

New York State District Report Card Comprehensive Information Report

BEDS Code : 64-15-01-04-0000
 Name : Salem Central School District
 Superintendent: Mr. Richard Wheeler

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	53	53	52
First	52	46	52
Second	59	53	49
Third	65	66	52
Fourth	72	60	56
Fifth	57	70	65
Sixth	72	56	73
Ungraded Elementary	0	0	0
Seventh	85	86	63
Eighth	60	79	82
Ninth	77	62	81
Tenth	86	81	52
Eleventh	67	81	75
Twelfth	58	73	74
Ungraded Secondary	0	0	13
Total K-12 Enrollment	863	866	839

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.8%	4	0.5%	2	0.2%
Black (Not Hispanic)	16	1.9%	18	2.1%	30	3.6%
Hispanic	11	1.3%	7	0.8%	12	1.4%
White (Not Hispanic)	829	96.1%	837	96.7%	795	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	17
Common Branch	19	20	18
English Grade 8	20	15	18
Mathematics Grade 8	15	19	17
Science Grade 8	19	19	19
Social Studies Grade 8	13	19	20
English Grade 10	22	24	17
Mathematics Grade 10	13	18	14
Science Grade 10	24	0	17
Social Studies Grade 10	22	16	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.7%		95.6%
Student Suspensions	19	2.1%	20	2.3%	43	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.9%	14.8%	15.9%
Reduced Lunch	8.7%	11.0%	8.2%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	81
Total Other Professional Staff	8
Total Paraprofessionals	26
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	32	70%	50	31	62%	64	32	50%
Students with Disabilities	2	0	0%	5	0	0%	3	1	33%
All Students	48	32	67%	55	31	56%	67	33	49%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	26	1	1	11	2
Percent	39%	39%	1%	1%	16%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	1	3	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					8	2.8%
	Entered GED Program*					2	0.7%
	Total Noncompleters					10	3.4%
Students with Disabilities	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	5	1.7%	23	7.7%	9	3.1%
	Entered GED Program*	0	0.0%	1	0.3%	2	0.7%
	Total Noncompleters	5	1.7%	24	8.1%	11	3.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	4	#	6	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	41	74	66	4	6	3
Number Scoring 55–100	41	71	66	#	5	#
Number Scoring 65–100	28	64	62	#	5	#
Number Scoring 85–100	6	20	35	#	0	#
Percentage of Tested Scoring 55–100	100%	96%	100%	#	83%	#
Percentage of Tested Scoring 65–100	68%	86%	94%	#	83%	#
Percentage of Tested Scoring 85–100	15%	27%	53%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	33	50	3	0	1	0
Number Scoring 55–100	33	44	#	0	#	0
Number Scoring 65–100	31	43	#	0	#	0
Number Scoring 85–100	22	24	#	0	#	0
Percentage of Tested Scoring 55–100	100%	88%	#	0%	#	0%
Percentage of Tested Scoring 65–100	94%	86%	#	0%	#	0%
Percentage of Tested Scoring 85–100	67%	48%	#	0%	#	0%
Mathematics A						
Number Tested	0	1	4	0	0	0
Number Scoring 55–100	0	#	#	0	0	0
Number Scoring 65–100	0	#	#	0	0	0
Number Scoring 85–100	0	#	#	0	0	0
Percentage of Tested Scoring 55–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	#	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	41	71	52	2	5	3
Number Scoring 55–100	37	68	50	#	4	#
Number Scoring 65–100	33	57	46	#	1	#
Number Scoring 85–100	16	18	13	#	0	#
Percentage of Tested Scoring 55–100	90%	96%	96%	#	80%	#
Percentage of Tested Scoring 65–100	80%	80%	88%	#	20%	#
Percentage of Tested Scoring 85–100	39%	25%	25%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	30	37		0	2	
Number Scoring 55–100	28	34		0	#	
Number Scoring 65–100	23	27		0	#	
Number Scoring 85–100	9	12		0	#	
Percentage of Tested Scoring 55–100	93%	92%		0%	#	
Percentage of Tested Scoring 65–100	77%	73%		0%	#	
Percentage of Tested Scoring 85–100	30%	32%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		41	67		1	4
Number Scoring 55–100		36	65		#	#
Number Scoring 65–100		32	62		#	#
Number Scoring 85–100		11	25		#	#
Percentage of Tested Scoring 55–100		88%	97%		#	#
Percentage of Tested Scoring 65–100		78%	93%		#	#
Percentage of Tested Scoring 85–100		27%	37%		#	#
Living Environment (first administered June 2001)						
Number Tested		33	49		0	2
Number Scoring 55–100		33	48		0	#
Number Scoring 65–100		33	48		0	#
Number Scoring 85–100		10	21		0	#
Percentage of Tested Scoring 55–100		100%	98%		0%	#
Percentage of Tested Scoring 65–100		100%	98%		0%	#
Percentage of Tested Scoring 85–100		30%	43%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		39	65		3	0
Number Scoring 55–100		37	63		#	0
Number Scoring 65–100		34	62		#	0
Number Scoring 85–100		11	30		#	0
Percentage of Tested Scoring 55–100		95%	97%		#	0%
Percentage of Tested Scoring 65–100		87%	95%		#	0%
Percentage of Tested Scoring 85–100		28%	46%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	81	84	64	54	71
2001	62	78	72	64	69
2002	80	54	69	63	67

