

# New York State District Report Card Comprehensive Information Report

BEDS Code : 64-17-01-06-0000  
 Name : Whitehall Central School District  
 Superintendent: Mr. James Watson

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	69	61	55
First	53	76	76
Second	58	42	63
Third	66	57	47
Fourth	70	66	58
Fifth	76	71	66
Sixth	83	74	66
Ungraded Elementary	5	3	0
Seventh	80	80	74
Eighth	71	75	76
Ninth	55	67	73
Tenth	68	55	60
Eleventh	66	72	47
Twelfth	60	56	67
Ungraded Secondary	9	19	19
Total K-12 Enrollment	889	874	847

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	5	0.6%	5	0.6%	0	0.0%
Black (Not Hispanic)	2	0.2%	3	0.3%	4	0.5%
Hispanic	9	1.0%	5	0.6%	0	0.0%
White (Not Hispanic)	873	98.2%	861	98.5%	843	99.5%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	15	19
Common Branch	18	17	18
English Grade 8	20	15	15
Mathematics Grade 8	18	19	15
Science Grade 8	18	19	15
Social Studies Grade 8	18	19	15
English Grade 10	17	21	19
Mathematics Grade 10	15	20	0
Science Grade 10	21	18	16
Social Studies Grade 10	18	15	15

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.5%		94.7%		94.5%
<b>Student Suspensions</b>	95	10.5%	41	4.6%	28	3.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	22.7%	19.3%	21.2%
<b>Reduced Lunch</b>	9.2%	10.2%	9.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	82
Total Other Professional Staff	13
Total Paraprofessionals	39
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	43	21	49%	42	13	31%	53	20	38%
Students with Disabilities	8	0	0%	6	1	17%	1	0	0%
All Students	51	21	41%	48	14	29%	54	20	37%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	23	0	3	7	6
Percent	28%	43%	0%	6%	13%	11%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	6	7

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.5%
	Entered GED Program*					2	0.8%
	Total Noncompleters					6	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	3	1.2%	16	6.1%	4	1.5%
	Entered GED Program*	6	2.4%	2	0.8%	2	0.8%
	Total Noncompleters	9	3.5%	18	6.9%	6	2.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	21	57%	26	85%	14	57%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	1	#
Spanish	37	81%	41	80%	49	61%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	5	40%	0	0%	2	#
Reading	0	0%	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	6	83%	1	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	26	50%
Science	4	#	3	#	8	62%
Reading	8	62%	0	0%	11	18%
Writing	3	#	0	0%	12	58%
Global Studies	6	33%	1	#	5	60%
U.S. Hist & Gov't	8	75%	1	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	64	66	51	9	4	3
Number Scoring 55–100	52	59	40	3	#	#
Number Scoring 65–100	36	50	35	1	#	#
Number Scoring 85–100	1	6	6	0	#	#
Percentage of Tested Scoring 55–100	81%	89%	78%	33%	#	#
Percentage of Tested Scoring 65–100	56%	76%	69%	11%	#	#
Percentage of Tested Scoring 85–100	2%	9%	12%	0%	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	79	67	20	9	0	3
Number Scoring 55–100	58	52	19	3	0	#
Number Scoring 65–100	48	38	16	3	0	#
Number Scoring 85–100	21	18	2	0	0	#
Percentage of Tested Scoring 55–100	73%	78%	95%	33%	0%	#
Percentage of Tested Scoring 65–100	61%	57%	80%	33%	0%	#
Percentage of Tested Scoring 85–100	27%	27%	10%	0%	0%	#
<b>Mathematics A</b>						
Number Tested	8	26	34	2	0	5
Number Scoring 55–100	3	11	22	#	0	5
Number Scoring 65–100	2	6	12	#	0	1
Number Scoring 85–100	0	0	0	#	0	0
Percentage of Tested Scoring 55–100	38%	42%	65%	#	0%	100%
Percentage of Tested Scoring 65–100	25%	23%	35%	#	0%	20%
Percentage of Tested Scoring 85–100	0%	0%	0%	#	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	4			2		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	70	51	49	6	3	9
Number Scoring 55–100	65	50	44	3	#	6
Number Scoring 65–100	53	49	41	0	#	4
Number Scoring 85–100	14	20	8	0	#	0
Percentage of Tested Scoring 55–100	93%	98%	90%	50%	#	67%
Percentage of Tested Scoring 65–100	76%	96%	84%	0%	#	44%
Percentage of Tested Scoring 85–100	20%	39%	16%	0%	#	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	65	0		13	0	
Number Scoring 55–100	53	0		5	0	
Number Scoring 65–100	40	0		2	0	
Number Scoring 85–100	10	0		2	0	
Percentage of Tested Scoring 55–100	82%	0%		38%	0%	
Percentage of Tested Scoring 65–100	62%	0%		15%	0%	
Percentage of Tested Scoring 85–100	15%	0%		15%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		63	51		3	2
Number Scoring 55–100		57	49		#	#
Number Scoring 65–100		44	43		#	#
Number Scoring 85–100		18	15		#	#
Percentage of Tested Scoring 55–100		90%	96%		#	#
Percentage of Tested Scoring 65–100		70%	84%		#	#
Percentage of Tested Scoring 85–100		29%	29%		#	#
<b>Living Environment (first administered June 2001)</b>						
Number Tested		16	52		0	8
Number Scoring 55–100		16	52		0	8
Number Scoring 65–100		16	50		0	6
Number Scoring 85–100		2	11		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	100%
Percentage of Tested Scoring 65–100		100%	96%		0%	75%
Percentage of Tested Scoring 85–100		12%	21%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		50	77		8	9
Number Scoring 55–100		43	64		4	3
Number Scoring 65–100		37	54		4	2
Number Scoring 85–100		14	5		1	0
Percentage of Tested Scoring 55–100		86%	83%		50%	33%
Percentage of Tested Scoring 65–100		74%	70%		50%	22%
Percentage of Tested Scoring 85–100		28%	6%		12%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	59	72	66	55	63
2001	66	52	66	50	59
2002	74	58	51	62	61

