

New York State School Report Card Comprehensive Information Report

BEDS Code : 65-08-01-06-0003
 Name : Wayne Senior High School
 Principal: Lory Morrin

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	230	204	242
Tenth	197	225	205
Eleventh	189	183	220
Twelfth	182	184	184
Ungraded Secondary	0	26	8
Total K-12 Enrollment	798	822	859

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	13	1.6%	8	0.9%
Black (Not Hispanic)	15	1.9%	19	2.3%	14	1.6%
Hispanic	8	1.0%	11	1.3%	10	1.2%
White (Not Hispanic)	771	96.6%	779	94.8%	827	96.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	1	0.1%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	22
Mathematics Grade 10	22	24	21
Science Grade 10	22	21	25
Social Studies Grade 10	19	21	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.2%		93.2%		91.5%
Student Suspensions	66	8.3%	69	8.6%	98	11.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	5.1%	5.2%	9.1%
Reduced Lunch	2.5%	1.8%	5.6%
Public Assistance	1-10%	11-20%	11-20%
Student Stability	100%	92%	97%

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	141	97	69%	157	89	57%	154	115	75%
Students with Disabilities	24	0	0%	18	3	17%	9	1	11%
All Students	165	97	59%	175	92	53%	163	116	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	77	2	3	12	2
Percent	41%	47%	1%	2%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	1	3	12

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					11	1.3%
Students with Disabilities	Dropped Out					2	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.2%
All Students	Dropped Out	48	6.0%	26	3.2%	13	1.5%
	Entered GED Program*	28	3.5%	0	0.0%	0	0.0%
	Total Noncompleters	76	9.5%	26	3.2%	13	1.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	80%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	2	#	10	70%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	14	100%	9	89%
Science	8	75%	4	#	14	64%
Reading	1	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	5	0%	6	33%	10	30%
U.S. Hist & Gov't	6	17%	6	67%	6	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	178	167	193	27	20	21
Number Scoring 55–100	172	166	174	25	20	12
Number Scoring 65–100	145	163	157	13	18	8
Number Scoring 85–100	8	79	80	0	2	1
Percentage of Tested Scoring 55–100	97%	99%	90%	93%	100%	57%
Percentage of Tested Scoring 65–100	81%	98%	81%	48%	90%	38%
Percentage of Tested Scoring 85–100	4%	47%	41%	0%	10%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	159	138	28	27	13	7
Number Scoring 55–100	111	113	21	17	7	7
Number Scoring 65–100	90	93	20	16	6	6
Number Scoring 85–100	39	27	3	1	0	1
Percentage of Tested Scoring 55–100	70%	82%	75%	63%	54%	100%
Percentage of Tested Scoring 65–100	57%	67%	71%	59%	46%	86%
Percentage of Tested Scoring 85–100	25%	20%	11%	4%	0%	14%
Mathematics A						
Number Tested	30	39	42	13	15	14
Number Scoring 55–100	10	5	12	3	1	5
Number Scoring 65–100	3	1	5	0	0	3
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	33%	13%	29%	23%	7%	36%
Percentage of Tested Scoring 65–100	10%	3%	12%	0%	0%	21%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	179	204	204	32	28	38
Number Scoring 55–100	171	194	190	29	23	31
Number Scoring 65–100	152	185	171	20	22	24
Number Scoring 85–100	44	48	43	1	3	2
Percentage of Tested Scoring 55–100	96%	95%	93%	91%	82%	82%
Percentage of Tested Scoring 65–100	85%	91%	84%	62%	79%	63%
Percentage of Tested Scoring 85–100	25%	24%	21%	3%	11%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	180	0		21	0	
Number Scoring 55–100	162	0		19	0	
Number Scoring 65–100	127	0		13	0	
Number Scoring 85–100	24	0		2	0	
Percentage of Tested Scoring 55–100	90%	0%		90%	0%	
Percentage of Tested Scoring 65–100	71%	0%		62%	0%	
Percentage of Tested Scoring 85–100	13%	0%		10%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		151	187		24	15
Number Scoring 55–100		140	172		17	12
Number Scoring 65–100		133	147		14	9
Number Scoring 85–100		67	35		3	0
Percentage of Tested Scoring 55–100		93%	92%		71%	80%
Percentage of Tested Scoring 65–100		88%	79%		58%	60%
Percentage of Tested Scoring 85–100		44%	19%		12%	0%
Living Environment (first administered June 2001)						
Number Tested		175	162		18	30
Number Scoring 55–100		173	153		17	29
Number Scoring 65–100		167	148		15	25
Number Scoring 85–100		22	21		0	1
Percentage of Tested Scoring 55–100		99%	94%		94%	97%
Percentage of Tested Scoring 65–100		95%	91%		83%	83%
Percentage of Tested Scoring 85–100		13%	13%		0%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		197	261		31	54
Number Scoring 55–100		179	225		28	39
Number Scoring 65–100		157	199		20	27
Number Scoring 85–100		58	63		6	5
Percentage of Tested Scoring 55–100		91%	86%		90%	72%
Percentage of Tested Scoring 65–100		80%	76%		65%	50%
Percentage of Tested Scoring 85–100		29%	24%		19%	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	259	217	203	196	219
2001	200	226	172	171	192
2002	230	209	218	173	208

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	33	27	24	25	27
2001	30	37	23	23	28
2002	47	37	31	14	32

