0.3%	2	0.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	22	21
Common Branch	21	21	21
English Grade 8	18	21	21
Mathematics Grade 8	0	21	20
Science Grade 8	0	21	21
Social Studies Grade 8	19	21	21
English Grade 10	16	14	19
Mathematics Grade 10	4	0	17
Science Grade 10	16	14	17
Social Studies Grade 10	16	16	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.9%		95.3%
Student Suspensions	26	4.2%	25	4.0%	22	3.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	22.0%	16.1%	16.5%
Reduced Lunch	10.1%	10.1%	10.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	48
Total Other Professional Staff	9
Total Paraprofessionals	21
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	17	47%	35	8	23%	40	22	55%
Students with Disabilities	2	0	0%	0	0	0%	2	0	0%
All Students	38	17	45%	35	8	23%	42	22	52%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	24	0	1	8	1
Percent	19%	57%	0%	2%	19%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					9	4.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					9	4.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	2	1.2%	7	3.8%	9	4.4%
	Entered GED Program*	1	0.6%	2	1.1%	0	0.0%
	Total Noncompleters	3	1.8%	9	4.8%	9	4.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	56	88%	27	78%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	33	91%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	5	20%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	100%	1	#	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	1	#
Global Studies	2	#	3	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	42	46	31	5	4	4
Number Scoring 55–100	35	46	29	4	#	#
Number Scoring 65–100	25	41	26	2	#	#
Number Scoring 85–100	4	19	8	0	#	#
Percentage of Tested Scoring 55–100	83%	100%	94%	80%	#	#
Percentage of Tested Scoring 65–100	60%	89%	84%	40%	#	#
Percentage of Tested Scoring 85–100	10%	41%	26%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	41	73	14	7	7	0
Number Scoring 55–100	24	52	7	2	4	0
Number Scoring 65–100	19	43	1	1	4	0
Number Scoring 85–100	7	15	1	1	2	0
Percentage of Tested Scoring 55–100	59%	71%	50%	29%	57%	0%
Percentage of Tested Scoring 65–100	46%	59%	7%	14%	57%	0%
Percentage of Tested Scoring 85–100	17%	21%	7%	14%	29%	0%
Mathematics A						
Number Tested	1	1	6	0	0	0
Number Scoring 55–100	#	#	1	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of Tested Scoring 55–100	#	#	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	44	40	56	4	5	6
Number Scoring 55–100	41	39	54	#	4	6
Number Scoring 65–100	33	31	45	#	3	4
Number Scoring 85–100	11	6	11	#	0	0
Percentage of Tested Scoring 55–100	93%	97%	96%	#	80%	100%
Percentage of Tested Scoring 65–100	75%	78%	80%	#	60%	67%
Percentage of Tested Scoring 85–100	25%	15%	20%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	42	4		4	0	
Number Scoring 55–100	35	#		#	0	
Number Scoring 65–100	22	#		#	0	
Number Scoring 85–100	4	#		#	0	
Percentage of Tested Scoring 55–100	83%	#		#	0%	
Percentage of Tested Scoring 65–100	52%	#		#	0%	
Percentage of Tested Scoring 85–100	10%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		41	41		3	5
Number Scoring 55–100		35	40		#	5
Number Scoring 65–100		26	27		#	2
Number Scoring 85–100		10	4		#	0
Percentage of Tested Scoring 55–100		85%	98%		#	100%
Percentage of Tested Scoring 65–100		63%	66%		#	40%
Percentage of Tested Scoring 85–100		24%	10%		#	0%
Living Environment (first administered June 2001)						
Number Tested		58	63		5	7
Number Scoring 55–100		58	62		5	6
Number Scoring 65–100		56	58		5	6
Number Scoring 85–100		6	3		0	0
Percentage of Tested Scoring 55–100		100%	98%		100%	86%
Percentage of Tested Scoring 65–100		97%	92%		100%	86%
Percentage of Tested Scoring 85–100		10%	5%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		25	49		4	4
Number Scoring 55–100		24	47		#	#
Number Scoring 65–100		22	41		#	#
Number Scoring 85–100		3	6		#	#
Percentage of Tested Scoring 55–100		96%	96%		#	#
Percentage of Tested Scoring 65–100		88%	84%		#	#
Percentage of Tested Scoring 85–100		12%	12%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	36	50	43	35	41
2001	73	32	46	48	50
2002	65	56	28	44	48

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	4	5	4	5