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	7	13	4	8
2001	13	5	6	6	8
2002	12	16	5	4	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	63	59	61	8	8	9
<b>Comprehensive French</b>						
Number Tested	10	12	8	1	0	0
Number Scoring 55–100	10	12	8	#	0	0
Number Scoring 65–100	9	10	7	#	0	0
Number Scoring 85–100	0	3	0	#	0	0
Percentage of AGE Tested	16%	20%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	20%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	14%	17%	11%	#	0%	0%
Percentage of AGE Scoring 85–100	0%	5%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	83%	88%	#	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	63	59	61	8	8	9
<b>Comprehensive Spanish</b>						
Number Tested	26	65	1	0	0	1
Number Scoring 55–100	25	63	#	0	0	#
Number Scoring 65–100	25	60	#	0	0	#
Number Scoring 85–100	6	27	#	0	0	#
Percentage of AGE Tested	41%	110%	#	0%	0%	#
Percentage of AGE Scoring 55–100	40%	107%	#	0%	0%	#
Percentage of AGE Scoring 65–100	40%	102%	#	0%	0%	#
Percentage of AGE Scoring 85–100	10%	46%	#	0%	0%	#
Percentage of Tested Scoring 65–100	96%	92%	#	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	63	59	61	8	8	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	45	41	39	0	0	0
Number Scoring 55–100	23	32	33	0	0	0
Number Scoring 65–100	16	23	27	0	0	0
Number Scoring 85–100	6	7	8	0	0	0
Percentage of AGE Tested	71%	69%	64%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	54%	54%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	39%	44%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	36%	56%	69%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	34	24	23	0	0	0
Number Scoring 55–100	23	23	21	0	0	0
Number Scoring 65–100	19	19	17	0	0	0
Number Scoring 85–100	8	7	9	0	0	0
Percentage of AGE Tested	54%	41%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	37%	39%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	12%	15%	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	79%	74%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	63	59	61	8	8	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	67	11		6	0	
Number Scoring 55–100	56	6		2	0	
Number Scoring 65–100	47	3		2	0	
Number Scoring 85–100	6	0		0	0	
Percentage of AGE Tested	106%	19%		75%	0%	
Percentage of AGE Scoring 55–100	89%	10%		25%	0%	
Percentage of AGE Scoring 65–100	75%	5%		25%	0%	
Percentage of AGE Scoring 85–100	10%	0%		0%	0%	
Percentage of Tested Scoring 65–100	70%	27%		33%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	71	45		6	1	
Number Scoring 55–100	54	41		0	#	
Number Scoring 65–100	42	37		0	#	
Number Scoring 85–100	5	7		0	#	
Percentage of AGE Tested	113%	76%		75%	#	
Percentage of AGE Scoring 55–100	86%	69%		0%	#	
Percentage of AGE Scoring 65–100	67%	63%		0%	#	
Percentage of AGE Scoring 85–100	8%	12%		0%	#	
Percentage of Tested Scoring 65–100	59%	82%		0%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	36	46	21	2	0	0
Number Scoring 55–100	25	23	16	#	0	0
Number Scoring 65–100	13	11	8	#	0	0
Number Scoring 85–100	1	2	1	#	0	0
Percentage of AGE Tested	57%	78%	34%	#	0%	0%
Percentage of AGE Scoring 55–100	40%	39%	26%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	19%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	2%	#	0%	0%
Percentage of Tested Scoring 65–100	36%	24%	38%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	63	59	61	8	8	9
<b>Physics (last administered January 2002)</b>						
Number Tested	11	3	0	0	0	0
Number Scoring 55–100	8	#	0	0	0	0
Number Scoring 65–100	5	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	17%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	45%	#	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			31			1
Number Scoring 55–100			26			#
Number Scoring 65–100			8			#
Number Scoring 85–100			0			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			26%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			6			0
Number Scoring 55–100			3			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			50%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	100%	8	75%	20	100%
Students with Disabilities	8	100%	1	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	58	0%	0%	67%	33%
	Students with Disabilities	5	40%	20%	40%	0%
	All Students	63	3%	2%	65%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	57	0%	5%	91%	4%
	Students with Disabilities	18	0%	44%	56%	0%
	All Students	75	0%	15%	83%	3%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	55	55	4	4	59	59
Number Scoring 55–64	#	#	#	#	7	9
Number Scoring 65–84	#	#	#	#	33	27
Number Scoring 85–100	#	#	#	#	11	12
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	42	5	47
Number Scoring 55–64	0	0	0
Number Scoring 65–84	30	2	32
Number Scoring 85–100	10	0	10
Approved Alternatives	0	0	0

(Form – O)