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	9	8	5	7
2001	10	8	10	11	10
2002	12	5	3	8	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	69	67	7	10	7
Comprehensive French						
Number Tested	18	16	13	0	0	0
Number Scoring 55–100	18	16	13	0	0	0
Number Scoring 65–100	17	16	13	0	0	0
Number Scoring 85–100	7	9	7	0	0	0
Percentage of AGE Tested	25%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	23%	19%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	13%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	3	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	69	67	7	10	7
Comprehensive Spanish						
Number Tested	0	20	17	0	0	0
Number Scoring 55–100	0	20	17	0	0	0
Number Scoring 65–100	0	20	17	0	0	0
Number Scoring 85–100	0	14	14	0	0	0
Percentage of AGE Tested	0%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	29%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	20%	21%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	69	67	7	10	7
Sequential Mathematics, Course II						
Number Tested	32	64	33	0	1	2
Number Scoring 55–100	29	63	30	0	#	#
Number Scoring 65–100	21	53	25	0	#	#
Number Scoring 85–100	8	27	8	0	#	#
Percentage of AGE Tested	45%	93%	49%	0%	#	#
Percentage of AGE Scoring 55–100	41%	91%	45%	0%	#	#
Percentage of AGE Scoring 65–100	30%	77%	37%	0%	#	#
Percentage of AGE Scoring 85–100	11%	39%	12%	0%	#	#
Percentage of Tested Scoring 65–100	66%	83%	76%	0%	#	#
Sequential Mathematics, Course III						
Number Tested	21	40	48	0	0	0
Number Scoring 55–100	20	38	47	0	0	0
Number Scoring 65–100	20	33	46	0	0	0
Number Scoring 85–100	11	20	30	0	0	0
Percentage of AGE Tested	30%	58%	72%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	55%	70%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	48%	69%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	29%	45%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	82%	96%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	69	67	7	10	7
Earth Science (last administered January 2001)						
Number Tested	30	24		0	1	
Number Scoring 55–100	28	24		0	#	
Number Scoring 65–100	27	22		0	#	
Number Scoring 85–100	9	5		0	#	
Percentage of AGE Tested	42%	35%		0%	#	
Percentage of AGE Scoring 55–100	39%	35%		0%	#	
Percentage of AGE Scoring 65–100	38%	32%		0%	#	
Percentage of AGE Scoring 85–100	13%	7%		0%	#	
Percentage of Tested Scoring 65–100	90%	92%		0%	#	
Biology (last administered January 2001)						
Number Tested	22	18		0	0	
Number Scoring 55–100	22	18		0	0	
Number Scoring 65–100	17	18		0	0	
Number Scoring 85–100	9	16		0	0	
Percentage of AGE Tested	31%	26%		0%	0%	
Percentage of AGE Scoring 55–100	31%	26%		0%	0%	
Percentage of AGE Scoring 65–100	24%	26%		0%	0%	
Percentage of AGE Scoring 85–100	13%	23%		0%	0%	
Percentage of Tested Scoring 65–100	77%	100%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	11	27	22	0	0	0
Number Scoring 55–100	11	25	21	0	0	0
Number Scoring 65–100	11	24	20	0	0	0
Number Scoring 85–100	6	15	7	0	0	0
Percentage of AGE Tested	15%	39%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	36%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	35%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	22%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	91%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	71	69	67	7	10	7
Physics (last administered January 2002)						
Number Tested	6	4	0	0	0	0
Number Scoring 55–100	6	#	0	0	0	0
Number Scoring 65–100	6	#	0	0	0	0
Number Scoring 85–100	6	#	0	0	0	0
Percentage of AGE Tested	8%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	8%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			18			0
Number Scoring 65–100			14			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			27%			0%
Percentage of AGE Scoring 55–100			27%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			78%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			14			0
Number Scoring 55–100			14			0
Number Scoring 65–100			13			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			93%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	20	100%	10	100%
Students with Disabilities	0	0%	2	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	52	0%	0%	44%	56%
	Students with Disabilities	10	0%	0%	30%	70%
	All Students	62	0%	0%	42%	58%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	68	0%	28%	62%	10%
	Students with Disabilities	16	0%	69%	31%	0%
	All Students	84	0%	36%	56%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	67	67	7	7	74	74
Number Scoring 55–64	7	10	2	0	9	10
Number Scoring 65–84	32	34	2	3	34	37
Number Scoring 85–100	21	18	0	0	21	18
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	69	3	72
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	40
Number Scoring 85–100	#	#	27
Approved Alternatives	#	#	0

(Form – O)