

New York State School Report Card Comprehensive Information Report

BEDS Code : 64-06-01-02-0001

Grade Range : K-12

Name : Fort Edward School

Principal: Mr. John Godfrey

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	23	0
Kindergarten	57	51	44
First	34	49	50
Second	36	29	50
Third	42	37	32
Fourth	46	39	40
Fifth	49	51	37
Sixth	54	50	49
Ungraded Elementary	11	8	8
Seventh	57	65	55
Eighth	54	52	53
Ninth	40	50	57
Tenth	48	37	34
Eleventh	28	45	30
Twelfth	25	29	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	581	592	578

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	2	0.3%	2	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	1	0.2%
Hispanic	0	0.0%	6	1.0%	11	1.9%
White (Not Hispanic)	579	99.7%	584	98.6%	564	97.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.5%	3	0.5%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	22
Common Branch	18	17	17
English Grade 8	24	11	24
Mathematics Grade 8	15	23	18
Science Grade 8	24	25	18
Social Studies Grade 8	25	17	18
English Grade 10	20	18	34
Mathematics Grade 10	12	8	11
Science Grade 10	17	24	21
Social Studies Grade 10	21	35	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.3%		95.0%
Student Suspensions	16	2.8%	18	3.1%	38	6.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.9%	29.0%	32.2%
Reduced Lunch	6.0%	7.4%	9.7%
Public Assistance	41-50%	41-50%	41-50%
Student Stability	100%	93%	97%

Staff Counts

Staff	2001–2002
Total Teachers	60
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	22	12	55%	19	10	53%	29	19	66%
Students with Disabilities	4	0	0%	9	0	0%	3	0	0%
All Students	26	12	46%	28	10	36%	32	19	59%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	14	0	1	4	0
Percent	41%	44%	0%	3%	12%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	4	7

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.6%
Students with Disabilities	Dropped Out					2	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.3%
All Students	Dropped Out	3	2.1%	5	3.1%	3	1.9%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	2.1%	5	3.1%	3	1.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	38	76%	15	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	26	35	33	8	7	4
Number Scoring 55–100	26	34	31	8	6	#
Number Scoring 65–100	15	28	24	2	2	#
Number Scoring 85–100	0	5	5	0	0	#
Percentage of Tested Scoring 55–100	100%	97%	94%	100%	86%	#
Percentage of Tested Scoring 65–100	58%	80%	73%	25%	29%	#
Percentage of Tested Scoring 85–100	0%	14%	15%	0%	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	37	44	0	5	3	0
Number Scoring 55–100	30	42	0	1	#	0
Number Scoring 65–100	28	39	0	1	#	0
Number Scoring 85–100	19	17	0	1	#	0
Percentage of Tested Scoring 55–100	81%	95%	0%	20%	#	0%
Percentage of Tested Scoring 65–100	76%	89%	0%	20%	#	0%
Percentage of Tested Scoring 85–100	51%	39%	0%	20%	#	0%
Mathematics A						
Number Tested	0	0	2	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	36			7		
Number Scoring 55–100	35			7		
Number Scoring 65–100	31			6		
Number Scoring 85–100	10			0		
Percentage of Tested Scoring 55–100	97%			100%		
Percentage of Tested Scoring 65–100	86%			86%		
Percentage of Tested Scoring 85–100	28%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	18	29	36	1	3	4
Number Scoring 55–100	16	29	33	#	#	#
Number Scoring 65–100	13	26	32	#	#	#
Number Scoring 85–100	2	6	8	#	#	#
Percentage of Tested Scoring 55–100	89%	100%	92%	#	#	#
Percentage of Tested Scoring 65–100	72%	90%	89%	#	#	#
Percentage of Tested Scoring 85–100	11%	21%	22%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	30	0		7	0	
Number Scoring 55–100	27	0		6	0	
Number Scoring 65–100	19	0		3	0	
Number Scoring 85–100	2	0		0	0	
Percentage of Tested Scoring 55–100	90%	0%		86%	0%	
Percentage of Tested Scoring 65–100	63%	0%		43%	0%	
Percentage of Tested Scoring 85–100	7%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		37	32		10	3
Number Scoring 55–100		35	30		10	#
Number Scoring 65–100		29	28		7	#
Number Scoring 85–100		9	4		0	#
Percentage of Tested Scoring 55–100		95%	94%		100%	#
Percentage of Tested Scoring 65–100		78%	88%		70%	#
Percentage of Tested Scoring 85–100		24%	12%		0%	#
Living Environment (first administered June 2001)						
Number Tested		11	36		3	4
Number Scoring 55–100		11	35		#	#
Number Scoring 65–100		10	35		#	#
Number Scoring 85–100		0	12		#	#
Percentage of Tested Scoring 55–100		100%	97%		#	#
Percentage of Tested Scoring 65–100		91%	97%		#	#
Percentage of Tested Scoring 85–100		0%	33%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		37	51		2	9
Number Scoring 55–100		32	43		#	4
Number Scoring 65–100		29	36		#	3
Number Scoring 85–100		11	14		#	1
Percentage of Tested Scoring 55–100		86%	84%		#	44%
Percentage of Tested Scoring 65–100		78%	71%		#	33%
Percentage of Tested Scoring 85–100		30%	27%		#	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	38	49	25	24	34
2001	45	32	36	27	35
2002	57	33	29	38	39