2001	9	5	1	5	5
2002	8	8	5	2	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	50	48	5	5	6
Comprehensive French						
Number Tested	29	15	0	1	0	0
Number Scoring 55–100	29	15	0	#	0	0
Number Scoring 65–100	29	15	0	#	0	0
Number Scoring 85–100	11	5	0	#	0	0
Percentage of AGE Tested	71%	30%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	71%	30%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	71%	30%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	27%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	50	48	5	5	6
Comprehensive Spanish						
Number Tested	0	12	0	0	0	0
Number Scoring 55–100	0	12	0	0	0	0
Number Scoring 65–100	0	11	0	0	0	0
Number Scoring 85–100	0	6	0	0	0	0
Percentage of AGE Tested	0%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	92%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	50	48	5	5	6
Sequential Mathematics, Course II						
Number Tested	48	36	45	4	0	4
Number Scoring 55–100	26	22	32	#	0	#
Number Scoring 65–100	18	13	24	#	0	#
Number Scoring 85–100	6	2	6	#	0	#
Percentage of AGE Tested	117%	72%	94%	#	0%	#
Percentage of AGE Scoring 55–100	63%	44%	67%	#	0%	#
Percentage of AGE Scoring 65–100	44%	26%	50%	#	0%	#
Percentage of AGE Scoring 85–100	15%	4%	12%	#	0%	#
Percentage of Tested Scoring 65–100	38%	36%	53%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	10	15	13	0	0	0
Number Scoring 55–100	2	11	12	0	0	0
Number Scoring 65–100	2	9	10	0	0	0
Number Scoring 85–100	1	3	4	0	0	0
Percentage of AGE Tested	24%	30%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	22%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	18%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	20%	60%	77%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	50	48	5	5	6
Earth Science (last administered January 2001)						
Number Tested	46	4		6	0	
Number Scoring 55–100	41	#		3	0	
Number Scoring 65–100	31	#		2	0	
Number Scoring 85–100	11	#		1	0	
Percentage of AGE Tested	112%	#		120%	0%	
Percentage of AGE Scoring 55–100	100%	#		60%	0%	
Percentage of AGE Scoring 65–100	76%	#		40%	0%	
Percentage of AGE Scoring 85–100	27%	#		20%	0%	
Percentage of Tested Scoring 65–100	67%	#		33%	0%	
Biology (last administered January 2001)						
Number Tested	29	10		5	2	
Number Scoring 55–100	24	7		2	#	
Number Scoring 65–100	12	1		0	#	
Number Scoring 85–100	1	0		0	#	
Percentage of AGE Tested	71%	20%		100%	#	
Percentage of AGE Scoring 55–100	59%	14%		40%	#	
Percentage of AGE Scoring 65–100	29%	2%		0%	#	
Percentage of AGE Scoring 85–100	2%	0%		0%	#	
Percentage of Tested Scoring 65–100	41%	10%		0%	#	
Chemistry (last administered January 2002)						
Number Tested	15	16	1	0	1	0
Number Scoring 55–100	12	14	#	0	#	0
Number Scoring 65–100	9	13	#	0	#	0
Number Scoring 85–100	1	5	#	0	#	0
Percentage of AGE Tested	37%	32%	#	0%	#	0%
Percentage of AGE Scoring 55–100	29%	28%	#	0%	#	0%
Percentage of AGE Scoring 65–100	22%	26%	#	0%	#	0%
Percentage of AGE Scoring 85–100	2%	10%	#	0%	#	0%
Percentage of Tested Scoring 65–100	60%	81%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	41	50	48	5	5	6
Physics (last administered January 2002)						
Number Tested	8	3	0	0	0	0
Number Scoring 55–100	8	#	0	0	0	0
Number Scoring 65–100	5	#	0	0	0	0
Number Scoring 85–100	2	#	0	0	0	0
Percentage of AGE Tested	20%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			11			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			42%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	4	#	41	100%	19	100%
Students with Disabilities	0	0%	5	100%	6	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	39	0%	0%	72%	28%
	Students with Disabilities	7	0%	0%	71%	29%
	All Students	46	0%	0%	72%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	66	0%	30%	56%	14%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	66	0%	30%	56%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	43	43	4	4	47	47
Number Scoring 55–64	#	#	#	#	6	6
Number Scoring 65–84	#	#	#	#	29	27
Number Scoring 85–100	#	#	#	#	11	11
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	22	6	28
Number Scoring 55–64	2	0	2
Number Scoring 65–84	16	5	21
Number Scoring 85–100	3	0	3
Approved Alternatives	0	0	0

(Form – O)