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	219	192	208	27	28	32
Comprehensive French						
Number Tested	37	34	20	0	1	2
Number Scoring 55–100	37	33	18	0	#	#
Number Scoring 65–100	36	33	16	0	#	#
Number Scoring 85–100	21	21	7	0	#	#
Percentage of AGE Tested	17%	18%	10%	0%	#	#
Percentage of AGE Scoring 55–100	17%	17%	9%	0%	#	#
Percentage of AGE Scoring 65–100	16%	17%	8%	0%	#	#
Percentage of AGE Scoring 85–100	10%	11%	3%	0%	#	#
Percentage of Tested Scoring 65–100	97%	97%	80%	0%	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	13	23	12	0	0	1
Number Scoring 55–100	13	23	12	0	0	#
Number Scoring 65–100	13	23	11	0	0	#
Number Scoring 85–100	10	14	8	0	0	#
Percentage of AGE Tested	6%	12%	6%	0%	0%	#
Percentage of AGE Scoring 55–100	6%	12%	6%	0%	0%	#
Percentage of AGE Scoring 65–100	6%	12%	5%	0%	0%	#
Percentage of AGE Scoring 85–100	5%	7%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	219	192	208	27	28	32
Comprehensive Spanish						
Number Tested	68	97	97	0	5	5
Number Scoring 55–100	68	96	94	0	5	4
Number Scoring 65–100	63	95	92	0	4	3
Number Scoring 85–100	21	58	45	0	1	0
Percentage of AGE Tested	31%	51%	47%	0%	18%	16%
Percentage of AGE Scoring 55–100	31%	50%	45%	0%	18%	12%
Percentage of AGE Scoring 65–100	29%	49%	44%	0%	14%	9%
Percentage of AGE Scoring 85–100	10%	30%	22%	0%	4%	0%
Percentage of Tested Scoring 65–100	93%	98%	95%	0%	80%	60%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	219	192	208	27	28	32
Sequential Mathematics, Course II						
Number Tested	170	167	202	11	11	20
Number Scoring 55–100	158	147	164	8	9	11
Number Scoring 65–100	153	130	152	7	7	8
Number Scoring 85–100	94	65	72	3	1	2
Percentage of AGE Tested	78%	87%	97%	41%	39%	62%
Percentage of AGE Scoring 55–100	72%	77%	79%	30%	32%	34%
Percentage of AGE Scoring 65–100	70%	68%	73%	26%	25%	25%
Percentage of AGE Scoring 85–100	43%	34%	35%	11%	4%	6%
Percentage of Tested Scoring 65–100	90%	78%	75%	64%	64%	40%
Sequential Mathematics, Course III						
Number Tested	134	180	124	3	5	4
Number Scoring 55–100	126	168	118	#	4	#
Number Scoring 65–100	124	159	110	#	3	#
Number Scoring 85–100	75	110	73	#	0	#
Percentage of AGE Tested	61%	94%	60%	#	18%	#
Percentage of AGE Scoring 55–100	58%	88%	57%	#	14%	#
Percentage of AGE Scoring 65–100	57%	83%	53%	#	11%	#
Percentage of AGE Scoring 85–100	34%	57%	35%	#	0%	#
Percentage of Tested Scoring 65–100	93%	88%	89%	#	60%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	219	192	208	27	28	32
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	229	0		25	0	
Number Scoring 55–100	220	0		23	0	
Number Scoring 65–100	191	0		7	0	
Number Scoring 85–100	32	0		0	0	
Percentage of AGE Tested	105%	0%		93%	0%	
Percentage of AGE Scoring 55–100	100%	0%		85%	0%	
Percentage of AGE Scoring 65–100	87%	0%		26%	0%	
Percentage of AGE Scoring 85–100	15%	0%		0%	0%	
Percentage of Tested Scoring 65–100	83%	0%		28%	0%	
Chemistry (last administered January 2002)						
Number Tested	95	117	16	7	0	0
Number Scoring 55–100	89	111	11	6	0	0
Number Scoring 65–100	73	84	4	3	0	0
Number Scoring 85–100	25	22	0	1	0	0
Percentage of AGE Tested	43%	61%	8%	26%	0%	0%
Percentage of AGE Scoring 55–100	41%	58%	5%	22%	0%	0%
Percentage of AGE Scoring 65–100	33%	44%	2%	11%	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	0%	4%	0%	0%
Percentage of Tested Scoring 65–100	77%	72%	25%	43%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	219	192	208	27	28	32
Physics (last administered January 2002)						
Number Tested	66	58	0	4	4	0
Number Scoring 55–100	60	54	0	#	#	0
Number Scoring 65–100	55	52	0	#	#	0
Number Scoring 85–100	17	25	0	#	#	0
Percentage of AGE Tested	30%	30%	0%	#	#	0%
Percentage of AGE Scoring 55–100	27%	28%	0%	#	#	0%
Percentage of AGE Scoring 65–100	25%	27%	0%	#	#	0%
Percentage of AGE Scoring 85–100	8%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	83%	90%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			128			3
Number Scoring 55–100			117			#
Number Scoring 65–100			97			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			30			1
Number Scoring 55–100			19			#
Number Scoring 65–100			14			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			14%			#
Percentage of AGE Scoring 55–100			9%			#
Percentage of AGE Scoring 65–100			7%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			47%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	0	0%	18	100%
Students with Disabilities	4	#	0	0%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	159	159	13	13	172	172
Number Scoring 55–64	8	4	3	2	11	6
Number Scoring 65–84	100	82	5	4	105	86
Number Scoring 85–100	45	65	0	0	45	65
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	184	31	215
Number Scoring 55–64	7	3	10
Number Scoring 65–84	108	18	126
Number Scoring 85–100	62	3	65
Approved Alternatives	0	0	0

(Form – O)