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	4	16	5	1	7
2001	6	3	10	10	7
2002	11	4	4	8	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	34	35	39	7	7	7
Comprehensive Spanish						
Number Tested	24	33	29	0	0	1
Number Scoring 55–100	24	32	29	0	0	#
Number Scoring 65–100	24	30	29	0	0	#
Number Scoring 85–100	5	13	14	0	0	#
Percentage of AGE Tested	71%	94%	74%	0%	0%	#
Percentage of AGE Scoring 55–100	71%	91%	74%	0%	0%	#
Percentage of AGE Scoring 65–100	71%	86%	74%	0%	0%	#
Percentage of AGE Scoring 85–100	15%	37%	36%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	91%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	34	35	39	7	7	7
Sequential Mathematics, Course II						
Number Tested	25	24	0	1	0	0
Number Scoring 55–100	24	23	0	#	0	0
Number Scoring 65–100	18	22	0	#	0	0
Number Scoring 85–100	8	8	0	#	0	0
Percentage of AGE Tested	74%	69%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	71%	66%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	53%	63%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	24%	23%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	72%	92%	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	16	17	0	0	0	0
Number Scoring 55–100	14	17	0	0	0	0
Number Scoring 65–100	12	15	0	0	0	0
Number Scoring 85–100	6	5	0	0	0	0
Percentage of AGE Tested	47%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	14%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	75%	88%	0%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	34	35	39	7	7	7
Earth Science (last administered January 2001)						
Number Tested	36	0		5	0	
Number Scoring 55–100	32	0		4	0	
Number Scoring 65–100	25	0		1	0	
Number Scoring 85–100	4	0		0	0	
Percentage of AGE Tested	106%	0%		71%	0%	
Percentage of AGE Scoring 55–100	94%	0%		57%	0%	
Percentage of AGE Scoring 65–100	74%	0%		14%	0%	
Percentage of AGE Scoring 85–100	12%	0%		0%	0%	
Percentage of Tested Scoring 65–100	69%	0%		20%	0%	
Biology (last administered January 2001)						
Number Tested	31	22		1	2	
Number Scoring 55–100	30	22		#	#	
Number Scoring 65–100	23	21		#	#	
Number Scoring 85–100	6	3		#	#	
Percentage of AGE Tested	91%	63%		#	#	
Percentage of AGE Scoring 55–100	88%	63%		#	#	
Percentage of AGE Scoring 65–100	68%	60%		#	#	
Percentage of AGE Scoring 85–100	18%	9%		#	#	
Percentage of Tested Scoring 65–100	74%	95%		#	#	
Chemistry (last administered January 2002)						
Number Tested	9	19	1	0	0	0
Number Scoring 55–100	9	18	#	0	0	0
Number Scoring 65–100	6	15	#	0	0	0
Number Scoring 85–100	1	2	#	0	0	0
Percentage of AGE Tested	26%	54%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	51%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	43%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	6%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	79%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	34	35	39	7	7	7
Physics (last administered January 2002)						
Number Tested	5	5	0	0	0	0
Number Scoring 55–100	5	5	0	0	0	0
Number Scoring 65–100	5	5	0	0	0	0
Number Scoring 85–100	1	1	0	0	0	0
Percentage of AGE Tested	15%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			15			0
Number Scoring 55–100			14			0
Number Scoring 65–100			8			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			36%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			53%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			9			0
Number Scoring 65–100			8			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			89%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	22	100%	10	100%	39	100%
Students with Disabilities	1	#	0	0%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	35	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	38	0%	0%	84%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	45	0%	16%	73%	11%
	Students with Disabilities	8	0%	50%	50%	0%
	All Students	53	0%	21%	70%	9%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	30	30	8	8	38	38
Number Scoring 55–64	1	2	1	1	2	3
Number Scoring 65–84	18	19	2	2	20	21
Number Scoring 85–100	10	9	0	0	10	9
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	23	3	26
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	20
Number Scoring 85–100	#	#	5
Approved Alternatives	#	#	0

(Form – O)