New York State School Report Card Comprehensive Information Report

Grade Range : PK-2

2001-2002

BEDS Code :	65-01-	01-06-0003	Gra
Name :	Lincol	n Elementary School	
Principal:	Cynth	ia Russell	
Fall Enrollment	-		
Grade		1999–2000	2000-2001
Pre-K		0	0
Kindergarten		59	59
First		87	69
Casand		0.4	01

Second Third Fourth Fifth Sixth Ungraded Elementary Seventh Eighth Ninth Tenth Eleventh Twelfth Ungraded Secondary Total K-12 Enrollment

Student Racial/Ethnic Origin

	1999–2000		2000-2001		2001–2002	
Race/Ethnicity	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.5%	3	1.4%	3	1.5%
Black (Not Hispanic)	19	7.1%	19	9.1%	25	12.3%
Hispanic	30	11.3%	30	14.4%	21	10.3%
White (Not Hispanic)	213	80.1%	157	75.1%	155	76.0%

Limited English Proficient Students (also known as English language learners)

1999–2	2000	2000-	-2001	2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
17	6.4%	15	7.2%	32	13.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	19	18
Common Branch	21	18	16
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
	All schools in this group are elementary level schools in school
15	districts with average student needs in relation to district resource
	capacity. The schools in this group are in the higher range of student
	needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of	% of	No. of	% of	No. of	% of
	Students	Enroll.	Students	Enroll.	Students	Enroll.
Annual Attendance Rate		91.8%		94.6%		94.6%
Student Suspensions	1	0.4%	2	0.7%	2	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	32.3%	27.3%	28.9%
Reduced Lunch	4.9%	11.5%	13.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	92%	91%	96%

Staff Counts

Staff	2001–2002
Total Teachers	22
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form - B)